



# Scope and Sequence

## Unit 1 Why is school important?

Essential Question	Vocabulary	Language
How do we greet each other? Across Subjects: Social Studies	boy, classroom, Cricket, girl, name, school, student, teacher	Good-bye. Hello. Hi. I'm Julian. She's Luisa. I'm a boy. He's a boy. She's a girl. Are you a boy? No, I'm a girl. Who is she? She's the teacher. She's a student. How are you? Fine, thank you. What's your name? My name is... I'm Cricket. She's Luisa. Stand up. Sit down. Come to the front. They are shaking hands / bowing / kissing / rubbing their noses to say hello.
Why do I need school supplies? Across Subjects: Science	apple, backpack, blue, box, chair, closed, color, crayon, cut, door, draw, friend, glue stick, in, on, open, pair of scissors, paper, pencils, poster, red, rose, strawberry, table, under, yellow; numbers	This is my classroom. This is the door / window. It's closed / open. It's a book. It's in / on / under the box. It's red. Is it a crayon? Yes, it is. No, it isn't. Where's the...? It's in / on / under the... What's this? It's a... What's it for? It's for drawing / cutting / sticking. What color is the...? It's... What color are the...? They're a... What is red in nature? Roses, apples and strawberries are red.
How do we make friends at school? Across Subjects: Math	boy, circle, crayon, Cricket, friends, girl, glue stick, happy, sad, school, scissors, square, teacher, triangle; colors, numbers	Hello. Hi. This is Regina / Ben. She's a girl. He's a boy. They're friends. Is he / she happy or sad? He's / She's happy / sad. I'm happy / sad. Are you happy? No, I'm sad. I'm your teacher. What's your name? I'm Cricket. Look! This is a crayon. It's for coloring. Look! A triangle, a circle and a square. They're friends.
Why do we need classroom rules? Across Subjects: Math	books, box, boy, crayon, door, girl, hand, in, floor, on, one, pencil, scissors, table, teacher, three, two, window	Pick up the crayon. Put away the crayon. Push in your chair. Close your books. Close the door. Open the window. Are they scissors? Yes, they are. / No, they aren't. Please listen! Raise your hand, please! Stand up. Sit down. Line up. Open your books. Please pass the crayon / pencils. Thank you. Put the crayon in / on the box. How many crayons / books / pencils are there? One / Two / Three.

## Unit 2 What makes me special?

Essential Question	Vocabulary	Language
What are the parts of my face? Across Subjects: Art	black, blue, brown, ears, eyes, face, green, hair, mouth, nose, one, puppet, puppy, three, two	This is my hair. It's black / brown. This is my face / nose / mouth. My eyes are green. Show me your face. Touch your nose / ears / hair. Open your mouth. I have a puppy face. I have a black nose. He / She has two mouths. He / She has three green eyes.
What are the parts of my body? Across Subjects: Science	arms, body, clap, ears, eyes, face, feet / foot, fingers, hair, hands, head, knees, legs, monkey, mouth, move, nose, octopus, one, point to, robot, shoulders, spider, stamp, toes, two, wiggle	Look! It's my body. I have two shoulders. I'm a Robot. This is my body. This is my big head. I can move with my body. Marion, can you shake your shoulders? Yes, look! She / He can point to her fingers. A spider has many legs. A spider can move. Can you move like a spider?
What can my face do? Across Subjects: Science	angry, black, big, boy, brown, crows, cry, frown, green, happy, humans, red, sad, scarecrow, shake, smile, tears; body parts, facial features	This is my mouth. I'm happy. I can smile. These are my eyes. I'm sad. I can cry. These are my tears. Can you smile / cry? Yes. / No. Mrs. Thrift is sad. Can she cry? Yes, she can. The scarecrow is happy. He can smile. Can a monkey smile? Yes. / No.
What can my body do? Across Subjects: Physical Education	board, chair, clap, color, door, draw, elephant, emu, fly, hug, jump, kangaroo, parrot, run, table, teddy bear, walk, wave; body parts, facial features	Can an elephant jump? Yes, it can. / No, it can't. What can you do with your hands? I can clap. He can walk to the table. Can you run to the board? Yes, I can / No, I can't.

