

Scope & Sequence

Unit 1: Rome!

Grammar and Functional Language	Vocabulary		Functions
<p>Past Simple + before/after They had a big argument before Remus walked over the line. A she-wolf found the basket after it floated to the shore.</p> <p>Past Continuous and Past Simple + when/while He was waving to the crowd when he heard the bear. He heard the bear while he was waving to the crowd.</p> <p>Past Perfect He had painted all the rooms red. I hadn't brought my money. What had Gaia and Titus seen?</p> <p>Defining Relative Clauses Gladiators are people who fight in the stadiums.</p> <p>Question Words who, when, what, where, why, how, how much/many</p> <p>Sequence Words while, finally, after that, first, before, after</p>	<p>Rome emperor, spectator, slave, gladiator, citizen, servant, guest, shepherd, senator, builder, architect, twin, tourist, spear, shield, net, sword, parade, society, civilization, democracy, senate, republic, stadium, fountain, structure, arch, brick, tile, concrete, temple</p> <p>Verbs sign, cheer, support, hire, wrap, nod, point, bark, compete, socialize, forget, bite</p> <p>Others legend, audience, sunset, ceiling, wagon, moonlight, tomb, textile, basket, shore, exit, silver, victory, puddle, sheet, bargain, law, argument, herb</p>	<p>Adjectives indigenous, noisy, rich, private, fit</p>	<ul style="list-style-type: none"> Talking about the sequence of events Asking questions about specific events in the past Talking about events previous to a past time Defining people, places and things
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> Kinesthetic Intelligence Visual-Spatial Intelligence 	<p>Cross-Curricular Content History</p>	<p>Value Being creative and resourceful</p>	<p>Pronunciation The pronunciation and spellings of <i>ie</i> and <i>ei</i></p>
<p>Skills Reading for gist and for specific information. Understanding comparisons. Listening for gist and for specific information. Narrating an event. Writing a report about a past event sequencing the narrative.</p>			

Unit 2: Wild Weather

Grammar and Functional Language	Vocabulary		Functions
<p>Modal Verbs of Speculation I may/might/could study Spanish.</p> <p>Modal Verbs of Obligation and Prohibition You must find shelter. You mustn't use the phone.</p> <p>Verb Forms for Obligation and Lack of Obligation You have to take your phone. You don't have to wear a helmet.</p> <p>Definite Future Plans with going to I'm going to buy new shoes.</p>	<p>Natural Disasters drought, hurricane, tsunami, tornado, starvation, heat wave, mudslide, danger zone, avalanche, blast, magma</p> <p>Weather drizzle, drizzly, freeze, icy, frost, frosty, hail, hailstone, humidity, fog, foggy, mist, misty, rainy, chilly, thunderstorm, forecast, pressure, visibility</p> <p>Others edge, appliance, faucet,</p>	<p>safety, joy, allowance, lifestyle, engine, equator, lollipop, label, pill, dehydration</p> <p>Verbs collapse, flow, restart, strike, lie, shine, avoid, complain, rise, slip, explode, rotate, exceed, fill, swallow, unplug</p> <p>Adjectives and Adverbs uncontrollable, uninhabited, stolen, asleep, magnetic, fertile, woolly, still, heavily, clockwise, counterclockwise</p>	<ul style="list-style-type: none"> Talking about possibility, obligation and necessity Talking about prohibition and lack of obligation Describing definite future plans
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> Visual-Spatial Intelligence Verbal-Linguistic Intelligence 	<p>Cross-Curricular Content Geology</p>	<p>Value Being prepared</p>	<p>Pronunciation The / sound and sentence stress</p>
<p>Skills Reading and writing large numbers. Reading for gist and for specific information. Listening for gist and for specific information. Speaking about the weather and natural disasters. Writing a postcard. Developing correct use of punctuation.</p>			

