



# Contents

Welcome

## Hello

- To name colours.
- To identify numbers 1-3.
- To recognise and name the characters.
- To greet people.
- To actively participate in a song.

## Language

- What colour is it?
- Who's this?
- What's this?
- What number is it?
- How many (apples)?

## Vocabulary

**Review** blue, green, orange, red, yellow; numbers 1-3; apple; ball; book

Unit 1

## School

The squeaky chair



- To name classroom vocabulary.
- To review classroom vocabulary.
- To identify the colours *brown, pink, purple*.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **D**.

- What's this?
- Is this a (table)?
- What colour is it/the dog?

**Key** chair, door, table, window; brown, pink, purple; flower

**Review** bag, book, crayon, pencil; dog; orange

**Story** Thank you! Oh, what a squeaky chair!

Unit 2

## Family

A new cousin



- To name family members.
- To review numbers 1-3.
- To identify numbers 4 and 5.
- To count up to 5 objects.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **G**.

- This is my (mummy).
- Who's this?
- Is this (granny)?
- What number is it?

**Key** auntie, cousin, grandad, granny; numbers 4, 5

**Review** brother, daddy, mummy, sister; numbers 1-3

**Story** Where are they going?

Unit 3

## Body

The square dance



- To name parts of the body.
- To review parts of the face.
- To identify which parts of the body we have 1 or 2 of.
- To identify the colours *black* and *white*.
- To review the circle shape.
- To identify a square.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **H**.

- What's this?
- Do we have 1 or 2 (arms)?
- What colour is the (zebra)?
- Square or circle?

**Key** arms, hands, head, leg; black, white; square

**Review** ears, eyes, mouth, nose; big; numbers 1, 2; circle; blue, brown, green, pink, purple, yellow

**Story** Clap your hands. Kick your legs.

**Unit 4**  
**Clothes**



Amanda goes on holiday

- To name clothes.
- To review colours.
- To identify the adjectives *hot* and *cold*.
- To classify things as *hot* or *cold*.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **C**.

- Language**
- What's this?
  - What colour is it / are they?
  - Is it hot or cold?

- Vocabulary**
- Key** coat, dress, hat, jumper, shoes, trousers; cold, hot; fire, ice cream, snow, sun
- Review** black, brown, green, pink, purple, red, white, yellow
- Story** No, thank you! Yes, please!

**Unit 5**  
**Animals**



A trip to the farm

- To name farm animals.
- To recognise animal noises.
- To review animals, numbers and shapes.
- To identify number 6.
- To count up to 6 objects.
- To identify a triangle.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **M**.

- Language**
- Is this a (cow)?
  - What number is this?
  - How many (triangles)?
  - What colour is number (5)?

- Key** cow, horse, pig, sheep; number 6; triangle
- Review** cat, dog, fish; numbers 1-5; blue, brown, green, orange, red, pink, purple, white, yellow; circle, square
- Story** baa, meow, moo, neigh, oink, woof; Bye bye cats, cows, dog, horses, pigs, sheep

**Unit 6**  
**Transport**



The merry-go-round

- To name forms of transport.
- To recognise where vehicles travel.
- To identify the adjectives *happy* and *sad*.
- To identify emotional states by physical cues.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics:** Practising initial sound **P**.

- Language**
- What's this?
  - What number is the (car)?
  - What is number (2)?
  - What's Amanda in?
  - Happy or sad?

- Key** bike, boat, bus, car, plane, train; happy, sad
- Review** numbers 1-6; circle, square, star, triangle; blue, brown, black, green, orange, pink, purple, white
- Story** Round in a circle, round and round. Round and round, on the merry-go-round!

**Festivals**

**Halloween**

**Christmas**

**Easter**

- To identify Halloween vocabulary.
- To actively participate in a song.

- To identify Christmas vocabulary.
- To review colours.
- To actively participate in a song.

- To identify Easter vocabulary.
- To review counting up to 5.
- To actively participate in a song.

- Language**
- What is (George)?
  - Who's this?

- Language**
- Is it a star?
  - What's this?
  - Merry Christmas!

- Language**
- How many eggs?

- Key** bat, monster
- Review** costume, spider, witch

- Key** bell, presents
- Review** Santa, star, tree

- Key** hunt
- Review** bunny, chocolate, egg, numbers 1-5