



What's it like in your country?

3
min

Think Fast! Name three countries, three celebrations and three types of food in the pictures. Compare your list with a partner.



Stop and Think! Which food or situations in the pictures would you like to know more about? What would you like to know?

1 Look at the pictures. Match them to the correct description.

1. They're **baking** a pie.
2. He's **grilling** hamburgers.
3. He's **frying** some eggs.
4. He's **boiling** some rice.
5. She's **roasting** chicken.
6. He's **steaming** vegetables.



a



b



c



d

2 Label the dishes below with the words in the box that indicate how they are cooked.

baked boiled fried grilled raw (not cooked) steamed roasted



1

dumplings

Dim sum



2

British Sunday lunch



3

Goulash



4

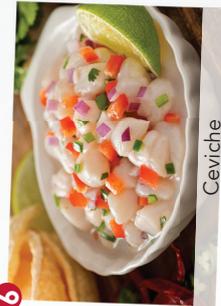
Acarajé



5

Baklava

pastry



6

Ceviche



7

Tandoori chicken

Glossary

dumpling: a piece of food that is wrapped in dough and cooked

pastry: dough used to make cookies or pies

3 Listen and check your answers.

4  Listen again and complete the sentences with the words in the box.

 sour chewy raw bland sticky crispy spicy

1. The stereotype of British cooking is that it's _____ and doesn't taste like anything.
2. There are usually big pieces of meat in goulash, so it's _____.
3. Acarajé is lovely and a little _____ on the outside.
4. At the end, you pour more honey on it, so baklava is very sweet and _____, too.
5. Ceviche is made with _____ fish, so it's served cold.
6. Ceviche is also covered in juice from lemons and limes, which taste _____.
7. The chicken is covered in spices, such as red chilli powder, so it is very _____.

5 Write a dish or ingredient that you can describe with the following words. Compare with a partner.

1. bland _____
2. chewy _____
3. crispy _____
4. raw _____
5. sour _____
6. spicy _____
7. sticky _____

6 In pairs, take turns answering the questions about the dishes in Activity 2.

1. Have you ever tried any of the dishes?
2. Which one would you like to try? Why?
3. Which one wouldn't you like to try? Why not?
4. Are there any dishes from your country that are similar to any of these dishes?

3 min

 **Stop and Think!** What dish from your country is identified around the world? What does it taste like?

Think Fast! In your notebook, write four types of: meat, fish, fruit and vegetables.

1 Discuss these questions with a partner.

1. Where did you celebrate the last New Year?
2. Who were you with?
3. What did you eat?
4. Who cooked the food?
5. Did you have fun?

2 Listen to Erin talk about her last New Year. Write her answers to the questions in Activity 1 in your notebook.

3 Listen and cross (X) T (True) or F (False). Correct the false information in your notebook.

1. My sister and I were invited to the party.
2. **Polka dots** are worn by everyone. The dots are circles. Circles are thought to bring prosperity because they look like **coins**.
3. On New Year's Eve in the Philippines, all the adults jump high in the air when the clock strikes 12.
4. I was given some amazing **noodles**. They were cooked by Lisa's grandpa. He is 82!
5. The noodles are long, so they are said to represent long hair!
6. Chicken and fish are not eaten on **New Year's Eve** or New Year's Day. It's bad luck on that day—they are thought to represent **scarcity** of food.
7. The house isn't cleaned on New Year's Eve. It is thought you would **sweep** the good luck out of your house!

T F

T F

T F

T F

T F

T F

T F

The Passive

Present	Active	<u>Everyone</u> wears <u>polka dots</u> .
	Passive	<u>Polka dots</u> are worn by <u>everyone</u> .
Past	Active	<u>Lisa's grandpa</u> cooked <u>the noodles</u> .
	Passive	<u>The noodles</u> were cooked by <u>Lisa's grandpa</u> .

Note: In the original image, arrows indicate the transformation of Subject, Verb, and Object from active to passive sentences.



Uses of the Passive

1. The **action** is more important than the doer of the action.
2. The doer of the action is **unknown**.
3. The doer is **not important**.

Glossary

polka dots:



coin: metal money



noodles:

New Year's Eve:

December 31st

scarcity: very little or not enough of something

sweep: clean a floor with a broom



4 Focus on the uses of the passive. Write U (Unknown) or NI (Not Important).

1. In Mexico, when the clock strikes twelve, suitcases are taken out of the house to bring travel the coming year.
2. My brother and I were invited to the party.
3. In the Philippines, the house isn't cleaned on New Year's Eve.
4. I was given some amazing noodles.
5. My cousins were taken to the movies on New Year's Day last year.
6. In the Philippines, chicken and fish aren't eaten on New Year's Eve or New Year's Day.

