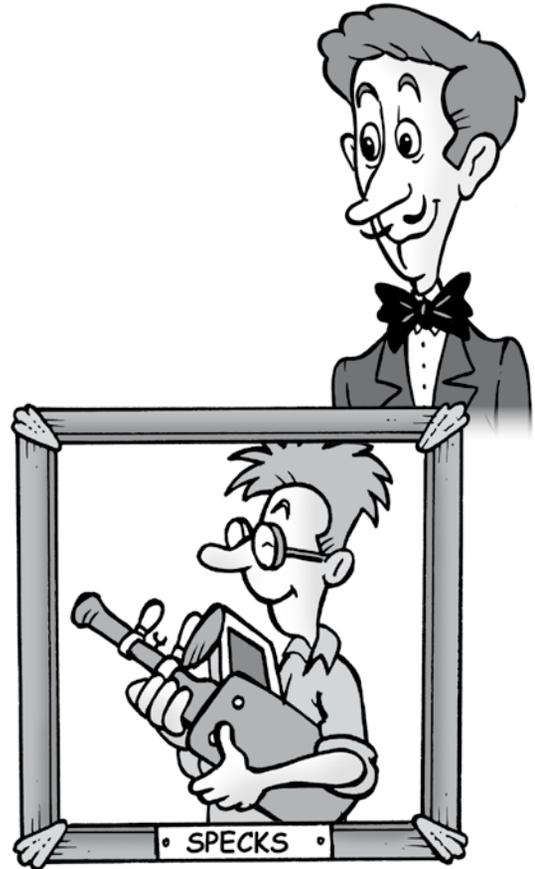


Name: _____ Class: _____

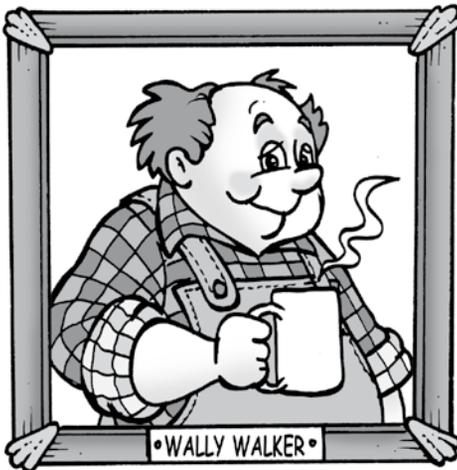
Complete the character descriptions.



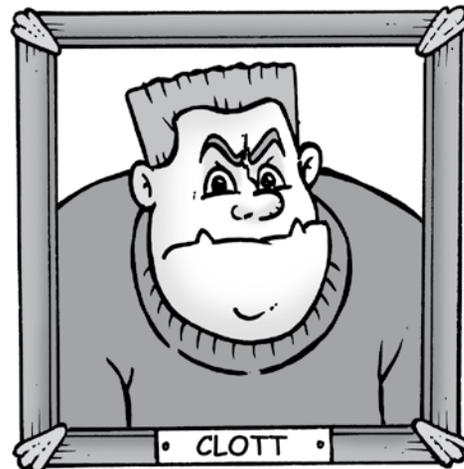
She has _____ eyes and wears a _____ dress. She is married to _____ . She's from _____ . She hates _____ .



He's _____'s friend. He wears _____ because he can't see well. He invented a _____. He tells Lady Goff the _____ to save his friends.



He's not thin, he's _____. He is _____'s rival. He's _____ and _____'s dad. He chases _____. He didn't want to marry _____ .



He wears a green _____. He's not very intelligent. He _____ for Lady Goff. He's frightened of _____. He hits _____ on the head. He helps to steal the _____ .

Name: _____ Class: _____

How green are you? Tick (✓) the right answers for you.



- | | |
|--|---|
| 1 Do you turn off the TV when you're not watching it?
always / sometimes / never | 6 Do you recycle plastic, metal, glass and paper?
always / sometimes / never |
| 2 Do you turn off the lights when you leave the room?
always / sometimes / never | 7 Do you walk to school?
always / sometimes / never |
| 3 Do you write on both sides of a piece of paper?
always / sometimes / never | 8 Do you turn off the tap while you brush your teeth?
always / sometimes / never |
| 4 Do you turn off the computer when you're not using it?
always / sometimes / never | 9 Do you close the window when the heating is on?
always / sometimes / never |
| 5 Do you give your old clothes to a charity shop?
always / sometimes / never | 10 Do you close the fridge door after you?
always / sometimes / never |

Now add up your score and see how green you are!

Always=2 Sometimes=1 Never=0

15 to 20 = You care about the environment.
Keep up the good work!

10 to 15 = You are not bad, but you can be better!

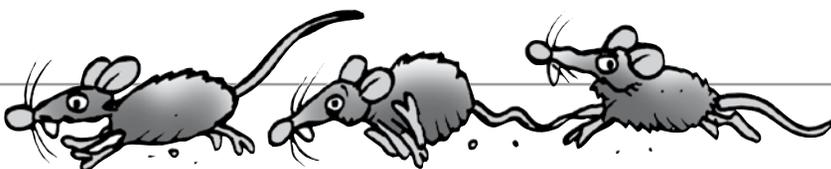
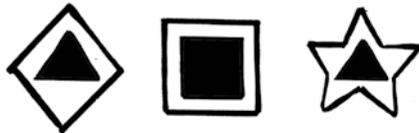
0 to 10 = You need to try harder!



