

# 1

# Timeline

How are the past, the present, and the future connected?

Use English to:

- talk about the past;
- consider how actions are related to their consequences;
- explore blogs and biographies;
- understand and build timelines.

**Peace TALK**  
Play the "Timeline" game.



## Spark

1 Look at each pair of pictures. What idea do they express?

- It takes a lot of time for everything to happen.
- People get old.
- Things change with time.

2 How much time do you think has passed between the pictures in each pair?

A – B \_\_\_\_\_

E – F \_\_\_\_\_

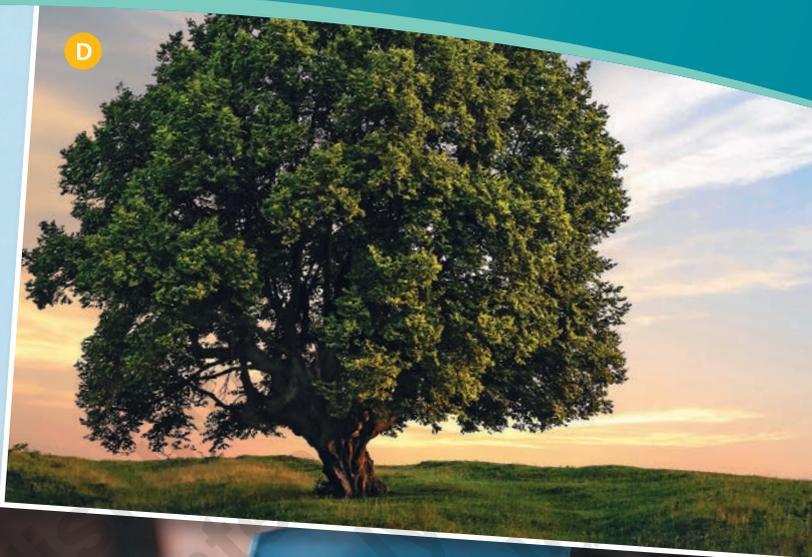
C – D \_\_\_\_\_

G – H \_\_\_\_\_

C



D



G



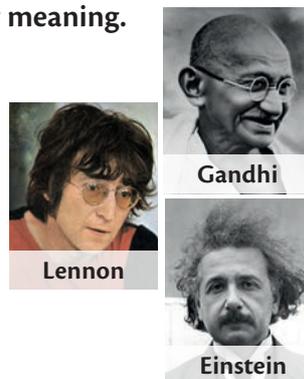
H



3

Read the quotes below. Then match each one to a statement with a similar meaning.

- a "The future depends on what we do in the present." (Mahatma Gandhi)
- b "Life is what happens to you while you're busy making other plans." (John Lennon)
- c "Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning." (Albert Einstein)
- We should enjoy every moment of our lives.
- Experience, curiosity, and faith are key factors in life.
- What we do today influences what will happen tomorrow.



Gandhi

Lennon

Einstein

4



Which quote(s) do you identify with? Why? Share your answers with a classmate.



## Building blocks

5 Read the dialogues below. Then do the activities.



**Emma** What are you going to wear for the talent show tomorrow, Sophia?  
**Sophia** My black and white dress.  
**Emma** Oh, yeah! Good choice.  
**Sophia** Our band will rock! Do you think our friends will be there?  
**Emma** They will definitely be there – with the rest of our class!  
**Sophia** Oh, that's great!



**Barbara** Why are you upset, David?  
**David** I hate doing these Maths exercises.  
**Barbara** I love Maths!  
**David** Perfect. Look, 20 exercises for you to do. Be my guest!  
**Barbara** No way! I can help you, but I won't do them. Let's work together!



**Noah** What's the matter, Ben?  
**Ben** I'm in trouble, man! I didn't finish my Science project yesterday. I played computer games all day.  
**Noah** Well, you did the same thing last month. When is the project due?  
**Ben** This afternoon!  
**Noah** Did you ask Ms. Shephard for an extension?  
**Ben** No, I didn't.  
**Noah** Well, my friend, you're in trouble.

a Match each statement below to the correct dialogue: **A**, **B**, or **C**.

- It refers to the present.  
 It mentions events in the past.  
 It anticipates an event in the future.

b Find words and phrases in dialogue **C** that relate to the past.

