



Unit 1

Lección	Estructuras	Vocabulario
1	<i>Is this...? Are these...? Yes, it is. / No, it isn't. Yes, they are. / No, they aren't.</i>	<i>apples, bananas, cereal, eggs, milk, orange juice, toast</i>
2	<i>What's this? He's / She's eating...</i>	<i>chicken, fish, salad, soup; family members</i>
3	<i>Is... eating...? Yes, he (she) is. / No he (she) isn't. He's / She's eating / drinking...</i>	<i>apples, bananas, cereal, chicken, eggs, fish, milk, orange juice, salad, soup, toast</i>
4	<i>How many... are there? Two. Three. Four, etc. What do you eat for breakfast / dinner? I eat... for breakfast / dinner.</i>	<i>apples, balls, bananas, boys, breakfast, cereal, chicken, dinner, ducks, eggs, fish, girls, oranges, salad, soup, toast; numbers 1 to 10, school objects</i>

Lenguaje funcional: Preguntar y responder acerca de los alimentos del desayuno.

Unit 2

1	<i>The... are on / under the... The... are red.</i>	<i>bread, cheese, jam, meat, peanut butter, pears, sandwiches, yogurt; colors, numbers 1 to 11</i>
2	<i>Where is / are the...? It's / They're in / on... I want..., please. Is there...? Yes, there is. / No, there isn't.</i>	<i>apples, bag, bowl, bread, cheese, cracker, meat, peanuts, pears, plate, popcorn, raisins, salad bar, soup, yogurt; colors</i>
3	<i>The jam is red. The crackers are orange. I want...</i>	<i>apples, bananas, bread, cheese, crackers, jam, meat, milk, peanut butter, peanuts, popcorn, sandwich, yogurt; animals, colors</i>
4	<i>Where is / are the...? It's on / in the... What do you want? I want..., please. The... is / are... (red, yellow, green, etc.) The... is in / on / under... the... I want...</i>	<i>apples, bag, bananas, box, bowl, bread, cereal, cheese, crackers, eggs, ham, jam, meat, orange juice, peanut butter, pears, popcorn, raisins, salad, sandwich, soup, table, yogurt; colors, numbers 1 to 26</i>

Lenguaje funcional: Preguntar y responder acerca de los alimentos que se desea comer.

Unit 3

1	<i>What's this? It's... What are they? They're... How many... are there? There are...</i>	<i>bikes, bus, cars, park, school, shop street, supermarket, taxis; numbers 1 to 6</i>
2	<i>It's a blue / red bus. The... is next to / between / in front of the...</i>	<i>between, bike, bus, car, in front of, next to, taxi; colors</i>
3	<i>Where's the...? It's / They're in front of / next to / between... The... are between / in front of / next to the...</i>	<i>bicycles, bus, car, eggs, house, school, supermarket; colors, fruit</i>
4	<i>My... is ...ing in the park / down the street. Excuse me, where's the...? Can you help me, please?</i>	<i>between, boy, down the street, girl, in front of, next to, park, reading, running, school, supermarket, teacher, walking; colors, family members</i>

Lenguaje funcional: Preguntar y responder acerca de la manera de transportarse a la escuela.



Unit 4

Lección	Estructuras	Vocabulario
1	<i>The... is / are juggling, swinging, flying. There is / are... The... is big / small.</i>	<i>bears, bird, car, clown, elephant, flying, horses, juggling, seals, swinging, tiger</i>
2	<i>The... is ...ing. Is the ...ing? Yes, he / she / it is. No, he / she / it isn't.</i>	<i>bird, boy, buying popcorn, clown, dog, eating, flying, girl, horse, monkey, pigeon, reading a book, running, sleeping swinging, taking pictures, tiger</i>
3	<i>The... are / is ...ing. What's this? It's a... What is he / she / it doing? He / She / It is ...ing.</i>	<i>bear, boy, buying, dog, eating, flying, girl, horse, jumping, pigeon, reading a book, running, seal, sleeping, taking pictures, tiger</i>
4	<i>It's a... He's / She's...</i>	<i>boy, buying popcorn / peanuts, circle, clock, clowns, door, eating, flying, girl, juggling, jumping, rectangle, running, square, swinging, taking pictures, triangle, window; animals</i>
Lenguaje funcional: Preguntar y responder acerca de actividades.		

Unit 5

1	<i>The... is ...ing.</i>	<i>bedroom, cleaning, cooking, doing exercise, hiding, making the bed, sweeping, washing dishes, working on the laptop, yard</i>
2	<i>Is the father, mother ...ing? Yes, he / she is. No, he / she isn't. What's he / she doing? She's / He's ...ing.</i>	<i>doing yoga, eating, jumping the rope, reading, sleeping, washing the car; family members</i>
3	<i>He's / She's ...ing. Is Mille / Elsie / Jerry in the...? Is Mille / Elsie / Jerry ...ing? Yes, she / he is. / No, she / he isn't.</i>	<i>bathroom, bedroom, doing exercise, kitchen, making the bed, riding a bike, washing dishes, working on the laptop; animals</i>
4	<i>The... is / are ...ing. What time is it? It's... o'clock There's a... in the... It's ...ing.</i>	<i>boys, brother, cooking, doing homework, eating breakfast, girl, o'clock, sister, time, washing dishes; animals, numbers, rooms of the house</i>
Lenguaje funcional: Preguntar y responder acerca de actividades cotidianas.		

