

Starters: Listening Tapescripts

R = rubric

Fch = Female child

F = Female adult

Mch = Male child

M = Male adult

STARTERS AUDIOSCRIPTS

R Hello. This is the Starters Listening Test 1.

Look at Part 1.

Now look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

F What a beautiful beach! Oh! And a helicopter, too!

Mch Yes. And here are my friends, Grandma. Look! There's Tom!

F Ah! The boy with the dog?

Mch Yes. Tom loves his dog. It's really cool!

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Mch Can you see Alice?

F Alice? No. Where is she?

Mch There! In the boat.

F Wow! I'd like to have a boat like that!

Mch Me too!

PAUSE 00'05"

R Two

F And who's that?

Mch The boy with the ball? That's Ben, Grandma.

F Pardon?

Mch Ben. He loves throwing and catching his beach ball.

PAUSE 00'05"

R Three

F One girl is in the sea. Can she swim?

Mch Oh yes! Don't worry!

F She's got very long hair! What's her name?

Mch Kim.

F Kim! What a nice name!

PAUSE 00'05"

R Four

Mch Oh great! Matt's here, too! Look!

F The boy between the trees?

Mch The one in the yellow shorts. Yes. That's right.

F Does Matt go to your school?

Mch Yes, he does.

PAUSE 00'05"

R Five

Mch Let's go and talk to Eva now.

F Where is she?

Mch There! She's sitting on the sand.

STARTERS AUDIOSCRIPTS

F Ah! What's she reading?

Mch I don't know. Let's ask her! (*calling*) Hi Eva!

PAUSE 00'05"

R Now listen to Part 1 again.

PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

R That is the end of Part 1.

PAUSE 00'05"

R Part 2.

Look at the picture.

Listen and write a name or a number.

There are two examples.

PAUSE 00'03"

M Hi! Who's the boy in this picture?

Fch It's Nick! Nick loves animals!

M Can you spell his name?

Fch Yes. N-I-C-K.

PAUSE 00'03"

M How old is Nick?

Fch It's his birthday today. He's eight.

M He's eight years old today?

Fch That's right.

PAUSE 00'03"

R Can you see the answers?
Now you listen and write a name or a number.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Fch Look! Nick is with his chickens!

M What are their names?

Fch Well, the name of his favourite chicken is Hugo!

M Hugo?

Fch Yes. You spell that H-U-G-O.

PAUSE 00'10"

R Two

Fch Nick has got goats, too.

M Wow! How many goats has he got?

Fch He's got twelve.

M Twelve?

Fch Yes! And they like eating carrots and bread.

PAUSE 00'10"

R Three

Fch Nick's donkey is funny.

M So, Nick's got a donkey, too?

Fch Yes. Its name is Apple.

M Apple?

STARTERS AUDIOSCRIPTS

Fch Yes! A-P-P-L-E.

PAUSE 00'10"

R Four

M Is Nick's donkey young or old?

Fch It's old. It's fifteen.

M Fifteen years old. Wow!

Fch Yes. But it loves jumping and running.

PAUSE 00'10"

R Five

M So, where does Nick live?

Fch He lives in Ship Street. You spell that S-H-I-P.

M Ship?

Fch Yes and there are lots of animals in his big garden!

PAUSE 00'10"

R Now listen to Part 2 again.

PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

R That is the end of Part 2.

PAUSE 00'05"

R Part 3.

Look at the pictures.

Now listen and look.

There is one example.

PAUSE 00'03"

R Where is Grandpa?

PAUSE 00'03"

Mch Where's Grandpa? He isn't in the living room.

F Well, is he in the bathroom?

Mch No, he isn't.

F Oh! Here he is. In the kitchen.

PAUSE 00'03"

**R Can you see the tick?
Now you listen and tick the box.**

PAUSE 00'03"

[REPEAT FROM HERE]

R One. What is Lucy doing?

PAUSE 00'03"

M What's Lucy doing? Is she playing computer games?

F No. She's at the park with her friends.

M Good. Are they playing tennis there?

F No, they're skateboarding.

PAUSE 00'05"

R Two. Which boy is Alex?

PAUSE 00'03"

Mch Look! There's Alex.

Fch The boy in the black jacket?

Mch No, there! The boy in the white jeans.

