



# Contents

Welcome

## Hello

- To understand and use English.
- To recognise and name the characters.
- To recognise the teacher.
- To learn to say *hello* and *bye bye*.
- To actively participate in a song.

## Language

- Hello*
- Bye bye*

## Vocabulary

**Key** Alfie, Amanda, George, teacher

Unit 1

## School

No George, no



- To name classroom vocabulary.
- To identify the colours *red* and *yellow*.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **B**.

- What's this?*
- What colour is it?*

**Key** bag, book, crayon, pencil; red, yellow

**Story** No! Oops! Oh dear!

Unit 2

## Family

One at a time



- To name family members.
- To identify number 1.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **S**.

- Who's this?*
- This is my...*

**Key** brother, daddy, mummy, sister; number 1

**Review** bag, book, crayon, pencil

**Story** One at a time! Sorry!

Unit 3

## Toys

George's birthday



- To name toys.
- To identify the colours *blue* and *green*.
- To review colours and family members.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **T**.

- What's this?*
- Is this a...?*
- What colour is it?*

**Key** ball, car, doll, teddy; blue, green

**Review** red, yellow; brother, daddy, mummy, sister

**Story** What is it? Thank you! Happy birthday!

Unit  
**4**

**Body**



Amanda is poorly

**Objectives**

- To name parts of the face.
- To review number 1.
- To identify number 2.
- To identify a circle.
- To count up to 2 objects.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **N**.

**Language**

- What's this?
- How many?
- Touch your...

**Vocabulary**

**Key** ears, eyes, mouth, nose; number 2; circle

**Review** blue, green; number 1; car; crayon; mummy

**Story** I feel poorly. Good girl!

Unit  
**5**

**Pets**



Pet day

- To name pets.
- To recognise the concept of size.
- To classify things as *big* or *little*.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **F**.

- What's this?
- Is this a...?
- Is it big or little?
- What is it?

**Key** cat, dog, fish, mouse; big, little; elephant

**Review** number 2; ball

**Story** Hello! Help!

Unit  
**6**

**Food**



George goes shopping

- To name fruit.
- To identify numbers 1-3.
- To understand the concept of 1, 2 and 3 as quantities.
- To identify the colour *orange*.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **A**.

- What's this?
- Is this a...?
- How many (apples)?

**Key** apple, banana, orange, pear; number 3; orange

**Review** numbers 1, 2; ball; book, crayon; mummy, sister; green, red, yellow

**Story** We need fruit. Oh yes, fruit! 1, 2, 3.

**Festivals**



**Halloween**

- To identify Halloween vocabulary.
- To actively participate in a song.

- What is (Amanda)?
- What's this?

**Key** cat, spider, witch



**Christmas**

- To identify Christmas vocabulary.
- To actively participate in a song.

- What's this?

**Key** Santa, star, tree



**Easter**

- To identify Easter vocabulary.
- To actively participate in a song.

- I like chocolate eggs. Thank you!

**Key** bunny, chocolate, egg