

Scope & Sequence

Unit 1: Friends

Grammar and Functional Language	Vocabulary		Functions
<p>Object Pronouns: Everybody likes him!</p> <p>Preposition Like: What's Paco like?</p> <p>Question Words: who, what, when, where, which, why, how</p> <p>Present Continuous: What are you doing? I'm not doing my homework!</p> <p>Routines with Time: I get up at a quarter past six.</p> <p>Present Simple vs. Continuous: I usually wear tennis shoes, but today I'm wearing boots.</p> <p>Adverbs of Manner: Are you walking slowly?</p>	<p>Character adjectives Outgoing, shy, lazy, funny, talkative, active, brave, crazy, funny, kind, mean, messy, naughty, neat, outgoing, quiet, serious, shy, smart</p> <p>Qualities of a friend</p> <p>Free-time activities Play, ride, listen to music, watch TV, play chess, play soccer, play the violin</p>	<p>Math percentages and survey results</p> <p>Routine activities Do homework,</p> <p>Physical Appearance clean, tall, short, thin, heavy, curly, straight, freckles, tanned, athletic</p>	<ul style="list-style-type: none"> • Describing people • Speculating
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-Linguistic Intelligence • Visual-Spatial Intelligence 	<p>Cross-Curricular Content Math</p>	<p>Value Working Together</p>	<p>Pronunciation /ɛə/ Sound with Spellings <i>air</i>, <i>are</i> and <i>ear</i></p>
<p>Skills Reading descriptions Describing people Listening for detail Reading for gist and specific information Writing a description of a person</p>			

Unit 2: Let's Explore!

Grammar and Functional Language	Vocabulary		Functions
<p>Past Simple: Erik returned to Iceland. When did you start your journey?</p> <p>So for Consequences: There were no doctors on ships, so many sailors died.</p> <p>Past Continuous: I was writing at 2 pm. What were you doing between ten and eleven?</p> <p>Past Simple vs. Past Continuous: He was sailing when he saw a whale.</p>	<p>Regular and Irregular Past Verbs</p> <p>Countries</p> <p>Ship Vocabulary blow over, horizon, waves, shining, sail, mast, rowing, oars, wooden, lose (your) balance, oarsmen, bench, flaming, obey, rocking, up and down, from side to side, bad-tempered, toward, a bad temper, can't believe (my) eyes, What was going on?</p>	<p>Survival Activities leave (a place), sail, disappear, return, convince, join, die, survivors, establish, colony, immigrants, epidemic, baptized, hear about</p>	<ul style="list-style-type: none"> • Talking about life events • Telling consequences of actions
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Bodily-Kinesthetic Intelligence • Visual-Spatial Intelligence 	<p>Cross-Curricular Content Social Studies and History</p>	<p>Value Being a Good Leader</p>	<p>Pronunciation /ô/ Sound with Spellings <i>au</i> and <i>aw</i></p>
<p>Skills Developing reading comprehension strategies (predicting) Listening for specific information Creating a timeline Recording a biography</p>			

Unit 3: Let the Games Begin!

Grammar and Functional Language	Vocabulary		Functions
<p>Comparatives with short adjectives: It's bigger than Rio.</p> <p>Questions with comparatives: Which is more difficult to climb?</p> <p>Comparatives (long adjectives): The Silver Forest Race is more beautiful than the Newark City Race.</p> <p>Superlative Form of Adjectives: Mighty Mike is the heaviest.</p> <p>Comparatives (as...as): Diaz is as heavy as Cox.</p> <p>Too and Enough: He's too tall. He's not fast enough.</p>	<p>Athletes and Training games, drier, warmer, wetter, around the world, tug of war, race, climbing, gymnast, BMW racer, wrestler, track athlete, mountain climber dribble, push-up, sit-up, jump, jumping jack, medal</p> <p>World Cities Rio de Janeiro, Atlanta, Athens, Tokyo, London, Sydney</p>	<p>Long and Short Adjectives for Cities Health pulse, heart rate, pump, blood vessels, wrist, neck, efficient, beat, relax, resting</p>	<ul style="list-style-type: none"> Talking about exercise and health Comparing places, people and events
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> Bodily-Kinesthetic Intelligence Visual-Spatial Intelligence 	<p>Cross-Curricular Content Health</p>	<p>Values Being a Good Sport</p>	<p>Pronunciation /au/ Sound with Spellings ow and ou</p>
<p>Skills Developing skimming and scanning Listening for general and specific information Writing an article Talk about your favorite sport</p>			

Unit 4: The Best Jobs Ever!