### Did you know?

**Cause and effect** is a relationship between events or things, where **effect** is the result of the **cause**.

6 Match the statements. Then decide if each one is a **cause** or an **effect**.

a Emma said their friends will be at the talent show with the rest of their class.

\_\_\_\_\_

b David hates Maths exercises. \_\_\_\_\_

c Ben is in trouble today. \_\_\_\_\_

Barbara offers to help David. \_\_\_\_\_

Sophia is happy. \_\_\_\_\_

Ben played computer games all day yesterday. \_\_\_\_\_

- 7 Read the paragraph below and choose the correct option to complete the sentence.



**First**, they wrote a few songs.  
**Then**, they rehearsed a lot.  
**After that**, they decided what to wear.  
**Finally**, they performed at the school talent show.

The highlighted words and phrases

- connect contrastive sentences or ideas.  
 connect ideas and events in the order they happened.  
 express the exact time each action started and finished.

- 8 Look again at dialogue C in activity 5 and do the activities below.

- a Put the events in order. Number them from 1 to 4.



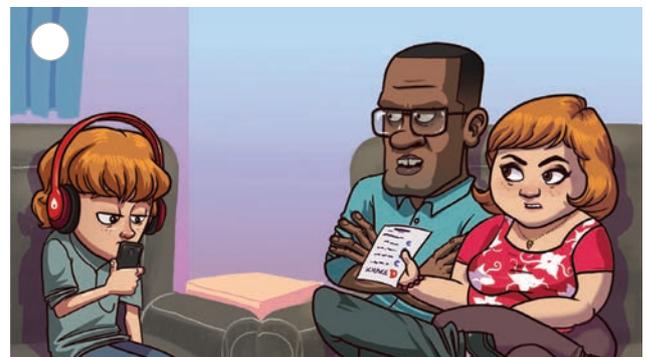
His father asked for his headphones.



Ben showed his Science mark to his parents.



His mother took away his mobile phone.



Ben and his parents talked for a long time.

- b Write a paragraph connecting the sentences above. Use the highlighted words in activity 7.

To what extent is YOUR situation today a consequence of YOUR actions in the past?

## Explore

### 1 Look at the text. Then answer the questions below.

- a Where can you find this kind of text?  
 On the internet.  In a magazine.
- b What's the title of the text? \_\_\_\_\_
- c Who is the author? \_\_\_\_\_

## TEEN BLOG

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Tallia Storm [♥ Become a fan](#)  
 pop star from Scotland



[0 Comment](#)

### The day that changed my life

Posted: 08/01/2013 9:33 a.m. | Updated: 10/03/2013 5:12 a.m.

7th January is a very special day for two reasons. First, it's the birthday of my amazing nanny (we're not allowed to call her granny; she hates that). She's 79 years young! Second, a year ago, I acted very impulsively. But what I did changed my world.

I was on holiday in Hawaii with my parents and grandparents. In our hotel, my dad had seen Sir Elton John in the lift, and despite loitering in the hotel lobby like a stalker for 24 hours, I didn't see him!

The next morning, I spotted his husband, David Furnish, sitting on the other side of the restaurant with some friends, having breakfast. This was it, I thought. I'll never forget what my mum said when I asked what she thought of me approaching him with a CD and letter to pass on to Sir Elton. "Well, if you don't ask, you don't get, Tallia."

His reaction was amazing and he was so nice. He asked all about my music, what style I sang, where I was from, and he promised to pass it on. Done - that was it. I could do no more.

We left the hotel and flew home via San Francisco. We were going through security and my phone rang. It was the call that changed my world. Sir Elton John invited me to open his concert in Scotland on 10th June 2012, and told me he thought I had one of the best soul voices he had heard in years!

So there you have it. 7th January is a day of blessings; it's a new year for me, it's my nanny's birthday, and it's the day my world changed.



