

Sing. Point and stick.



1 My school

NAME: _____



Point to the table

Point to the table,
The table, the table.
Point to the table,
Point, point, point.

Point to the chair,
The chair, the chair.
Point to the chair,
Point, point, point.

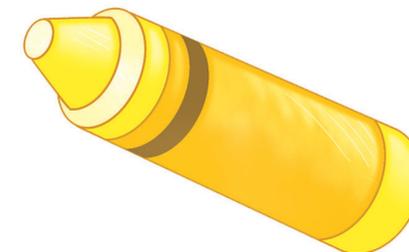
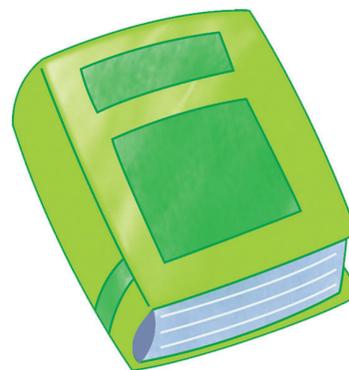
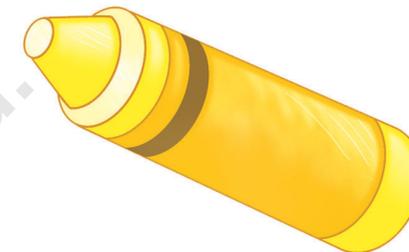
Point to the crayon,
The crayon, the crayon.
Point to the crayon,
Point, point, point.

Point to the book,
The book, the book.
Point to the book,
Point, point, point.



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Sing. Point and trace.



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1 My school

NAME: _____



Put your finger on the table

Put your finger on the table,
On the table, on the table.
Put your finger on the table,
Everyone.

Put your finger on the chair,
On the chair, on the chair.
Put your finger on the chair,
Everyone.

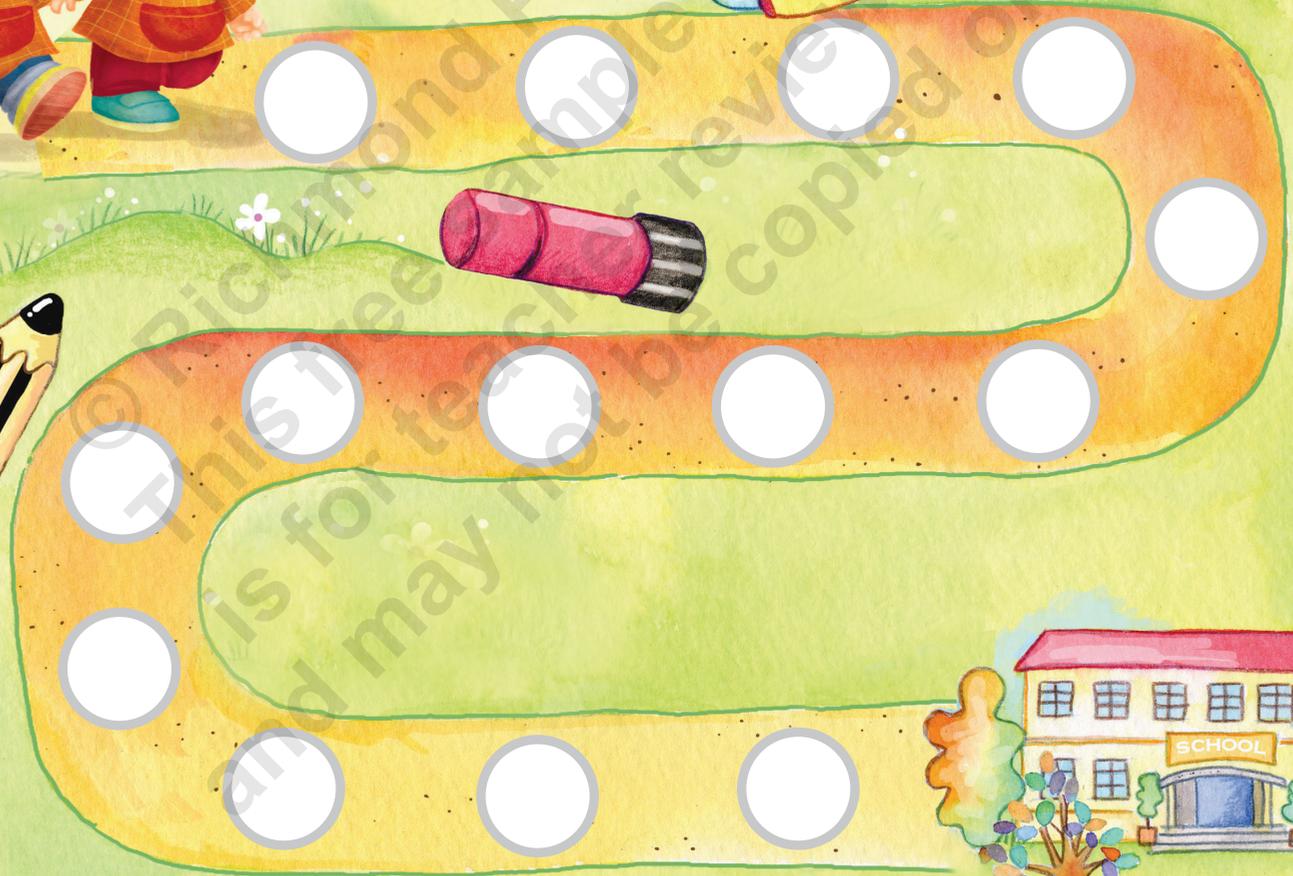
Put your finger on the book,
On the book, on the book.
Put your finger on the book,
Everyone.