Grammar and Functional Language	Vocabulary		Functions
<p>Defining Relative Clauses: A zookeeper is a person who works with animals. This is the painting that Matisse painted.</p> <p>Obligation: Have to and Don't Have to: I have to wear a uniform. I don't have to work in an office.</p> <p>Indefinite Pronouns: Somebody's missing! There's nowhere faster!</p> <p>Offers and Requests: May I take your order? I'd like some popcorn.</p>	<p>Jobs and Job Descriptions Salesclerk, toy designer, water slide tester, carnival worker, artist, cowgirl, stuntman, journalist, jobs; do magic tricks, underwater, sidewalk, outside, give guided tours, search for lost hikers, advise visitors, behavior, carnival worker, circus, sell tickets, clown, cowgirl, cattle, wear a uniform/helmet, work in an office, work outdoors</p> <p>Art pose for a painting, cushion, wall, floor, pattern, stripes, grid, dots sculpture, stone, marble, glass, wood, plastic, trash, shocking, wheel, stool,</p>	<p>Materials bottle, bottle cap, carton, pipe cleaner, jar, lid, earphone, whiskers, mane, made of</p> <p>Household Chores sweep the floor, wash the dishes, take out the trash, clean up your room, walk the dog, make your bed <i>Other</i> behavior, wheel, ticket, hot-air balloon, rule, cage, lid, knowledge, alley, story, backstreet, bull, stag, reindeer, cattle, fungus, national park, outside, stool, cushion, furniture, shelf, shelves, lead, search, rescue, ugly, shocking, interesting, weird, exclusive</p>	<ul style="list-style-type: none"> Expressing obligation Defining words Offering Requesting
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> Visual-Spatial Intelligence 	<p>Cross-Curricular Content Art</p>	<p>Values Keeping Your Cool When Things Go Wrong</p>	<p>Pronunciation /ər/ Sound with Spellings or, ur, ear and ir</p>
<p>Skills Reading for detail Listening for specific information Writing a job description Conducting an interview</p>			

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Unit 5: Into the Future!

Grammar and Functional Language	Vocabulary		Functions
<p>Predictions with Will: Kids will have classes at home. Space tourists won't eat traditional food. Where will they stay?</p> <p>Agreement: I agree. I don't agree.</p> <p>Zero Conditional: If I'm bored, Gozo plays chess with me. What happens if you heat up water at the top of a mountain? If you visit our planet, follow the rules.</p>	<p>Life in the Future Crater, underground, planet, space, galaxy</p> <p>Planets and Solar System Mercury, Mars, Saturn, Neptune, Uranus, Jupiter, Venus, planet, comet, orbit, galaxy, universe, dwarf, ring, landscape, crater, solar system, space, billion</p>	<p>Adjectives near, spectacular, fantastic, strange, lonely, early, incredible, embarrassing</p> <p>Others noise, diameter, instruction, vehicle, fault, expedition, bubble, discovery, feature, custom, leash, flight, naked eye, footstep, button, streetlamp, headphones, science fiction, underwater, underground, extremely</p>	<ul style="list-style-type: none"> • Making predictions about the future • Talking about common consequences or results of certain conditions. • Describing a gadget
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Visual-Spatial Intelligence • Logical-Mathematical Intelligence • Interpersonal Intelligence 	<p>Cross-Curricular Content Science</p>	<p>Value Following Instructions</p>	<p>Pronunciation /aɪ/ and /eɪ/ Sounds and their Spellings</p>
<p>Skills Listening for gist Writing a description Describing possible inventions in the future Scanning and skimming</p>			

Unit 6: We're on Vacation!

Grammar and Functional Language	Vocabulary		Functions
<p>Present Perfect: I've held a giant snake. I haven't watched any movies. She's swum in the Amazon. It hasn't rained. Have you ever slept in a tent?</p> <p>Present Perfect vs. Past Simple: I've been to Antarctica. I saw lots of penguins. What places have you visited? When did you go?</p> <p>Prepositions of Place and Movement: There's an old castle next to the lake. The bus is going through the gate.</p>	<p>Camp Activities Go canoeing, catch a fish, climb a mountain, light a fire, score a goal, sleep in a tent, cook on a campfire, watch a scary movie, go skateboarding, ride a horse, see a crocodile, fly in a plane, sing in public, climb a tree, swim underwater, hold a spider</p> <p>Theater Jobs Scriptwriter Director Set Designer Actor Costume Designer Makeup Artist, scriptwriter, director, set designer, actor, costume designer, makeup artist, play, lighting, sound, props, scenery, costumes, makeup, tired, hot, happy, angry, sad, cold, stand, face, copy, swap, decide, practice, perform, choose, use, mime, help, recreate, invent, imagine, move, feel, create, cut out, decorate, movement, role, castle, shore, ship, beach, king, queen, doctor, thief, police officer, movie star, character, boss, job, mask</p>	<p>Vacation Activities glacier canoeing going camping theme park whitewater rafting bungee jumping skydiving</p> <p>Irregular Past Participles gone, held, swum, ridden, bought, eaten, been, seen, sung, flown, met, done, found</p> <p>Theater scriptwriter, director, costume, makeup, sound, lighting, scenery, technical</p> <p>Others canyon, glacier, Eskimo, pyramid, theme park, castle, machine, seat, flag, hit, guess, melt, welcome, dream, whole, main, extinct, universal, helicopter, yacht, ferry, skydiving, whitewater rafting, bungee jumping</p> <p>Prepositions into, around, past, over, through, toward, away from, next to, across from, above, in the middle of, into, out of, behind, in front of, around, past, over, under, through, toward, away from, between</p>	<ul style="list-style-type: none"> • Asking and answering about life experiences • Talking about the theater • Describing outdoor activities
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Logical-Mathematical • Verbal-Linguistic 	<p>Cross-Curricular Content Language Arts</p>	<p>Value Being prepared</p>	<p>Pronunciation /ɪ/ vs. /i:/ Sounds and Their Spellings</p>
<p>Skills Listening for general information Reading for specific information Speaking about experiences Writing a postcard</p>			

Unit 7: Free Time!