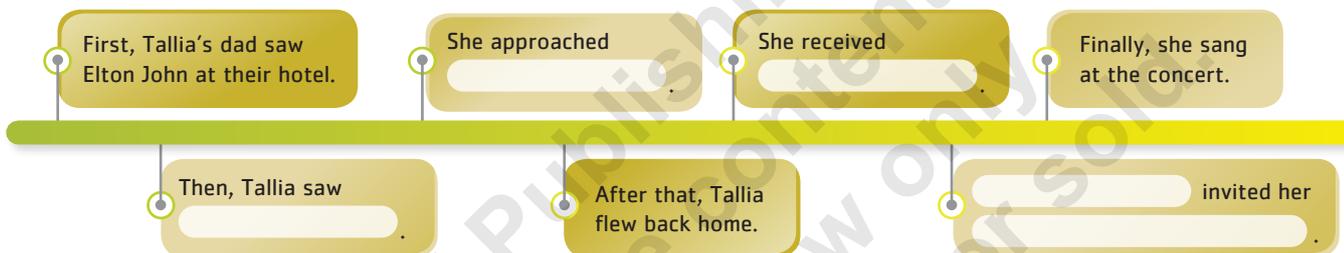
### 2 Look at the text again and choose the correct options.

- a The text is  
 a blog entry.  an email.
- b The answer above can be supported by the following:  
 It shows when it was updated.  It's addressed to one person in particular.  
 It has an author.  People can leave comments on it.  
 It's part of a conversation.  The language used is informal.  
 It's more similar to an online diary than to a magazine article.  It's commonly used to express opinions and personal views.
- c The text is about  
 the future.  the past.  the present.

### 3 Read the text again and find:

- two reasons why 7th January is a very special day for Tallia. \_\_\_\_\_
- where Tallia was on holiday. \_\_\_\_\_
- which famous singer was at the hotel. \_\_\_\_\_
- what Tallia wanted to give him. \_\_\_\_\_
- why that day changed her life. \_\_\_\_\_

### 4 Complete the timeline below with the events that happened before Tallia's first concert.



### 5 Discuss.

- What do you think about Tallia's attitude? Is it important to take opportunities when they appear? Why?
- Do you think Tallia was lucky? Why?
- Tallia only got a chance because she had a CD to give away. What does this tell us?

### 6 Blogs are usually interactive. They allow visitors to leave comments. Write a comment in response to Tallia's blog entry.

COMMENTS

**YOU** said... **REPLY**

---

**JULIO** said... 08/02/2013 at 09:45 a.m.  
Starting a career in the music industry with the blessing of Sir Elton John is awesome!  
Wishing you all the best. **REPLY**

---

**MAIRA@TKM** said... 08/01/2013 at 07:00 p.m.  
You deserved a chance! And I believe you got it because you worked hard. Congrats!

### 7 Answer the questions. Then share your answers with a classmate.

- Tallia says her nanny is "79 years young". What does she mean by that?  
\_\_\_\_\_
- Do you think a 79-year-old person can be "young"? Explain.  
\_\_\_\_\_
- Do you usually take the opportunities you have? Give examples of your own experience.  
\_\_\_\_\_

- 8 The *Guinness World Records*, a printed and digital reference guide, lists world records. Read its mission statement below and choose the best option to complete the sentence.

The *Guinness World Records* aims to inspire ordinary people to do extraordinary things. Our mission is to entertain and inform, and to celebrate the world's best.

The word **inform** suggests that

- the *Guinness World Records* publishes **non-fiction** texts. It means that what you read in it is true.
- the *Guinness World Records* publishes **fiction** texts. It means that the texts are about something invented by the author.

- 9 Read the text below and tick the correct options.



EXPLORE RECORDS SET A RECORD

search

One of the greatest ages to which any human has ever lived is 122 years and 164 days by Jeanne Louise Calment (France). Born on 21st February 1875 to Nicolas (1837–1931) and Marguerite (1838–1924), Jeanne died at a nursing home in Arles, southern France, on 4th August 1997. [...]

- It was taken from the internet, as the layout suggests.
- It gives information about a broken record.
- It informs that Jeanne Louise Calment was the person who lived longer than anyone else.

- 10 Read Jeanne Louise Calment's biography to learn more about her life. Then complete the timeline.

Jeanne Louise Calment was born on 21st February 1875 and died on 4th August 1997. She enjoyed a leisurely lifestyle, doing hobbies such as tennis, cycling, swimming, rollerskating, piano, and opera. She started fencing when she was 85 and, at the age of 100, she still rode a bike.

Jeanne Calment lived through many major events which occurred in all areas of life: social, political, scientific, and technological.

When Jeanne was 14, the Eiffel Tower was opened as part of the Centennial Exposition to commemorate the French Revolution.