Unit 6

1	<i>The... is on / in / next to the...</i>	<i>barn, chickens, cows, farmer, farmhouse, fence, goats, hill, pond, tree; prepositions</i>
2	<i>A... can...</i>	<i>chicken, cow, duck, fly, goat, monkey, mouse, run, seagull, swim, swing, walk</i>
3	<i>I can... Monkeys swing. The animals sleep in the... They can jump.</i>	<i>barn, big, chickens, cook eggs, cows, draw a cow, drink, ducks, eggs, farm, farmer, farmhouse, feed, fence, fly, goats, house, juggle balls, jump, jump rope, make popcorn, make the bed, meat, milk, monkeys, pond, read a book, ride a horse, sleep, swim, tree</i>
4	<i>There are... How many... are there now? Thirty minus fifteen equals fifteen. I want a pet / a dog. There are so many animals in the farm.</i>	<i>apples, cars, chickens, dog, duck, eggs, fish, farmer, goat, hill, horse, pet, ride; numbers 20 to 30</i>
Lenguaje funcional: Preguntar y responder acerca de las habilidades de algunos animales.		



Lección	Estructuras	Vocabulario	
Unit 7	1	<i>She's / He's playing with a...</i>	<i>airplane, balloon, boat, Frisbee, hula hoop, kite; colors</i>
	2	<i>What's... doing?</i> <i>He's / She's playing with a...</i> <i>Where's the...?</i> <i>The... is / are in / on / under the...</i>	<i>ball, blocks, paint a picture, pictures, play, puzzle, toy animals, toy train; prepositions</i>
	3	<i>The toy train is blue and yellow.</i> <i>What is it?</i> <i>What color is it?</i> <i>How many children want...?</i>	<i>colors, prepositions, toys</i>
	4	<i>It's a...</i> <i>... minus... equals...</i> <i>Is it a...?</i> <i>Yes, it is. / No, it isn't.</i> <i>What color is the...?</i> <i>It's...</i> <i>How many...?</i>	<i>balls, bananas, clocks, ducks, jump ropes; colors, toys</i>
Lenguaje funcional: Preguntar y responder acerca de los juguetes favoritos.			

Unit 8	1	<i>She's / He's / They're ...ing.</i>	<i>beach, blanket, eating, ice cream, jumping, making, ocean, pail, playing, running, sand, sandcastle, shovel, sleeping, splashing, swimming, umbrella</i>
	2	<i>Do you have the...?</i> <i>No, I don't. / Yes, I do.</i> <i>What's this?</i> <i>It's a...</i>	<i>ball, bike, blanket, board game, Dad, hula hoop, Mom, kite, shovel, toy train; family members</i>
	3	<i>This is a / an...</i> <i>It's... / They're...</i> <i>The... is / are ...ing.</i>	<i>blanket, crackers, ocean, sand, sandcastle; actions, beach objects</i>
	4	<i>What are they?</i> <i>They're...</i> <i>Cross off... How many... are there now?</i> <i>What's he / she doing?</i> <i>She's / He's ...ing.</i> <i>Do you have a...?</i> <i>Yes, I do. / No, I don't.</i>	<i>ball, book, cat, crackers, Frisbee, hula hoops, ice cream, kite, pencils, sandwich, toy airplane, umbrellas; actions, numbers 1 to 25</i>
Lenguaje funcional: Preguntar y responder acerca de actividades en la playa.			

Unit 9	1	<i>There is / are...</i> <i>Is / Are there...?</i> <i>Yes, there is / are. No, there isn't / aren't.</i>	<i>airplanes, birds, boats, buses, cabin, horses, mountain, pigeons, table, trains, trees, lake; prepositions, colors</i>
	2	<i>Where's the...?</i> <i>It's in / on / next to / under the...</i> <i>The... is / are ...ing in / at the...</i>	<i>ball, beach, bed, book, chair, closet, floor, forest, Frisbee, lake, mountains, suitcase, toothbrush, towel</i>
	3	<i>Where are you?</i> <i>What color is your suitcase?</i> <i>What are you doing?</i>	<i>airport, beach, bus station, cabin, farm, forest, lake, mountains, suitcase, train station; activities, colors, transportation</i>
	4	<i>I see...</i> <i>Be careful!</i> <i>We want to stay with you.</i>	<i>birds, bored, building, cabin, excited, fall, horse, ice cream, sad, sand, scared, sky, station, trees, vacation, wet; actions, transportation</i>
Lenguaje funcional: Comprender indicaciones y responderlas.			