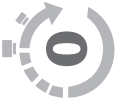










Student's Book Scope and Sequence

 <p>Who are we? pp. 7-11</p>	<p>Vocabulary: Daily routines ★ Food and drink ★ Free-time activities ★ Transportation ★ Parts of the body</p>	<p>Grammar: Present Simple ★ Going to ★ Will ★ Time expressions (present and future) ★ Information questions with Wh- words</p>	<p>Listening: Identifying statements and responses</p>	
<p>Vocabulary</p>	<p>Grammar</p>	<p>Listening</p>	<p>Speaking</p>	
<p>Reading</p>	<p>Writing</p>			
<p> What is it like in your country? pp. 13-24</p>	<p>Food around the World <i>acarajé, baklava</i> Cooking verbs baking, roasting Adjectives bland, crispy</p>	<p>The passive: present and past Pronunciation: Sentence stress</p>	<p>My life on Easter Island It sounds delicious!</p>	<p>What do you know about New Zealand? Add some salt and sugar</p>
<p> How are you feeling? pp. 25-36</p>	<p>First Aid <i>first aid kit, ice pack</i> Symptoms and Injuries bruise, runny nose</p>	<p>Should Zero conditional Pronunciation: Should/shouldn't</p>	<p>International Day of Happiness I have a terrible headache!</p>	<p>How mindful are you? Take care. CU tomorrow!</p>
<p> How can we save the planet? pp. 37-48</p>	<p>The Environment <i>recycle, reduce carbon emissions</i></p>	<p>First conditional Too, So, Neither Pronunciation: Intonation in conditionals</p>	<p>Kamikatsu Excuse me, but I disagree</p>	<p>Nuclear Energy in Japan Are you for or against?</p>
<p>CONSOLIDATION 1 pp. 49-54</p>		<p>Grammar & Vocabulary: Review of Units 1 to 3</p>		<p>Culture: Africa and health care Project: Giving back to your community</p>

 <p>How much do you remember? pp. 55-66</p>	<p>Personal Experiences <i>fall in love, get lost</i> Keepsakes <i>baby tooth, seashell</i> Pronunciation: Features of connected speech</p>	<p>Past continuous Past continuous and past simple: <i>When vs. While</i> Used to</p>	<p>How can you remember better?</p>	<p>I used to go to the beach in the summer</p>	<p>How do you remember?</p>	<p>My Personalized Timeline</p>
 <p>What do you need to travel? pp. 67-78</p>	<p>Travel <i>book a flight, exchange money</i> Collocations <i>get hungry, get lost</i></p>	<p>Present perfect <i>Already, Yet</i> Pronunciation: Weak forms of auxiliary verbs</p>	<p>Virtual travel Cappadocia</p>	<p>How was your trip to Canada?</p>	<p>Around the World in 80 days</p>	<p>I really recommend this hotel./I definitely don't recommend this hotel!</p>
 <p>What have you done so far? pp. 79-90</p>	<p>Life Experiences <i>change your look, learn to play a musical instrument</i></p>	<p>Present perfect: <i>For, how long, since, never</i> Pronunciation: Stress patterns</p>	<p>Cappadocia</p>	<p>Have you ever gone up in a hot-air balloon?</p>	<p>Can you sketch? Find out!</p>	<p>Make an origami cat!</p>
<p>CONSOLIDATION 2 pp. 91-96</p>						
<p>Grammar & Vocabulary: Review of Units 4 to 6</p> <p>Culture: Aboriginal Australians</p> <p>Project: Designing a travel experience poster</p>						
 <p>How do you help at home? pp. 97-108</p>	<p>The Household <i>drawer, laundry</i> Phrasal Verbs <i>clean out, put away</i></p>	<p>Past perfect <i>Too, enough</i> Question tags Pronunciation: Intonation in question tags</p>	<p>Carlton's family's household wheel</p>	<p>I'll do it for you tomorrow.</p>	<p>Getting Cleaned Up in Thailand</p>	<p>It wasn't what I had imagined at all!</p>
 <p>Are you lucky? pp. 109-120</p>	<p>Lucky Charms <i>evil eye, fortune cat</i> Adverbs of Manner <i>accidentally, badly</i></p>	<p>Second conditional Pronunciation: <i>Would/wouldn't</i></p>	<p>Strange Gods of Rome</p>	<p>What would you do if you...?</p>	<p>A solution for Molly's problem</p>	<p>What would you do if you were in my position?</p>
<p>CONSOLIDATION 3 pp. 121-126</p> <p>Grammar & Vocabulary: Review of Units 7 to 8</p> <p>Culture: The Race to the South Pole</p> <p>Project: Performing a play about household chores</p>						