

Unit 1

Lección	Estructuras	Vocabulario
1	<i>a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window</i>
2	<i>a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window; numbers 1 to 10</i>
3	<i>a... / an...</i> <i>What is this?</i> <i>It's a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window</i>
4	<i>It's a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window</i>

Lenguaje funcional: Preguntar y responder acerca de los objetos del salón de clase.

Unit 2

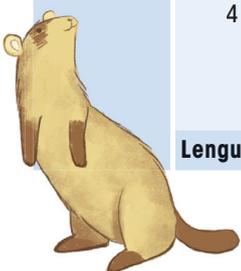
1	<i>a... / an...</i>	<i>box, boy, clock, crayon, girl, ruler, schoolbag, teacher, trash can, wall; numbers 1 to 10</i>
2	<i>It's a... / an...</i> <i>Is this a... / an...?</i> <i>Yes, it is. / No, it is not.</i>	<i>box, boy, clock, crayon, desk, eraser, girl, pencil, ruler, schoolbag, sharpener, teacher, trash can, wall, window</i>
3	<i>It's a... / an...</i> <i>What's number...?</i> <i>Is number... a... / an...?</i> <i>Yes, it is. / No, it isn't.</i>	<i>boy, clock, eraser, girl, pencil, schoolbag, teacher, trash can, wall, window; numbers 1 to 10</i>
4	<i>Two trash cans, four rulers, three crayons, five pencils</i> <i>This is / isn't a...</i> <i>It's a... / an...</i> <i>Here it is.</i> <i>Come and have a look.</i>	<i>apple, board, book, box, clock, crayon, crayons, duck, eraser, pencil, pencils, rulers, schoolbag, table, trash can</i>

Lenguaje funcional: Pedir prestados objetos del salón de clase.

Unit 3

1	<i>Is this a...?</i> <i>Yes, it is. / No, it isn't.</i>	<i>bird, cat, dog, fish, mouse, pigeon</i>
2	<i>It's red.</i> <i>It's a fish.</i> <i>The table is blue.</i> <i>The schoolbag is blue and red.</i> <i>What color is the...?</i> <i>It's (red, yellow, etc.).</i> <i>It's (blue) and (red).</i>	<i>bird, blue, cat, chair, door, duck, fish, green, mouse, red, schoolbag, table, trash can, yellow</i>
3	<i>A green bird, a blue fish... Can't we be friends?</i> <i>You're a cat. I'm a dog.</i> <i>We can / can't be friends.</i>	<i>bird, blue, cat, dog, fish, friends, green, mouse, pigeon, red, yellow</i>
4	<i>one mouse, two cats, three dogs, four fish, five books, six rulers...</i> <i>What's number one?</i> <i>It's a red door.</i>	<i>blue, board, book, cat, clock, dog, door, eraser, fish, green, mouse, red, ruler, window, yellow; numbers 1 to 6</i>

Lenguaje funcional: Preguntar y responder acerca de las acciones en presente continuo.





Unit 4

Lección	Estructuras	Vocabulario
1	<i>Number 1 is a... Yes. / No.</i>	<i>box, elephant, giraffe, lion, monkey, zookeeper; colors, numbers 1 to 8</i>
2	<i>This is a lion. It's yellow. Number 1 is a yellow lion. The elephant is blue.</i>	<i>bird, cat, dog, elephant, fish, giraffe, lion, monkey; colors</i>
3	<i>Is it a duck? Yes, it is. / No, it isn't. What color is it? It's yellow. Five blue fish.</i>	<i>bird, boy, duck, elephant, fish, giraffe, girl, lion, monkey, teacher, zookeeper; colors, numbers 1 to 5</i>
4	<i>It's a red trash can. It's a gray elephant.</i>	<i>box, elephant, lion, monkey, rainbow, trash can; colors, numbers 1 to 5</i>

Lenguaje funcional: Preguntar y responder acerca de preferencias personales.

Unit 5

1	<i>The bird is in the cage. The cat is on the sofa. The dog is under the table.</i>	<i>armchair, ball, cage, fishbowl, in, on, picture, sofa, table, under; numbers 1 to 10</i>
2	<i>Where's the...? It's in / under / on the... Is the... in / under / on the...? The blue elephant is on the sofa.</i>	<i>armchair, book, box, cage, cat, chair, desk, dog, elephant, fish, fishbowl, lion, monkey, mouse, pigeon, schoolbag, sofa, table, trash can; colors, prepositions</i>
3	<i>Where's the...? Where's the brown monkey? It's in / under / on the... The... is on / in / under the...</i>	<i>cage, cat, dog, duck, elephant, giraffe, monkey, pigeon, sofa; colors, prepositions</i>
4	<i>Draw three balls in the box. Color the balls red. Number 3, blue. What color is the...?</i>	<i>apple, armchair ball, book, box, cat, chair, crayon, dog, duck, elephant, fish, giraffe, monkey, picture, pigeon, ruler, schoolbag, sofa, table; colors, numbers 2 to 5, prepositions</i>

Lenguaje funcional: Preguntar y responder acerca de si se tiene o no una mascota.

