

Scope and Sequence

Topic	Vocabulary	Grammar	Reading
1 What English do I know? Page 6	Lesson 1 p. 8 Numbers 1–10 People boy, girl, student, teacher Skill Plurals	Lesson 2 p. 9 We're students. <i>I'm a teacher. You're a student. He's a boy. She's a girl. We're a class.</i>	Lesson 3 pp. 10–11 Fiction "The Captain and Davy" Skill Identifying Characters
	Lesson 8 p. 16 Colors blue, green, orange... Classroom Objects book, chair, desk... Song "All the Colors"	Lesson 9 p. 17 What is it? <i>What is it? It's a book. What color are they? They're red.</i>	Lesson 10 pp. 18–19 Nonfiction "Art Class" Skill Finding Words You Know
2 What's in my school? Page 24	Lesson 1 p. 26 Classroom Objects backpack, board, box... Places bathroom, classroom Skill Flashcards; A and An	Lesson 2 p. 27 Where's my backpack? <i>Where's my backpack? It's under the chair. Where are my pencils? They're on the desk.</i>	Lesson 3 pp. 28–29 Fiction "The Big Storm" Skill Identifying Places
	Lesson 8 p. 34 Describing People calm, funny, loud... People friend Song "Are You Funny?"	Lesson 9 p. 35 How old are you? <i>What's your name? How old are you? Are you funny?</i>	Lesson 10 pp. 36–37 Nonfiction "What's in a Book?" Skill Parts of a Book
3 What's for lunch? Page 42	Lesson 1 p. 44 Fruits apple, banana, grape, orange Vegetables carrot, onion, potato, tomato Skill Countable Foods	Lesson 2 p. 45 There are some carrots. <i>There's an orange. There aren't any grapes. Are there any bananas? How many carrots are there?</i>	Lesson 3 pp. 46–47 Fiction "What's for Lunch?" Skill Comparing Characters
	Lesson 8 p. 52 Drinks juice, milk, water Foods bread, cheese, ice cream... Skill Uncountable Foods and Drinks Song "Is There Any Juice?"	Lesson 9 p. 53 There's some milk. <i>How much milk is there? There isn't any milk. There's a lot of milk.</i>	Lesson 10 pp. 54–55 Nonfiction "From Oranges to Orange Juice" Skill Following a Sequence
4 What do I like? Page 60	Lesson 1 p. 62 Toys ball, bike, car, doll Pets cat, dog, fish, snake Skill Things in General	Lesson 2 p. 63 Do you like fish? <i>I like snakes. We don't like cats. Do you like dogs? Yes, I do. / No, I don't.</i>	Lesson 3 pp. 64–65 Fiction "Happy Birthday, Davy!" Skill Story Sequence
	Lesson 8 p. 70 Activities dancing, drawing, painting... Entertainment computer games, movies, sports Song "What Do You Like?"	Lesson 9 p. 71 He likes reading. <i>He doesn't like painting. Does she like sports? Yes, she does. / No, she doesn't.</i>	Lesson 10 pp. 72–73 Nonfiction "A Bar Chart for Movie Snacks" Skill Reading Charts

	Phonics	Listening	Speaking	Writing / Project
	Lesson 4 p. 12 “a” (<i>mat</i>), “k” (<i>Kat</i>), “m” (<i>map</i>), “p” (<i>pat</i>), “t” (<i>tap</i>)	Lesson 5 p. 13 Short conversations involving numbers of boys, girls and students Skill Listening for Words You Know	Lesson 6 p. 14 Introducing oneself Hello and Goodbye <i>Hello! Hi! I’m Kat. It’s nice to meet you! Goodbye, Kat!</i>	Lesson 7 p. 15 Gapped text giving personal information Skill Using Capital Letters