Pronunciation

5 Listen to the following sentences. Mark (✓) the one you hear.

1. a. My brother and I were invited to the party. ○ ○ ○ ○
- b. My brother and I were invited to the party. ○ ○ ○ ○
2. a. Chicken and fish aren't eaten on New Year's Eve or New Year's Day. ○ ○ ○ ○
- b. Chicken and fish aren't eaten on New Year's Eve or New Year's Day. ○ ○ ○ ○

6 With a partner, practice saying the sentences in Activity 4 aloud.

7 In your notebook, change these sentences into the passive.

1. In Denmark, people often break plates to celebrate New Year's Eve.
2. People often wear red underwear on New Year's Eve in some countries.
3. In Spain, people eat twelve grapes at midnight on New Year's Eve.
4. In Scotland, people sing the traditional song "Auld Lang Syne" on New Year's Eve.
5. My family held the New Year's party last year.
6. In Greece, people put a coin in a New Year's Day cake for good luck.

8 In your notebook, compare New Year's in your country with New Year's in China. Write sentences using the passive. Look at the example to help you.

I'm from China, so New Year's is celebrated between late January and late February. It isn't celebrated on January 1st. Lots of parties are held with fireworks. Sweet dumplings are served and red envelopes are given to kids with lucky money.

1 Read the introduction to an interview.
With a partner, discuss the questions below.

1. What are the advantages of living in a place like Easter Island?
2. What are the disadvantages?

2  Listen to Diego talk about his life on Easter Island.
Number the pictures in the order they are mentioned.



What's it like in your country?
Diego is 13, and he lives on Easter Island, or Rapa Nui (the Polynesian name). The island is part of Chile, and it is located in the Pacific Ocean. It was formed by volcanic eruptions. Easter Island is one of the most remote places on Earth. It is approximately 1,900 kilometers away from the next nearest island. Only about 7,000 people live there.

3  Listen again. Circle T (True) or F (False).

- | | | |
|---|---|---|
| 1. There are giant stone heads on Easter Island. | T | F |
| 2. There are around 900 stone heads. | T | F |
| 3. All the stone heads are 12 m high. | T | F |
| 4. Tapati festival is held in January and February. | T | F |
| 5. Umu is cooked quickly. | T | F |
| 6. Stars cannot be seen clearly on Easter Island. | T | F |

Guess What!

In 2012, archaeologists excavated a couple of giant heads and discovered they actually have bodies! They are standing figures with torsos up to the waist that were buried by dirt over the centuries.

Glossary

stargazing: the practice of looking at the stars

1 Read a conversation about the traditional dish on Easter Island. Mark (✓) the ingredients. Would you like to taste it?

ANNA: What's the traditional dish on Easter Island?

BEN: It's umu.

ANNA: Oh! What are the ingredients?

BEN: Banana leaves, fish, beef, pork, chicken and vegetables.

ANNA: And how is it prepared?

BEN: First, a hole in the ground with fire and red-hot stones is made. Then, the hot stones are covered with banana leaves. After that, beef, pork, chicken and fish are chopped or sliced. Then, they are placed on the leaves. Next, another layer of leaves and stones is used to cover the meat. Then, another layer of vegetables, like sweet potatoes, is added. Finally, another layer of banana leaves and soil is placed on top. Everything is cooked by the fire and the heat from the hot stones.

ANNA: It sounds delicious!



banana leaves



butter



pork



fish



chicken



beef



sweet potatoes



Onions

2 Read the conversation again. Then answer the questions below.

1. Which words are used to sequence a number of steps?

2. Which structure is used to describe the steps of a procedure?

3 You will describe how a traditional dish is prepared. Follow the steps below.

1. Choose a traditional dish you would like to describe.
2. Research and take notes about:
 - a. The country it is from.
 - b. The ingredients you need to prepare it.
 - c. The steps to prepare it.

4 With a partner, take turns exchanging your recipe. Follow the steps below.

Student A

- Make questions about the dish your partner chose. Use the conversation in Activity 1 as a model.
- Then exchange roles.

Student B

- Explain how the dish is prepared. Use the conversation in Activity 1 as a model.
- Use passive voice and sequence words when needed.
- Then exchange roles.

1 What do you know about New Zealand? Answer the quiz.

1. In 1893, New Zealand became the first country in the world to give the vote in elections to all...
 - a. adult men.
 - b. adult women.
 - c. sixteen year olds.
2. New Zealand has the world's... street.
 - a. most illuminated
 - b. longest
 - c. steepest
3. New Zealand is home to the world's largest...
 - a. cricket.
 - b. ant.
 - c. snake.
4. Which movies were filmed in New Zealand?
 - a. *The Hobbit*
 - b. *The Hunger Games*
 - c. *The Lord of the Rings*
5. What sport do the All Blacks play?
 - a. Baseball
 - b. Rugby
 - c. Cricket

2 Read the text and check your answers in Activity 1.

New Zealand is in the Southern Hemisphere. On maps, it is often placed near Australia, but actually, they are 4,155 kilometers apart. That's almost the distance between London and Iraq. There are two main islands in New Zealand: North Island and South Island. Most people live on North Island, which is where the capital, Wellington, is, as well as the largest city, Auckland. About 4.9 million people live in New Zealand. About 15 percent of them are Maori—the original inhabitants of the islands before the Europeans arrived. The country's name comes from Zeeland, which is a region in Holland.