Put your finger on the crayon,
On the crayon, on the crayon.
Put your finger on the crayon,
Everyone.



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Look and point. Paint.



1 My school

NAME: _____



Inside my backpack

Look inside my backpack,
What do you see?
A pencil for you,
And a pencil for me.

Look inside my backpack,
What do you see?
A glue stick for you,
And a glue stick for me.

Look inside my backpack,
What do you see?
A crayon for you,
And a crayon for me.

We've got our school things,
It's a lovely day.
It's time for school,
Hip hip hurray!

Look and paint. Listen.



1 My school

NAME: _____



Transcript

s... s... s... snake

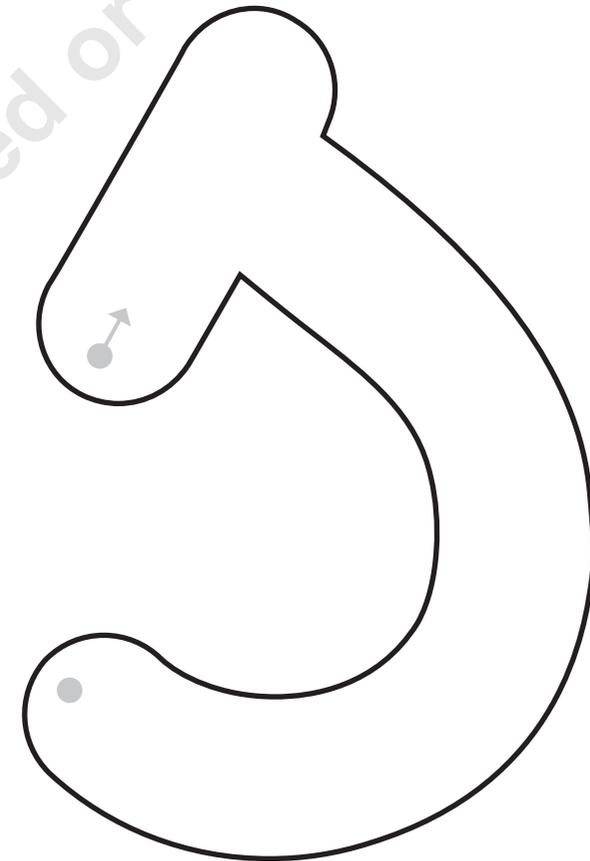
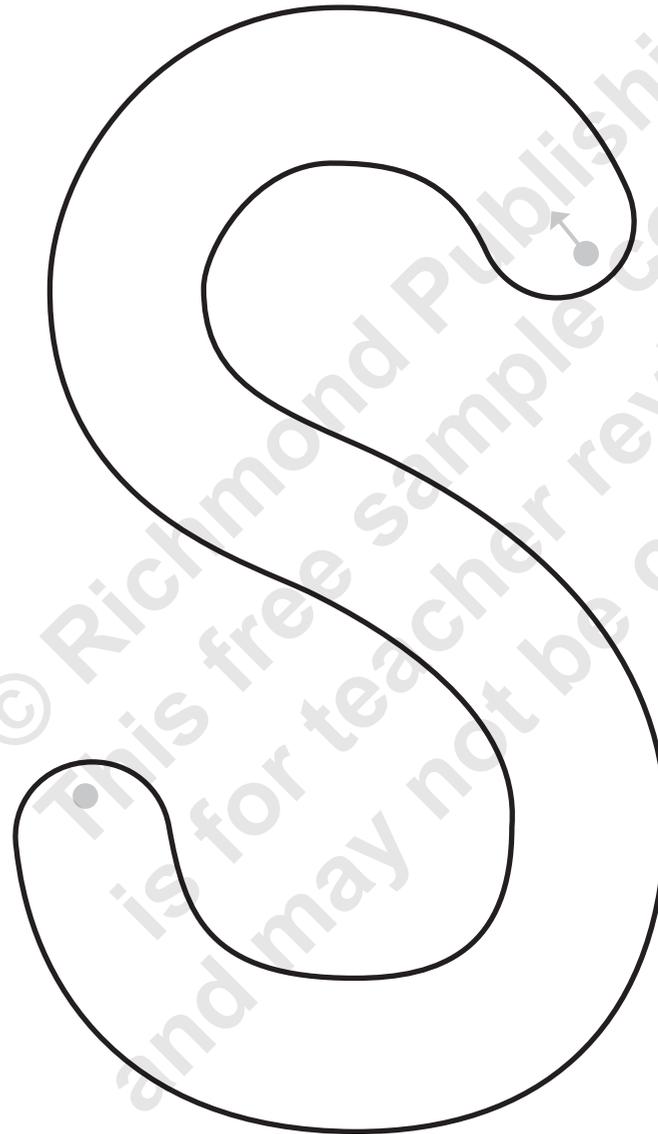
s... s... s... snake

s... s... s... school

s... s... s... school

s... s... s... scissors

s... s... s... scissors



Look, point and stick.



All about me!

I keep my classroom tidy



1 My school

NAME: _____

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The page contains four sets of handwriting practice lines. Each set consists of a solid vertical line on the left, a dashed vertical line in the middle, and a solid vertical line on the right. A small black dot is positioned at the top of each dashed line, and a small downward-pointing arrow is located at the top of each dashed line to indicate the starting point and direction of the stroke.