

# Language Map

	Speaking / Topic	Grammar	Vocabulary / Strategies	Writing
1	1.1 What are your earliest memories of school?		Expressions for reminiscing; Phrasal verbs with <i>off</i>	
	1.2 What innovative businesses do you know?	Subject-verb agreement: portions and indefinite pronouns; units of measurement, collective nouns, asides, and verbs as subjects		
	1.3 How many ways can you use a brick?		Figurative expressions for ideas ( <i>pop into your head, hit you, etc.</i> )	
	1.4 What do the 2000s make you think of?	Using perfect tenses: simple past vs. present perfect; present perfect vs. present perfect continuous; past perfect vs. past perfect continuous	Uses of <i>set</i> ( <i>put, design, establish, schedule</i> )	
	1.5 Have you ever had a dream come true?		Informal responses ( <i>That's for sure; I'll say, etc.</i> )	An autobiographical narrative: functions of the word <i>as</i> , both neutral and slightly more formal
2	2.1 What would you change about your lifestyle?		Expressions for decision making; Expressions for expressing goals	
	2.2 What's the biggest house you've ever been to?	Avoiding repetition: affirmative and negative statements ( <i>but I really should have; but my friends aren't, etc.</i> )	Plural-only nouns	
	2.3 Do you like to spend time alone? (Authentic reading: article on dining and traveling alone)		Understanding metaphor; Common verb / adjective + noun collocations ( <i>convey an idea, ubiquitous presence, etc.</i> )	
	2.4 Are you more of a morning or an evening person?	Using <i>so</i> and <i>such</i> : <i>so, so much, so little, so many, so few, such and such a(n)</i>		
	2.5 Can an apartment be too small?		Expressions from video for discussing city problems	A compare-and-contrast email: considering two things together, adding supporting points, and offering contrast
Review 1 p.26				
3	3.1 What language would you least like to learn?		Expressions to discuss learning ( <i>out of your depth, pick something up, etc.</i> )	
	3.2 Are you into tweeting?	Information focus: subject and object clauses ( <i>What I did was to ... ; Why ... is unclear I'm not really sure.</i> )	Making your attitude clear ( <i>to put it mildly, to say the least, etc.</i> )	
	3.3 Can someone learn to be a good speaker? (Authentic reading: article on public speaking)		Expressions with <i>word</i> ( <i>by word of mouth, get a word in edgewise, etc.</i> )	
	3.4 What's the ideal age to learn a language?	Using participle clauses to express result, time, and reason ( <i>When driving to work, I used to ... ; Supported by his parents, Ben is in no hurry ...</i> ); Perfect participles ( <i>Having played the trombone ...</i> )		
	3.5 What can't you learn through practice?		Expressions related to giving advice ( <i>Practice makes perfect; You need to hit a middle ground, etc.</i> )	An expository essay: participle clauses for linking ideas; making suggestions with modal verbs
4	4.1 How often do you remember your dreams?		Productive suffixes ( <i>-conscious, -friendly, -related, etc.</i> )	
	4.2 Do you believe everything you're told?	Emphatic inversion: inverted subject and verb ( <i>Rarely do we find such realistic sound effects, Not since ... has there been so much excitement.</i> )		
	4.3 When did you last hear something illogical? (Authentic reading: article on why people believe in conspiracy theories)		Nouns and adjectives from phrasal verbs ( <i>break-in, throwaway, etc.</i> )	
	4.4 How would you describe your personality?	Formal relative clauses with <i>which</i> and <i>whom</i> ( <i>most of whom, about which, etc.</i> )		
	4.5 Would you ever hire a former criminal?		Expressions for honesty ( <i>be up front, on the table, etc.</i> )	A letter to the editor: fixed expressions to support arguments in formal writing
Review 2 p.48				

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5	5.1 Why do good plans sometimes fail?		Expressions for failed plans ( <i>on the verge of, call something off, etc.</i> ); Talking about disappointments	
	5.2 Do you ever make resolutions?	Formal conjunctions and prepositions for reason and purpose ( <i>in view of; with the aim of; so as to, etc.</i> )		
	5.3 How well do you deal with failure? (Authentic reading: article on making peace with failure)		Expressions for evaluating success ( <i>keep in perspective, take stock, etc.</i> )	
	5.4 Have you ever had a wrong first impression?	Levels of formality in nouns, object pronouns, and possessive adjectives + <i>ing</i> form ( <i>I appreciated him / his considering our project, etc.</i> )		
	5.5 How bad are drivers where you live?		Expressions for making proposals ( <i>airtight, rationale, etc.</i> )	A proposal: adverbs and adverbial expressions to link ideas and signal the next point; Formulaic expressions for formal proposals and emails
6	6.1 Do you still read paper books?		Phrasal verbs with <i>out</i>	
	6.2 Do you ever watch dubbed movies?	Adverb clauses of condition ( <i>in case, even if, as long as, etc.</i> )	Using the expression <i>out of</i>	
	6.3 Who are your favorite authors? (Authentic literature: short story by Roald Dahl <i>The Way Up to Heaven</i> )		Evocative language: vivid verbs	
	6.4 What do you think of graffiti art?	Emphasis with auxiliaries ( <i>I really did like it, etc.</i> )		
	6.5 Are musicals popular where you live?		Expressions for making recommendations	A book review: techniques and expressions to capture the reader's attention and maintain suspense
Review 3 p.70				
7	7.1 What are our most important years?		Expressions for describing milestones ( <i>come of age, make it through, etc.</i> )	
	7.2 Would you like to live to be 100?	Future perfect vs. future continuous	Expressions for clarifying opinions ( <i>What I mean is that ... , What I was trying to say is that ... , etc.</i> )	
	7.3 Do babies ever surprise you? (Authentic reading: article on surprising things babies can do)		Adjective-noun collocations in writing and speech	
	7.4 Do you seem younger or older than you are?	Cleft sentences: subject and object (e.g. <i>It's my grandmother who can walk three miles.</i> )		
	7.5 What would your ideal job be?		Expressions for making formal requests	An application letter: more formal alternatives to cleft sentences ( <i>Working in a hotel is rewarding, etc.</i> )
8	8.1 What makes a restaurant special?		Expressions with <i>take</i> for discussing events; Describing negative experiences	
	8.2 Are you a demanding customer?	Subjunctive: verbs and expressions ( <i>I insist that ... , it's important that ... etc.</i> )		
	8.3 What are the worst aspects of air travel? (Authentic reading: article about amazing customer service)		Expressions of help ( <i>took it upon himself to, went to great lengths to, etc.</i> )	
	8.4 Have you ever borrowed money?	Information focus: adverb clauses to emphasize conditions or contrasts ( <i>As useful as the manual may be, it didn't help; However reasonable the price may seem, it's too high, etc.</i> )	Money terms ( <i>borrow, loan, profit, inherit, tax, etc.</i> )	
	8.5 What was the last complaint you made?			A formal complaint letter (formulas: <i>to no avail, to resolve the matter, etc.</i> ; passive expressions: <i>It was my understanding that ... , I was led to believe that ... , etc.</i> )
Review 4 p.92				