Unit 6

1	<i>The... is in / under / on the...</i>	<i>baby, brother, family, father, floor, grandfather, grandmother, house, mother, sister; numbers 1 to 10</i>
2	<i>This is my. She's / He's / It's my... This is me. It's me. Who's she / he? She's / He's the...</i>	<i>baby, brother, dog, father, grandfather, grandmother, me, mother, sister</i>
3	<i>This is my family. This is my... Where's my...? The... is in / on / under the...</i>	<i>armchair, book, box, brother, eraser, father, grandfather, me, mother, pencil, sharpener, sofa, table; prepositions</i>
4	<i>Five babies. Seven monkeys. Two chairs plus four chairs equals six chairs. Where's Harry? Is he in / on / under the...?</i>	<i>baby, ball, bed, book, can, chair, eraser, house, monkey, picture, sofa, trash, tub; numbers 1 to 10, prepositions</i>

Lenguaje funcional: Preguntar y responder acerca del número de miembros de la familia.

Unit 7

Lección	Estructuras	Vocabulario
1	<i>The... is in / on the...</i>	<i>curtains, lamp, mirror, plant, rug, shower, sink, toilet, toothbrush, towel; numbers 1 to 10</i>
2	<i>There is / isn't a... in / on / under the...</i>	<i>ball, chair, clock, kitchen, lamp, plant, schoolbag, sink, table, towel, trash can, wall; colors</i>
3	<i>There are three toilets. There are two green showers. In my..., there is / are...</i>	<i>armchair, chair, curtains, lamps, mirror, picture, plant, rug, shower, showers, sink, sofa, table, toilets, toothbrushes, towel, towels, trash can, window; colors, numbers 2 to 6</i>
4	<i>Five windows plus five windows equals ten windows. There's a red sofa. There's a clock on the wall. There are three tables.</i>	<i>armchair, book, clock, curtains, door, lamp, living room, mirror, picture, plant, rug, sofa, table, towel, wall; animals, numbers 1 to 10</i>

Lenguaje funcional: Preguntar y responder acerca del número de habitaciones en la casa.

Unit 8

1	<i>They're / He's / She's ...ing</i>	<i>doing homework, eating, jumping rope, playing, running, talking; numbers 1 to 6</i>
2	<i>What's the... doing? The... is walking / sleeping, etc. The mother's ...ing. Is the girl walking to school? Yes, she is. / No, she isn't.</i>	<i>eating, playing, reading, riding a bike, running, sleeping, walking; family members</i>
3	<i>The monkey is ...ing. The cat and the mouse are ...ing. I like ...ing. ...ing is so much fun. Yes, it is.</i>	<i>doing homework, eating, jumping, jumping rope, playing, playing soccer, playing with my dog, reading, riding a bike, running, sleeping, talking, walking, walking the dog; animals</i>
4	<i>I like ...ing. They're / She's / He's ...ing. There are...</i>	<i>apples, balls, doing homework, eating, fish, jumping, mirrors, rope, running, reading, riding a bike, sleeping, towels, walking; numbers 11 to 20, school objects</i>

Lenguaje funcional: Preguntar y responder acerca de las actividades preferidas.

Unit 9

1	<i>These are...</i>	<i>bed, board games bookcase, closet, laptop, toy animals, toy cars, toys, TV, puzzles; numbers 1 to 10</i>
2	<i>What are they? They're... There is / are... How many tables are there? There are... tables. What color are the tables? They're... Where is /are the...? It's /They're in / on / under...</i>	<i>board games, book, bookcase, books, boxes, closet, crayons, plant, tables, trash can, toy animals; colors, prepositions</i>
3	<i>There is / are... in my bedroom. It's not a... It's a...</i>	<i>clock, closet, clothing, curtains, door, hamster, lamp, laptop, lion, mommy, monster, mouse, puppet, picture, plant, rug, scared, sleep, TV, window; furniture</i>
4	<i>There are thirteen purple laptops and two pink TVs. What color is the house? Is the house blue? Is / Are there...? Is it Number...?</i>	<i>laptops, TVs; animals, colors, family members, numbers 1 to 20</i>

Lenguaje funcional: Preguntar y responder acerca de actividades realizadas en una habitación de la casa.

