

Unit	Vocabulary	Grammar
 Welcome! page 4	Physical descriptions Animal Seasons Clothes Rooms and furniture	Questions: <i>when, what</i> have got Ability: <i>can/can't</i> Prepositions of place: <i>in, on, under, behind, in front of, next to</i>
 A field trip page 10	Verbs: <i>drink, drop, eat, feed, jump, run, scare, skip, take, touch, use</i> Entertainment places: <i>aquarium, art gallery, gift shop, library, planetarium, science museum, theatre, theme park, zoo</i>	Imperatives Can for permission: affirmative, negative and interrogative Possessive pronouns: affirmative, negative and interrogative Present continuous: affirmative, negative and interrogative
 Farmers' market page 22	Food: <i>apple, bacon, banana, butter, cheese, egg, fish, honey, jam, meat, milk, mushroom, peanut butter, popcorn, potato, raspberry, sweet corn, sugar, tomato, yoghurt</i>	Countable and uncountable nouns There is/are: affirmative, negative and interrogative Quantifiers: <i>some, a lot, a few, isn't/aren't any, a little</i> How many/much...?
page 34	Language fun! Units 0-2	
 My time page 36	Hobbies and activities: <i>cook, chat online, do gymnastics, go to ballet class, go roller skating, have singing lessons, have swimming lessons, have violin lessons, learn karate, listen to music, play computer games, play football, play in the school band, take pictures</i> Feelings: <i>angry, bored, calm, confused, excited, happy, nervous, sad</i>	like / love / don't like / hate + gerund: affirmative, negative and interrogative How often...? and adverbial phrases: <i>every day, every week, every month, every year</i> Describing abilities: <i>good at, not good at</i>
 A healthy body page 48	Symptoms and illnesses: <i>chicken pox, cough, cut finger, earache, fever, headache, insect bite, runny nose, something in eye, stomach ache, sunburn, toothache</i> Prevention and treatment: <i>blow your nose, call the doctor, drink some water, drink tea and honey, have a nap, have a snack, sit in the shade, wear a warm coat</i> Adjectives: <i>cold, hot, hungry, thirsty, tired</i> Periods of time: <i>day, month, week, year</i>	have got: affirmative, negative and interrogative should for advice: affirmative and negative How often...? and adverbial phrases: <i>once a week, twice a month, three times a year</i>
 Project Earth page 60	Environment: <i>air, bears, bridges, deer, factories, noise, park, pollution, railway, rivers, rubbish, smoke, traffic, trees, water</i> Verbs: <i>die, clean up, pollute, produce, protect, recycle, save, waste</i>	Past simple be: affirmative, negative and interrogative Past simple: regular verbs
page 72	Language fun! Units 0-5	
 Prehistoric times page 74	Verbs: <i>burn, carve, cook, crash, eat, erupt, have, hunt, live, make, measure, paint, shake, sleep, swim, walk, wear</i> Parts of animals: <i>armour, claw, feather, fin, head, leg, neck, shell, spike, tail, teeth, wing</i>	Past simple: regular and irregular verbs Past simple questions
 Ancient China page 86	Personality: <i>brave, clever, confident, creative, dishonest, hardworking, honest, independent, kind, lazy, loyal, lucky, organised, popular, sensitive, shy, sociable, stubborn, vain</i> Inventions: <i>blue jeans, chess, chopsticks, compass, electric guitar, fortune cookie, glasses, gum, metric system, noodles, paper, pencil, screwdriver, telescope</i>	be and adjectives Past simple subject and object questions Past simple: affirmative, negative and interrogative Past abilities: <i>could, couldn't</i>
 Ocean adventure page 98	Activities: <i>eat, fly, fish, scuba dive, play basketball, play football, read, run races, shop, sleep, swim, take painting lessons, travel, visit a water park, walk, watch cartoons, watch films</i> countries, nationalities and languages: <i>Argentina, Australia, Brazil, Canada, Egypt, Ireland, Japan, Switzerland, Arabic, English, French, German, Irish, Italian, Japanese, Portuguese, Romansh, Spanish</i>	Future with going to: affirmative, negative and interrogative Questions: Countries, nationalities, languages
page 110	Language fun! Units 0-8	
page 112	Achieve more! Units 1-8	

Functions	Phonics for pronunciation	Achieve!
		Culture
Describing people: physique, age, family, likes and dislikes Describing animals: body parts, abilities Locating people and objects: <i>The hat is on the table. The boy is climbing a tree.</i>		
Following instructions: <i>Please don't scare the fish at the aquarium.</i> Asking and giving permission: <i>Can we take pictures? Yes, you can.</i> Asking about and expressing possession: <i>Whose backpacks are they? They're ours.</i> Asking about what someone is doing: <i>Is she looking for souvenirs? No, she isn't.</i>	-ng or -nk	CLIL: Insect museum The London Eye: Describing places to visit
Asking about and stating quantities: <i>Is there any meat? Yes, there is. How many bananas are there? There are a lot. How much sweet corn is there? There is a little.</i>	Third person 's': /s/, /z/, /ɪz/	CLIL: Comparing city and country living Arcimboldo: Describing a painting
Asking about likes and dislikes: <i>Do you like doing gymnastics? No, I don't. I hate doing gymnastics.</i> Asking how often something is done: <i>How often do you take a test? I take a test every week.</i> Talking about abilities: <i>I'm good at playing the flute.</i>	Hard and soft -g	CLIL: Describing feelings in art School in Britain: A typical school day
Asking about illnesses: <i>Have you got a toothache? Yes, I have.</i> Giving advice: <i>You should do exercise. He should have a snack.</i> Asking how often something is done: <i>How often do you go on a plane? Twice a year.</i>	-st-	CLIL: Healthy and unhealthy habits Flying doctors: The Royal Flying Doctor Service in Australia
Describing places in the past: <i>There was rubbish. There wasn't any pollution. There were factories. There weren't any fish.</i> Describing situations in the past: <i>The animals died. They saved water.</i> Asking about places in the past: <i>Was there a park? Yes, there was.</i>	Past simple -ed endings: /d/, /t/, /ɪd/	CLIL: The water cycle Let's recycle: recycling rubbish at home
Describing situations in the past: <i>They made tools.</i> Describing prehistoric animals: <i>It lived in rivers and lakes.</i> Asking about prehistoric animals: <i>Did it eat plants? Yes, It did. How long was it? It was 26 metres long.</i>	-nch or -tch	CLIL: Plate tectonics Dinosaurs: facts and figures
Describing personality traits: <i>He's intelligent. She's sensitive.</i> Asking about past inventions: <i>Who invented paper? The Chinese.</i> Asking about the past: <i>Where was it? How many were there? How tall were they?</i> Talking about past abilities: <i>He could speak English. He couldn't write Chinese.</i>	-gh	CLIL: The Great Wall of China About China: facts and figures
Talking about future plan: <i>I'm going to play all day. She isn't going to go scuba diving.</i> Asking and answer questions about future plans: <i>What is he going to do? He's going to go fishing.</i> Talking about countries, nationalities and languages: <i>He's from Argentina. He speaks Spanish.</i>	Silent letters	CLIL: Coral reefs A seaside holiday: A traditional British seaside holiday.