Unit 3: The Way We Live

Grammar and Functional Language	Vocabulary		Functions
<p>Tag Questions It's located off the coast of Australia, isn't it? You can't buy fast food, can you? Kangaroos carry their babies in a pouch, don't they?</p> <p>Subject/Object Questions with Who Who built the house? A famous architect did. Who did you hire? I hired an architect.</p> <p>Reflexive Pronouns She painted it herself.</p>	<p>Around the House curtain, carpet, nail, hammer, front door, screen, basement, ladder, belongings, drum set, sound system</p> <p>Ecology wastewater, straw, generator, solar panel, pest, recycle, carton</p> <p>Adjectives shady, powerful, horrifying, revolting, homeless, scarce, portable, flat, ecological, balanced, salty, waterproof,</p>	<p>last, crystal clear, colorful</p> <p>Verbs apologize, glow, weave, look after, knead, sweat, adapt, wander, frighten, generate</p> <p>Others prisoner, skate park, future, hunter, flour, peninsula, lowlands, astronomy, donkey, pouch, sanctuary, hospitality, harmony, underneath, speed limit, pickup truck, tire, seat belt</p>	<ul style="list-style-type: none"> • Confirming ideas • Asking questions • Describing lifestyles and houses
<p>Multiple Intelligences • Visual-Spatial Intelligence</p>	<p>Cross-Curricular Content Social Studies</p>	<p>Values Asking for help</p>	<p>Pronunciation The spellings of the <i>r</i> sound</p>
<p>Skills Reading for gist and for specific information Listening for gist and for specific information Speaking about advantages and disadvantages of houses and the place they are in Writing a description</p>			

Unit 4: We Can Do it!

Grammar and Functional Language	Vocabulary		Functions
<p>Present Perfect and Past Simple Questions Have you ever acted in a play? What play did you act in?</p> <p>Present Perfect Statements David has played the piano. Students have won an Oscar.</p> <p>Present Perfect with already/yes/just He has already won a game of chess. He hasn't written a novel yet. My teacher has just called me.</p> <p>Present Perfect Continuous I have been playing in the rain. How long have you been studying?</p> <p>Present Perfect Continuous with for/since I've been training since January. I've been eating a special diet for two months.</p>	<p>People thinker, genius, communicator, conductor, soloist, economist, finalist</p> <p>Adverbs obviously, already, yet</p> <p>Verbs direct, film, juggle, restore, inquire, look forward to</p> <p>Adjectives disabled, incurable, foreign, limited, vast, blind, frustrated, extraordinary, scientific</p>	<p>Others prize, kayaking, paddle, gardening, script, prison, robbery, violence, opportunity, proof, semester, youth, miracle, asylum, physics, wheelchair, autobiography, gravity, outer space, operation, sight, pride, charity, courage, determination, power, potential</p>	<ul style="list-style-type: none"> • Asking and talking about details of past experiences • Asking about and explaining the duration of present activities
<p>Multiple Intelligences • Musical Intelligence • Verbal-Linguistic Intelligence</p>	<p>Cross-Curricular Content Music</p>	<p>Values Overcoming challenges</p>	<p>Pronunciation The spellings of the <i>oi</i> sound</p>
<p>Skills Reading for gist and for specific information Listening for gist and for specific information Speaking about activities in a farm Identifying correct format of a formal letter Writing a letter</p>			

Scope & Sequence

Unit 5: Super Cities

Grammar and Functional Language		Vocabulary		Functions	
<p>Present Continuous with Future Meaning What are you doing on Saturday morning? I'm visiting Galaxia Zoo.</p> <p>Quantifiers People only had a few teeth. Did they drink enough water? There are too many cars and trucks. There aren't enough green spaces. There is too much pollution.</p> <p>Comparatives and Superlatives Reykjavik isn't as crowded as Beijing. Mexico City is less polluted than Beijing. Reykjavik is the least polluted city. It's older than the Eiffel Tower. Burj Khalifa is the tallest building.</p> <p>Linkers first of all, furthermore, secondly, in addition, also, too.</p>		<p>City Life development, path, transportation, graffiti, crime rate, tower, view, countryside, water supply, gate, tunnel, neighborhood, density, latitude, longitude, elevation</p> <p>Others maze, complexion, teenager, bladder, guidebook, signal, variety, daylight, politician</p>		<p>Adjectives eco-friendly, crowded, damp, scenic, modern, hectic, careful, tranquil, antique, surrounding, disgusting, sacred, established, narrow</p> <p>Verbs knock down, require, surround, scan, fade, end, turn back, lower, delay, make sure, spread, specialize, propose</p>	<ul style="list-style-type: none"> Talking about future arrangements Talking about quantities Describing and making comparisons Using connectors to link ideas
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> Visual-Spatial Intelligence Verbal-Linguistic Intelligence 		<p>Cross-Curricular Content</p> <p>History Geography</p>		<p>Value Helping others</p>	<p>Pronunciation The pronunciation and spellings of <i>ir</i></p>
<p>Skills Reading for gist and for specific information Listening for gist and for specific information Talking about advantages and disadvantages of life in cities Describing cities Writing an opinion text</p>					

Unit 6: Cool Technology!