In 1888, Jeanne met the great Dutch artist Vincent van Gogh. Many years later, at the age of 115, Jeanne played herself in the film *Vincent and Me* (Michael Rubbo, Canada), becoming the oldest person to appear in a film.

In 1896, at the age of 21, she married Fernand Nicolas Calment.

She witnessed the end of the First World War in 1918, and the beginning of the Second World War in 1939, among many other things.

Her key to long life was olive oil, port, and chocolate. Her humour was sharp right up until her death. Her customary reply to visitors who said: "Goodbye and until next year, perhaps?" would be: "I don't see why not! You don't look so bad to me."

1875 Jeanne Louise Calment was born.

Inauguration of the Eiffel Tower.

1896 married

1918 ended.

1939 started.

1960 started

She still rode a bike.

1990 She played herself in the film *Vincent and Me*.

1997 She died.



11  **Your turn. Read the text again and discuss with a classmate.**

- Were you surprised by any of the facts about Jeanne Louise Calment's life? Which ones? Why?
- What's your impression of her after reading the biography? How would you describe her?
- In your opinion, what is the key to long life?

### Sync

12  **Listen to the dialogue between Anne and Lisa. Then write T (true) or F (false).**

- |  |   |
|--|---|
| <input type="radio"/> Anne and Lisa are friends. | <input type="radio"/> She's reading about an Indian girl.           |
| <input type="radio"/> Lisa is reading a book.    | <input type="radio"/> Anne wants Lisa to help her tidy the bedroom. |

13  **Listen to the dialogue again. Then circle the correct verb forms to complete the sentences below.**

- |   |  |
|---|--|
| a She <b>is</b> / <b>was</b> 17 when she won the Nobel Peace Prize. | c She <b>doesn't agree</b> / <b>didn't agree</b> with the Taliban. |
| b She <b>wants</b> / <b>wanted</b> girls to go to school!           | d <b>Did</b> / <b>Do</b> you hear me?                              |

14 **Here are some words and phrases used in the dialogue. Read them and choose the correct statement.**

Are you serious?

Really?

You must be joking!

You're kidding!

- |  |   |
|--|---|
| <input type="radio"/> They express disagreement. | <input type="radio"/> They express surprise or disbelief. |
|--|---|

15  **The sentences below describe things that had an impact on the lives of some famous people. Read them and do the activities that follow.**

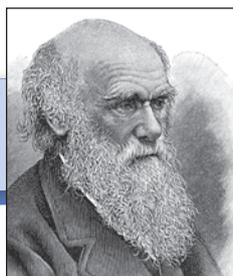


Thomas Edison failed 1,000 times before creating the lightbulb.

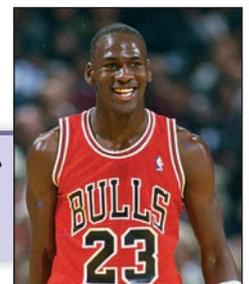


Vincent van Gogh sold only one painting during his life.

Charles Darwin's father told him he was lazy and daydreamed a lot.



Michael Jordan was taken out of the high-school basketball team.



- Student A:** read two of the sentences above to Student B.  
**Student B:** react to them, using one of the words or phrases from activity 14.
- Change roles.

## Toolbox

1 Look at the words and phrases below related to time. Tick the ones that refer **only** to the past.

- after that       last month       today       when I was a child  
 five years ago       next year       two days ago       yesterday

2 Find some sentences on page 12 that refer to the past. Write them below to complete the table.

Past simple	
Affirmative	<i>I played computer games all day.</i>
Negative	
Interrogative	
Short answer	

3 Choose the best option to complete each statement related to the Past simple.

- a In the affirmative form, the infinitive of the verb usually  
 changes according to the subject.       takes the ending *-ed*.
- b The auxiliary verb for questions and negative statements is  
 *did*.       *do/does*.       *will*.