Name: _____ Class: _____

Crack the code!

	□	○	◇	△	☆
■	a	b	c	d	e
●	f	g	h	i	j
◆	k	l	m	n	o
▲	p	q	r	s	t
★	u	v	w	x	y



Before you read

Tell the class that the story is about a man who invents a recycling machine. Explain that most people in Europe throw away ten times their bodyweight in rubbish every year and that we need to reuse and recycle things a lot more. Write *Recycle* and *Reuse* as headings on the board and elicit one or two things that people recycle and reuse. Then ask the children to work in pairs and make a list under each heading. For example:

Recycle: drinks cans, plastic milk bottles, newspapers.
Reuse: paper clips, plastic bags, plastic drinks bottles.
Share ideas as a class and discuss what the children recycle and reuse at home and at school.

While you read

Stop reading at the bottom of page 10 where Lady Goff says *I'll destroy you*. Read out the following True/False statements to check comprehension of the story so far: *There's an explosion at Wally Walker's house* (True); *Specks invents a robot* (False, it's a recycling machine); *The recycling machine is perfect* (False); *The big man called Clott is taking photos of the Walkers* (True); *Clott works for Lady Goff* (True); *Sir Mortimer has a son called David* (False, his name's Henry); *Lady Goff wants the recycling machine* (True).

After you read

Brainstorm things children can do to be "green" and write them on the board: *reuse plastic bags, turn off lights, write on two sides of a piece of paper, recycle plastic bottles, give clothes to a charity shop, buy recycled paper*, etc. Give each child a sheet of recycled paper and ask them to draw a big leaf shape on the paper. In the leaf, tell them to write a green resolution. For example: *I'm going to reuse plastic bags, I'm going to recycle drink cans*, etc. The children then decorate their leaves and cut them out. Collect the leaves and stick them to a tree trunk and branches made of card on a display board.

Using the worksheets

Worksheet 1

Complete the character descriptions.

Ask the children to look at the picture and description of Lady Goff and ask: *Do you like Lady Goff?* Elicit the children's answers and reasons. Next, write the following answers on the board: *America/Sir Mortimer/big/Wally Walker/black*. Tell the students to work in pairs and complete the description of Lady Goff with the answers. Give the class two minutes and then check their answers: She has *big* eyes and wears a *black* dress. She is married to *Sir Mortimer*. She's from *America*. She hates *Wally Walker*.

Write the answers for the other character descriptions in random order on the board and ask the children to complete them:

Specks: glasses; recycling machine; Wally Walker; password

Wally Walker: Tom; Lady Goff; fat; Lizzie; Lady Goff; Clott

Clott: works; recycling machine; T-shirt; Specks; rats

Worksheet 2

How green are you? Tick (✓) the right answers for you.

Explain to the class that they are going to do a questionnaire about being "green" and helping to protect the environment. Write the first question on the board: *Do you turn off the TV when you're not watching it?* *Always/sometimes/never*. Check that the children understand the question and adverbs then ask volunteers for their answers to the question.

Hand out the questionnaires and explain the following vocabulary: charity shop (question 5); tap, brush your teeth (question 8); heating (question 9). Tell the children to complete the questionnaires. Then tell them to add up their scores and read the corresponding comment. Ask volunteers to tell the class what score they got in the questionnaire and about the things they do to be "green".

Worksheet 3

Crack the code!

Hand out the worksheets and ask the children to look at the grid. Explain that it shows a code and tell the children to look at the first code word. Using the grid, work out the first word as a class (tunnel). Then tell the children to use the grid to work out the remaining words. Check answers as a class. Finally, ask the children to each think of a word and then represent the letters of the word with symbols from the grid. The children exchange codes with a partner and then crack each other's codes.

Extension

Prepare a notice on recycled paper that says: *Be green! Turn out the light.* Illustrate it with a picture of a finger turning off a switch. Show the class the notice and tell them that they are going to make some notices to put up at home to remind the people in their family to take care of the environment. Elicit ideas for the notices: *Turn off the TV when you're not watching it; Reuse Plastic Bags.* Then give each child three pieces of paper and tell them to prepare three notices. Encourage the children to show the notices to their family and display them at home.

Answers

Worksheet 1

Complete the character descriptions

- 1 big - black - Sir Mortimer - America - Wally Walker
- 2 Wally Walker - glasses - recycling machine - password
- 3 fat - Lady Goff - Tom - Lizzie - Clott - Lady Goff
- 4 T-shirt - works - rats - Specks - recycling machine

Worksheet 2

How green are you? Tick (✓) the right answers for you.

Individual answers

Worksheet 3

Crack the code!

- 1 tunnel
- 2 rat
- 3 password
- 4 batteries