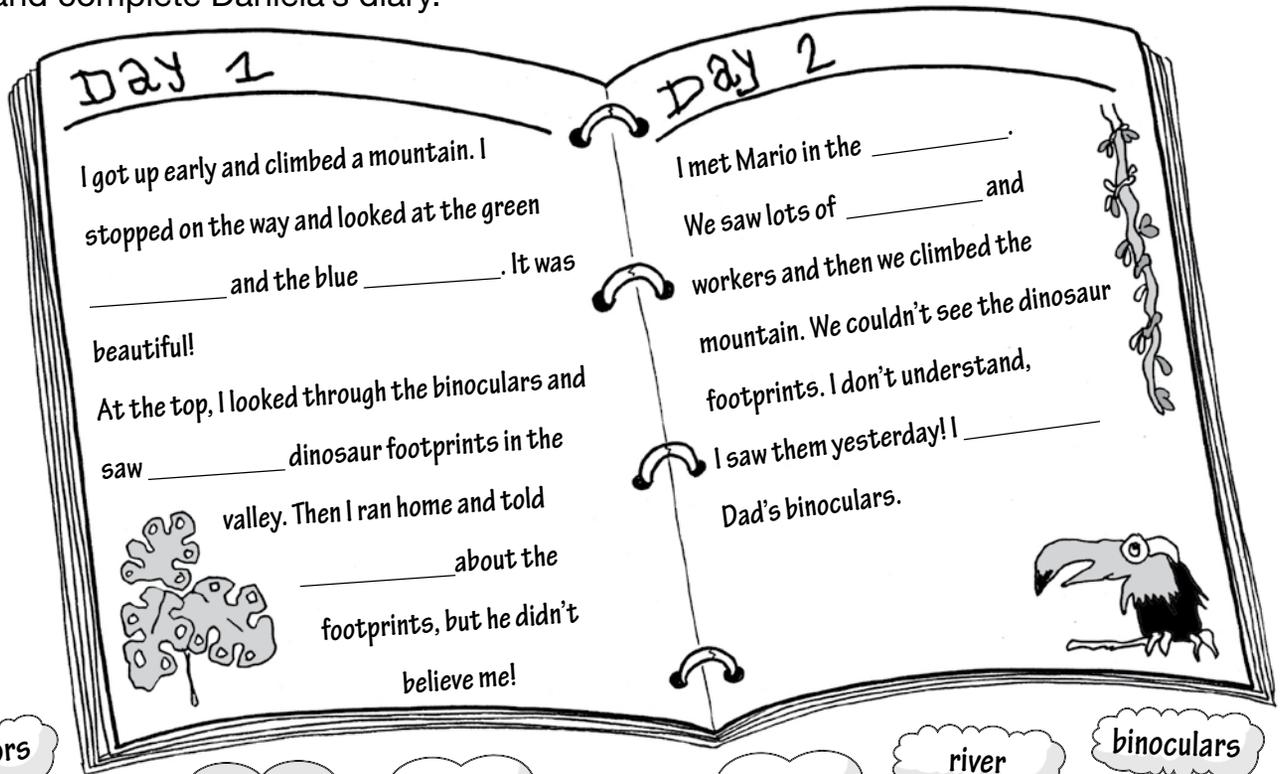
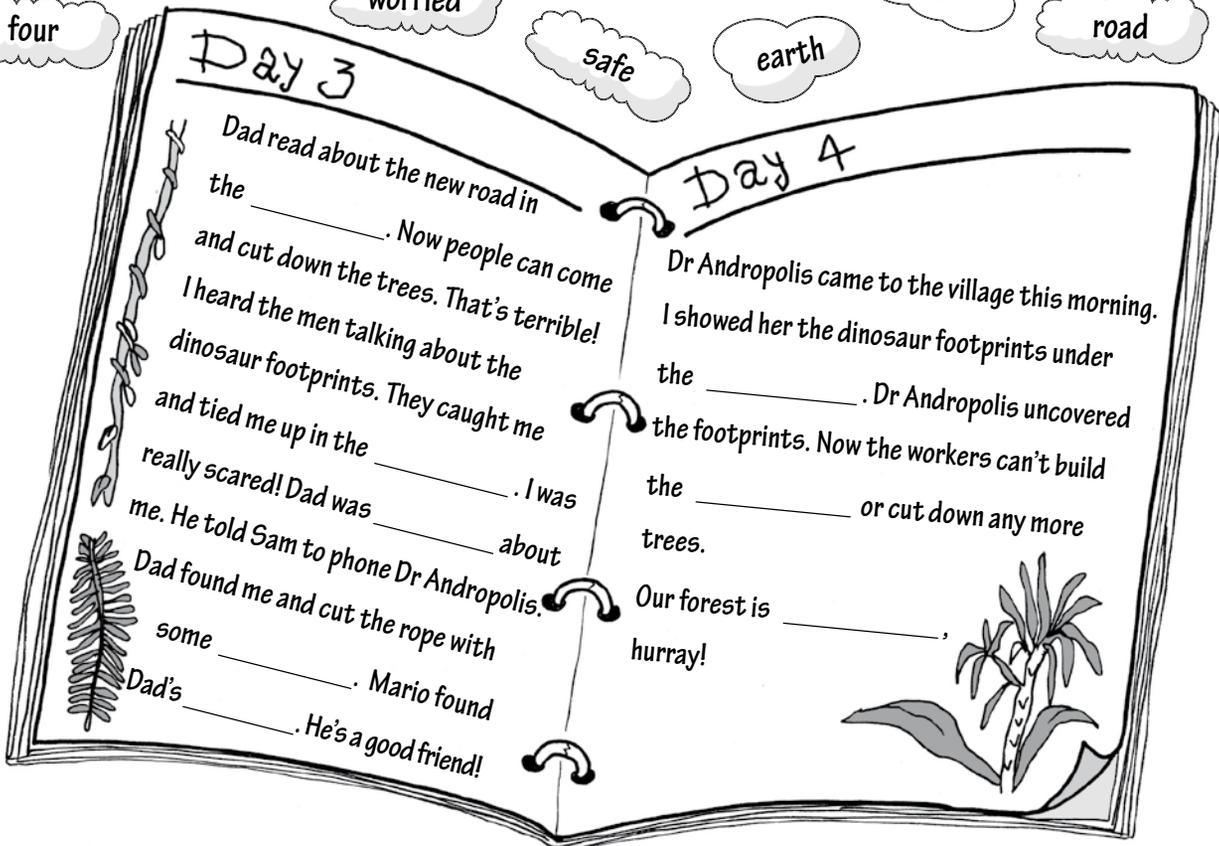


