

Scope & Sequence

Welcome Chapter Welcome to Students for PEACE!

p. 6

- Talking about daily routine.
- Exchanging information about music, technology, and a healthy lifestyle.
- Review vocabulary from **Students for PEACE 2**.

	  Spark & Building Blocks	  Explore & Sync	  Toolbox & Studio	 Peace Talk
<h1>1</h1> Timeline p. 10	<ul style="list-style-type: none"> • Discussing how past, present, and future are related. • Thinking about cause and effect relations. 	<ul style="list-style-type: none"> • Reading, interpreting, listening to, and talking about personalities and their timelines. • Expressing surprise or disbelief. 	<ul style="list-style-type: none"> • Past simple: time expressions. • Past simple: regular verbs. • Making and publishing your own timeline or blog entry. 	<ul style="list-style-type: none"> • Playing the “Timeline” game. • Discussing the best time of your life so far.
<h1>2</h1> Values p. 22	<ul style="list-style-type: none"> • Considering actions and values. • Concepts: cheating, gossiping, and pirating. • Adverbs: “actually”, “eventually”, “instead”, “likely”, and “then”. 	<ul style="list-style-type: none"> • Reading and discussing cheating in schools and pirated materials. • Listening to and talking about a radio program. 	<ul style="list-style-type: none"> • Past simple: irregular verbs. • Writing and recording a radio program or drawing a comic strip. 	<ul style="list-style-type: none"> • Discussing gossip and its effects. • Recreating a magazine cover picture.
<h1>3</h1> Mobility p. 34	<ul style="list-style-type: none"> • Discussing and understanding means of transportation and urban mobility. • Vocabulary related to transportation. 	<ul style="list-style-type: none"> • Reading and interpreting guidelines for pedestrians. • Listening to orientations to a ferryboat trip. 	<ul style="list-style-type: none"> • <i>Must & mustn't</i>. • First conditional. • Writing a Transportation Code for your school or making an infographic about a classmate’s mobility habits. 	<ul style="list-style-type: none"> • Talking about carpooling. • Organizing a carpooling project.
<h1>4</h1> Water p. 46	<ul style="list-style-type: none"> • Talking about the importance of water to human life. • Talking about water and its several uses. 	<ul style="list-style-type: none"> • Understanding and reading a water bill. • Reading about people from different parts of the world who don’t have access to piped water to use and freshwater to drink. • Listening to tips from the United States Environmental Protection Agency. 	<ul style="list-style-type: none"> • Gallons & liters. • Survey: steps and conclusions. • Second conditional. • Writing and recording a podcast. 	<ul style="list-style-type: none"> • Reflecting on how to use water properly. • Discussing water waste and ways to make people save it.

	  Spark & Building Blocks	  Explore & Sync	  Toolbox & Studio	 Peace Talk
5 Africa p. 58	<ul style="list-style-type: none"> • Sharing previous knowledge about Africa. • Learning some interesting facts about the African territory and its people. 	<ul style="list-style-type: none"> • Understanding the African people through local literature. • Listening to an African citizen and his revolution. 	<ul style="list-style-type: none"> • Pie chart. • Superlatives: long & short adjectives. • Writing a poem. 	<ul style="list-style-type: none"> • Discussing the concept of <i>ubuntu</i>. • Playing “<i>The Pen in the Bottle</i>” game.
6 Sustainability p. 70	<ul style="list-style-type: none"> • Observing and discussing sustainable actions. • The 5 Rs. 	<ul style="list-style-type: none"> • Measuring one’s ecological footprint. • Identifying and understanding an encyclopedia entry. • Learning how to compost. • Listening to an environment violation report. 	<ul style="list-style-type: none"> • Past continuous: affirmative, negative, interrogative, and short answer forms. • <i>When & while</i>. • Creating a tutorial related to sustainability. 	<ul style="list-style-type: none"> • Discussing a painting by Wynford Dewhurst. • Talking about and making a zero-footprint picnic.
7 Volunteering p. 82	<ul style="list-style-type: none"> • Defining volunteering and its reasons. • Discussing different volunteering activities. 	<ul style="list-style-type: none"> • Reading and interpreting a volunteer’s testimony and some tips about volunteering on an online guide. • Listening to and role-playing an interview for a volunteering work. 	<ul style="list-style-type: none"> • <i>Should</i>. • <i>Can & could</i>. • Writing a personal testimony about volunteering. 	<ul style="list-style-type: none"> • Discussing a book donation campaign ad. • Promoting a book donation campaign at your school.
8 Tribes p. 94	<ul style="list-style-type: none"> • Sharing opinions and ideas about groups and urban tribes. • Tribes and people’s personality. • Defining tribes. 	<ul style="list-style-type: none"> • Positive and negative aspects of belonging to a group. • Listening to a student asking advice about her group of friends. • Learning how to express personal opinion, agree, and disagree. 	<ul style="list-style-type: none"> • Reading tweets and talking about Twitter. • Verb tense review: Past simple, Future, Present continuous, and modal verbs. • Creating a social network page about your tribe or posting about tribes on the Students for PEACE timeline. 	<ul style="list-style-type: none"> • Talking about the Universal Declaration of Human Rights. • Playing the “<i>Stars and Dots</i>” game.

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