

1

Away on Vacation

1 Listen and mark (✓) the vacation. 



Bali

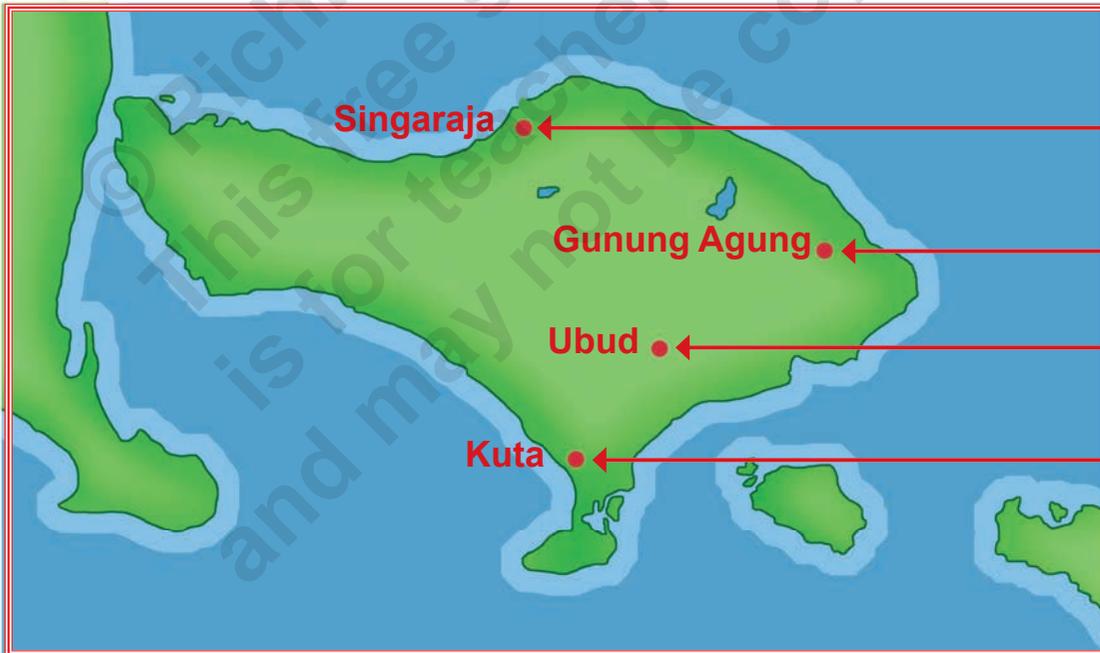


Hawaii



◆ Listen and label the places. 

beach mountains park temples



2 Discuss the questions. 

1. What does the family need to take on the trip?
2. What things can go wrong on a trip like this?

3 Look and stick the speech bubbles. 



Jake Smith @JakeSmith

First day a disaster! Everybody felt sick on the plane!



◆ Look and complete the information.



Jake Smith @JakeSmith

_____ has a cut on her finger. _____ has a rash.
 My _____ has a headache and a sore throat. My little
 _____ has a stomachache. And _____ have an earache.

◆ Look and answer the question.

What does the family need to feel better?



1 Read and mark (✓ or X).



Jake Smith @JakeSmith

First stop on our trip: a visit to the hotel doctor! LOL! We got useful advice, though. For Mom: She should clean her cut with soap and water. For Laura: She should drink a lot of water. For Kevin: He shouldn't eat spicy food. For Dad: He shouldn't go in the sun. For me: I shouldn't go swimming. : (

✓ = should X = shouldn't











She **should** drink a lot of water.
He **shouldn't** eat spicy food.

2 Listen and circle or cross out. 3



3 Read and circle *T* (True) or *F* (False).



Jake Smith @JakeSmith

Finally some action! We went to the Sacred Monkey Forest Sanctuary, near Ubud. Awesome!

Sacred Monkey Forest Sanctuary



Welcome to the Sacred Monkey Forest Sanctuary. About 340 monkeys live here. They can climb and jump through many different types of trees in the forest, and you can also see them at the three temples here.

We want visitors to learn about the monkeys, the forest and the temples. Here are some tips to make sure you have a fun visit:

- You shouldn't wear jewelry. The monkeys like bright things and try to take them.
- You should ask your guide questions about the sanctuary. He knows a lot of information about the area.
- You shouldn't carry food. The monkeys can smell it and try to grab it.
- You shouldn't feed the monkeys. They can get excited if visitors feed them, and they can bite.
- You should take a lot of photos. The sanctuary is very beautiful.

- | | | |
|--|---|---|
| 1. The monkeys live in cages. | T | F |
| 2. Visitors can learn about the monkeys, the forest and the temples. | T | F |
| 3. The monkeys don't like bright things. | T | F |
| 4. There are guides in the sanctuary. | T | F |
| 5. The monkeys can bite you. | T | F |
| 6. Taking pictures is forbidden. | T | F |

◆ Look and answer the question. 🧑🧑🧑

Is the family paying attention to the pamphlet's recommendations?



1 Listen and number the events. 4



Jake Smith @JakeSmith

Went on bike tour. Fun, but with a few accidents.









◆ Look, stick and write the advice. 



 You should _____
_____.

 You should _____
_____.

 You should _____
_____.

 You should _____
_____.

2 Listen and fill in the blanks. 5

Going on Vacation

Going on _____ is a lot of fun,
But accidents can happen to anyone.
You _____ be prepared and
pack right.

You don't want to get sick and have
a fright.

A vacation to the _____
means walking a lot.