	Lesson 11 p. 20 “d” (<i>dot</i>), “e” (<i>den</i>), “n” (<i>net</i>), “o” (<i>nod</i>)	Lesson 12 p. 21 Short conversations about classroom objects Skill Listening for Questions and Answers	Lesson 13 p. 22 Asking about English words and colors Skill Asking Questions	Lesson 14 p. 23 Art: First English Words
	Lesson 4 p. 30 “g” (<i>gap</i>), “b” (<i>bag</i>), “l” (<i>leg</i> , <i>ball</i>), short “oo” (<i>book</i> , <i>put</i>)	Lesson 5 p. 31 Students ask for English words Skill Listening for Objects	Lesson 6 p. 32 Memory game Talking about Locations <i>The book is on the desk. The pencils are next to the computer.</i>	Lesson 7 p. 33 School form Skill Using Personal Titles
	Lesson 11 p. 38 “k” (<i>can</i> , <i>back</i>), “r” (<i>ram</i> , <i>write</i>), “s” (<i>sell</i> , <i>mess</i>), “u” (<i>bus</i>)	Lesson 12 p. 39 A teacher gives classroom instructions Skill Listening to Instructions	Lesson 13 p. 40 Introducing Others <i>This is Ben. He’s six. He’s funny and loud.</i>	Lesson 14 p. 41 Poster: Classroom Instructions
	Lesson 4 p. 48 “f” (<i>fan</i> , <i>off</i> , <i>laugh</i>), “i” (<i>big</i>), “h” (<i>hat</i> , <i>who</i>), “w” (<i>water</i> , <i>wheel</i>)	Lesson 5 p. 49 A child and her mom make a shopping list Skill Listening for How Many Vegetables <i>cucumber</i> , <i>pepper</i>	Lesson 6 p. 50 Food animal recipe Skill Talking about Recipes	Lesson 7 p. 51 A juice recipe Skill Writing a Recipe
	Lesson 11 p. 56 long “oo” (<i>boot</i> , <i>soup</i> , <i>fruit</i>), “z” (<i>zip</i> , <i>buzz</i> , <i>eggs</i>), “ch” (<i>chicken</i>)	Lesson 12 p. 57 Short conversations in a restaurant Skill Listening for Foods Foods <i>burger</i> , <i>pizza</i> , <i>sandwich</i>	Lesson 13 p. 58 Role-play in a restaurant Ordering Foods and Drinks <i>What would you like? I’d like a sandwich, please. Would you like any tomatoes? Yes, please. / No, thank you.</i>	Lesson 14 p. 59 Food: Make Your Own Lunch
	Lesson 4 p. 66 “ks” (<i>ax</i>), “oa” (<i>no</i> , <i>boat</i> , <i>snow</i>), “y” (<i>yell</i>)	Lesson 5 p. 67 Interviews at a pet show Skill Listening for Negatives	Lesson 6 p. 68 Chant about likes Talking about Preferences <i>I like kites. How about you? Me, too! We like kites.</i>	Lesson 7 p. 69 Text about own likes and dislikes Skill Using <i>and</i> and <i>but</i>
	Lesson 11 p. 74 “ee” (<i>me</i> , <i>eat</i> , <i>cheese</i> , <i>candy</i> , <i>movie</i>), “j” (<i>jam</i> , <i>magic</i>), “ng” (<i>sing</i>)	Lesson 12 p. 75 Classroom survey Skill Listening for Likes and Dislikes	Lesson 13 p. 76 Survey on likes Conducting a Survey <i>Can I ask you some questions? Let me tell you about Pete.</i>	Lesson 14 p. 77 Class Bar Chart: Favorite Activities

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5 Who are my friends and family? Page 78	Lesson 1 p. 80 Family Members <i>brother, mother/mom, sister...</i>	Lesson 2 p. 81 Do you have any brothers or sisters? <i>I have two sisters. We don't have any brothers. Do you have any sisters? How many sisters do you have?</i>	Lesson 3 pp. 82–83 Fiction “A Letter in a Bottle” Skill Answering Questions
