

Unit 1

Lección	Estructuras	Vocabulario
1	<i>She / He is a... The... is wearing... Is she / he a...? Yes, she / he is. / No, he / she isn't. Is / Are there...? Yes, there is / are. / No, there isn't / aren't.</i>	<i>dancer, doctor, doctor's office, hospital, mail carrier, neighborhood, near, nurse, painter, police officer, police station, studio</i>
2	<i>What does...do? He's / She's a... Where does a... work? She / He works in / at a...</i>	<i>doctor's office, hospital, police station, studio, the street; occupations</i>
3	<i>The mail carrier with her big blue bag. / The painter with his painted rag. The dancer is wearing...</i>	<i>doctor's office, hospital, police station, studio; occupations</i>
4	<i>times... equals... Are there / Is there a... in your neighborhood? Yes, there is / are. / No, there isn't / aren't. Is she / he a...? Yes, she / he is. / No, she / he isn't. Who works in / at a...?</i>	<i>ahead, back, bicycle, bus, car, truck; numbers 1 to 80, occupations, places</i>

Lenguaje funcional: Preguntar y responder acerca de lo que se quiere ser de grande.

Unit 2

1	<i>It's... o'clock / It's 8:15. We're in art class. They have... class at...</i>	<i>art, English, computer class, gym, math, music, science, Spanish; time</i>
2	<i>On Sunday / Monday, etc. I clean my bedroom / ride my bike / have... class. Does... go to school on Monday? Yes, he / she does. / No, he / she doesn't. When do you have... class? I have... class on...</i>	<i>Friday, Monday, Saturday, schedule, Sunday, Thursday, Tuesday, Wednesday; activities, school subjects</i>
3	<i>What day is today? It's... I have / don't have... class. You play instruments in this class.</i>	<i>the principal, today; days of the week, school subjects</i>
4	<i>What time is it? It's... What do you do at...? What day is it? What classes do you have at school? I have... class. What are you doing at...? I'm ...ing.</i>	<i>homework, lunch, play with friends, ride my bike, run, school, Spanish class; clothing items, days of the week, school subjects, time, weather</i>

Lenguaje funcional: Preguntar y responder acerca de las asignaturas favoritas.

Unit 3

1	<i>It's... o'clock. It's 8:15. They play / have picnic in the morning / evening / afternoon.</i>	<i>afternoon, baseball, comic books, do homework, eat dinner, eat lunch, evening, go to school, grandparents, morning, soccer practice, watch, weekend; family members</i>
2	<i>Does she / he swim / paint in the afternoon / morning / evening? Yes, she / he does. / No, she / he doesn't. Do you swim / run, etc...? Yes, I do. / No, I don't.</i>	<i>activities, times of the day</i>
3	<i>I... in the morning / evening / afternoon. It's Saturday morning / afternoon / evening. What can we do? Let's...</i>	<i>boy, clue, friend, mother, zoo; activities, days of the week, times of the day</i>
4	<i>... times ... equals ... There are... It's Saturday afternoon. Let's do... Let's go... What time is it? It's...</i>	<i>boots, bungee jumping, cookies, flowers, hula hoops, snowboarding, surfing; numbers 1 to 80</i>

Lenguaje funcional: Preguntar y responder acerca de actividades realizadas el fin de semana.





Unit 4

Lección	Estructuras	Vocabulario
1	<i>They're / He's / She's ...ing. It's a... day.</i>	<i>catching a butterfly, cloudy, flowers, flying, kite, insects, inside, leaves, outside, planting, sunny, windy</i>
2	<i>What are you doing? I'm ...ing. What's the weather like? It's... What are you wearing? I'm wearing... What's... wearing? She's wearing... What time is it? It's... He's / She's inside / outside.</i>	<i>inside, new, old, outside; activities, clothing items, weather, times of the day</i>
3	<i>What's the weather like? It's a... day. They're / He's ...ing.</i>	<i>butterfly, flowers, insect, inside, kite, outside, picnic, trees; activities, weather, times of the day</i>
4	<i>... times... equals... How many... are there? There are... Is it a... day? Yes, it is. / No, it isn't. I'm wearing... Let's...</i>	<i>apples, bags, boxes, crackers, eggs, rows; activities, clothing items, numbers 1 to 90, weather</i>

Lenguaje funcional: Preguntar y responder acerca de actividades realizadas en días lluviosos.

Unit 5

1	<i>He / She is ...ing. The... are / is next to / on the... There are four... There's one... The father has... Seth is wearing...</i>	<i>baseball bat, bathing suit, helmet, ice skates, jeans, rollerblades, skateboard, sweatpants, sweatshirt, T-shirt</i>
2	<i>What do you need? I need... Do you have...? Yes, I do / No, I don't What color is it? It's... Is it old / new? It's old / new.</i>	<i>new, old, rollerblade race; clothing items, colors, sports equipment</i>
3	<i>It's cold / hot in here! My... is / are cold! Put on / Take off your... You need...</i>	<i>cold, hot; clothing items, sports equipment</i>
4	<i>... plus ... equals ... How much money does he need? He needs... What do you need? I need... How much is it? It's... How much are they? They're...</i>	<i>money, soccer practice; numbers 1 to 100, sports equipment</i>

Lenguaje funcional: Preguntar y responder acerca de la ropa y artículos que se necesitan.