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9	9.1	Would you like to be a teacher?	"Out-verbs" ( <i>outsmart, outnumber, etc.</i> ); Drawing tentative conclusions		
	9.2	What is alternative medicine?	Passive expressions with active and passive infinitives ( <i>The treatment is thought to work well, Patients are known to have been helped, etc.</i> )		
	9.3	What unconventional families do you know? (Authentic reading: article about single parenting)		Common collocations and compounds ( <i>fictitious belief, fairytale ending, etc.</i> )	
	9.4	How often do you work out?	Overview of verb patterns: with base forms, infinitives, and <i>-ing</i> forms	Fitness words ( <i>treadmill, stretching, etc.</i> ); Verbs ending in <i>-en</i> ( <i>whiten, lengthen, etc.</i> )	
	9.5	What are the pros and cons of dieting?		Reacting to new information ( <i>I should reserve judgment, Did I hear you correctly?, etc.</i> )	A report on pros and cons: using consistent style in lists
10	10.1	Why do friends drift apart?		Expressions with <i>say</i> and <i>tell</i> ( <i>it goes without saying, truth be told, etc.</i> ); Friendship idioms ( <i>the life of the party, a breath of fresh air, etc.</i> )	
	10.2	Who's the oldest person you know?	Degrees of comparison with <i>the ... the, more / ... er, and as ... as</i> ( <i>the more friends you have, the happier you'll feel, friends are nowhere near as important as family, etc.</i> )		
	10.3	How easy is it to make friends where you live? (Authentic reading: the nature of American friendship)		Words with both prefixes and suffixes (double affixation) ( <i>dis-, il-, im-, in-, ir-, un- + root + -able, -al, -ful, -ible, -ive -ity</i> )	
	10.4	Have you ever met someone new by chance?	Inverted conditional sentences for present, past, or future time ( <i>Had she not gone to the party, we wouldn't be married today, etc.</i> )	Expressions with odds ( <i>What are the odds that ...?, etc.</i> )	
	10.5	How persuasive are you?			A persuasive opinion essay: logically building an argument (review of topic sentences; words appealing to common sense, conjunctions, and time markers)
Review 5 p.114					
11	11.1	What was the last risk you took?		Risk-taking expressions ( <i>play it safe, err on the side of caution, etc.</i> ); Expressing hesitation and encouragement ( <i>There's just too much at stake, What do you have to lose?, etc.</i> )	
	11.2	Do you enjoy riding a bike?	Special uses of modals (expectation, suggestion, refusal, annoyance)	Expressing danger and fear ( <i>He froze in his tracks, He screeched to a halt, etc.</i> )	
	11.3	Are you in favor of online dating? (Authentic reading: article on online dating safety)		Strategies for whether to look up words (guessing words in context, deciding whether they're for active use, etc.)	
	11.4	What does the sea make you think of?	Definite and indefinite articles: general and specific use (countable and non-count nouns, first mention, adjective + number, shared knowledge, adjective for a group)		
	11.5	Have you ever had an allergic reaction?		Talking about symptoms ( <i>itching, swelling, etc.</i> )	A statistical report: subject-verb agreement (fractions, percentages, <i>half, one, a number, the number, etc.</i> )
12	12.1	What brands are the wave of the future?		Verbs describing trends ( <i>skyrocket, plummet, etc.</i> ); Expressing cause and reason ( <i>stem from, is closely related to, etc.</i> )	
	12.2	What songs have changed the world?	Passive forms with gerunds and infinitives ( <i>I remember being told about it; New facts seem to be discovered all the time, etc.</i> )	Transitive and intransitive phrasal verbs	
	12.3	What futuristic programs have you seen? (Authentic reading: predicting the future 100 years ago)		Looking up words	
	12.4	How unpredictable has your life been?	The passive with <i>get</i> and <i>be</i> ; the causative with <i>get</i> and <i>have</i> ( <i>get</i> passive to express informality, emphasis, negative intent, and unintended consequences)	Expressions with <i>worth</i> ( <i>worth the effort, worth my time, etc.</i> )	
	12.5	What will make a better society?		<i>Whatsoever</i> to emphasize negative ideas	An opinion essay: using verb phrases and noun phrases to avoid repetition
Review 6 p.136					