










Student's Book Scope and Sequence

| | | Grammar: Verb to be ★ There is / are ★ Present Continuous ★ Present Simple ★ Prepositions | | Reading | |
|--|--|--|--|---|--|
| | | Listening | | Writing | |
|  <p>What are stereotypes? pp. 7–11</p> | <p>Vocabulary: Occupations ★ Countries and Nationalities ★ Common verbs</p> | | | <p>Reading: personal e-mails</p> | |
| <p>Vocabulary</p> | | <p>Grammar</p> | | <p>Speaking</p> | |
|  <p>What's the best job? pp. 13–24</p> | <p>Jobs engineer, firefighter Pronunciation: word stress</p> <p>Work places airport, factory</p> | <p>Present Continuous Prepositions of place: on, at, in</p> | <p>A day in the life of...</p> | <p>Guess what I do for a living</p> | <p>Strange Jobs</p> <p>What do you like about your job?</p> |
|  <p>What do we eat? pp. 25–36</p> | <p>Food and drinks beef, juice</p> | <p>Countable and Uncountable nouns Quantifiers: a, an, any, some Pronunciation: connected speech</p> | <p>At Little Creek Middle School Cafeteria</p> | <p>Next, please!</p> | <p>Restaurant reviews</p> <p>What do you like about a restaurant?</p> |
|  <p>What does it mean to be happy? pp. 37–48</p> | <p>Pastimes camping, dancing</p> | <p>Verb to be: was/were, There was/were Pronunciation: was/were weak and strong forms</p> | <p>My trip around the world</p> | <p>My trip to...</p> | <p>Having fun at the amusement park!</p> <p>I look very happy in this picture!</p> |
| <p>CONSOLIDATION 1 pp. 49–54</p> | | <p>Grammar & Vocabulary: Review of Units 1 to 3</p> | | <p>Culture: Mardi Gras</p> | |
|  <p>What's your story? pp. 55–66</p> | <p>Movies and book genres autobiography, children's books</p> <p>Adjectives boring, funny</p> | <p>Past Simple: Regular and Irregular verbs Pronunciation: past -ed endings</p> | <p>She's Malala</p> | <p>My hero</p> | <p>Teen Heroes</p> <p>Anne Frank's biography</p> |

| | | | | | | |
|---|---|--|--|--|---|--|
|  <p>Where do bright ideas come from? pp. 67–78</p> | <p>Scientific Method analyze data, ask a question</p> <p>Adjectives and prepositions busy with, excited about</p> | <p>Past Simple: affirmative, negative statements and questions Pronunciation: intonation patterns in questions</p> | <p>Creativity at its finest: Steve Jobs</p> | <p>Inventions that revolutionized history</p> | <p>Everyday inventions</p> | <p>A great invention!</p> |
|  <p>How do we spend our free time? pp. 79–90</p> | <p>Chores and free-time activities do the dishes, hang out with friends</p> <p>Adjectives to describe emotions angry, bored</p> | <p>Have to Future: going to Pronunciation: short forms of going to</p> | <p>Can I go to the party?</p> | <p>Would you like to go to Madison’s birthday party?</p> | <p>Hawaiian Luau</p> | <p>What do you do in your free time?</p> |
| <p>CONSOLIDATION 2 pp. 91–96</p> | | | | | | |
|  <p>What’s the weather like? pp. 97–108</p> | <p>Weather cloudy, snowy Pronunciation: content vs. function words</p> | <p>Future: will vs. going to Will we get wet?</p> | <p>The most unusual day I remember...</p> | <p>It’s Raining Spiders!</p> | <p>What are you going to do this weekend?</p> | |
|  <p>What do you celebrate? pp. 109–120</p> | <p>Celebrations blow out candles, get a diploma</p> | <p>Present Continuous for future arrangements Pronunciation: contractions</p> | <p>Wesak</p> | <p>Let’s have a posada!</p> | <p>Religious Celebrations</p> | <p>St. Patrick’s Day</p> |
| <p>CONSOLIDATION 3 pp. 121–126</p> | | | | | | |
| <p>Grammar & Vocabulary: Review of Units 7 to 8</p> | | | <p>Culture: The Hindu Festival of Color</p> | | <p>Project: Making a poster</p> | |