STARTERS AUDIOSCRIPTS

Fch Oh! I can see him, now. I like his baseball cap!

PAUSE 00'05"

R Three. What does Mum want?

PAUSE 00'03"

F I'd like some fruit. But not a kiwi ...

Mch Well, would you like an orange, Mum? I can get one for you.

F No, thank you. Not today. I know! I'd like some grapes.

Mch OK. Here you are!

PAUSE 00'05"

R Four. Where are May's crayons?

PAUSE 00'03"

M May can't find her crayons. They aren't in her desk.

F Are they on the sofa?

M No. Oh! There they are. Look! They're next to her funny toy monster.

F Great. (*calling*) May! We've got your crayons!

PAUSE 00'05"

R Five. Which photo is Dad looking at now?

PAUSE 00'03"

Fch Dad's looking at his photos again. Is it that picture of a train?

Mch No, it's a photo of some motorbikes.

Fch Oh, yes.

Mch But look at my photo of a ship. It's really cool!

PAUSE 00'05"

R Now listen to Part 3 again.

PAUSE 00'03"

[REPEAT PART 3 WITH NO PAUSES AFTER THE QUESTION BUT WITH THE SAME 00'05" PAUSE AFTER EACH DIALOGUE]

R That is the end of Part 3.

PAUSE 00'05"

R Part 4.

Look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

Fch I really like this picture.

M So do I!

Fch Can I colour one of the books?

M Yes. Colour the book on the TV.

Fch The one on the TV. OK. Can I colour it blue?

M Yes!

PAUSE 00'03"

R Can you see the blue book on the TV? This is an example. Now you listen and colour.

PAUSE 00'03"

STARTERS AUDIOSCRIPTS

[REPEAT FROM HERE]

R One

Fch Can I colour that book, now? The one under the table?

M Yes! Colour it orange.

Fch Right! I've got that colour.

M Good.

Fch The book under the table ... there!

PAUSE 00'15"

R Two

M Colour the book between the two shoes, now.

Fch OK. What colour?

M Make it brown, please.

Fch The book between the shoes. I'm doing that now.

M Great!

PAUSE 00'15"

R Three

Fch Can I colour the book in the bag?

M Yes, you can. You choose the colour.

Fch OK! I'm colouring the book in the bag ... red.

M That's my favourite colour!

Fch It's my favourite colour, too.

PAUSE 00'15"

R Four

Fch And can I colour one of the books green?

M Yes. There's a book on the rug. You can colour that one.

Fch The book on the rug?

M Yes!

PAUSE 00'15"

R Five

Fch What now?

M I'd like you to colour the book behind the lamp.

Fch Oh! That book. The one behind the lamp?

M Yes, please. Make it purple. Have you got that colour?

Fch Yes, I have. I love this picture. It's fantastic!

M *Ha ha!*

PAUSE 00'15"

R Now listen to Part 4 again.

PAUSE 00'03"

[REPEAT PART 4 BUT WITH ONLY 00'10" PAUSES]

R That is the end of the Starters Listening Test 1.

STARTERS AUDIOSCRIPTS

R Hello. This is the Starters Listening Test 2.

Look at Part 1.

Now look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

Mch Here's a picture of the park, Dad.

M It's great! What's that girl doing?

Mch She's looking at her phone. Her name's Jill.

M Can Jill play games on her phone?

Mch Yes!

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Mch Can you see Nick?

M No. Which person is he?

Mch There, the boy with the guitar.

M It's a really cool guitar!

Mch Yes, Nick loves it.

PAUSE 00'05"

R Two

Mch And there's Grace. She wants a burger!

M Oh! So ... is Grace the girl with the dog?

Mch That's right.

M It's very small.

Mch Yes, it is!

PAUSE 00'05"

R Three

M Who's that? Do you know his name?

Mch The boy in the tree? That's Alex.

M Alex?

Mch Yes. I like his red jacket.

M So do I.

PAUSE 00'05"

R Four

M Look at that donkey!

Mch Yes. It's with Bill. His donkey likes coming to this park.

M Does Bill ride his donkey?

Mch No. It's very old.

PAUSE 00'05"

R Five

Mch And there's Sue. She's got her book.

M Sue? Which girl is she?

Mch She's there. Look! She's wearing purple boots.

STARTERS AUDIOSCRIPTS

M Oh yes! I can see her now.