## Unit 3 Why is healthy food good for my body?

Essential Question	Vocabulary	Language
<b>What food is this? Across Subjects: Science</b>	apple(s), banana(s), brown, carrot(s), chicken, green, ground, ice cream, juice, milk, orange, oranges, peas, pod, pink, red, sandwich, tree, water, yellow	I have one apple. What are these? Chicken, sandwiches, ice cream, juice, milk and water. The oranges are on a tree. The carrots are in the ground. The peas are in the pod. A sandwich, water and milk, please. Who has a sandwich? I have a sandwich. The boy has a sandwich. The boy can eat ice cream, but he can't eat juice. Can you eat a sandwich? Yes, you can. / No, you can't. A sandwich is food. Milk is a drink.
<b>What color and shape is food? Across Subjects: Art</b>	brown, chicken, crescent-shaped, counter, dinner table, green, juice, kitchen, lunch box, milk, pink, plate, refrigerator, round, sandwich, shape, square, triangle, two, yellow; fruit, numbers 1 to 5, vegetables	This is the kitchen. The milk is in the refrigerator. The lunch box is on the counter. How many peas can you see? 1, 2, 3, 4, 5. What color are the peas? They are green. It's lunchtime. What is in your lunch box? I have a sandwich, two yellow bananas and juice. What shape are the bananas? They're crescent-shaped.
<b>What is good food? Across Subjects: Science</b>	apple juice, candy, carrot juice, chicken, food, green, milk, natural, orange juice, plate, round, water, watermelon; fruit, vegetables	What fruit is this? Watermelon. What drink is this? Water. What is good food? Watermelon and peas are good food. Candy isn't good for you. There is carrot juice. Juice is good for me! There is milk in this glass. Look, milk is natural food. Milk comes from a cow. You milk the cow. Finally, you get milk.
<b>What food do I like? Across Subjects: Math</b>	bread, cereal, cheese, eggs, fruit salad, hungry, milk, juice, sandwich, thirsty, yogurt	What food do you like? I like eggs, cheese, yogurt, fruit salad, bread and cereal. Do you like cheese? Yes. / No. I'm hungry. What do you want? I want a big sandwich, please. I'm thirsty. I want juice. Put the cereal in the box. Put the slice of bread with the whole bread.

## Unit 4 How are families alike and different?

Essential Question	Vocabulary	Language
<b>Who is in a family? Across Subjects: Social Studies</b>	baby brother, brother, brothers, dad, dog, family, grandpa, grandma, mom, neighbor, only child, puppy, sister, sisters	This is a family. This is Mom / Dad / Sister. Hello, I'm Elena. I'm three. This is my family. This is my mom. Her name is Juliet. Who is this? This is Mom. I don't have any brothers or sisters. I'm an only child. I'm a puppy. I have two brothers and two sisters. We can play and jump. We like to sleep. We can sleep all day.
<b>How do I feel about my family? Across Subjects: Science</b>	animals, big, book, buck, cake, dance, doe, door, family, good-bye, happy, joey, kangaroo, love, present, read, run, sad, small, talk; family members	I'm so happy when Grandpa's near. I love you, Grandpa, I really do. Mom is reading to me. I am happy when Mom reads to me. Grandma is saying, 'Good-bye.' I am sad when grandma says 'Good-bye.' My dad can read, my dad can dance. I can run, too! Baby can't read. Baby can't talk. But baby can dance. Do kangaroos have moms, too? Yes, they do! A baby kangaroo is called a 'joey.' A daddy kangaroo is called a 'buck.' A mom kangaroo is called a 'doe.'
<b>Why do families have pets? Across Subjects: Science</b>	animals, brush, cat, day, dogs, family, food, geckos, house, hug, I, light, love, night, parrots, pats, people, pets, rabbits, sing, song, sunbathe, things, water, yard; family members	We play with our pets. We love our pets. My mom has a cat she loves. She gives it food. She gives it a brush. It's part of our family now. Geckos can be pets, too. Geckos need a house. Geckos come out at night. During the day, Geckos like to sunbathe in the light.
<b>How do I have fun with my family? Across Subjects: Science</b>	balls, books, bunnies, bunny, drawing, eat, family, Frisbee, fun, groom, indoors, jumping, large, love, outdoors, play, puzzle, rope, throw, together, tops, trucks, turn; family members, numbers 1 to 6	We all have fun together. What can you do with the books? We can read the books. How many Frisbees are there? Come on, Mom. Come and play trucks with me. Rabbits have large families. Brother and sister bunnies like to play together.

