

Scope and Sequence

Unit	Vocabulary	Grammar	Skills
 <p>Who are we?</p>	<p>Review: daily routines, food and drink, free-time activities, transportation</p> <p>Parts of the Body</p>	<p>Present simple; Going to; Will; Time expressions (present and future); Information questions with <i>wh-</i> words</p>	<p>Listening: Identifying statements and responses</p>
  <p>What do you celebrate?</p>	<p>Celebrations: birthday, blow out candles, get a diploma, graduation, Independence Day, make resolutions, New Year's Eve, open presents, set off fireworks, watch a parade, wave flags, wear a cap and gown</p>	<p>Present continuous (future meaning)</p>	<p>Reading: Making a mind map Listening: Understanding a description of a holiday Project: Making a holiday infographic</p>
 <p>How are you feeling?</p>	<p>First Aid: antiseptic spray, bandages, burn gel, first-aid kit, ice pack, medicine, thermometer</p> <p>Symptoms and Injuries: bruise, cut, fever, headache, runny nose, sore throat, stomachache, sunburn</p>	<p><i>Should</i>; Short answers; Zero conditional</p>	<p>Listening: Taking notes to identify main points and supporting examples Reading: Reading a magazine article Project: Making a fact sheet</p>
 <p>How can we save the planet?</p>	<p>The Environment: conserve water, plant trees, pollute the environment, recycle, reduce carbon emissions, save electricity, send garbage to landfills, use clean energy, use fossil fuels</p>	<p>First conditional</p>	<p>Reading: Identifying opinions Writing: Giving reasons to support your opinions Project: Making a minidocumentary</p>
 <p>What's your passion?</p>	<p>Fan Activities: be a fan of, be good at, collect action figures, dress up as characters, get an autograph, put on face paint, put up posters, stand in line, wear a hat, wear team colors</p>	<p>Intensifiers; <i>Already, Yet</i></p>	<p>Reading: Understanding questions in a dialogue Speaking: Asking questions as an active listener Project: Making a <i>Fan Activities</i> brochure</p>

Unit	Vocabulary	Grammar	Skills
 <p>How much do you remember?</p>	<p>Personal Experiences: buy a lot of souvenirs, fall in love, forget, get in trouble, get lost, have a lot of fun, make a mistake, take care of</p> <p>Keepsakes: baby tooth, drawing, necklace, seashell, toy car</p>	<p>Past continuous; Short answers; Past continuous and past simple: <i>When</i>; Past continuous: <i>While</i></p>	<p>Reading: Making connections between images and text</p> <p>Listening: Completing an outline</p> <p>Project: Making a personalized timeline</p>
 <p>What do you need to travel?</p>	<p>Travel: book a flight, catch a train, exchange money, get a passport, hire a guide, pack a suitcase, stay in a hotel</p> <p>Collocations: get hot, get hungry, get lost, get ready, get started, get there, get thirsty, get up</p>	<p>Present perfect; Short answers; Present perfect: <i>Ever</i>; Present perfect: <i>Already, Yet; Been, Gone</i></p>	<p>Reading: Reading images</p> <p>Listening: Identifying images from descriptions</p> <p>Project: Making a <i>Travel Experience</i> poster</p>
 <p>How adventurous are you?</p>	<p>Extreme Sports: kite surfing, mountain biking, rock climbing, skydiving, snowboarding, white water rafting</p> <p>Adjectives: bored, boring, excited, exciting, interested, interesting, terrified, terrifying, thrilled, thrilling, tired, tiring</p>	<p><i>Might</i>; <i>Would</i>; Present perfect: <i>Never</i></p>	<p>Reading: Understanding text organization</p> <p>Writing: Classifying facts</p> <p>Project: Making an <i>Adventure Profile</i></p>
 <p>What do we have in common?</p>	<p>Habits: go out to eat, hang out, keep a journal, order take-out, sleep in, stay up late, stream movies, work out</p>	<p><i>Too, Either</i>; <i>So, Neither</i>; <i>Me too, Me neither</i></p>	<p>Listening: Identifying speakers</p> <p>Reading: Reading a blog</p> <p>Project: Conducting a <i>Social Acceptance</i> survey</p>