Mch She's really nice ...

PAUSE 00'05"

R Now listen to Part 1 again.

PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

R That is the end of Part 1.
PAUSE 00'05"

R Part 2.

Look at the picture.

Listen and write a name or a number.

There are two examples.

PAUSE 00'03"

F Hi! What a great photo! Who is this girl?

Fch It's Anna!

F How do you spell Anna's name?

Fch A-N-N-A.

PAUSE 00'03"

F How old is Anna?

Fch She's ten.

F Ten years old? Is that right?

Fch Yes, it is.

PAUSE 00'03"

R Can you see the answers?

Now you listen and write a name or a number.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

F Which school does Anna go to?

Fch She goes to Hold School.

F Do you spell that H-O-L-D?

Fch Yes, that's right. She loves going to Hold School.

PAUSE 00'10"

R Two

Fch Anna's got lots of classmates.

F Has she? How many children are there in her class?

Fch Twenty.

F Twenty children?

Fch Yes. They have lots of fun.

PAUSE 00'10"

R Three

Fch Anna's drawing her teacher today.

F What's her teacher's name?

Fch Mr Smile.

F Do you spell his name S-M-I-L-E?

Fch Yes. Mr Smile is a very happy person!

F Ha ha!

STARTERS AUDIOSCRIPTS

PAUSE 00'10"

R Four

F So, Anna likes drawing?

Fch Yes. She likes colouring her pictures, too.

F Has she got lots of crayons?

Fch Yes. She's got seventeen crayons.

F Seventeen! That IS a lot.

PAUSE 00'10"

R Five

Fch Anna's got some great posters on her wall.

F Oh! How many?

Fch There are eight posters on her wall.

F Eight! Wow!

PAUSE 00'10"

R Now listen to Part 2 again.

PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

R That is the end of Part 2.

PAUSE 00'05"

R Part 3.

Look at the pictures.

Now listen and look.

There is one example.

PAUSE 00'03"

R Which person is Mark's grandfather?

PAUSE 00'03"

Fch Is that your grandfather, Mark? The man in the shorts?

Mch No, there he is. He's wearing jeans today.

Fch And a white T-shirt?

Mch No, he's wearing his favourite blue shirt.

PAUSE 00'03"

**R Can you see the tick?
Now you listen and tick the box.**

PAUSE 00'03"

[REPEAT FROM HERE]

R One. What is Pat doing now?

PAUSE 00'03"

Fch I love my new baseball bat. Can you throw the ball to me, Dad?

M OK. Wow! You can really hit it, Pat. Well done!

Fch Thanks. But this ball doesn't bounce.

M Well, it's very old.

PAUSE 00'05"

R Two. Where is Kim?

PAUSE 00'03"

Mch Where's Kim? Do you know?

Fch Well, she isn't in the bathroom.

STARTERS AUDIOSCRIPTS

Mch And she isn't watching TV in the living room.

Fch Oh, there she is. In the hall. Look!

PAUSE 00'05"

R Three. What is Dan cleaning now?

PAUSE 00'03"

F Dan's cleaning lots of things today.

M Is he cleaning his keyboard?

F Not now. He's cleaning his tablet.

M Good! Then he can clean my glasses, too. They're really dirty.

PAUSE 00'05"

R Four. Who is Mum talking to?

PAUSE 00'03"

Fch Who is Mom talking to on the phone? Grandma?

M No, she's talking to your big brother. He's at the store.

Fch What are they talking about?

M Food for your baby sister.

PAUSE 00'05"

R Five. What is Sam reading about?

PAUSE 00'03"

Fch Sam's reading his new book.

M The one about polar bears?

Fch No. It's about a crocodile. It's a really good story.

M Good. Let's find a story about tigers for him, too.

PAUSE 00'05"

R Now listen to Part 3 again.

PAUSE 00'03"

[REPEAT PART 3 WITH NO PAUSES AFTER THE QUESTION BUT WITH THE SAME 00'05" PAUSE AFTER EACH DIALOGUE]

R That is the end of Part 3.

PAUSE 00'05"

R Part 4.

Look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

Fch This is a nice bedroom.

M Yes, it is!

Fch Can I colour one of these balloons, please?

M OK. Colour that balloon. The one in front of the chair.

Fch The one in front of the chair?