## Unit 5 How do I have fun?

Essential Question	Vocabulary	Language
What can I do in the playground? Across Subjects: Science	ball, climb, fun, hamster, hop, jump, kick, monkey bars, pet, play, playground, playground games, run, seesaw, slide, swing(s), wheel	I like the playground. I can play. I can kick a ball. I like the slide. What can she do? She can kick a ball. We like the playground! Hammie likes his playground. He can play with a ball.
How do I have fun in the playground? Across Subjects: Physical Education	ball, big, car, friends, hide-and-seek, high, hopscotch, jump the rope, plane, play, play soccer, share, small, soccer, teddy bear, toy airplane, toy car, toy train; numbers 1 to 6	I like to play soccer and play hide-and-seek. We like to share. Are you playing with your friends? Yes, I am. I'm playing soccer. I'm playing in the plane, the car and the train. They are big. They are small. I can run. I can kick a ball. Are you playing hopscotch? No, I'm not. I am jumping the rope. I can jump high.
How can I be a friend in the playground? Across Subjects: Drama	cat, climb, dinosaur, dog, down, girl, happy, help, ladder, move, orange, play, playground, rabbit, sad, scared, seesaw, slide, sliding, up, yellow; numbers 1 to 6	Point to the girl. She's Ali. What's she doing? She's climbing up the ladder. Kim the cat and Ronnie the rabbit are playing in the playground. They're happy. Ali is up and Trixie is down. Ali is scared. Trixie is sad. I can help. I can climb up. 1, 2, 3, 4, 5, 6! It still won't move! Ali is not scared. Trixie is not sad. They are happy.
What am I learning to do? Across Subjects: Math	ball, barrel, boy, catch, catching, down, girl, herself, high, jump over, jumping, jumping over, log, myself, quickly, run, running around, slowly, swing, swinging, throw, up	I am swinging by myself. I am jumping over a log. What's she doing? She's swinging by herself. I can't swing by myself. Can you? I can throw a ball. Can you? Yes, I can. / No, I can't. I can throw a ball high / low / quickly / slowly.

## Unit 6 How do people and animals interact?

Essential Question	Vocabulary	Language
What pets do people have? Across Subjects: Math	big, bird, black, cat, dog, fish, orange, pet, rabbit, small, turtle; numbers 1 to 7	What's this? It's a dog. What color is it? It's black. This is Alicia's dog, Bruno. Bruno is big. Is Fluffy Alicia's rabbit? Is Fluffy Ben's rabbit? Fluffy is Alicia's rabbit! Do you have a pet? Yes, I do. I have a bird. Yes, I have a fish and seven turtles. Do you have a pet? No, I don't. I don't have any pets. What do you want? I want a fish. How many dogs can you see? Let's count.
How do pets behave? Across Subjects: Science	black, blue, carrots, dog food, eat, fly, food chain, frog, green, insects, jump, lettuce, play, seeds, sing, sleep, snake, spider, spin, web, yellow; animals	The black spider is playing. What does the snake do? The snake sleeps all day. What does the spider spin? The spider spins a web. What does your dog eat? My dog eats dog food. Look, this is a food chain. The snake eats a frog. Point to the frog. The frog eats a spider.
What does my pet do? Across Subjects: Social Studies	arm, ball, blind, catch a ball, climb, disaster, dog food, eat, head, help, hide, jump, lap, my, nod, pets, people, rescue, roll, run, service dog, shoulder, sit, sleep, smile, spin, web, working dog; animals; colors	My dog catches the ball. My parrot sits on my shoulder. are two of my pets, Chester and Buster. Chester is a spider. Buster is a dog. Buster sits and rolls and nods his head. Chester spins a web. This is a working dog. A working dog eats and sleeps and plays just like a pet. Working dogs also work. They help people do things. This is carrying a log.
How do I care for my pet? Across Subjects: Science	birdcage, brush, cage, carrots, clean, feed, food, give, guinea pig, grass, hay, help, love, pet, play, toys, wash, water; family members; numbers 1 to 7	This is my guinea pig, Gogo. I love Gogo. I feed Gogo, brush Gogo and give Gogo water. I clean the cage and wash the water bowl. Who feeds the bird? Mom feeds the bird. Does she feed her cat? Yes, she does. Does she wash her cat? No, she doesn't. One. Give your guinea pig a home. Two. Play with your guinea pig.