You should bring good shoes and
make sure you've got

Band-Aids and _____,
just in case

You cut yourself or get a rash all over
the place.

Going on _____ is a lot of fun,
But accidents can happen to anyone.
You _____ be prepared and
pack right.

You don't want to get sick and have
a fright.

A vacation to the _____
means sun and water.

You shouldn't forget your hat,
and just in case it gets hotter,

Drink a lot of liquids and make sure
you stay cool.

You don't want a _____
when you're at the pool.

◆ Draw the five items to bring on vacation.



3 Look and discuss the question. 🍄

What should or shouldn't you bring for each type of vacation?



Listening Booth

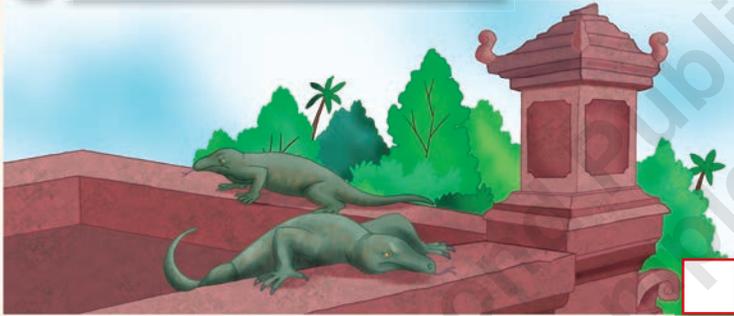


1 Listen, look and mark (✓) the correct picture. 6

1



2



3



4



◆ Listen again and label the brochure.

Adventure Location Transportation Culture



Predicting

1 Look at the pictures and discuss.

What do you think the story is about?



◆ Read and check your predictions.

A long time ago in India, on the banks of the Ganges river, lived two families: the Pandavas and the Kuaravas. The Pandavas had 5 brothers, and the Kuaravas had 100 brothers. The two families were cousins and, as children, they played and had fun together. But as they grew older, their games changed. The Kuaravas wanted to control all the land near the river, called Bharata, and they wanted to be kings.

To win the land from the Pandavas, the Kuaravas tricked the oldest brother,

Yudhistira, in a game of dice.

The Pandavas left Bharata for 12 years. During this time, Yudhistira guided his younger brothers and taught them the ways of goodness.

At the same time, the Kuaravas learned some very different lessons. From the time they were children, their uncle Sangkuni taught them the ways of evil. Their uncle taught them how to be mean and selfish, but most importantly, that they were better than their cousins the Pandavas, and they should be kings of all of Bharata.

◆ Discuss the question.

What do you think happens next?

◆ Read the end of the story to check your predictions.

After the 12 years passed, the Pandavas returned to Bharata. The Kuaravas didn't give them their land back. There was a terrible battle

that lasted 18 days, and the Pandavas won. However, they never lived to see their victory. All five brothers died in the battle.



Types of Sentences

1 Read the explanation.

A sentence is a group of words that expresses a complete thought. It has a subject and a predicate. There are four types of sentences:

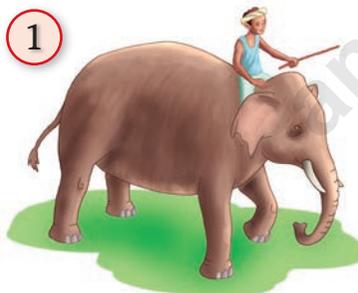
- **Statements:** A statement is a sentence that tells something. It ends in a period.
- **Questions:** A question is a sentence that asks something. It ends in a question mark.
- **Commands:** A command is a sentence that tells someone to do or not to do something. It ends in a period.
- **Exclamations:** An exclamation is a sentence that expresses emotions or strong feelings. It ends in an exclamation point.

◆ Read and write S (Statement), Q (Question), C (Command) or E (Exclamation).

- | | |
|--|--|
| 1. _____ What should I do <input type="checkbox"/> | 9. _____ They were cousins <input type="checkbox"/> |
| 2. _____ The doctor is busy <input type="checkbox"/> | 10. _____ Awesome <input type="checkbox"/> |
| 3. _____ Help <input type="checkbox"/> | 11. _____ Are you okay <input type="checkbox"/> |
| 4. _____ Don't feed the monkeys <input type="checkbox"/> | 12. _____ Open your bags, please <input type="checkbox"/> |
| 5. _____ Monkeys are curious <input type="checkbox"/> | 13. _____ I need to drink water <input type="checkbox"/> |
| 6. _____ Did you bring bandages <input type="checkbox"/> | 14. _____ Don't go near the elephants <input type="checkbox"/> |
| 7. _____ Wow <input type="checkbox"/> | 15. _____ Amazing <input type="checkbox"/> |
| 8. _____ Wear a helmet <input type="checkbox"/> | 16. _____ Can I ride my bike <input type="checkbox"/> |

◆ Add the corresponding punctuation.

2 Look and write a different type of sentence below each picture.





1 Make a vacation brochure.

Instructions

1. Work in small groups.
2. Choose a place in the world to travel to.
3. Do some research about what to do on vacation there.
4. Organize the information into different headings. For example: Information about the place, What to do, Where to stay, What to eat, How to get there.
5. Write your brochure.
6. Add illustrations.
7. Present the vacation brochure to the class.

This is a brochure about Tulum. Tulum is a quiet beach in Quintana Roo, Mexico.



Think Back

I can now name some health problems and medicine.

I can give advice with *should* and *shouldn't*.

I enjoyed reading an ancient story.

I can identify four different types of sentences.