4 Look at the pictures and complete the sentences with the affirmative or negative form of the verbs in brackets.

- a I \_\_\_\_\_ a film with my friends two days ago, but we \_\_\_\_\_ it very much. (watch / like)
- b Yesterday, my sister \_\_\_\_\_ video games all day. She \_\_\_\_\_ for her test. (play / revise)
- c Last weekend, my family and I \_\_\_\_\_ to the countryside and \_\_\_\_\_ my grandparents. We \_\_\_\_\_ at home like we usually do. (travel / visit / stay)
- d Last Friday, I \_\_\_\_\_ to school and \_\_\_\_\_ to music all the way. (walk / listen)



5 Before you read the text in activity 6, write what you know about the following topics.

- a A biography: \_\_\_\_\_
- b Malala Yousafzai: \_\_\_\_\_
- c Pakistan: \_\_\_\_\_
- d The Taliban: \_\_\_\_\_

6 Read a short biography of Malala Yousafzai. Then complete the text with the Past simple form of the verbs in the box.

be confront publish receive (2x) start stop survive

Malala Yousafzai \_\_\_\_\_ born on 12th July 1997, in Mingora, Pakistan. In 2009, at the age of 11, Malala \_\_\_\_\_ the Taliban as she \_\_\_\_\_ to speak up for girls' rights to education. In October 2012, when travelling home from school, she was shot in the head by a Taliban gunman, but she \_\_\_\_\_ and never \_\_\_\_\_ campaigning for girls' education. Malala \_\_\_\_\_ support and encouragement for her activism from her parents. In 2013, she \_\_\_\_\_ her memoir, called *I Am Malala*.

She \_\_\_\_\_ the Nobel Peace Prize in 2014, becoming the youngest person to do so.



7 Read the tables below. Then complete the questions and short answers about Malala.

Affirmative		Negative		Interrogative	
I	played...	I	did not (didn't)	I	play...?
You		You		you	
He		He		he	
She		She		she	
It		It		it	
We		We		we	
You		You		you	
They		They		they	

Short Answers

Affirmative

Yes, I/we/you/they **did**.

Yes, he/she/it **did**.

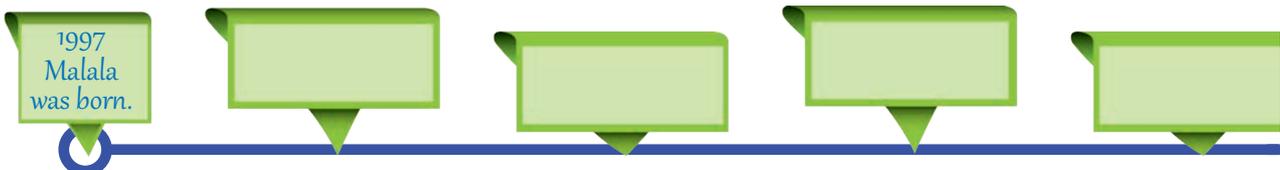
Negative

No, I/we/you/they **didn't**.

No, he/she/it **didn't**.

- a Did Malala confront the Taliban? Yes, she did.
- b Did they shoot her in the stomach? \_\_\_\_\_
- c Did she die? \_\_\_\_\_
- d \_\_\_\_\_ the Nobel Peace Prize? Yes, she did.

8 Put Malala's biography into a timeline.



- 9 Choose one of the options below and follow the steps.

### Option A

Write a blog entry about a special day that changed your life.

- a Think about a day that, for some reason, changed your life in a meaningful way.
- b Take notes of every detail you can remember: where you were; the people you were with; the sequence of events; and why those events were important. Look at the example on page 14, activity 1.
- c Put the events together in a text. Remember to use words to connect a sequence of events (*first, then, after that, finally*).
- d If you like, you can add pictures to your blog entry.
- e Publish your entry on the school website, using the tag **lifechange**.



### Option B

Make your own timeline.

- a Think about your life, from the moment you were born until today.
- b Write down all the events you believe have had an important influence on you.
- c Research the dates (year/month) in which those events happened.
- d Draw a timeline, using the ones studied in this unit for reference.
- e Write sentences to complete your timeline. Use the verbs below to help you.

**had      moved      played      started      travelled      was      was born**

- f Publish your timeline on the school website, using the tag **timeline**.



1 Play the "Timeline" game and have fun.



2 After playing the game, answer these questions about your timeline.

- When were you born?
- What was the first word you spoke?
- How old were you when you learnt to write?
- How old were you when you spent your first night at a hotel / a friend's/relative's house?
- How old were you when you learnt to swim / ride a bike / tie your shoelaces?

3 What has been the best period of your life until today? Share your answer with your classmates.