## Unit 7 What do people in my community do?

Essential Question	Vocabulary	Language
What jobs do people have? Across Subjects: Social Studies	airport, big, chef, dad, doctor, grandfather, hospital, just one, many, mom, pilot, plane, restaurant, school, sister, small, student, teacher	I'm a teacher. I work at a school. I'm a chef. I work at a restaurant. My grandfather is a doctor. My mom is a teacher. My dad is a pilot. My sister is a chef. I'm a student. Is the doctor going to work? Yes, she's going to the hospital. Is the pilot going to work? Yes, he's going to the airport. Some hospitals are big. Some hospitals are small. Some hospitals have many doctors. Some hospitals have just one doctor.
What do people do at work? Across Subjects: Social Studies	bus, bus driver, cats, class, drive, fire, firefighter, food, help, houses, nurse, people, playground, put out, rescue, serve, sick, teach, teacher, waiter	She's a teacher. She teaches a class. He's a firefighter. He puts out fires. What's the pilot doing? He's flying a plane. What's the teacher doing? She's teaching a class. A firefighter puts out fires in houses. A firefighter rescues cats.
What do people use at work? Across Subjects: Science	boy, fast, heart, heartbeat, hose, listen, marker, run, stethoscope, use, wooden spoon; numbers 1 to 7; occupations	A doctor uses a stethoscope. A firefighter uses a hose. Doctor Shirley is topsy-turvy. She works in a big hospital. She helps sick people. She uses a stethoscope. This is a fire hose. Who uses a hose? Who uses a wooden spoon? She can listen to the heart. A doctor uses a stethoscope to listen to your heart. Put two fingers on your wrist. Feel your heart beat. Count your heartbeat. Run fast for 1 minute.
What do people wear at work? Across Subjects: Social Studies	apron, boy, coat, drive, hat, helmet, help, nurse, police car, people, radio, police station, uniform, use, wear; colors, occupations	Is this a police officer's uniform? Yes / No. The firefighter wears a uniform and a helmet. The doctor wears a coat. What's he wearing? He's wearing a uniform. It's red and black. A police officer works at a police station. A police officer helps people. A police officer drives a police car.

## Unit 8 What do I know about the earth and the sky?

Essential Question	Vocabulary	Language
What can I see in the sky? Across Subjects: Science	afternoon, bees, birds, buzz, clouds, daytime, float, fly, green, high, kites, low, midday, morning, plane, red, see, shadow, shine, sing, sky, sun, these, this, whizz, yellow; numbers 1 to 10	The sun is shining. I can see a red plane in the sky. I can see clouds. This is the sun. We see the sun in the daytime. These are clouds. Can you see the sun in the sky in the daytime? What can you see in the sky in the daytime? The birds are singing. The bees are buzzing. The kites are whizzing. The planes are flying. The clouds are floating. It's morning. The sun is low. It's midday. The sun is very high.
What can I see at night? Across Subjects: Science	bat, big, bright, cat, circle, crescent, dark, dog, fly, go out, look, moon, mouse, night, nocturnal, owl, rectangle, see, semicircle, shape, sky, sleep, square, stars, triangle, walk	What can you see in the sky at night? I can see the moon and the stars. What can you see in the dark? I can see an owl and a bat, a mouse and a cat. When can you see the moon? At night. What shape is the moon at night? The moon is a circle, big and bright. Now it's a semicircle. Now it's a crescent. What shape can you see in the stars, mouse? I can see a square. Can you see shapes? A dog sleeps at night. A cat goes out at night to walk. What is the dog doing? The dog is sleeping. Is a dog a nocturnal animal?
What can I see in the night sky Across Subjects: Art	beads, comb, day, daytime, down, go up, fields, hair, hang, lift, moon, mortar, neck, night, old woman, pestle, rice, sky, stars, story, strike, sun, telescope, work	She uses a mortar, a pestle, and rice. She is wearing a comb and beads. She creates the night. How can she create the night? An old woman is working in the sun. She has a mortar, pestle and rice. She has a comb in her hair and beads around her neck. As she lifts the pestle, she strikes the sky. The sky goes up. The comb and the beads go up. The comb becomes the moon and the beads become the stars.
What do the sun and the moon do? Across Subjects: Science	bright, clothes, daytime, dry, give, hot, light, make, moon, night, plants, rain, rainbow, reflect, shadows, string, sun, sunlight, T-shirt; colors	It is hot and bright. There are plants and shadows. There is a T-shirt drying in the sunlight. There is a rainbow. It is night. There is light from the moon. The sun gives us light. The sun helps plants grow. The sun makes shadows. The moon reflects sunlight to give us light at night. The rain reflects sunlight to give us rainbows in the daytime. What color is it?