

Name: _____ Class: _____

Read the character descriptions and match.

1 He's short and thin, but very strong. He pulls the sword out of the stone.



2 She's a friend of Professor Wong's. She sees a ghost.



3 He's jealous of his brother. He wants to be the King of England but he can't pull the sword out of the stone.



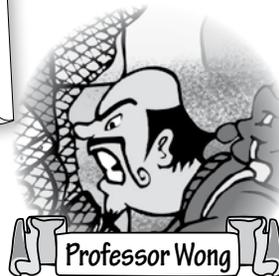
4 She's greedy and her favourite food is worms.



5 He's got a dog called Marmaduke. He doesn't want to swim to the castle.



6 He finds the secret door to the castle. He's got magic rollerblades that can fly.



7 She's Arthur's friend. She tells Brenda and Eddie about the sword.



8 He's from Planet Crazton. He can't pull the sword out of the stone.

Name: _____ Class: _____

Find the mistakes. Cross out a word in each sentence and write the correct word on the line.

1

Brenda and Eddie have got a dog called Merlin. _____

Brenda found a secret door into the castle. _____

2

3

Arthur is strong, tall and thin. _____

4

Professor Wong and his friends caught the Craztons with fishing nets. _____

5

Professor Wong and his friends hid behind the armour. _____

8

Kay put Arthur in a tower and shut the door. _____

6

Queen Crazton was happy when she saw Professor Wong. _____

9

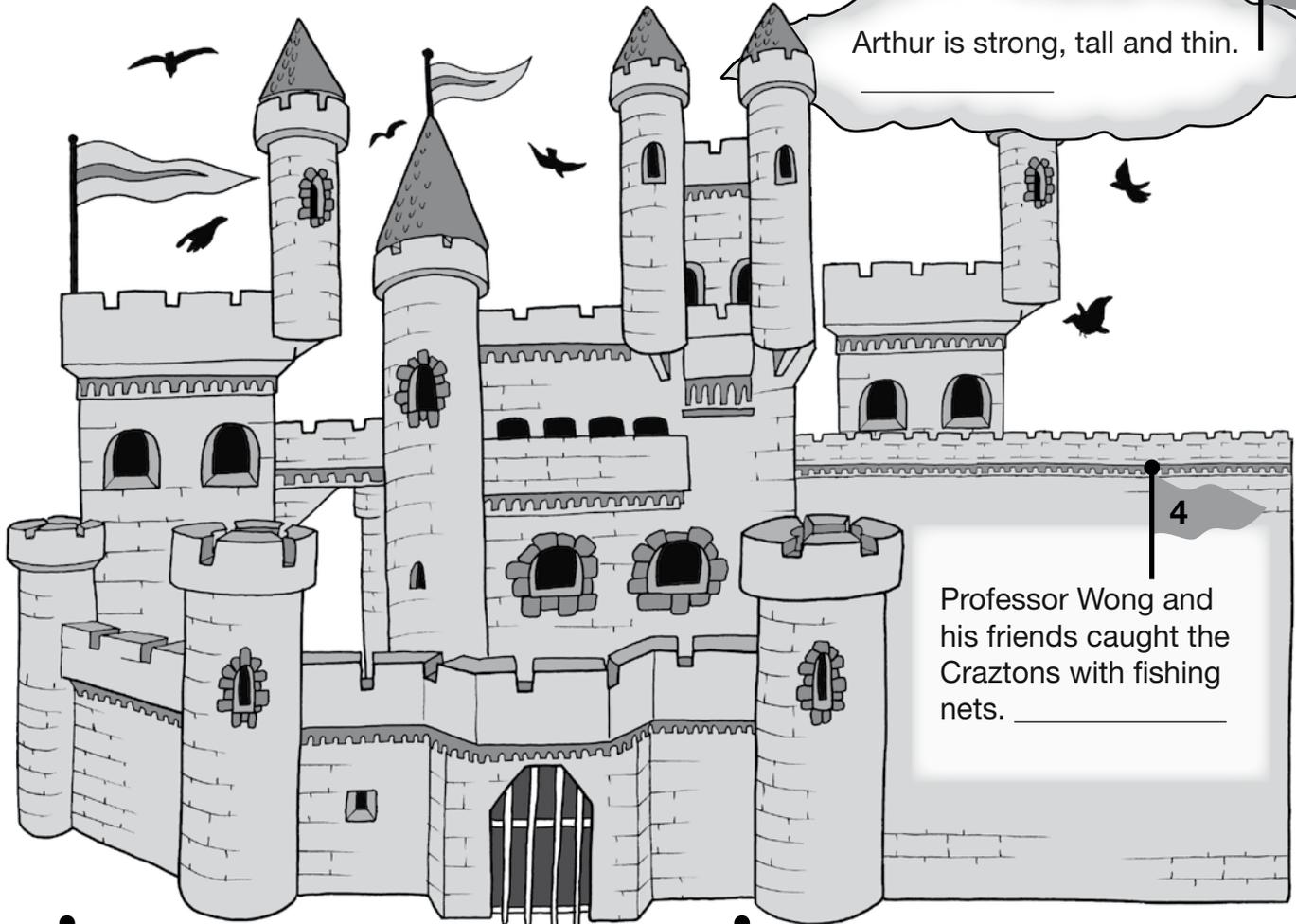
The name of Arthur's castle is Excalibur. _____

7

Merlin was a good and clever knight. _____

10

Queen Crazton's favourite food is spiders. _____



Name: _____ Class: _____

1 Read and number the sentences in order.

A

Professor Wong and his friends went to the castle and found a secret door.

