

Programación anual



Unit 1

Lección	Estructuras	Vocabulario
1	<i>The hallway is next to the principal's office. Is there a clock in the principal's office? The students have gym class in the gymnasium.</i>	<i>auditorium, gymnasium, hallway, library, lockers, principal's office, recess, stairs</i>
2	<i>Jada is tall and has... hair and... eyes. She's wearing... What's your teacher's name? Miss / Mister... Where's your classroom? It's near / next to / behind / in front of... Her teacher's name is... Her classroom is near / next to / behind / in front of, etc.</i>	<i>hallway, lockers, recess, schoolbag, stairs; clothing items, colors, days of the week, places at school</i>
3	<i>Andrea goes to Lake School. Melissa likes science. Jeff likes math. My favorite color / class / sport is...</i>	<i>board games, comic books, hallway, shopping, stairs, video games; places at school, sports, subjects</i>
4	<i>It's four thirty. It's a quarter past two. It's a quarter to three. Is it next to the stairs? Is gym class here? Are there computers? Is it the cafeteria? Yes. / No.</i>	<i>hallway, lockers, recess, stairs; numbers 1 to 60, places at school, subjects</i>
Lenguaje funcional: Preguntar y responder acerca del horario escolar.		

Unit 2

1	<i>The people are ...ing. The boy is ...ing. There are two courts near the swimming pool.</i>	<i>catching, court, football, kicking, swimming pool, tae kwon do, throwing, uniform</i>
2	<i>The girl / boy is ...ing the baseball / soccer ball, etc. Can she kick the ball? Yes, she can. Can you throw the ball in basketball? No, you can't.</i>	<i>court, football, swimming pool, tae kwon do, uniform; actions</i>
3	<i>You need (a)... Can you...? What sports can you do? I can play soccer and swim.</i>	<i>bathing suit, court, helmet, running shoes, swimming pool, uniform; actions, sports</i>
4	<i>It's 9 o'clock / a quarter past four. It's Sunday / Thursday. She's ...ing. I have soccer practice at 10:45 on Saturday. Can you kick the ball? Yes, I can. / No, I can't.</i>	<i>swimming pool, uniform; actions, numbers 1 to 60, sports</i>
Lenguaje funcional: Preguntar y responder acerca de los deportes menos gustados.		

Unit 3

1	<i>The man is pushing a shopping cart. The people are shopping in the supermarket.</i>	<i>bottle, carton, cashier, glass, honey, jar, plastic bag, shopping cart, strawberries</i>
2	<i>Do they need any...? Yes, they need some... / No, they don't need any... Are there any ...? Yes, there are some... / No, there aren't any...</i>	<i>cereal, cookies, eggs, honey, jam, milk, peanuts, water, yogurt; containers, fruit</i>
3	<i>I eat good food like fruit and vegetables. My little sister Sadie loves sandwiches. She eats six sandwiches a day. How many sandwiches does she eat?</i>	<i>cashier, cookies, honey, sandwiches, shopping cart; containers, fruit, numbers 1 to 10</i>
4	<i>How much does a... cost? It costs... dollars and... cents. We need some.... We don't need any...</i>	<i>cashier, juice, milk, shopping cart, shopping list, supermarket, vegetables, water; containers, food, fruit, numbers 1 to 100</i>
Lenguaje funcional: Preguntar y responder acerca de compras en el supermercado.		



Unit 4

Lección	Estructuras	Vocabulario
1	<i>Today is Gemma's birthday. She's eleven years old. There's a band at the party. The children are dancing.</i>	<i>band, birthday, blowing, cake, candles, dancing, party, presents, singing</i>
2	<i>Where / When / What time is the party? What do they need? How old is Gema? There's some cake.</i>	<i>band, birthday, blowing, cake, candles, dancing, party, presents, singing</i>
3	<i>It's Nina's birthday. She's having a party in the park. It's Friday. Today is Emilio's birthday. The party starts at 3:30 in the afternoon. He gets a board game, some books, etc.</i>	<i>band, birthday, cake, candles, party, presents; actions</i>
4	<i>There are fifteen sandwiches on the table and five girls at the party. How many sandwiches does each girl get? The mothers are dancing. There are three red balloons.</i>	<i>balloons, band, birthday, boys, cake, candles, clown, girls, ice cream, party, presents, sandwiches; actions, numbers 1 to 50</i>
Lenguaje funcional: Preguntar y responder acerca de regalos de cumpleaños que se desean.		