Grammar and Functional Language		Vocabulary		Functions	
<p>Present Perfect with How Long, For and Since: How long have you been a fan? I've been a therapist since 2008. He's been a musician since he was two.</p> <p>Present Passive: What's it made of? It's made of wood and metal.</p> <p>Can and Could: I could play tennis when I was seven. I can play it a lot better now.</p> <p>Used to: Ava used to ride a horse, but now she rides a bike. We didn't use to have cell phones. Did you use to play computer games?</p> <p>Functional language: Asking about materials: What's it made of? It's made of metal and bamboo</p>		<p>Music didgeridoo, wind instrument, Aboriginals, breathe in, breathe out, thumb piano, piano keys, metal, pluck, bagpipes, musical saw, bow, string instrument, musical notes, saxophone, violin, wind chimes orchestra piano, stage, drums, harp, saxophone, audition, orchestra, classical, hip hop, jazz, blues</p> <p>Dance breakdancing, disco, flamenco, gypsy, clapping, guitar, castanets, solo, female, stomp, Indian classical dance, heaven, separately, tango, accompanied by, strings, festival, Irish dancing, kicks, violins, drums, religious origins</p>		<p>Free-Time typewriter, comic book, pay phone, record player, roller skates, joystick</p> <p>Adjectives complicated, stimulating, depressed, dizzy, afraid, romantic, right, left, religious, deep, turquoise</p> <p>Verbs pluck, stomp, treat, cure, hop, drag, spin, chant, perform, bend, lose, win, won</p> <p>People drummer, therapist, patient, bully, judge, gypsy, contestant</p> <p>Others heaven, competition, termite, cloth, saw, community, harvest, crop, wig, building, entrance, banner, sunlight, sidewalk, traditional, therapy</p>	<ul style="list-style-type: none"> Discussing past achievements and experiences Talking about past abilities and habitual actions
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> Bodily-Kinesthetic Musical Intelligence 		<p>Cross-Curricular Content</p> <p>Art</p>	<p>Value</p> <p>Perseverance</p>	<p>Pronunciation</p> <p>/o/ vs. /ə/ Sounds and Their Spellings</p>	
<p>Skills</p> <p>Writing an article Describing a city Listening for gist ad specific information Reading for general and specific information</p>					

Unit 8: Extreme Experiences

Grammar and Functional Language		Vocabulary		Functions	
<p>Obligation with Must and Mustn't: You must wear a helmet. You mustn't skate barefoot.</p> <p>Advice with Should and Shouldn't: You should take a flashlight. You shouldn't drink river water. What should I do?</p> <p>Predictions with Will, Won't and Might: They might run. They won't wait. They will make a fire.</p> <p>So and Because: Conditions in the desert are hard, so animals have to adapt. Many animals come out at night because it's too hot in the day.</p> <p>Suggestions: Let's take a whistle! We should take a knife. Why don't we take a rope?</p>		<p>Sports and Survival pad, kit, repellent, lighter, life raft, whistle, lifejacket, sleeve, blanket, battery, fishing rod, hook, flare, ramp, rail, challenge</p> <p>Adjectives frightened, shiny, thick, infertile, freezing, raw, steep, rocky, venomous, huge</p> <p>Plants and Animals cactus, root, spine, stick, mammal, amphibian,</p>		<p>arachnid, tarantula, hoof/hooves, viper, rattlesnake, kangaroo, coyote, rodent, cougar, puma, predator, prey, jackrabbit, tongue, roadrunner, hummingbird, burrow</p> <p>Others buzz, shoot, store, crew, tune, spoon, soup, threw, flew, huge, skateboard, helmet, pads, grip, sidewalk, barefoot, hold, ride, crowds, skate, hills, ramps, rails, wait your turn, follow</p>	<ul style="list-style-type: none"> Identifying rules and regulations Giving advice Making predictions
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> Interpersonal Intelligence Intrapersonal Intelligence 		<p>Cross-Curricular Content</p> <p>Geography</p>	<p>Value</p> <p>Obedying Safety Rules</p>	<p>Pronunciation</p> <p>/u:/ Sound with Spellings oo, ou, u_e and ew</p>	
<p>Skills</p> <p>Scanning and skimming Summarizing Listening for gist Speaking about predictions Writing an e-mail</p>					