Name: \_\_\_\_\_ Class: \_\_\_\_\_

Read and complete Daniela's diary.

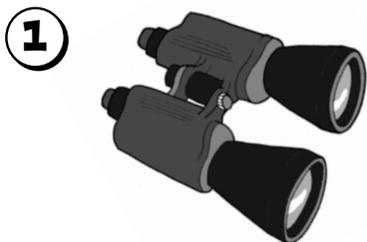


- scissors
- trucks
- Sam
- square
- river
- binoculars
- newspaper
- valley
- cabin
- four
- worried
- safe
- earth
- lost
- road

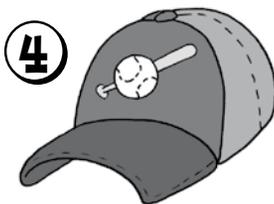


Name: \_\_\_\_\_ Class: \_\_\_\_\_

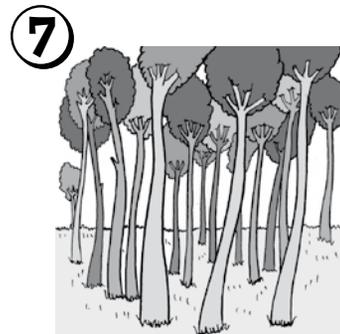
1 Write the words and find the mystery word.



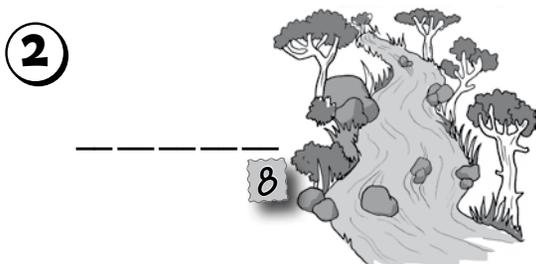
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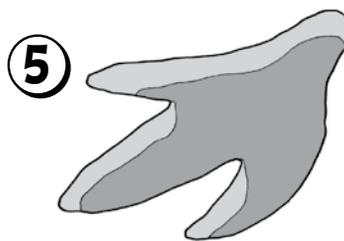
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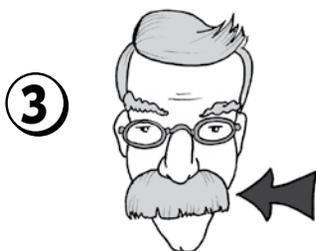
\_\_\_\_\_ 5



