

Around the World!

Goals

- Greet someone, introduce yourself and say goodbye.
- Complete a text with personal information.
- Contract simple sentences and recognize rising and falling intonation in questions.
- Write a short text describing your country, based on a model.
- Use questions to show you don't understand something.

Grammar and Vocabulary

- Greetings and leave-takings
- Personal information: *name, last name, address, phone number, email*
- Countries and nationalities
- Verb *to be* in the present: *I am Elena. Sara is from Greece. He is 12 years old. What's your name? How old are you? Where are you from? How do you spell your last name?*

Functions

- Greeting people and responding to greetings
- Introducing oneself and other people
- Asking for and giving personal information
- Asking for and giving the spelling of words
- Asking for repetition and clarification

Strategies

Listening

- Using context clues

Reading

- Guessing intelligently

Writing

- Planning for a language task (based on a model)
- Conjunctions: *and* (addition), *but* (contrast)

Speaking

- Asking for repetition and clarification

Pronunciation

- Contractions (verb *to be*)
- Rising and falling intonation (yes/no and wh-questions)

Communication

- Starting up a conversation at a basic level

CLIL

Social Studies: The continents

Project

Windows to the World (digital presentation)

It Runs in the Family!

- Describe a person you admire.
- Describe a family member.
- Recognize and pronounce the sounds /ð/ and /θ/.
- Apply different strategies to write short descriptions.
- Talk about people's physical and personality traits.

- Parts of the body
- Physical features: *tall, short, medium height, little, pretty, beautiful, handsome, attractive, thin, chubby*
- Personality traits: *shy, fun, quiet, messy, noisy, lazy, outgoing, serious, sporty, relaxed, organized*
- Family members: *mom, dad, brother, sister, cousin, uncle, aunt, grandma, grandpa*
- Possessive adjectives: *my, your, his, her, its, our, their*
- Verb *to be* in the present: *She is my mom. Her name is Mary. She is tall. Her eyes are black. She is an outgoing person. Who is she?*
- *Live and have*

Functions

- Describing people
- Expressing possession
- Expressing family relationships

Listening

- Formally practicing with sounds

Reading

- Using imagery
- Associating

Writing

- Recombining

Speaking

- Using a circumlocution or synonym

- Sounds /ð/ and /θ/

- Describing people's physical and personality traits

Civic Literacy: Types of families

Family Ties (family tree presentation)

Every Day Is a Big Day!

Goals

- Talk about your daily routines.
- Discuss activities you do during the weekend.
- Identify and pronounce Simple Present tense verb endings.
- Describe your diet for one day.
- Talk about household chores you do.

Grammar and Vocabulary

- School subjects
- Days of the week
- Time: *o'clock, a quarter past, half past, a quarter to*
- Prepositions of time: *at, in, on*
- Adverbs of frequency: *always, usually, sometimes, never*
- The Simple Present tense: *He usually does homework in the afternoon. He doesn't watch TV in the morning. Does he exercise on Sundays? How often does he play the guitar during the week? He always plays the guitar. What time is it? It's two twenty.*

Functions

- Asking and telling people the day and time
- Asking for and giving information about routines and habits
- Expressing the frequency of an action

Strategies

Listening

- Identifying the purpose of a language task

Reading

- Highlighting

Writing

- Recognizing and using patterns

Speaking

- Placing new words into a context

Pronunciation

- Simple Present tense verb endings

Communication

- Giving suggestions in simple ways
- Offering help in simple ways

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Science: Food groups

Project

A Day in a Comic Strip

The Right Clothing for the Season

- Talk about the weather, seasons, and clothing.
- Identify and signal an object's owner and position.
- Identify and mark word stress.
- Read and interpret graphic data to complete a report.
- Talk about celebrations.

- Ordinal numbers, dates, and celebrations
- Seasons: *spring, summer, fall, winter*
- Adjectives (related to the weather)
- Clothing (related to the weather)
- Demonstrative pronouns: *this, that, these, those*
- Possessive pronouns: *mine, yours, his, its, hers, ours, theirs.*
- The Simple Present tense: *She wears sandals in fall. It's cold and snowy. Whose scarf is this? It's hers.*

Functions

- Asking and telling people the date
- Talking about the weather
- Asking for and giving information about events (celebrations)
- Asking for and giving information about personal possessions

Listening

- Planning for a listening task

Reading

- Using imagery

Writing

- Using synonyms
- Using key words

Speaking

- Practicing naturalistically

- Word stress

- Showing interest in conversations

Math: Weather and clothing trends

A Special Celebration (presentation)

Art Around the City

Goals

- Talk about a relative's job.
- Ask for and give simple directions.
- Create two-line verses using compound nouns.
- Write a short descriptive text about an artistic expression.
- Ask for and give directions using a subway map.

Grammar and Vocabulary

- Occupations: *accountant, historian, librarian, nurse, doctor, waiter, butcher, mechanic, chef, craftswoman, trainer, carpenter, pilot, hairdresser*
- Places in the city
- Prepositions of place: *between, next to, near, behind, at, on, in, across from, in front of, on the corner of*
- There is / There are: *There is a train station on Park Ave. There are two hospitals and three parks in my neighborhood.*
- Imperatives (verbs to give directions): *go straight, turn right, walk one block*

Functions

- Asking for and giving simple information about places
- Asking for and giving directions
- Understanding simple signs and notices

Strategies

Listening

- Using linguistic clues

Reading

- Analyzing expressions
- Summarizing

Writing

- Identifying the purpose of a language task

Speaking

- Recombining

Pronunciation

- Compound words

Communication

- Using expressions to be polite when asking for and giving directions

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Arts: Public art

Project

Walking Your City (digital photography exhibit)

Are You Having Fun?

- Talk about free time activities, likes and dislikes.
- Complete a post.
- Identify and pronounce the sounds /n/ and /ŋ/.
- Connect ideas using *because*.
- Complete a short phone conversation.

- Free time activities: *going to the movies, eating out, hanging out with friends, playing video games, traveling, listening to music, playing (an instrument), watching TV, cooking*
- The Present Progressive tense: *My family is having a picnic in the park. My dad is eating, my mom is sleeping, and my brothers are playing basketball. Are you listening to music? What are you doing?*
- Like, enjoy, love, dislike, hate: *I enjoy playing video games. She hates watching TV. Pete loves playing the piano.*

Functions

- Expressing preferences, likes and dislikes
- Talking about what people are doing at the moment

Listening

- Using other clues

Reading

- Reasoning deductively

Writing

- Recognizing and using formulas and patterns

Speaking

- Adjusting or approximating the message

- Sounds /n/ and /ŋ/

- Participating in telephone conversations

Technology: Video games

A Day in a Life (video)