M Yes, please. Make it red.

PAUSE 00'03"

R Can you see the red balloon in front of the chair? This is an example. Now you listen and colour.

STARTERS AUDIOSCRIPTS

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Fch Oh look! The robot's got a balloon.

M Yes it has. Colour that one yellow.

Fch Sorry? The robot's balloon?

M Yes, please.

Fch Right!

PAUSE 00'15"

R Two

M Now colour that balloon. The one next to the boy's foot.

Fch The balloon next to his foot ... OK.

M You choose the colour.

Fch Great! I'm colouring it green.

M Yes!

PAUSE 00'15"

R Three

Fch Can I colour the balloon under the boy's bed, too?

M Yes. Would you like to make that one purple?

Fch The balloon under the bed? ... Yes!

M Thank you.

PAUSE 00'15"

R Four

M And now, the balloon on the computer.

Fch Is there a balloon on the computer? Oh yes! I can see it!

M Colour it orange.

Fch OK. I really like that colour.

PAUSE 00'15"

R Five

Fch And now?

M Well, let's colour the balloon in the box.

Fch The one in the box?

M Yes. Let's make that one blue.

Fch Fantastic! There! I love this bedroom!

PAUSE 00'15"

R Now listen to Part 4 again.

PAUSE 00'03"

[REPEAT PART 4 BUT WITH ONLY 00'10" PAUSES]

R That is the end of the Starters Listening Test 2.

STARTERS AUDIOSCRIPTS

R Hello. This is the Starters Listening Test 3.

Look at Part 1.

Now look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

Mch This is our school playground, Mum.

F Fantastic! Who's cleaning the school bus?

Mch His name's Mark. Mark drives the bus, too.

F Oh!

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Mch There's Sam.

F Which person is she?

Mch Sam's there. Look! She's holding a big red balloon.

F Pardon?

Mch She's got a big red balloon. She's really cool!

PAUSE 00'05"

R Two

Mch My friend Dan is here, too!

F Is he the boy with the football?

Mch Yes. He's kicking it.

F Does Dan like doing that?

Mch Yes. He likes it a lot!

PAUSE 00'05"

R Three

F And that girl is looking at her phone.

Mch Yes. That's May. She's playing games on it.

F Oh!

Mch May loves her phone ...

F I love mine, too!

PAUSE 00'05"

R Four

F That's a very big box.

Mch That's Hugo's box. There's lots of paper in it.

F Does Hugo like taking things like that to school?

Mch Yes, he does.

PAUSE 00'05"

R Five

F And that girl? Who's she?

Mch That's Lucy.

STARTERS AUDIOSCRIPTS

F Is she OK?

PAUSE 00'03"

Mch Yes. Lucy loves that tree.

**R Can you see the answers?
Now you listen and write a name or a number.**

F Well, sitting in a tree is lots of fun!

PAUSE 00'05"

PAUSE 00'03"

R Now listen to Part 1 again.

[REPEAT FROM HERE]

PAUSE 00'03"

R One

**[REPEAT PART 1 WITH ONLY 00'03"
PAUSES]**

M Does Pat live in your street?

R That is the end of Part 1.

Fch No. He lives next to the zoo!

PAUSE 00'05"

M Which zoo?

R Part 2.

Fch New Zoo. You spell 'new', N-E-W.

Look at the picture.

M Oh!

Listen and write a name or a number.

PAUSE 00'10"

There are two examples.

R Two

PAUSE 00'03"

Fch Pat's got lots of pets.

M Hi! I like this picture! Is this your new friend?

M Has he? How many pets has he got?

Fch Yes. It's Pat!

Fch Eighteen.

M How do you spell Pat's name?

M Eighteen?

Fch P-A-T!

Fch Yes, that's right!

PAUSE 00'03"

PAUSE 00'10"

M How old is Pat?

R Three

Fch He's nine years old.

Fch Pat's favourite pet is a snake.

M Sorry?

M What?

Fch He's nine.

Fch It's a snake. It's really beautiful! Its name is Mr Long.

STARTERS AUDIOSCRIPTS

M Mr Long! What a funny name! Do you spell that L-O-N-G?

Fch Yes, you do.

PAUSE 00'10"

R Four

Fch Pat's mum likes animals, too.

M Does she?

Fch Yes. Her name's Mrs Duck!