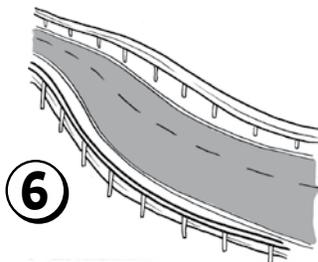
\_\_\_\_\_ 8



\_\_\_\_\_ 2



\_\_\_\_\_ 4



\_\_\_\_\_ 1



\_\_\_\_\_ 7

The mystery word is:

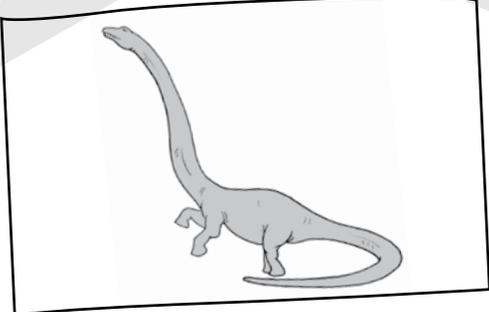
1 2 3 4 5 6 7 8

2 Find a mistake in each sentence and write the correct word on the line.

- 1 Sam is twelve years old. \_\_\_\_\_
- 2 Daniela and Mario met at 8 o'clock in the morning. \_\_\_\_\_
- 3 Daniela and Mario climbed the mountain slowly because it was raining. \_\_\_\_\_
- 4 Dad found Daniela's red jacket on the ground near the cabin. \_\_\_\_\_
- 5 A Tyrannosaurus Rex made the footprints in the forest. \_\_\_\_\_
- 6 Dad gave Mario his binoculars at the end of the story. \_\_\_\_\_

Name: \_\_\_\_\_ Class: \_\_\_\_\_

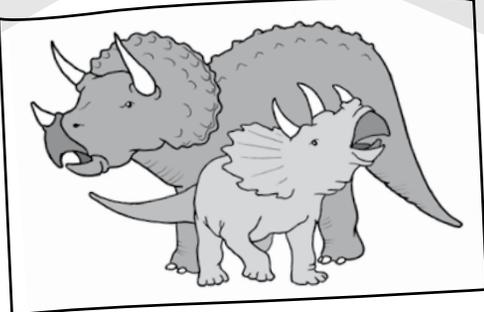
Read about dinosaurs and answer the questions.



The Barosaurus was one of the biggest dinosaurs. It had a very long tail and neck and was 25 metres long. The Barosaurus had a small head and small teeth. It was a herbivore and probably spent most of the time eating. It moved slowly but could defend itself by standing on its back legs and kicking attackers with its front legs.



The Tyrannosaurus Rex was a carnivore that lived in forests near rivers or swamps. It walked on two legs and was about 5 or 6 metres tall. It had two small arms and a big head. It had teeth of different sizes, from 2 centimetres to 23 centimetres.



The Triceratops was 3 metres tall and 9 metres long. It had four strong legs and three horns on its head. It was a herbivore. Triceratops ran fast and defended itself with its horns. Sometimes Tyrannosaurus Rex hunted and ate Triceratops.

- 1 Which dinosaur had two small arms?  
\_\_\_\_\_
- 2 How long was a Barosaurus?  
\_\_\_\_\_
- 3 How many horns did a Triceratops have?  
\_\_\_\_\_
- 4 Were Barosaurus carnivores?  
\_\_\_\_\_
- 5 How tall were Triceratops?  
\_\_\_\_\_
- 6 Where did Tyrannosaurus Rex live?  
\_\_\_\_\_

### Before you read

Draw 8 lines on the board: \_ \_ \_ \_ \_ \_ \_ \_ and play *Hangman* with children guessing letters for the word, *dinosaur*. Then tell the class that you're going to read out five statements about the dinosaurs and you want them to guess if they're true or false. Read out the statements below and then correct and discuss answers with the class:

- 1 *Dinosaurs were all bigger than people.* (False, some were smaller than people, including *Compsognathus* which was the size of a chicken).
- 2 *Dinosaurs ate people.* (False, the dinosaurs died out about 65 million years ago, long before people existed).
- 3 *Some dinosaurs walked on two legs and some walked on four.* (True)
- 4 *Most dinosaurs ate meat.* (False, about 65% of dinosaurs were herbivores).
- 5 *Dinosaurs laid eggs.* (True. Fossilised dinosaur eggs have been found in many locations. They vary in shape and size. Some are round, while others are elongated. Their size varies from 3 to 40 centimetres long).

### While you read

Stop the story and point out the integrated questions on pages 5, 6, 9, 11, 12, 15, 17, 19, 21, 22 and 23. Ask the class to answer the questions.

