

# Scope and Sequence

# 2

	Areas of Learning	Vocabulary	Language Structures
Unit 1	Personal, Social and Emotional Development; Communication, Language and Literacy; Problem Solving, Reasoning and Numeracy; Artistic Development; Knowledge and Understanding of the World	<i>book, boy, chair, color, crayon, cut, dinosaur, draw, friend, girl, glue stick, hello, lunch box, marker, paint, paintbrush, pencil, pencil case, play, school, schoolbag, scissors, sing, stop, teacher; colors</i>	<i>Hello, Miss Carmen. My name's Alice. It's a pencil. I'm a boy/girl. It's blue. They're scissors. I like to cut at school.</i>
Unit 2	Knowledge and Understanding of the World; Problem Solving, Reasoning and Numeracy; Physical Development; Artistic Development; Communication, Language and Literacy; Personal, Social and Emotional Development	<i>arm, body, ears, eyes, face, foot, hair, hand, head, leg, mouth, nose, clap, dance, hop, jump, knees, lift, reach, run, toes, touch; clothes, colors, numbers 1 to 10</i>	<i>Good morning, Miss (Carmen). Hello, Lucy. It's an arm. Head. Run! Yellow. Yes./No. Touch your toes. I have one nose. I have two arms.</i>
Unit 3	Knowledge and Understanding of the World; Artistic Development; Problem Solving, Reasoning and Numeracy; Communication, Language and Literacy	<i>barn, chick, cow, different, duck, egg, eleven, farm, goat, hen, horse, rooster, same, sheep, ten, turkey, twelve</i>	<i>It's a cow. Yes, it is./No, it isn't. It's a horse. They're chicks. They're turkeys. One, two, three... ten, eleven, twelve. Twelve eggs. A cow goes moo.</i>
Unit 4	Communication, Language and Literacy; Personal, Social and Emotional Development; Problem Solving, Reasoning and Numeracy; Artistic Development	<i>baby, bear, bed, big, bowl, brother, chair, chubby, circle, dad, grandma, grandpa, Mama, medium, mom, old, Papa, sister, square, tall, thin, triangle, small, short, young; colors</i>	<i>It's a square. It's yellow. Hi, Mom. Good-bye, Mom. She's Mom. She's old. They're old. He's Dad. Dad is tall. Yes./No. She's Goldilocks. It's a bowl. It's green. It's a big bowl. It's Baby Bear's spoon.</i>
Unit 5	Communication, Language and Literacy; Personal, Social and Emotional Development; Artistic Development; Problem Solving, Reasoning and Numeracy	<i>armchair, bed, bedroom, closet, doll house, house, kitchen, lamp, living room, mice, mouse, night table, playroom, refrigerator, shelf, sink, shower, sofa, stove, tea, teacup, toilet, bathtub, TV; colors, family members, numbers 1 to 15</i>	<i>He's in the living room. She's in the bedroom. It's a sofa. It goes in the living room. A stove. It's blue. On the box. Nina's on the box. Under the bed.</i>
Unit 6	Communication, Language and Literacy; Personal, Social and Emotional Development; Artistic Development; Problem Solving, Reasoning and Numeracy	<i>breakfast, brush your teeth, comb your hair, daytime, dress, eat, evening, get dressed, go to sleep, moon, morning, nighttime, pajamas, pants, put on a dress and socks, put on pajamas, put on slippers, read a story, shoes, shorts, skirt, sun, sweater, take a bath; take a shower, take a bath, T-shirt, wake up; colors, days of the week</i>	<i>I wake up in the morning. In the morning. Yes./No. It's day. I take a shower. At night. This is a T-shirt. These are slippers. Nighttime. I wear my T-shirt in the daytime. I brush my teeth. Yes, I can./No, I can't.</i>
Unit 7	Knowledge and Understanding of the World; Problem Solving, Reasoning and Numeracy; Artistic Development; Personal, Social and Emotional Development; Communication, Language and Literacy; Physical Development	<i>behind, bench, bird, boy, butterfly, climb, climbing frame, crawl, flower, girl, grass, hop, in front of, jump, march, nuts, on, park, rabbit, run, sit, skip, slide, squirrel, swing, tree, under, walk; colors, numbers 1 to 20</i>	<i>It's a squirrel. They're nuts. This is a flower. It's a tree. It's on the climbing frame. The rabbit is behind the tree. Yes./No. The rabbit is under the slide. I'm walking.</i>
Unit 8	Personal, Social and Emotional Development; Artistic Development; Communication, Language and Literacy; Problem Solving, Reasoning and Numeracy	<i>birthday cake, breakfast, bugs, chicken, chocolate, dinner, eggs, fish, fruits, hungry, juice, like, lunch/don't like meat, milk, monster, nails, pizza, rice, salad, snails, slugs, spaghetti, sugar, thirsty, vegetables, water, yogurt; numbers 1 to 20</i>	<i>It's spaghetti. Yes./No. I want spaghetti, please. It's food. He wants meat. She wants milk. It's a sandwich. Cereal, toast, pancakes. I want eggs and toast. Juice and a sandwich. I like carrots. I don't like carrots.</i>