



Contents

Objectives

Language

Vocabulary

Welcome

Hello

- To name colours.
- To name shapes.
- To identify numbers 1-6.
- To recognise the main characters.
- To actively participate in a song.

- What shape/colour is it?
- What colour is number 3?
- What number is red?
- Who's this?

Review black, blue, brown, green, orange, pink, purple, red, white, yellow; circle, square, triangle; numbers 1-6

Unit 1

Home

Goldilocks



- To name rooms in a house.
- To identify numbers 7-10.
- To review family members.
- To review numbers 1-6.
- To actively participate in a song.
- To listen to and follow a traditional story.
- Phonics:** Practising initial sound **CH**.

- Where's (Alfie)?
- How many?
- What colour is number 10?
- What number is blue?

Key bathroom, bedroom, kitchen, living room; numbers 7-10

Review auntie, brother, cousin, daddy, grandad, granny, mummy, sister; numbers 1-6; blue, green, orange, purple; cold, hot; big, little

Story Mmm, it's just right!

Unit 2

Toys

In the park



- To name equipment in a park.
- To identify movement *up* and *down*.
- To actively participate in a song.
- To listen to and follow a story.
- To recognise a character's feelings.
- Phonics:** Practising initial sound **R**.

- What's (Alfie) on?
- Is (Amanda) up or down?

Key seesaw, slide, springer, swing; up, down

Review ball, car, doll, teddy; big, little; horse; numbers 1-4; green, orange, pink, yellow

Story I like (slides)! Me too!

Unit 3

Body

Little Red Riding Hood



- To name parts of the body.
- To identify the adjectives *long* and *short*.
- To actively participate in a song.
- To listen to and follow a traditional story.
- Phonics:** Practising initial sound **L**.

- How many (fingers)?
- Is it long or short?

Key feet, fingers, hair, teeth; long, short

Review numbers 2, 4, 10; arms, ears, eyes, hands, head, legs, mouth, nose; big; apple, banana, orange, pear; dress, hat; bathroom, bedroom; pencil

Story What (big eyes) you have got.

Unit 4

Clothes



The fancy dress costume

- To name clothes.
- To identify the prepositions *in*, *on* and *under*.
- To actively participate in a song.
- To listen to and follow a story.
- To recognise a character's feelings.
- Phonics:** Practising initial sound **SH**.

Unit 5

Animals



The lion and the mouse

- To name animals.
- To recognise animals noises.
- To identify the adjectives *fast* and *slow*.
- To actively participate in a song.
- To listen to and follow a traditional story.
- Phonics:** Practising initial sound **O**.

Unit 6

Food



The last day of school

- To name food.
- To identify the verbs *eat* and *drink*.
- To review fruit.
- To identify the adjectives *hungry* and *thirsty*.
- To actively participate in a song.
- To listen to and follow a story.
- To recognise a character's feelings.
- Phonics:** Practising initial sound **TH**.

Language

- Can you see the (skirt)?
- What colour is the (hat)?
- Where's Alfie?

- How many (elephants) are there?
- Is it fast or slow?
- What is Alfie playing with?

- Do you like (sandwiches)?
- Is (he) hungry or thirsty?

Vocabulary

Key boots, scarf, shorts, skirt, socks, T-shirt; doctor, pirate, princess, snowman, superhero; *in, on, under*

Review dress, hat, jumper, shoes, trousers; car; mouse; table

Story Thank you!

Key elephant, lion, monkey, snake; fast, slow; fly, snail

Review dog, fish, horse, mouse, sheep, pig; numbers 1-10; big, little; sad

Story I can help you.

Key cake, juice, sandwiches, water; drink, eat; crisps, fruit, sweets, vegetables; hungry, thirsty; They are bad/good for you.

Review apple, banana, orange, pear; happy, sad; numbers 1-8; fast, slow

Story Me too!

Festivals



Halloween

- To identify Halloween vocabulary.
- To actively participate in a song.

- What is (Otto)?
- Who is the (ghost)?

Key ghost, pumpkin

Review bat, cat, monster, spider, witch; costume



Christmas

- To identify Christmas vocabulary.
- To review numbers 1-7 and colours.
- To actively participate in a song.

- Is it a star?
- Is it a yellow star?

Key reindeer, sleigh

Review presents, Santa, star, tree; numbers 1-7; black, blue, brown, green, purple, red, yellow



Easter

- To identify Easter vocabulary.
- To review adjectives *big* and *little*.
- To actively participate in a song.

- Is it big?
- Is it little?

Key basket

Review bunny, chocolate, egg; hand; big, little