	Lesson 8 p. 88 Parts of the Body <i>eye, hair</i> Hair <i>blond, black, curly...</i> Skill Describing Hair and Eyes Song “I See Friends”	Lesson 9 p. 89 He has long hair. <i>They have curly hair. She doesn't have green eyes. Does she have brown eyes? Yes, she does. / No, she doesn't.</i>	Lesson 10 pp. 90–91 Nonfiction “Animal Families” Skill Finding the Main Idea
6 What am I good at? Page 96	Lesson 1 p. 98 Sports <i>baseball, basketball, hockey...</i> Actions <i>play</i>	Lesson 2 p. 99 I can sing. <i>I can sing. They can't read.</i>	Lesson 3 pp. 100–101 Fiction “A Good Team” Skill Finding the Problem and Solution
	Lesson 8 p. 106 Actions <i>catch, hit, jump...</i> Skill Acting Out Words Song “What Can We Do?”	Lesson 9 p. 107 Can you run? <i>Can you run? Yes, I can. / No, I can't. What can you do? I can catch a ball.</i>	Lesson 10 pp. 108–109 Nonfiction “Field Day Fun!” Skill Using Headings
7 What do children in other countries do? Page 114	Lesson 1 p. 116 Routines <i>go to bed, live, speak...</i> Countries <i>China, Russia, Spain</i> Languages <i>Chinese, Russian, Spanish</i>	Lesson 2 p. 117 He speaks English. <i>He lives in France. He speaks English. She eats cheese. She doesn't like fish.</i>	Lesson 3 pp. 118–119 Fiction “Day and Night” Skill Recognizing Word Parts
	Lesson 8 p. 124 Times of Day <i>morning, afternoon...</i> Meals <i>breakfast, lunch, dinner</i> Routines <i>drink, eat...</i> Song “Every Day”	Lesson 9 p. 125 They eat breakfast. <i>They eat breakfast. We don't wear shirts.</i>	Lesson 10 pp. 126–127 Nonfiction “Eating in Other Countries” Skill Reading in Groups
8 Where do animals live? Page 132	Lesson 1 p. 134 Animals <i>crocodile, giraffe, hippo...</i> Nature <i>grass, river</i> Actions <i>hide, hunt</i>	Lesson 2 p. 135 Does it hunt for food? <i>Does it hunt for food? Yes, it does. Do they live in a savanna? No, they don't.</i>	Lesson 3 pp. 136–137 Fiction “Rain Forest Friends” Skill Understanding Feelings
	Lesson 8 p. 142 Animals <i>bear, butterfly, deer...</i> Nature <i>cave, forest</i> Skill Irregular Plural Nouns Song “Bears Live in a Forest”	Lesson 9 p. 143 Where do they live? <i>Where do bears live? What do bears eat? When do bears sleep? How do bears move?</i>	Lesson 10 pp. 144–145 Nonfiction “How Do Living Things Get Food?” Skill Reading for Details
9 What's happening at home? Page 150	Lesson 1 p. 152 Actions <i>clean your room, do your homework, make (breakfast)...</i>	Lesson 2 p. 153 I'm cleaning my room. <i>I'm cleaning my room. You're not helping.</i>	Lesson 3 pp. 154–155 Fiction “Home at Last” Skill Retelling a Story
	Lesson 8 p. 160 Places/Furniture <i>bedroom, sofa...</i> Actions <i>cook, sit, work</i> Skill Connecting Words to Your Life Song “Where Are They Right Now?”	Lesson 9 p. 161 Are you eating? <i>Are you eating? Yes, I am. / No, I'm not. What are you doing? I'm cooking.</i>	Lesson 10 pp. 162–163 Nonfiction “A Home in Ancient Rome” Skill Using Pictures
Glossary	Pages 168–179		

	Phonics	Listening	Speaking	Writing / Project