- |         |   |
|---------|---|
| Page 5  | Open question, accept all opinions.   |
| Page 6  | She's 11 years old.   |
| Page 9  | The bridge (as the road is very busy).  |
| Page 11 | Daniela's lost the binoculars and will be in trouble as they're her father's. |
| Page 12 | They're under the earth.  |
| Page 15 | Possible answers: paper, pencils, chairs, tables, boats, etc                  |
| Page 17 | The Rockies-Andes Highway (see map).  |
| Page 19 | The saw, scissors, knife and broken bottle.                                   |
| Page 21 | a) "I'm going to come tomorrow morning".                                      |
| Page 22 | Because he was listening to music with headphones.                            |
| Page 23 | The tall man with the moustache is running away in the trees.                 |

### After you read

Ask the class for their opinion of the story ending: *Do you think it's good that Daniela and Doctor Andropolis stopped the road being built?* Elicit answers and discuss. Then invite the class to suggest things we can all do to help protect the environment: *Don't drop rubbish in the*

*street, Buy recycled paper, Use both sides of each sheet of paper, Reuse plastic bags etc.* Ask the class to work in groups of three or four, tell them to produce a short scene with an environmental message. For example, a child in the park who sees people dropping rubbish and reminds them to put their rubbish in the bin. Ask groups to perform their scenes for the class.

### Using the worksheets

#### Worksheet 1

##### Read and complete Daniela's diary.

Tell the class that Daniela kept a diary during the four days of the story. Explain that the worksheet shows Daniela's diary but that there are words missing. Ask the children to read the diary for Day 1 and suggest the missing words: *valley, river, four, Sam*. Then tell them to complete the diary pages for Days 2 to 4. After checking the answers, read out the first half of a sentence from the diary. Ask the children to scan the diary and race to be the first person to stand up and say the second half of the sentence. For example, read *I heard the men...* so the children race to find it and stand up and say *...talking about the dinosaur footprints.*

#### Worksheet 2

##### 1 Write the words and find the mystery word.

Give out the worksheets. Mime using binoculars and ask: *What are these?* Elicit the word and then ask the class to call out letters to help you write *binoculars* on the board. Tell the children to complete the words, writing a letter on each line. Remind them to look back at the story for correct spellings if they're not sure. Then point out the mystery word at the bottom of the exercise and explain that they can find it out by writing the letters that appear above each number in words 1 to 8 onto the lines.

##### 2 Find a mistake in each sentence and write the correct word on the line.

Write the first sentence on the board: *Sam is twelve years old.* Look at it doubtfully and ask: *Is that right?* Invite the children to help you correct the sentence, looking back at the story if necessary (Sam is thirteen). Tell the children that there's a mistake in each sentence and ask them to refer to the book, cross out each mistake and write the correct answer on the line.

Extend this activity by asking the children to write five more sentences with mistakes about the story. The children then swap their sentences with a partner who tries to correct them.

### Worksheet 3

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**Read about dinosaurs and then answer the questions.**

Ask the class to say the names of any dinosaurs they know (in English or their L1) and to tell you something about them. Give out the worksheets and ask the children to read each text out loud with a partner. Then give the class an opportunity to ask questions about vocabulary. Next, read the texts again making mistakes as you read. Encourage the children to listen out for your mistakes and correct you. For example, say: *The Barosaurus was one of the smelliest dinosaurs* (biggest) and invite a volunteer to read the sentence correctly. After reading the texts, ask the children to answer the questions.

### Extension

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Write a dinosaur report. Ask the children to use reference books or the internet to research information about a particular species of dinosaur. Tell them to write up their information in a report that includes facts about the dinosaur's body, habitat and food.

If access to reference books or the internet is limited, you could treat it as a creative writing activity and ask the children to come up with an imaginary dinosaur. They could think of a name for it and make up facts about its body size, habitat etc.

## Answers

### Worksheet 1

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Read and complete Daniela's diary.

- 1 valley, river, four, Sam
- 2 square, trucks, lost
- 3 newspaper, cabin, worried, scissors, binoculars
- 4 earth, road, safe

### Worksheet 2

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1 Write the words and find the mystery word.

- 1 binoculars
- 2 river
- 3 moustache
- 4 cap
- 5 footprint
- 6 road
- 7 forest
- 8 laugh

Mystery word: dinosaur

2 Find a mistake in each sentence and write the correct word on the line.

- 1 twelve - thirteen
- 2 8 o'clock - 7 o'clock
- 3 raining - hot
- 4 jacket - cap
- 5 Tyrannosaurus Rex - Barosaurus
- 6 Mario - Daniela

### Worksheet 3

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Read about dinosaurs and then answer the questions.

- 1 Tyrannosaurus Rex
- 2 25 metres
- 3 3
- 4 No, they were herbivores.
- 5 3 metres
- 6 In forests near rivers or swamps.