Unit 5

1	<i>Harry is scoring a goal. The father is the goalie. They're sitting in the stands. The uncle is the referee. He's blowing a whistle.</i>	<i>fans, goal, goalie, players, referee, screaming, stands, whistle</i>
2	<i>Whose... is this? It's ...'s. The... is my uncle's / my mother's. It's his / her... The... is my grandmother and grandfather's / my family's. It's their / our...</i>	<i>bottle of milk / water, fans, goal, goalie, jacket, players, referee, soccer ball, stands, tablecloth, whistle; actions, clothing, containers</i>
3	<i>He's the father / uncle, etc. She's the sister / aunt, etc. They're players. He's the goalie. Go, team, gol! Come on, team!</i>	<i>fans, goal, goalie, kick, players, referee, shirts, stands, want, wear, whistle; actions, clothing, family members, toys</i>
4	<i>He's / She's not tall. He / She doesn't have blond hair. ... times ... equals ... The player is ...ing.</i>	<i>fans, goal, goalie, goals, players, points, referee, soccer balls, soccer game, stands, team, uniform; actions, containers, numbers 1 to 100, physical characteristics, sports</i>
Lenguaje funcional: Preguntar y responder acerca de los miembros de la familia.		

Unit 6

1	<i>The sick people are in the waiting room. The girl with a pink dress has a fever. She's hot.</i>	<i>broken arm, cold, earache, fever, headache, sick, stomachache, thermometer, waiting room</i>
2	<i>What's the matter? Her / His head hurts. She / He has a headache. Does Evan have a stomachache? Does he feel well? Yes, he does. / No, he doesn't. Can he play baseball? Yes, he can. / No, he can't.</i>	<i>sick, thermometer, waiting room; health problems</i>
3	<i>This is the head / right arm. What's the matter with...? He / She has a...</i>	<i>left, right, sick, thermometer, waiting room; health problems, parts of the body</i>
4	<i>Henry's stomach doesn't hurt. He doesn't have a red nose. What's the matter? Take some of these pills. I think I have a..., too.</i>	<i>sick, thermometer, waiting room; health problems, parts of the body</i>
Lenguaje funcional: Preguntar y responder acerca del estado de salud.		

Unit 7

Lección	Estructuras	Vocabulario
1	<i>The... is / are happy / bored, etc. What's... doing? He / She is ...ing.</i>	<i>angry, bored, excited, happy, healthy, sad, tired, unhealthy</i>
2	<i>Henry drinks water. Ursula doesn't drink water. Do you eat a healthy breakfast? Do you do any exercise? Yes, I do. / No, I don't.</i>	<i>breakfast, check-ups, dinner, drink, exercise, healthy, snack, sports, unhealthy, water; food</i>
3	<i>He / She's sad / excited / angry, etc. It is healthy / unhealthy. You're screaming. You're angry. I feel angry / sad / happy. I'm excited / bored.</i>	<i>angry, bored, excited, happy, healthy, sad, tired, unhealthy</i>
4	<i>... times ... equals... How do you feel today? I feel / I'm... Do you have a fever? Yes, I do. / No, I don't. Go to the sports club.</i>	<i>angry, bored, carton, excited, happy, healthy, sad, socks, strawberries, tired, unhealthy; colors, numbers 1 to 96</i>

Lenguaje funcional: Preguntar y responder acerca de actividades agradables.

Unit 8

1	<i>There are three slices of pizza. There are bottles of soda on the tables.</i>	<i>aunt dessert, hungry, mushrooms, peppers, pie, pineapple, pizza, slice, soda, thirsty</i>
2	<i>I want / don't want... I like... What are you doing? I'm making a cake / some cookies. Can I make one / some, too?</i>	<i>hungry, mushrooms, peppers, pineapple, pizza, slice, soda, thirsty; desserts, snacks</i>
3	<i>I'm thirsty / hungry. I want some dessert. Have a... / some... Are you hungry? Yes, I am. / No, I'm not. Do you want a slice of pizza? Yes, I do. / No, I don't.</i>	<i>dessert, hungry, mushrooms, peppers, pie, pineapple, pizza, slice, slice of cake / pizza, soda, thirsty; containers</i>
4	<i>The... costs ...dollars and ...cents. Draw a vegetable under the letter B. Draw a dessert under the vegetable.</i>	<i>mushrooms, peppers, salad, slice, slice of pizza, soup; desserts, drinks, fruit, snacks, vegetables, numbers 1 to 100</i>

Lenguaje funcional: Preguntar y responder acerca del almuerzo.

Unit 9

1	<i>The camp is in the forest. There's a...outside the... There are... on / next to... They are ...ing.</i>	<i>camp, canoe, clean, counselor, dirty, fire, flashlight, life jacket, scared, sleeping bag, tent</i>
2	<i>Is there a.../Are there... in the tent? What animals are inside / outside the tent? This / That tent is clean / dirty. These / Those boys are happy.</i>	<i>camp, clean, dirty, inside, outside scared, sleeping bag, tent</i>
3	<i>You use this small boat in the water. You sleep inside it. We have the whole world in our hands. We have the... and the... in our hands</i>	<i>camp, canoe, counselor, fire, flashlight, hands, life jacket, sleeping bag, tent, world; adjectives</i>
4	<i>Luke buys... How much money does he spend? He spends... What two things does he buy? He buys a... and a... I need to find Molly. Where are you?</i>	<i>camp, counselor, fire, flashlight, store, toothbrushes; adjectives, containers</i>

Lenguaje funcional: Preguntar y responder acerca de actividades en un campamento.

