

Contents

Part A

Part B

Grammar	Vocabulary and pronunciation	Useful English	Your Space	Grammar	Vocabulary and pronunciation	Learning English for the future	Project
Unit 1 Back to school! page 4							
to be: affirmative, wh-questions, contractions; <i>this, that</i>	The alphabet, numbers 1–20 Sounds of the alphabet	Saying hello and good-bye, saying math problems	Listen to a celebrity interview, complete a profile, ask personal questions, read and write about a favorite star	To be: yes/no questions and negatives; <i>a, an</i> ; possessive adjectives	Professions, family members, countries and nationalities The schwa sound	Cognates in technology	Write a biography of a famous people
Unit 2 Places and possessions page 16							
<i>there is/are</i> : affirmative, negative, question forms	Houses and apartments, clothes, colors, prepositions of place	Asking about places	Describe two similar rooms, write about an ideal bedroom, listen to a fashion report, read about a mystery city	<i>How many</i> ; spelling of plural nouns; present simple <i>to have</i>	Plural nouns, places at school, th sounds: /θ/ and /ð/	Using an online dictionary	Create a brochure or poster for your ideal town
Unit 3 Are you hungry? page 28							
Countable and uncountable nouns; <i>some, any, a/an</i>	Stores and shopping, numbers 20–100, food and drink	Ordering food, asking about and saying prices	Listen to reports on fast food and allowances, read about famous stores, write about your favorite meals	<i>how much, how many; this, that, these, those; whose, 's</i> ; possessive pronouns	Food containers, food and drink tongue twister with /ð/	Scanning for information on the Internet	Create a restaurant menu, role-play a restaurant scene
Unit 4 Likes and dislikes page 40							
Present simple: <i>love, like, don't like, hate</i>	School subjects and adjectives, days, spelling of plural nouns, describing pets, free-time activities	Talking about your school day	Listen to an interview with a skateboarder, talk about your favorite free-time activities, apply a survey, read and write a personal profile	Object pronouns; word order with adjectives, <i>love, like, hate + -ing</i> ; spelling of -ing form	Music, food, movies Question intonation	Using emoticons in e-mails	Make a presentation of a collection

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Grammar	Vocabulary and pronunciation	Useful English	Your Space	Grammar	Vocabulary and pronunciation	Learning English for the future	Project
Unit 5 Time page 52							
Present simple for routines; <i>in, on, at</i> ; present simple with <i>he/she/it</i>	Telling the time, routine activities	Making and responding to suggestions	Take a punctuality quiz, listen to an interview with a runner, write about a perfect day, read about a model's routine	Adverbs of frequency; <i>how often</i> ; frequency expressions	Chores, sports Third person –s	Finding information on the Internet	Write an online journal
Unit 6 Appearance and abilities page 64							
<i>The</i> with instruments; the present continuous for activities now	Instruments, musicians, music, summer camp, extreme sports	Agreeing and disagreeing	Write about a relative, listen to reports on extreme sports and a young musician, write about a personal dream	<i>can</i> for ability; the present continuous for arrangements	<i>good/bad at</i> + noun/–ing, describing people Present continuous questions	Guessing meaning from context	Types of intelligence
Unit 7 It's all in the past! page 76							
Past simple <i>to be</i> ; <i>there was/were</i>	Household items, numbers 100–1000, adjectives	Describing things	Write a famous person quiz, listen to a rock review, read and write an e-mail about a party	Past simple regular and irregular verbs; spelling of regular verbs	Animals, years Saying years	Chat abbreviations	Write a biography of a grandparent
Unit 8 Body and mind page 88							
<i>Should</i> ; –ed and –ing adjectives	Parts of the body, adjectives of emotion, the food pyramid	Asking about and describing problems	Discuss the food pyramid, reply to a problem letter, discuss sports injuries, listen to a report on teen happiness	Imperatives; <i>going to</i> for plans	Commands, summer camp, <i>play, do</i> or <i>go</i> Stress and meaning, <i>going to</i>	Technology words	Take then write a healthy living questionnaire
Pairwork page 100 Grammar reference page 117 Resource Bank page 227 Transcripts page 251 Practice Book Answer Key page 264							