B

Professor Wong and his friends escaped from the castle with Professor Wong's magic rollerblades.

C

Professor Wong and his friends met Guinevere. She told them about the Arthur and the sword in the stone.

D

Next day, there was a big party and Kay tried to pull the sword out of the stone.

E

The Grippies and some guards ran after Professor Wong and his friends but they hid in some armour.

F

Professor Wong and his friends saw Kay and the Crazton family eating.

G

Arthur pulled the sword out of the stone and now he's the king.

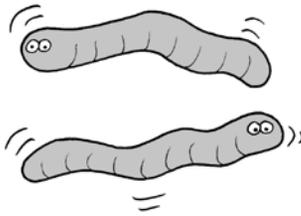
H

Professor Wong and his friends found the dungeon and fought the Grippies and guards with Grippy Zappers and fishing nets.

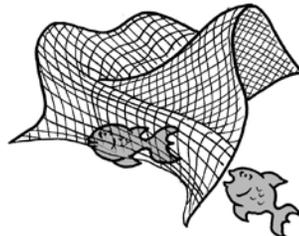
2 Look and write in order.



romaru



sworm



higfins ten



rowds



hnikgt



blaisederrol



camigain



enudnog

Before you read

Write *Kings* and *Queens* on the board and elicit or explain the meaning. Then ask the children to think of kings and queens from storybooks and work in pairs to write ideas under these headings: *Where they live, What they wear, What they do*. Stop the children after five minutes and share ideas as a class. Tell the class that the book is about a famous English king from long ago called King Arthur.

While you read

Stop the story and point out the integrated questions on pages 6, 10, 13, 17, 20 and 23. Ask the class to answer the questions.

- Page 6 There are six Grippies. They are bad.
Page 10 The Grippy with red eyes appears on pages 8, 10, 11, 12 and 15.
Page 13 They are in the armour (from left to right: Professor Wong, Brenda, Eddie, Guinevere and Marmaduke).
Page 17 Eddie and Arthur changed places.
Page 20 Arthur is wearing orange and purple clothes.
Page 23 Merlin is behind Guinevere and Brenda. His coat is brown.

After you read

Ask the children to name the characters in the story and write them on the board: *Professor Wong, Brenda, Eddie, Guinevere, Arthur, Kay, The Craztons*. Add *The Narrator* too. Get the class into groups of five or six children and instruct them to assign parts. Some children will need to take two parts. Ask them to read through the story together with everyone reading out their part(s). You could extend this by asking groups to act out the story or scenes from the story for the rest of the class.

Using the worksheets

Worksheet 1

Read the character descriptions and match.

Write the names of the story characters on the board. Point to a character name and invite volunteers to tell you what they know about this character and what he/she does in the story.

Explain that there are eight descriptions of different characters from the story. Ask a volunteer to read out description 1 and invite the class to say who they think it is (Arthur). Then instruct the children to read the remaining descriptions and match each one to a picture of a character.

Worksheet 2

Find the mistakes. Cross out a word in each sentence and write the correct word on the line.

Write the first sentence on the board: *Brenda found a secret door into the castle*. Look at it doubtfully and ask: *Is that right?* Invite the children to help you correct the sentence, looking back at the story if necessary: *Brenda (Professor Wong) found a secret door into the castle*.

Tell the children that there's a mistake in each sentence and ask them to refer to the book, cross out each mistake and write the correct answer on the line.

Extend this activity by asking the children to write five more sentences with mistakes about the story. The children then swap their sentences with a partner who tries to correct them.

Worksheet 3

1 Read and number the sentences in order.

Explain that the sentences tell the story but that they aren't in the right order. Read the sentences as a class. Then ask the children to work in pairs to find the first two sentences: Sentence 1: C, Sentence 2: A. Check the answers as a class and then ask the children to number the remaining sentences in order.

2 Look and write in order.

Tell the children to look at the pictures and elicit the names of each one from volunteers. Explain that the letters of each word are not in the correct order and the children's task is to write them in order. Invite a volunteer to come and write *armour* on the board as an example. Then ask the children to write the remaining words. Encourage them to try first and then refer to pages 2 and 3 to check their answers.

Extension

Do a Story Quiz. Divide the class into two teams. Take turns to ask the teams questions about the story: *What's the name of the dog?* (Marmaduke); *Which letter can you see on Professor Wong's bag?* (W); *How do you spell "magician"?*; *Tell me three words to describe Kay* (tall, big, strong, jealous etc); *Who's got magic rollerblades?* (Professor Wong) and so on.

Give points for correct answers.

Answers

Worksheet 1

Read the character descriptions and match.

- 1 Arthur
- 2 Brenda
- 3 Kay
- 4 Queen Crazton
- 5 Eddie
- 6 Professor Wong
- 7 Guinevere
- 8 Prince Crazton

Worksheet 2

Find the mistakes. Cross out a word in each sentence and write the correct word on the line.

- 1 Merlin - Marmaduke
- 2 Brenda - Professor Wong
- 3 tall - short
- 4 Craztons - guards
- 5 behind - in
- 6 happy - angry
- 7 knight - magician
- 8 tower - dungeon
- 9 castle - sword
- 10 spiders - worms

Worksheet 3

1 Read and number the sentences in order.

- 1 C
- 2 A
- 3 F
- 4 E
- 5 H
- 6 B
- 7 D
- 8 G

2 Look and write in order.

- 1 armour
- 2 worms
- 3 fishing net
- 4 sword
- 5 knight
- 6 rollerblades
- 7 magician
- 8 dungeon