Grammar and Functional Language		Vocabulary		Functions	
<p>Questions with How + adjectives How expensive is it? How noisy is it?</p> <p>Passive Voice in the Present and Past Simple Hair is attached to the head. The bicycle wasn't invented by da Vinci.</p> <p>Passive Voice Questions Were you awarded a prize? How are cans removed? Where was paper first made?</p> <p>Signal Words and the Passive Voice Then air is blown into the glass.</p>		<p>Electricity and Technology magnet, light bulb, current, cable, wire, switch, circuit, power station, transformer, terminal, charge, typewriter, keyboard, satellite</p> <p>Around the House vacuum cleaner, hair dryer, toaster, towel, cutting board, teapot, tablecloth, blender, mailbox</p> <p>Processes and Production mold, experiment, brass, fiberglass, oven, process</p>		<p>Verbs remove, crack, pour, add, deliver, magnetize, heat up, slither, squeal, drip, creak, yell, insert, attach, identify, distribute, click, squeeze</p> <p>Others fortune, mystery, figure, skeleton, oxygen, coconut, blizzard, wizard, spiderweb, postcard, useful, electrical, recyclable, fluorescent, animated, passenger, server, pitcher, intruder</p>	<ul style="list-style-type: none"> Describing processes Asking about processes Talking about a sequence of events
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> Kinesthetic Intelligence Visual-Spatial Intelligence 		<p>Cross-Curricular Content Science</p>		<p>Value Using technology in moderation</p>	<p>Pronunciation The z sound</p>
<p>Skills Reading for gist and for specific information Listening for gist and for specific information Describing processes indicating sequence of steps Writing a set of instructions</p>					

Unit 7: Time Detectives

Grammar and Functional Language	Vocabulary	Functions
<p>Zero Conditional with When When they find human bones, they study their DNA.</p> <p>First Conditional If you enter the tomb, you will die. If he feels hungry, what will he eat?</p> <p>Second Conditional If I had a time machine, I'd visit the Aztecs. What would you do if you found a wallet?</p> <p>Wish and Unreal Situations I wish I were taller.</p>	<p>Archaeology pot, site, X-ray, digger, paintbrush, archaeologist, relic, monument, carbon dating</p> <p>Egyptology mummy, coffin, corpse, dust, shroud, chamber, remains, pharaoh, curse, soul, sacrifice, afterlife</p> <p>Others moisture, detective, ostrich, linen, lasso, noose, labyrinth, vegetation,</p>	<p>permission, earring, outline, fruit pit, coincidence, natural causes, acid, wallet, intestine, shoulder, examine, preserve, absorb, shrivel, massage, stuff, sprinkle, unravel, choke, decay, ignore, record, analyze, conclude, inhospitable, intricate, magnificent, fabulous, certain, superstitious, awake</p> <ul style="list-style-type: none"> • Talking about cause and consequence • Talking about probable results • Talking about hypothetical situations • Expressing wishes and desires
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Logical-Mathematical Intelligence • Verbal-Linguistic Intelligence 	<p>Cross-Curricular Content Archaeology</p>	<p>Value Avoiding assumptions</p>
<p>Pronunciation The sounds s and z</p>		
<p>Skills Reading for gist and for specific information Listening for gist and for specific information Describing important buildings Writing a brochure</p>		

Unit 8: Telling Tales

Grammar and Functional Language	Vocabulary	Functions
<p>Reported Speech with tell and say Zeus told them to look at the stones. He said he was the god of the sun. Gull said he didn't agree.</p> <p>Reported Speech with suggest and decide Granny suggested playing a trick on the wolf. Red decided to wear her new red jacket.</p> <p>Habits in the Past with used to Storytellers used to recite stories from memory. They didn't use to tell the same stories every time.</p> <p>Habits in the Past with would When I was younger, I would play tricks on people.</p>	<p>People merchant, ancestor, storyteller, historian, entertainer</p> <p>Words from Myths fairy tale, mankind, goddess, god, wisdom, dove, swan, robin, raven, gull</p> <p>Adjectives destructive, eternal, radioactive, distant, sneaky, superhuman, respected, mythical, magical, appealing, selfish, homesick</p>	<p>Others agility, jail, cottage, disguise, luxury, pajamas, darkness, thorn, radiation, creation, transformation, poetry, according to, approach, terrify, transform, obey, hiss, grab, recite, suggest, sniff</p> <ul style="list-style-type: none"> • Reporting commands, statements, suggestions and decisions • Talking about past habits and states
<p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Kinesthetic Intelligence • Visual-Spatial Intelligence 	<p>Cross-Curricular Content Language Arts</p>	<p>Value Not taking jokes too far</p>
<p>Pronunciation The sounds of prefixes <i>in</i> and <i>im</i></p>		
<p>Skills Reading for gist and for specific information Listening for gist and for specific information Speaking about life in the past vs. life in the present Writing a story</p>		