M Mrs Duck?

Fch Yes. D-U-C-K.

PAUSE 00'10"

R Five

Fch And there are eleven people in Pat's family.

M How many?

Fch Eleven. Pat's got lots of brothers!

M Wow!

PAUSE 00'10"

R Now listen to Part 2 again.

PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

R That is the end of Part 2.

PAUSE 00'05"

R Part 3.

Look at the pictures.

Now listen and look.

There is one example.

PAUSE 00'03"

R Where is Sue's tablet?

PAUSE 00'03"

Fch My tablet isn't next to the clock ...

Mch It's on the rug, Sue. Look!

Fch Oh, yes. And what's that? Under your baseball cap ...

Mch That's Mum's tablet!

PAUSE 00'03"

**R Can you see the tick?
Now you listen and tick the box.**

PAUSE 00'03"

[REPEAT FROM HERE]

R One. Which animal is Tom drawing?

PAUSE 00'03"

F What are you drawing, Tom? A donkey?

Mch No, Grandma. It's a polar bear. Look!

F Oh yes. It's very good. Can you draw chickens, too? I love those!

Mch No, I can't. Sorry ...

PAUSE 00'05"

R Two. Which girl is Alice?

PAUSE 00'03"

Fch There's Alice. She's one of my friends.

STARTERS AUDIOSCRIPTS

Mch The girl with short black hair?

Fch Yes. Look! She's smiling at us.

Mch Oh, yes. Hi Alice!

PAUSE 00'05"

R Three. Where are Miss Toy and Miss Lime today?

PAUSE 00'03"

F Miss Toy and Miss Lime aren't at school this morning.

M Are they at the shops?

F No. It's a nice day. They're at the park.

M Well, I'd like to go to the beach!

PAUSE 00'05"

R Four. Where is Dad?

PAUSE 00'03"

Fch Dad isn't in the kitchen. Where is he? Do you know?

Mch Is he in the bathroom?

Fch No ... Oh, listen! He's in the hall. He's singing again!

Mch That's his favourite song!

PAUSE 00'05"

R Five. What is Eva's story about?

PAUSE 00'03"

F Eva's writing a story about a sports class!

M Is it about hockey?

F No. And it isn't about baseball. It's about a basketball game.

M Great!

PAUSE 00'05"

R Now listen to Part 3 again.

PAUSE 00'03"

[REPEAT PART 3 WITH NO PAUSES AFTER THE QUESTION BUT WITH THE SAME 00'05" PAUSE AFTER EACH DIALOGUE]

R That is the end of Part 3.

PAUSE 00'05"

R Part 4.

Look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

M Right! I'd like you to colour some of these crayons now!

Fch OK. I like colouring pictures.

M Good. Colour that crayon, please. It's on the poster.

Fch The crayon on the poster?

M Yes! Colour it green.

PAUSE 00'03"

R Can you see the green crayon? This is an example. Now you listen and colour.

PAUSE 00'03"

STARTERS AUDIOSCRIPTS

[REPEAT FROM HERE]

R One

Fch The boy's got a crayon in his hand.

M That's correct. Colour that crayon pink.

Fch The crayon in his hand?

M Yes, please.

Fch OK.

PAUSE 00'15"

R Two

Fch What now?

M Have you got the colour blue?

Fch Yes. Which crayon can I make that colour?

M The one between the shoes.

Fch The one between the shoes. Cool!

PAUSE 00'15"

R Three

Fch Can I colour the crayon next to the skateboard now?

M Yes, you can. Which colour can we make that one?

Fch The crayon next to the skateboard ...
Let's make it yellow.

M Very good.

PAUSE 00'15"

R Four

M There's a crayon under the desk, too.
Can you see it?

Fch Yes. Can I colour that one red?

M The crayon under the desk? Yes, you can.

Fch Great! I love that colour.

PAUSE 00'15"

R Five

Fch Can I choose the colour for the crayon on the chair?

M OK.

Fch Can I colour it purple?

M Yes, you can colour the crayon on the chair that colour.

Fch There!

M Well done! Thank you.

PAUSE 00'15"

R **Now listen to Part 4 again.**

PAUSE 00'03"

[REPEAT PART 4 BUT WITH ONLY 00'10" PAUSES]

R **That is the end of the Starters Listening Test 3.**