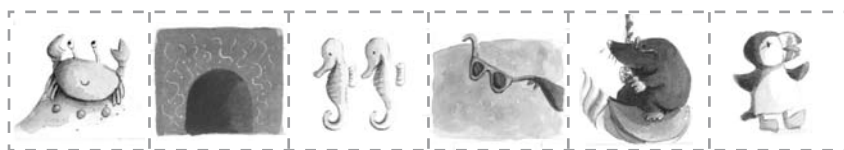
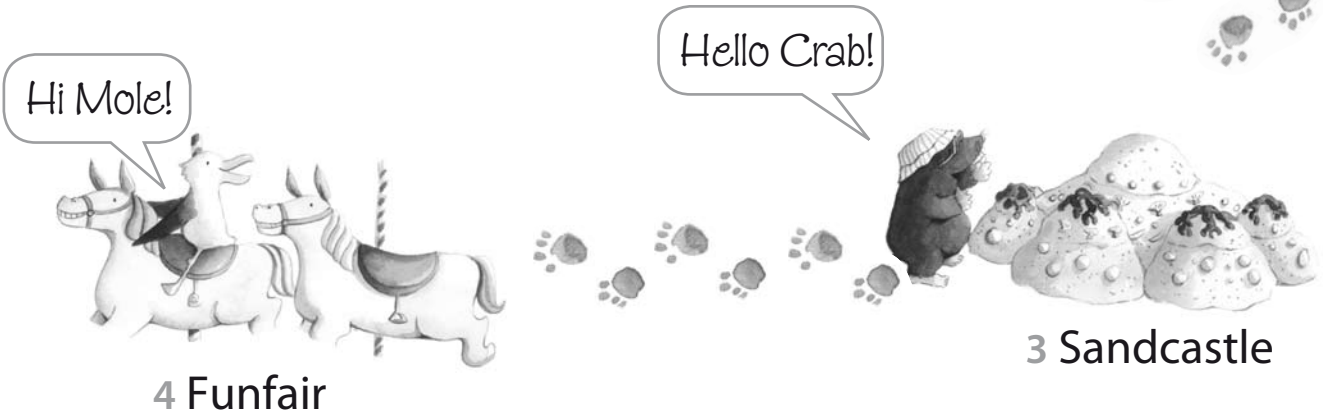
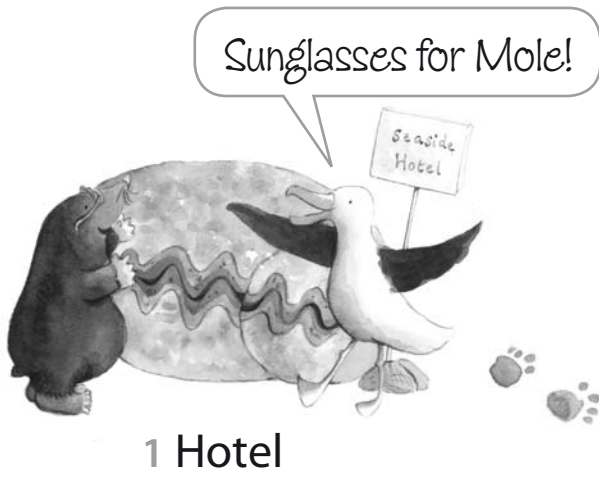


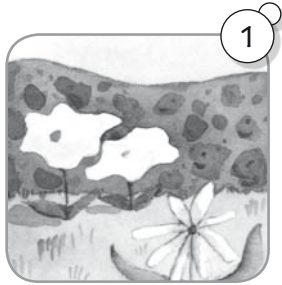
Name: _____ Class: _____



Follow Mole and stick.

