



1 Listen, point, and repeat. 

2 Complete the words.

1. c _____ d p _____ s

2. p _____

3. a c _____ m

4. f _____

5. t _____ p _____ l

6. p _____

7. a p _____ c _____ e

8. a n _____ k



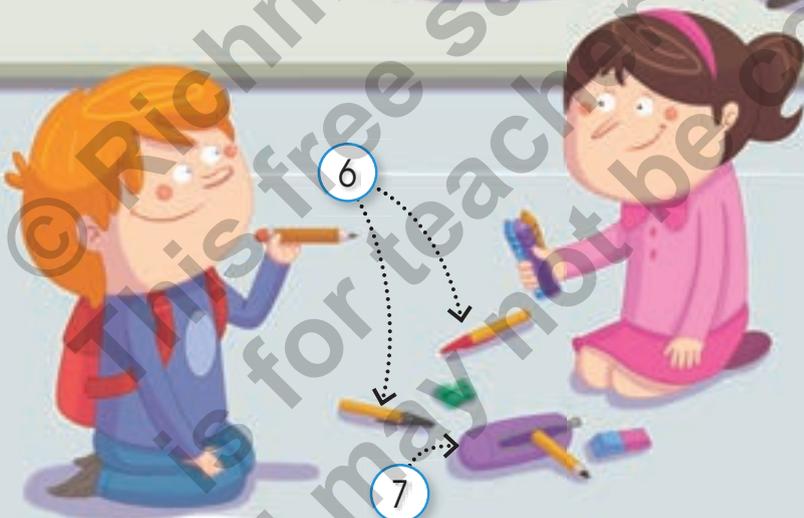
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8



6



7



3 Answer the questions.

1. Number 1. Are they colored pencils? Yes, they are.
2. Number 3. Is it a classroom? _____
3. Number 5. Is she a student? _____
4. Number 6. Are they pens? _____
5. Number 8. Is it a pencil? _____

Lesson 2

1 Listen, point, and repeat. 2



► Color the correct answers.

1. What's the principal's name? Her name's Maya. Her name's Miss Emma.
2. How do you spell the principal's name? L-U-C-A-S E-M-M-A.
3. What's his name? His name's Alex. Her name's Alex.
4. What's her name? Her name's Maya. My name's Maya.

2 Unscramble the questions.

1.  the / principal's / ? / name / What's
What's the principal's name?
Her name's Miss Emma.

2.  her / ? / name / What's

3.  name / ? / What's / his

4. your / name / What's / ?

5. you / How / ? / spell / do / it

▶ Answer the questions.

3 Ask and answer questions.



Lesson 3

1 Listen and write the numbers. 



2 Listen and read. 

Back to School!

Chorus

It's back to school, back to school,
School is always very cool!

Meet new friends and a new teacher, too.
There are so many fun things to do!

(Chorus)

On our first day we work and play,
We have so much fun. Hip, hip, hooray!

(Chorus)

▶ Label the pictures using the underlined words.

▶ Sing the song.



3 Complete the chart about the things in your classroom.

	Number	Size (big or small)	Color
1. board			
2. clock			
3. trash can			
4. chair			
5. table			
6. box			
7. bookcase			

► Talk about the things in your classroom.

There are two big tables.
They're brown.

There's one small
board. It's white.

4 Ask and answer questions.

Do you have a
purple pencil case?



No, I don't.

Do you have an orange
colored pencil?



Yes, I do.



Lesson 4

1 Complete the series using number words.

1. one, _____, three, four, _____, six, _____
2. ten, nine, _____, seven, _____, five, _____
3. two, _____, six, _____, ten
4. ten, eight, _____, _____, two

2 Listen and repeat.

5



► Answer the questions about you.

1. How old are you?

2. What's your telephone number?

3 Count and write the number words.



notebooks two colored pencils _____ erasers _____
 crayons _____ pencil cases _____ rulers _____
 sharpeners _____ balls _____ schoolbags _____

4 Read and complete the pictures.

1. There are two girls. Each girl has one pencil case. How many pencil cases are there?

2. There are two boys. Each boy has two pencils. How many pencils are there?



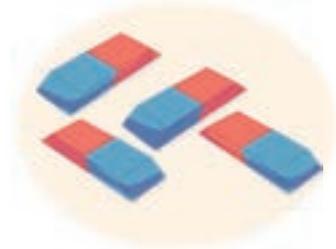
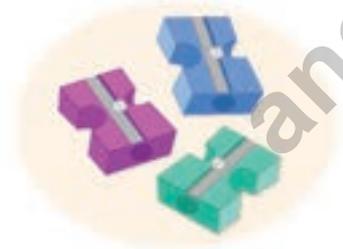
$2 \times 1 = 2$

$2 \times 2 =$ _____

There are two pencil cases.

