

GRAMMAR

VOCABULARY

READING & LISTENING

PRONUNCIATION

1 WELCOME!
page 4

- Present simple to be: *I, you*
- Present simple to be: *he, she, it*

- Hello & goodbye
- Countries & nationalities
- Numbers

- R & L**
- Introductions
- Talking about phone numbers & ages

- Word stress
- Intonation

page 10 FUNCTIONAL LANGUAGE: SPELLING page 11 SPEAKING TASK: GIVING CONTACT DETAILS

2 AT WORK
page 12

- Present simple to be: *we, they*
- Possessive adjectives
- *This, that, these, those*

- Jobs
- Common objects (work & study)

- R** My English class
- L** Descriptions of offices

- Plural nouns
- Intonation
- Intonation: *And you?*

page 18 FUNCTIONAL LANGUAGE: HOW ARE YOU? page 19 WRITING TASK: A FORM

page 20 REVIEW A, UNITS 1 & 2

3 AT HOME
page 22

- Present simple: *I, you, we, they*
- Position of adjectives

- Common objects (at home)
- Family members
- Adjectives

- R** Description of houses
- L** Interview about family
- People talking about their flats

- /ɒ/ & /ʌ/
- Intonation: *What's it like?*

page 28 FUNCTIONAL LANGUAGE: DESCRIBING PEOPLE AND THINGS page 29 SPEAKING TASK: TALKING ABOUT FAMILY

4 THE GOOD THINGS IN LIFE?
page 30

- Present simple: *he, she, it*
- Object pronouns

- Food & drink
- Free-time activities
- Shops & places to eat

- R** Blog post about a special day
- L** Free-time activities
- Profile of Michel Roux

- /ʃ/ & /tʃ/
- Intonation: saying *please*

page 36 FUNCTIONAL LANGUAGE: TALKING ABOUT PRICES page 37 WRITING TASK: A POST FOR A WEBSITE

page 38 REVIEW B, UNITS 3 & 4

5 A DAY IN MY LIFE
page 40

- *Wh-* questions
- Frequency adverbs

- Everyday activities
- Days of the week
- *at/in/on*
- Everyday travel
- Activities (staying in)

- R** The perfect evening in
- L** People talking about their daily routines
- Interview with a busker

- *schwa* /ə/
- Intonation: time questions

page 46 FUNCTIONAL LANGUAGE: TALKING ABOUT THE TIME page 47 SPEAKING TASK: A PERFECT DAY

page 48 BRING IT TOGETHER A, UNITS 1–5

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PRONUNCIATION

6 PLACES TO GO
page 50

- *There is/There are + some/any*
- Prepositions of place

- Places in town
- Rooms & furniture

- R** Holiday reviews
- R & L** A house swap holiday

- /ð/ & /θ/
- Intonation: stress

page 56 FUNCTIONAL LANGUAGE: ASKING FOR DIRECTIONS page 57 WRITING TASK: A DESCRIPTION OF A PLACE

page 58 REVIEW C, UNITS 5 & 6

7 COMMUNICATION
page 60

- Present continuous
- Present continuous & present simple

- Communication
- Frequency expressions
- Weather & seasons

- R** Instant messages
- L** Email from a friend
- L** News reports

- /ŋ/
- Intonation: *'Hello?'*
- Intonation: *'Hi, Kelly.'*

page 66 FUNCTIONAL LANGUAGE: MAKING PHONE CALLS page 67 SPEAKING TASK: A ONE-MINUTE INTERVIEW

8 A BIG DAY
page 68

- Past simple: *to be*
- Past simple: regular verbs
- Dates
- Life events

- R** An Olympic city
- L** Description of a place in the past
- Profile of Jonathan Ive

- Past simple /ɪd/
- Intonation

page 74 FUNCTIONAL LANGUAGE: TALKING ABOUT NEWS page 75 WRITING TASK: AN EMAIL ABOUT AN EVENT

page 76 REVIEW D, UNITS 7 & 8

9 A WORK OF ART
page 78

- Past simple: irregular verbs
- Past time expressions

- Colours
- Feelings
- Parts of the body

- R** Article about *The Scream*
- The WEEE man
- L** Conversation about The Eden Project

- Present & past simple verbs
- Intonation: sounding interested

page 84 FUNCTIONAL LANGUAGE: SAYING HOW YOU FEEL page 85 SPEAKING TASK: A DESCRIPTION OF AN IMAGE

10 GOING OUT
page 86

- Present continuous for future
- *Can/Can't*

- Activities (going out)
- Likes & dislikes
- Future time expressions
- Clothes

- R** Online forum about Melbourne
- L** Talking about a college reunion

- /kən/ & /kæn/
- Intonation: *Let's*

page 92 FUNCTIONAL LANGUAGE: DECIDING WHAT TO DO page 93 WRITING TASK: AN EMAIL GIVING INFORMATION

page 94 REVIEW E, UNITS 9 & 10

page 96 BRING IT TOGETHER B, UNITS 6–10

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page 120 TRANSCRIPTS page 127 IRREGULAR VERBS