There are three official languages in New Zealand—English, Maori and New Zealand Sign

Language. However, other languages, such as Samoan, Hindi, and Mandarin Chinese, are also spoken by many people.

New Zealand is famous around the world for some important achievements and other interesting facts. For example, in 1893, New Zealand became the first country in the world to give the vote in elections to all adult women. It's very famous for its rugby team, the All Blacks. It also has one of the world's steepest street, and it is home to the world's largest cricket. The landscapes in New Zealand are so impressive that very famous movies, like *The Hobbit* and *The Lord of the Rings* were filmed there.

Guess What!

New Zealanders are also called kiwis in honor of the country's national bird. Kiwi are approximately the size of chicken and they can't fly.

3 Read the text again and answer the questions.

1. Where is New Zealand? _____
2. How far is it from Australia? _____
3. Which islands are there in New Zealand? _____
4. Where do most people live in New Zealand? _____
5. Which is the largest city in New Zealand? _____
6. Who are the original inhabitants of the islands? _____
7. Where does the name *Zealand* come from? _____
8. Why were movies filmed in New Zealand? _____

1 Write the number of each item. What dish can you prepare? Underline the correct option.

- | | | |
|---|--|----------------------------------|
| a. French toast | b. pancakes | c. bread |
| <input type="checkbox"/> a bag of flour | <input type="checkbox"/> butter | <input type="checkbox"/> a whisk |
| <input type="checkbox"/> a frying pan | <input type="checkbox"/> a teaspoon of | <input type="checkbox"/> an egg |
| <input type="checkbox"/> maple syrup | baking powder | <input type="checkbox"/> salt |
| <input type="checkbox"/> some sugar | <input type="checkbox"/> some milk | |



2 Read the recipe and check your answer in Activity 1.

1. In one bowl, mix 125 gm of flour with the baking powder.
2. Add some salt and sugar to the powder.
3. In another **bowl**, mix 125 ml of milk with the egg.
4. Melt some butter and add it to the milk and egg.
5. Combine the milk and egg with the flour and baking powder.
6. **Whisk** all the ingredients together. This makes **batter**.
7. Melt some more butter in a frying pan.
8. When it's hot, add some of the **batter**.
9. Once one side is cooked, turn it over in the pan.
10. Serve it with some butter and maple syrup.



Note: You can make your pancakes more delicious by adding different ingredients such as raisins, cranberries, nuts, bananas and chocolate chips.



3 Read the recipe again and underline the correct option about the characteristics of the text.

1. A recipe contains **instructions / descriptions**.
2. The steps of a recipe **are / are not** in order.
3. You can use **present simple / imperatives** to describe a step in a recipe.
4. You can also use **passive / active** voice to describe a step in a recipe.
5. Sentences in recipes are **long and complex / short and straightforward**.

4 In small groups, think of a popular dish from your country. Write a recipe for how to make it. Follow the steps.

1. Choose a dish that doesn't have a lot of ingredients (about six is a good number).
2. Don't choose a dish that is very difficult to cook. Choose one that you can fry, boil, bake, roast, grill or steam.
3. Check the recipe and some ideas online. Look up the ingredients in English.
4. Write the recipe like the one in Activity 2.



Stop and Think! They say "if you can read, you can cook." Do you agree? Why or why not?

Glossary

baking powder: a white powder that is used to make baked foods light and fluffy

bowl: 

whisk: to stir or beat (eggs, sauces, etc.) with a whisk or fork

batter: a mixture of different ingredients that is cooked and eaten

1 Unscramble the words to complete the e-mail.

Cancel Cooking disaster! Send

To: Grandma
From: Tom

Hi Grandma,
As you know, Mom always cooks in our house, and she's the best. She even (1) _____ (sabek) her own bread. Yesterday, she was sick, so Dad and I cooked dinner. It was a disaster!
We made a chili con carne. In the recipe, you (2) _____ (osrat) the meat first, but we forgot to turn the oven on. The beef was (3) _____ (war) when we started cooking!
Then we (4) _____ (defir) some onion and garlic. That was OK, but the oil went everywhere: on our clothes, on the stove, everywhere! Oops!
Dad boiled the rice while I cooked the rest of the food. Unfortunately, a soccer game was on TV, so he forgot the rice. The water (5) _____ (odebli) over the pan and made more mess.
When we finished the chili con carne, we knew something was wrong. It smelled disgusting! We couldn't eat it, so Dad drove to a local restaurant and bought some (6) _____ (lilgerd) chicken and (7) _____ (edetmas) vegetables. When we served it to Mom, she said, "Mmm, this is delicious and so healthy! You guys should cook every day!"
Will you show me how to cook chili con carne, please?
Tom