3. There are two boys. Each boy has three sharpeners. How many sharpeners are there?

4. There are two girls. Each girl has four erasers. How many erasers are there?



$2 \times 3 =$ _____

$2 \times 4 =$ _____

► **Solve the problems.**

Review 1

1 Write the questions or the answers.



1. _____ His name's Alex.
2. What's the principal's name? _____
3. _____ E-M-M-A.
4. Is the pencil case yellow? _____
5. _____ Her name's Maya.
6. Are there pens on the table? _____

2 Listen and repeat. 



◆ Ask and answer questions.

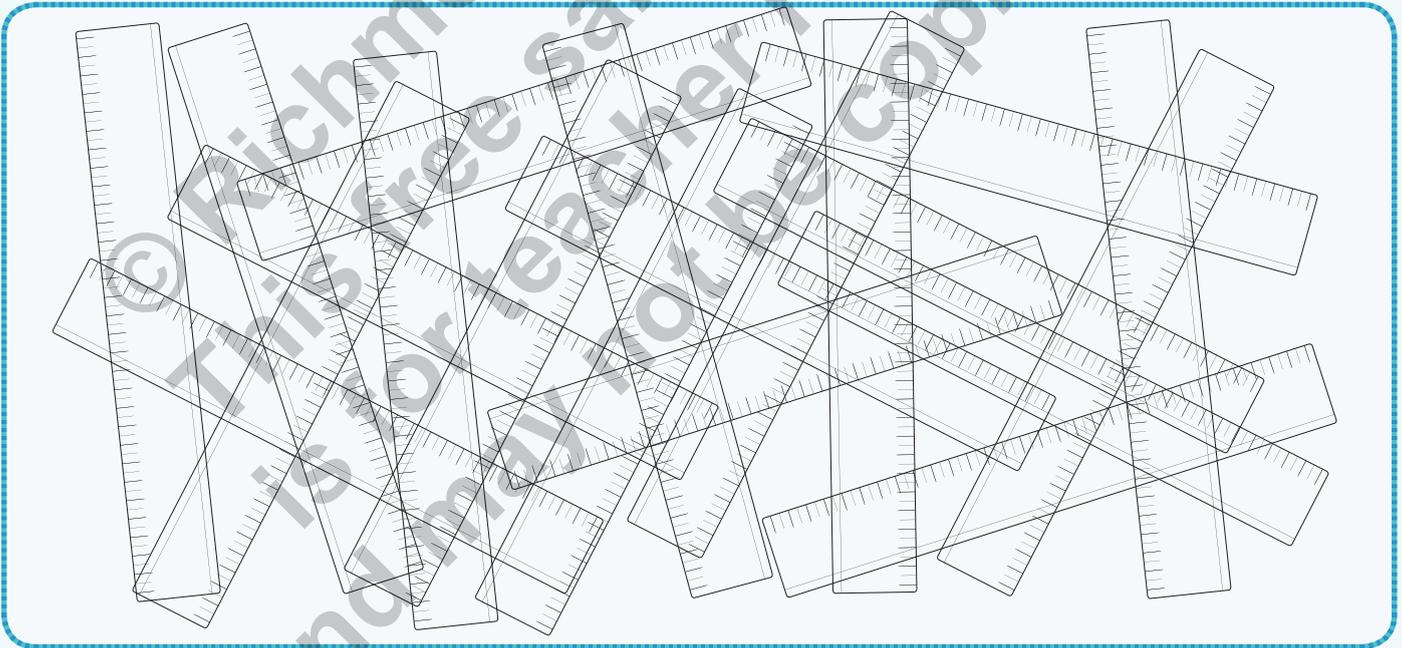


3 Look and write about the classroom.



In the classroom, there's

4 Abracadabra



5 Reflect on It

I can spell my name and say how old I am.	★ ★ ★
I can describe things in the classroom.	★ ★ ★
I know how to use <i>his/her</i> .	★ ★ ★