Name: _____ Class: _____

1

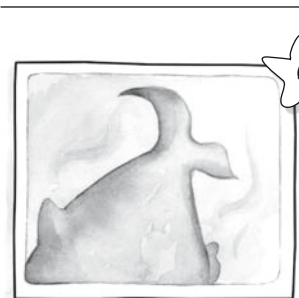
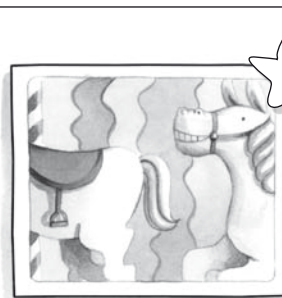
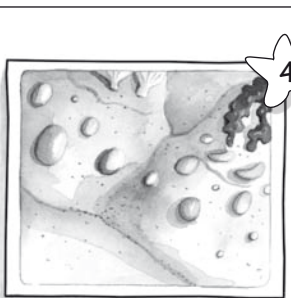
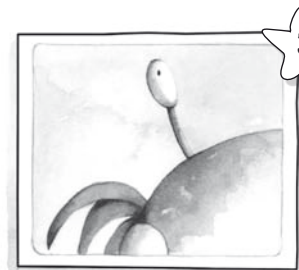
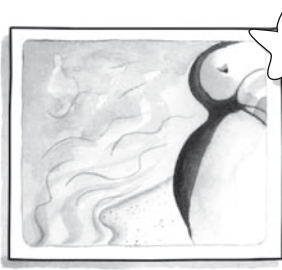
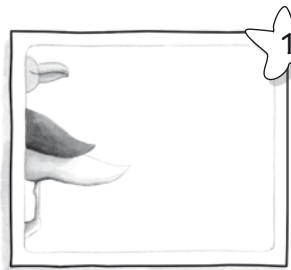


beach
pearl
garden
friends
camera



2

Crab Seagull funfair Puffin fish sandcastle



- 1 Trace the words and match them with the pictures.
- 2 Look and label Mole's holiday photos.

Name: _____ Class: _____

Seaside words

By



sandcastle



seahorse



seagull



beach



crab



fish



sea



Make a mini-book.

Before you read

Brainstorm *sea* and *country animals*. Write them up on the board in two categories.

Show the book cover and introduce the word *mole*. Elicit what the children know about moles and explain some simple facts about them:

They are about 15 centimetres long and have grey or black fur.

They have strong front paws, which they use to dig tunnels under the ground. They often push a lot of the earth they dig up to the surface and make piles of earth called molehills.

They live in their tunnels and rarely come out to the surface.

They eat worms and insects.

While you read

Number work. Look at the pictures and practise counting. For example: Count the seagulls on page 4. Count the animals on page 9. Count the shells on page 15, etc.

Pause the story at page 13. Call out a number and ask the children to point to its written form.

After you read

Ask the children to suggest animals from the story that can be added to the initial brainstorm. Write them on the board.

Vote for your favourite holiday activity from the story (making sandcastles, funfair, swimming, boat trip).

Using the worksheets

Worksheet 1

Follow Mole and stick.

Ask the children to look at the first picture and read the speech bubble. Repeat with the other pictures. The children cut out the six pictures and stick them according to the speech bubbles. Start to write a word from the worksheet on the board letter by letter. Encourage the children to read and guess the word.

Worksheet 2

1 Trace the words and match them with the pictures.

Ask the children to look at the first word in dots and invite volunteers to call out the letters they see. When the children have completed the worksheet, invite volunteers to write words they know on the board in dots for other children to guess.

2 Look and label Mole's holiday photos.

Explain that as moles live underground in the darkness, they only have small eyes and don't have good eyesight (they mostly use their paws to feel their way around). Mole can't see very well and isn't good at taking photographs. Ask the children to look at his holiday photos and decide what he tried to take a picture of.

Extend this activity by asking the children to draw badly framed photos for their friends to guess.

Worksheet 3

Make a mini-book of seaside words.

Tell the class that they're going to make a mini-book of seaside words. Give out the template and instruct the children to colour all the pictures and trace over the words. Then the children cut out each page. To make the book they take two sheets of A4, fold them in half and staple them together. They stick the title page on the front and design a seaside border around it. Then they stick the seven pages in their book.

Ask the children to put their books on the table in front of them and put their hands on their heads.

Ask: *What's the seaside word on page 5?* (Seagull). Invite the children to race to find the word and put their hand up as soon as they know it. Repeat with other words.

Extension

Draw and write about where you like to go on holiday:
I like the beach/the mountains/the park etc.

Play *Bingo* with the numbers 1 to 20.

Answers

Worksheet 1

Follow Mole and stick.

- 1 sunglasses
- 2 Puffin
- 3 Mole
- 4 Crab
- 5 tunnel
- 6 seahorses

Worksheet 2

1 Trace the words and match them with the pictures.

- 1 garden
- 2 beach
- 3 pearl
- 4 friends
- 5 camera

2 Look and label Mole's holiday photos.

- 1 Seagull
- 2 Puffin
- 3 Crab
- 4 sandcastle
- 5 funfair
- 6 fish