2 Cross out the wrong word in each sentence.

- We need some hot water to **boil** / grill / steam these vegetables.
- We usually eat these tomatoes **fried** / boiled / raw by putting olive oil on them.
- To cook this dish, you need to **bake** / boil / roast it in the oven.
- The chicken is a bit black because we **fried** / grilled / steamed it a little too long.
- Fried** / Raw / Steamed carrots are good for you because they don't contain any fat.

3 Label the pictures with the words in the box.

sour spicy chewy raw bland crispy sticky





4 Match the correct response to each sentence.

- Mom, my chicken is still  in the middle. It's a bit raw.
- I can't see out the . Are you steaming something?
- We roasted the  for too long.
- Shall we get  or savory snacks?
- Oh dear. This  is really bland.
- Your lemon  tastes too sour.
- So tacos are from  and you fill them with fried beef.

- a. Candy and chocolate—Grandpa and Grandma both have a sweet tooth.
- b. That's right. Any meat, really. We also put a spicy sauce on them.
- c. Yes, it's broccoli. It's the best way to cook it so it stays crispy.
- d. Don't eat it! I'll grill it again for another five minutes.
- e. It needs more sugar. It's my mistake. It was the first time I baked one.
- f. It doesn't taste like anything, does it? Maybe I forgot to add the salt!
- g. I know. It's burnt, isn't it?

5 Write the letter for the picture that matches each sentence. Then change the sentences into the passive.

Traditions Around the World



- Brazilians celebrate Carnival in Rio de Janeiro every year.

- People in the US celebrate Thanksgiving in November.

- Mexicans made a beautiful offering on last year's Day of the Dead.

- Russians culminate the White Nights Festival with the Scarlet Sails celebration.

- Last year, the running bulls in Pamplona injured dozens of people.



1 Look at the pictures and write the number that describes each dish.



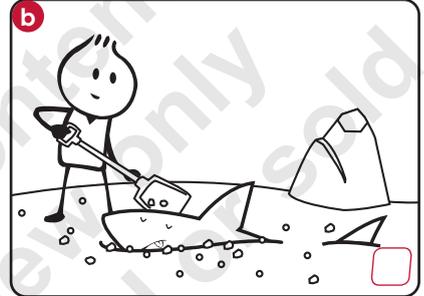
1 Steamed Steak

One of the most popular dishes in Scotland is steamed steak. Scotland has lots of rain and lots of grass. The grass is eaten by cows, and so a lot of beef is produced in the country. They have so much water from the rain that steaming is a popular way of cooking. Steamed steak is a Scottish classic.



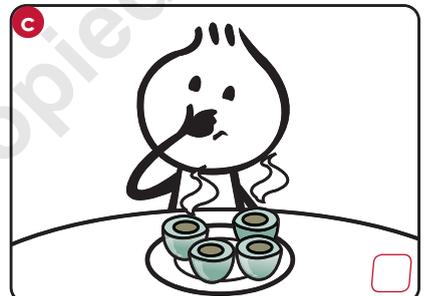
2 Thousand-Year-Old Eggs

This is an old, old recipe from China. An egg is preserved for several months. Of course that means it becomes rotten; it goes bad. The egg white changes color from white to brown, and the yolk changes color from yellow to green.



3 Rotten Shark

Rotten shark is a popular dish in Iceland. Food goes rotten when it goes bad, but people in Iceland love this classic dish. A dead shark is buried under the ground for several months until it goes rotten. Then it is dug up and cured for several more months. At the end, white meat is produced—a local delicacy.



4 Deadly Fish

It is said that fish is good for your health. Japan's fugu may be the exception. This fish is popular in Japan, and it is said to be delicious. Unfortunately, it is also poisonous if you eat the wrong part. People have been killed by eating this fish!



2 Find ten food words and dishes in the word search.

B E E F Q J T X W Z
 X C R O I S S A N T
 D P A R B U T T E R
 G I D B R O U G P T
 O E P A N C A K E U
 U R R A I D H S N R
 L I B A K L A V A K
 A C A R A J E E A E
 S E Z R E A D Q A Y
 H D U M P L I N G S

3 One dish in Activity 1 is false. Guess which one.

4 Look at the picture for forty seconds. Then close your books. Name all the food you can.

