

# Contenido Nivel 2

Unidad	Objetivos	Vocabulario	Estructuras
0	Repasar mascotas y colores. Repasar los miembros de la familia y las habitaciones de una casa. Repasar las partes del cuerpo.	<i>hello, name, blue, yellow, green, orange, brown, mother, father, brother, sister, baby, bedroom, bathroom, living room, kitchen; body parts; pets</i>	<i>My name's (David). It's a fish. It's yellow. In the kitchen. A nose</i>
1	Identificar puertas, ventanas, lápices, adhesivos, tijeras, pizarrones, mochilas y loncheras. Repasar los números 1 y 2.	<i>window, door, scissors, glue stick, board, crayon, lunch box, schoolbag, pencil, ruler, books, eraser, apple, banana, sandwich, one, two, red, blue, green, yellow, orange</i>	<i>It's a window. They are scissors. One. Two. It's red. A red glue stick. They're windows. Two windows.</i>
2	Identificar animales de la granja. Identificar los colores blanco y negro. Repasar los números del 1 al 5. Identificar elementos grandes y pequeños.	<i>farm, cow, horse, pig, hen, chick, rabbit, black, white, big, small; numbers from 1 to 5</i>	<i>Four chicks. They're chicks. It's a rabbit. It's black. It's a cow. It's black and white. It's big.</i>
3	Distinguir características físicas: alto, bajo, gordo, delgado, grande pequeño, joven, viejo. Identificar y nombrar el número 6.	<i>father, mother, grandmother, grandfather, brother, sister, tall, short, old, young, fat, thin, big, small; numbers from 1 to 6</i>	<i>She's Grandmother. She's tall. He's Father. He's thin. It's big.</i>
4	Identificar muebles de la casa. Identificar preposiciones de lugar: dentro y sobre. Identificar y nombrar el número 7.	<i>house, fridge, TV, sofa, toilet, bed, bedroom, living room, bathroom, kitchen, in, on, schoolbag, lunch box, mouse, boy, ball, box, table, book, apple, pizza, sandwich, banana; numbers from 1 to 7</i>	<i>It's a toilet. It's a bed. The bed is in the kitchen. The mouse is in the schoolbag. It's number 7.</i>
5	Identificar y nombrar frutas y vegetales. Expresar preferencias. Identificar y nombrar el número 8.	<i>pears, oranges, grapes, apples, bananas, potatoes, carrots, peas; colors; numbers from 1 to 8</i>	<i>It's a pear. It's green. They're carrots. They're orange I like bananas, I don't like carrots.</i>
6	Reconocer y nombrar animales del zoológico. Identificar y nombrar el número 9. Identificar los conceptos: largo y corto.	<i>zoo, giraffe, lion, elephant, zebra, monkey, snake, short, long; numbers from 1 to 9</i>	<i>It's a zoo. It's a monkey. At the zoo. It's number 5. It's a snake. It's long.</i>
7	Identificar y nombrar diferentes elementos de la naturaleza. Identificar y nombrar el número 10. Identificar estados de ánimo relacionados con los elementos de la naturaleza.	<i>sun, flower, sky, river, tree, cloud, rainbow, happy, sad, raining, shining, sun, ball, home; colors; numbers from 1 to 10</i>	<i>It's a cloud. They're trees. It's green and brown. They're pink. He's happy. She's sad. The sun is shining. It is raining.</i>
8	Identificar y nombrar diferentes medios de transporte. Completar dibujos de medios de transporte. Utilizar una cuadrícula para ubicación de espacios.	<i>transportation, bike, car, bus, train, plane, boat, truck, lollipop, snail, book, sun, banana, round, circle, triangle, square, rectangle</i>	<i>It's a car. It's blue. It's a lollipop.</i>
9	Identificar diferentes ocupaciones. Identificar los transportes de los servidores de la comunidad.	<i>nurse, doctor, firefighter, teacher, vet, cook, pilot, policeman, policewoman, book, cat, cake, stethoscope, portfolio, hose, plane, ambulance, fire truck, school bus; shapes</i>	<i>He's a cook. She's a policewoman. It's a bus. It's a circle. It's orange.</i>