	Lesson 4 p. 84 “v” (<i>van, have</i>), voiced “th” (<i>that</i>), “kw” (<i>queen</i>)	Lesson 5 p. 85 Short descriptions of children’s families Skill Listening Again	Lesson 6 p. 86 Presentation about one’s family Asking for More Information <i>What’s his name? What’s her name? What are they like?</i>	Lesson 7 p. 87 Text about a friend Skill Planning
	Lesson 11 p. 92 “ar” (<i>car</i>), “ai” (<i>age, paint, play</i>), “sh” (<i>shell</i>)	Lesson 12 p. 93 Guessing game Skill Listening for Appearance	Lesson 13 p. 94 Drawing game Asking to Understand <i>I don’t understand. Can you repeat that?</i>	Lesson 14 p. 95 Picture Frame: A Family Member
	Lesson 4 p. 102 “ng+k” (<i>bank</i>), voiceless “th” (<i>think</i>), “y+oo” (<i>human, Tuesday</i>)	Lesson 5 p. 103 Short conversations in art class Skill Listening for Abilities	Lesson 6 p. 104 Conversation about abilities Reacting <i>Wow! Great! Cool! Oh. I see. Oh, no! That’s too bad.</i>	Lesson 7 p. 105 Text about personal abilities Skill Ending Sentences
	Lesson 11 p. 110 “igh” (<i>find, like, light, cry</i>), “ch” (<i>catch</i>)	Lesson 12 p. 111 Classroom games: Simon Says and Memory Motions Skill Listening to Instructions	Lesson 13 p. 112 Spelling games Skill Spelling	Lesson 14 p. 113 Show-and-Tell
	Lesson 4 p. 120 long “oo” (<i>flu, blue, flute, chew, canoe, bamboo</i>)	Lesson 5 p. 121 Children’s routines in other countries Skill Listening for Times	Lesson 6 p. 122 Description of a child’s routine Talking about Times <i>He goes to bed at eight o’clock.</i>	Lesson 7 p. 123 Text about a child’s routine Skill Using Capital Letters
	Lesson 11 p. 128 “er” (<i>bird, fern, mother, doctor, fur, Earth</i>)	Lesson 12 p. 129 Description of a weekly routine Skill Repeating Days of the Week <i>Sunday...</i>	Lesson 13 p. 130 A silly routine Expressing Surprise <i>Really? No way! You’re kidding!</i>	Lesson 14 p. 131 Mobile: Children in Other Countries
	Lesson 4 p. 138 “eer” (<i>ear, cheer, here</i>), “or” (<i>door, horn, four</i>)	Lesson 5 p. 139 Descriptions of animal habitats Skill Predicting Nature <i>leaf (pl. leaves), tree</i>	Lesson 6 p. 140 Asking about Animals <i>Does it live in a river? Does it hide? Does it eat fish? Can it swim?</i>	Lesson 7 p. 141 Animal fact file Skill Doing Research
	Lesson 11 p. 146 “air” (<i>hair, scared, bear, there</i>)	Lesson 12 p. 147 Descriptions of polar bears, pandas and koalas Skill Reading before Listening	Lesson 13 p. 148 Habitats game Answering Questions <i>Where do wolves live? Wolves live in the forest.</i>	Lesson 14 p. 149 Diorama: Animal Habitat
	Lesson 4 p. 156 “e” (<i>bed, bread, friend</i>), “zh” (<i>measure</i>), “u+l” (<i>eagle, hospital, pencil</i>)	Lesson 5 p. 157 Description of a birthday party Skill Paying Attention Clothes <i>dress, hat, pants...</i> Actions <i>wear</i>	Lesson 6 p. 158 Spot the difference Taking Time to Think <i>Well... Hmm... Uh... Um...</i>	Lesson 7 p. 159 Description of what’s happening at home at a specific time and day Skill Spelling – <i>ing</i>
	Lesson 11 p. 164 “ou” (<i>cloud, brown</i>), “oi” (<i>boil, boy</i>)	Lesson 12 p. 165 Chant about what’s happening at home Skill Listening Clues	Lesson 13 p. 166 Drawing game Checking Information <i>OK, so...</i>	Lesson 14 p. 167 Diagram: My Home