

Skyrocket Scope and Sequence

	Unit	Vocabulary	Structures and Language
1	At School	Classroom Objects The Alphabet Colors	Greetings <i>Hi! Hello! What's your name? My name's (Sandra). / I'm (Raúl).</i> Identifying objects <i>What's this? It's a (pen). Is this your (book)? Yes, it is. / No, it isn't. Are these your (pencils)? Yes, they are. / No, they aren't.</i>
2	Meet the Family	Family	Identifying family <i>This is my (mother). Her name's (Jane). She's my (sister). Her name's (Sally). Who is he? Who are they? They're my (brothers).</i> Questions, affirmative and negative answers <i>Is (she) your (sister)? Yes, (she) is. / No, (she) isn't.</i>
3	Birthdays and Toys	Numbers Toys	Age <i>How old are you? I'm (six).</i> Identifying objects <i>What is it? / What are they? It's a (doll). / They're (marbles). Are they (cars)? Yes, they are. Is it a (teddy bear)? No, it isn't. It's a (ball).</i> Talking about numbers <i>How many (cars)? One, two, three, four, five (cars).</i>
Review Units 1, 2 and 3			
4	Home Sweet Home	Furniture Rooms	In and around the house <i>Where's (mother)? She's in the (kitchen).</i> Prepositions of place <i>Where's my (doll)? It's on the (bed) / under the (chair) / in the (toy box).</i>
5	Buddy Body	Parts of the Body	Describing the body <i>What is it? What are they? This is your (hand). These are your (eyes). I have (a green nose). He has (one eye).</i> Have <i>I have two legs. I don't have (green eyes). It has four legs. It doesn't have a nose.</i>
6	All Kinds of Animals	Animals Animal Body Parts	Have <i>He has a cow and a horse. It has a tail. Birds have feathers. Do sheep have claws? No, they don't.</i>
Review Units 4, 5 and 6			
7	Clothes for All	Clothes Actions	Talking about clothes <i>What are you wearing? I'm wearing a (uniform). What's he wearing? He's wearing (blue jeans), a (red T-shirt) and (brown shoes). Is he wearing a (cap)?</i> Requests and commands <i>Put on a (sweater), please. Take off your (socks). Could you iron/wash my (shirt)?</i>
8	Games We Play	Games (Actions) Games (Nouns) Actions	Actions in progress <i>He's doing a puzzle. Are they playing tag? Yes, they are. What are you doing? I'm eating a snack.</i>
9	Yummy Food!	Food and Drinks	There is / There are <i>There is an (apple). There are (oranges). Is there any (fruit)? Are there any (pears)?</i> Have <i>I have (rice). I have (carrots).</i>
Review Units 7, 8 and 9			

Listening	Reading	Phonics	Project	Spelling Practice (PB)
Alphabet Song Spelling	Identifying colors	Capitals and lowercase letters	Making a bulletin board	Classroom Objects
Identifying colors Family members	Identifying family members	Initial sounds	Making a family tree	Family
Following commands	Sequencing a story	Short vowel sounds	Playing games with toys	Numbers Toys
Skyrocket to Literature <i>A Birthday Present</i>				
Identifying and placing furniture Prepositions of place	Answering <i>Yes / No</i> questions	Long vowel sounds	Making a book	House Furniture
Recognizing parts of the body	Identifying parts of the body Colors	Short and long vowel sounds	Making a robot	Parts of the Body
Identifying animals	Identifying animals' body parts	Consonant blends: <i>r</i>	Following steps to make a bird mask	Pets Farm Animals Animal Body Parts
Skyrocket to Literature <i>Bill's and Harry's Pets</i>				
Following actions Recognizing clothes	Identifying clothes for different activities	Consonant blends: <i>l</i>	Having a fashion parade	Clothes
Identifying games Following actions	Identifying true or false	Initial digraphs: <i>ch, th</i>	Explaining and playing games	Actions
Identifying food and drinks	Identifying and sequencing ingredients for a recipe	Initial digraphs: <i>wh, sh</i>	Talking about snacks (and eating them)	Food
Skyrocket to Literature <i>Bill and Harry Visit the Farm</i>				