

Wonderful Experiences

Goals

- Tell your vacation plans using travel-related expressions.
- Describe personal experiences and provide specific details.
- Pronounce contracted forms correctly.
- Write a letter to describe a personal experience.
- Understand and use airport-related expressions.

Grammar and Vocabulary

- Iconic places and destinations around the world: *Tikal, Mount Fuji, Petra, Taj Mahal, the Great Wall, Angel Falls...*
- Collocations (I)
- Verbs: past and past participle forms
- The Present Perfect tense and the Simple Past tense: *I've been to Santiago. I traveled there two years ago.*
- Questions: *Have you ever ... ?*
- Adverbs: *already, yet*

Functions

- Describing places
- Understanding and producing short narratives
- Talking about personal experiences and giving details

Strategies

Listening

- Taking risks wisely
- Cooperating with peers

Reading

- Using linguistic clues
- Highlighting

Writing

- Recognizing and using formulas and patterns

Speaking

- Using mime or gesture

Pronunciation

- Contracted forms: 've, 's

Communication

- Checking-in at the airport

CLIL

Social Studies: Globalization

Project

The Impact of Tourism (report)

More than a Game

- Talk about an Olympic sport and its equipment.
- Describe the rules of a sport you practice or have practiced.
- Differentiate and pronounce the sounds /ɛ/ and /eɪ/ correctly.
- Write a brief description of a sport.
- Understand and use expressions related to airport situations.

- Sports and equipment
- Collocations (II)
- The Present Perfect tense (ongoing states): *They have played chess since primary school. She hasn't done yoga since October.*
- Adverbs: *since, for, how long*
- Passive Voice in the present: *To play hockey, protective gear is required.*

Functions

- Describing processes
- Talking about ongoing states
- Emphasizing an action rather than the person who does the action

Listening

- Taking notes

Reading

- Analyzing expressions

Writing

- Planning for a language task

Speaking

- Using keywords

- Sounds /ɛ/ and /eɪ/

- Hotel dialogs

Arts: Sports and art

Unusual Sports (presentation)

Revolutionary Technology

Goals

- Express your opinion about cool tech gadgets.
- Describe a gadget you like.
- Recognize and use rising and falling intonation in short conversations.
- Formulate the introduction for an interview.
- Make and answer complaints about technology devices.

Grammar and Vocabulary

- Collocations (III)
- Opinions, agreement and disagreement: *I think..., I believe..., In my opinion..., I guess..., to be honest, I (don't) agree.*
- Passive Voice in the past
- The Past Progressive tense and the Simple Past tense
- Indefinite pronouns: *everybody, somebody, nobody, anybody, everything, something, nothing, anything*
- Expressing opinion, agreement and disagreement
- Emphasizing an action rather than the person who did the action
- Talking about actions that were in progress when other actions occurred in the past

Strategies

Listening

- Using progressive relaxation, deep breathing, or meditation

Reading

- Practicing naturalistically

Writing

- Using a circumlocution or synonym
- Placing new words into a context

Speaking

- Lowering your anxiety

Pronunciation

- Rising and falling intonation

Communication

- Complaining

CLIL

Technology: Digital natives and digital immigrants

Project

Like a Journalist (interview)

Cool Jobs

- Write the profile of a person.
- Write your own profile: interests, likes and dislikes, plans, goals.
- Express meaning through intonation.
- Write a career prospect.
- Make plans and arrange a meeting.

- Personality adjectives
- Collocations (IV)
- *Love, like, hate + -ing; want to – would like to*
- Future: *will*
- Future: *going to*

Functions

- Describing people (qualities)
- Talking about likes and dislikes
- Making predictions
- Talking about future plans and intentions

Listening

- Getting the idea quickly

Reading

- Overviewing and linking with already known material

Writing

- Developing cultural understanding

Speaking

- Becoming aware of others' thoughts and feelings
- Cooperating with peers

- Reduction: *want to*

- Planning activities with friends

Math: Graphic organizers

University Fair (brochure)

Open Your Eyes

Goals

- Use gerunds as subjects to talk about environmental issues.
- Create a post to express consequences and give recommendations related to an environmental issue.
- Use pauses to stress powerful moments and convey meaning.
- Write a short description of a graph.
- Use polite formulas to interrupt a conversation.

Grammar and Vocabulary

- Gerunds as subjects: *overfishing, oil spilling, monoculture farming, land clearing, overhunting, poaching, irresponsible mining*
- First conditional: *If you don't recycle electronic devices, you will generate e-waste.*
- Modals: *should, might, could, may*

Functions

- Talking about things that will possibly happen in the future
- Asking for and giving advice and recommendations
- Expressing degrees of certainty

Strategies

Listening

- Guessing intelligently

Reading

- Structured reviewing
- Associating

Writing

- Cooperating with peers

Speaking

- Discussing your feelings
- Formally practicing with sounds and writing systems

Pronunciation

- Punctuated pauses and comprehension

Communication

- Interrupting a conversation

CLIL

Science: Global warming - Climate change

Project

Wh-poster (poster)

Culture Everywhere

- Describe cultural events by placing adjectives in the correct order.
- Talk about a celebration and cultural icons related to it.
- Use word and sentence stress.
- Write a detailed description of your own culture.
- Communicate effectively in a fast food restaurant.

- Phrasal verbs
- Adjective order: *I loved the red and white checked tablecloths.*
- Infinitive to express purpose: *People use trouble dolls to tell them their worries and fears and to sleep well. In order not to waste time, I took a train.*
- Gerunds after prepositions

Functions

- Describing objects with cultural value
- Asking for and giving information about places and customs

Listening

- Guessing intelligently
- Planning for a language task

Reading

- Reasoning deductively

Writing

- Grouping

Speaking

- Planning and organizing

- Word and sentence stress
- Emphatic stress

- Ordering food

Civic Literacy: The concept of culture

Cultural YouTubers (video presentation)