Unit 6

1	<i>The family is at the shopping mall. The brother is in the stationary store. The father and the sister are in the sports store</i>	<i>bookstore, drugstore, elevator, food court, restroom, shoe store, shopping, shopping mall, sports store, stationary store</i>
2	<i>The brother / sister / father / mother / baby wants... Where do you buy a...? In a...</i>	<i>food court; clothing items, objects, stores</i>
3	<i>You buy... here. This is my shopping mall. There is / are...</i>	<i>benches, doctor's office, elevators, flowers, food court, restrooms, supermarket, trash cans, trees, windows; clothing items, objects, stores</i>
4	<i>... times ... equals... Where is...? There he / she is. He / She is ...ing.</i>	<i>books, cereal boxes, eating ice cream, eggs, fish, friend, oranges, pencils, reading a book; family members, numbers 1 to 100</i>

Lenguaje funcional: Preguntar y responder acerca de qué se desea comer en el centro comercial.

Unit 7

Lección	Estructuras	Vocabulario
1	<i>On Saturday, Paula and Eva jump on the trampoline. They cut the paper with scissors. The video game has a motorcycle.</i>	<i>chess, costumes, motorcycle, paper dolls, scissors, scooters, trampoline, video games</i>
2	<i>Who wants the...? ...does. There is / are... in / on / under / next to / in front of the... The... is behind / between / next to / on</i>	<i>bed, bookcase, closet, colored pencils, curtains, paper dolls, running shoes, scissors, video games, window; colors, prepositions, toys</i>
3	<i>Wear costumes / T-shirts / bathing suits. Ride a scooter / bikes / motorcycles / skateboard. Play chess / tennis / basketball. On Saturday / Sunday... I go outside / I stay inside.</i>	<i>homework, jump, motorcycles, park, video games; clothing items, games, times of the day, sports, sports equipment</i>
4	<i>...times ... equals... How many... are there? I... in the morning / afternoon / evening.</i>	<i>balls, butterfly, flower, paper dolls, Saturday, scooter, Sunday; activities, numbers 1 to 50, times of the day</i>

Lenguaje funcional: Preguntar y responder acerca de la ropa que se usa en una granja.

Unit 8

1	<i>Mia's mother / father / grandfather is ...ing. He / She has dark / blond hair / blue / brown eyes.</i>	<i> aunt, blond, chubby, cousins, dark, father, grandfather, grandmother, hair, mother, short, tall, thin, uncle; clothing items, colors</i>
2	<i>...is Mia's grandfather / father / aunt, etc. Are you thin / tall / short / chubby? Yes, I am. / No, I'm not. What color is your hair? What color are your eyes?</i>	<i>family members, characteristics, colors</i>
3	<i>Uncle Ricardo is tall / short / thin, etc. He has... eyes. He has... hair. This is my mother / father, etc. My mother isn't thin... She's... My mother or father's brother is my... I am your cousin's father. Who am I?</i>	<i>family members, characteristics, colors</i>
4	<i>... plus... equals... / ... minus... equals... He's thin. He isn't tall. He has dark hair. He doesn't have blue eyes. Is it Number 7? Yes, it is. / No, it isn't.</i>	<i>characteristics, family members, numbers 1 to 90</i>

Lenguaje funcional: Preguntar y responder acerca de las características físicas de familiares.

Unit 9

1	<i>It's hot and sunny. It's summer. It's cold and cloudy. It's winter. They are ...ing. He / She is ...ing.</i>	<i>collecting the eggs, feeding the animals, helping, milking the cow, summer, tractor, watering the flowers, winter; seasons, weather</i>
2	<i>How many... are there? There are... Are there...? Yes, there are. / No, there aren't. Where are the ...? They're in... What color is the...? It's... The... is / are in / under / next to / behind / between the...</i>	<i>farm, fence, grass, mountain, pond, tractor, trash can, tree; activities, animals, colors, numbers 1 to 5, prepositions</i>
3	<i>I'm ...ing. Give me a home, where the... play / roam.</i>	<i>baby cows, baby dogs, cloudy, farm, flowers, grass; activities, animals, food</i>
4	<i>... minus ... equals... / ... times ... equals... Look at that horse / those donkeys. What's a mule? It's a mix between a horse and a donkey.</i>	<i>barn, boys, classroom, colored pencils, donkey, eggs, funny, grandfather, hay, heavy, helpful, horse, jeans, mule, sweatshirt</i>

Lenguaje funcional: Preguntar y responder acerca de actividades realizadas en la granja.

