

BLOCK one

1 Who Am I?	Vocabulary	Grammar	Listening & Speaking
Student's Book pages 8–25	<ul style="list-style-type: none"> • Family relationships • Countries and nationalities • Hotel-related terms 	<ul style="list-style-type: none"> • The verb <i>be</i> and possessive adjectives • The verb <i>have</i> • Definite/indefinite articles 	<ul style="list-style-type: none"> • Using phrases to ask for clarification • Introducing yourself to others
Workbook pages 26–33	Practice: <ul style="list-style-type: none"> • Family members • Animals • Hotel-related terms • Countries and nationalities 	Practice: <ul style="list-style-type: none"> • Simple conversations of introduction • The verbs <i>be</i> and <i>have</i> • Possessive adjectives • Possessive <i>s ('s)</i> • Yes/no questions with the verb <i>be</i> • Definite/indefinite articles 	Practice: <ul style="list-style-type: none"> • Understanding and expressing family relationships • Connecting names with relationships by listening for gist and for detail • Pronunciation of possessive <i>s ('s)</i>
Competencies	<ul style="list-style-type: none"> • Professions: Persons and objects 	<ul style="list-style-type: none"> • Mediating a Text: Relaying specific information in writing 	<ul style="list-style-type: none"> • Mediating a Text: Relaying specific information in speech

BLOCK two

2 In the House	Vocabulary	Grammar	Listening & Speaking
Student's Book pages 34–51	<ul style="list-style-type: none"> • House and furniture • Professions • Construction-related terms 	<ul style="list-style-type: none"> • <i>There is/there are</i> • Prepositions of time and place 	<ul style="list-style-type: none"> • Using cues to distinguish between pictures • Paraphrasing to check listening comprehension
Workbook pages 52–59	Practice: <ul style="list-style-type: none"> • Rooms and furniture of the house • Jobs and related equipment • Stores and shops 	Practice: <ul style="list-style-type: none"> • <i>There is/there are</i> • Prepositions of time • <i>This/these</i> and <i>that/those</i> • Prepositions of place • Stores, shops and other places of business 	Practice: <ul style="list-style-type: none"> • Predicting based on visuals • Confirming or adjusting predictions by listening for gist • Gathering specific facts by listening for detail • Sharing detailed information in spoken form
Competencies	<ul style="list-style-type: none"> • Professions: Locations, persons and objects 	<ul style="list-style-type: none"> • Professions: Locations 	<ul style="list-style-type: none"> • Mediating a Text: Relaying specific information in speech

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> Using mental images to remember information 	<ul style="list-style-type: none"> Writing a personal profile 	<ul style="list-style-type: none"> Hotel management A proposal for a youth hostel 	<ul style="list-style-type: none"> Keeping online posts professional and appropriate
<p>Practice:</p> <ul style="list-style-type: none"> Answering questions about you and about a text on social media Reading for general and specific information Expressing an opinion and giving suggestions 	<p>Practice:</p> <ul style="list-style-type: none"> Reading and analyzing an online post Evaluating short texts Sharing personal information online Gathering information and putting it into orderly written form Giving feedback 		
<ul style="list-style-type: none"> Mediating a Text: Processing text in speech 	<ul style="list-style-type: none"> Online Interaction: Online conversation and discussion Mediating a Text: Relaying specific information in writing Mediating Concepts: Encouraging conceptual talk 	<ul style="list-style-type: none"> Professions: Locations, persons, objects and operations Mediating Concepts: Facilitating collaborative interaction with peers 	<ul style="list-style-type: none"> Online Interaction: Online conversation and discussion

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> Scanning a text for key information 	<ul style="list-style-type: none"> Writing a focused, concise e-mail 	<ul style="list-style-type: none"> Construction industry A plan to improve one's hometown 	<ul style="list-style-type: none"> Correct posture at school or at work
<p>Practice:</p> <ul style="list-style-type: none"> Predicting based on key words Confirming or adjusting predictions by reading for gist Reading for specific information Expressing an opinion and sharing preferences 	<p>Practice:</p> <ul style="list-style-type: none"> Analyzing and categorizing online posts Evaluating a short online message Making written inquiries Composing online messages with standard phrases in a logical order 		
<ul style="list-style-type: none"> Professions: Locations, objects and operations Mediating a Text: Processing text in speech; Expressing a personal response 	<ul style="list-style-type: none"> Online Interaction: Online conversation and discussion Mediating a Text: Relaying specific information in writing 	<ul style="list-style-type: none"> Professions: Locations, persons, objects and operations Mediating Concepts: Facilitating collaborative interaction with peers 	<ul style="list-style-type: none"> Professions: Objects and texts Mediating a Text: Processing text in speech

3 Always Stay Fit		Vocabulary	Grammar	Listening & Speaking
Student's Book pages 60–77	<ul style="list-style-type: none"> • Food and drinks • Public places • Food industry-related terms 	<ul style="list-style-type: none"> • <i>Can/can't</i> • Simple present • Adverbs of frequency • Prepositional phrases used for directions or instructions 	<ul style="list-style-type: none"> • Following spoken directions to draw or use a map • Giving directions 	
Workbook pages 78–85	<p>Practice:</p> <ul style="list-style-type: none"> • Public places and places of business • Types and categories of food and drinks 	<p>Practice:</p> <ul style="list-style-type: none"> • Reading maps, understanding directions and giving them • <i>Can/can't</i> • Formulating questions in simple present • Adverbs of frequency 	<p>Practice:</p> <ul style="list-style-type: none"> • Fitness and healthy lifestyle terminology • Listening for gist • Comprehending details related to time and frequency • Sharing detailed information about you and others 	
Competencies	<ul style="list-style-type: none"> • Professions: Locations, person, objects and operations 	<ul style="list-style-type: none"> • Mediating a Text: Processing text in speech or writing • Mediating Concepts: Managing interaction 	<ul style="list-style-type: none"> • Mediating a Text: Processing text in speech; Relaying specific information in speech • Mediating Concepts: Managing interaction 	

4 Free to Do What I Want!		Vocabulary	Grammar	Listening & Speaking
Student's Book pages 86–103	<ul style="list-style-type: none"> • Parts of the body • Adjectives • Optometry-related terms 	<ul style="list-style-type: none"> • Present continuous • Comparatives and superlatives • Transitional wording 	<ul style="list-style-type: none"> • Following transitions to understand a conversation • Using transitions to support ideas 	
Workbook pages 104–111	<p>Practice:</p> <ul style="list-style-type: none"> • Parts of the body • Using adjectives 	<p>Practice:</p> <ul style="list-style-type: none"> • Formulating questions and answers in the present continuous • Putting adjectives in their comparative and superlative forms • Improving the flow of sentences with transition words 	<p>Practice:</p> <ul style="list-style-type: none"> • Expressing opinions based on visuals • Listening for gist • Gathering specific facts by listening for detail • Asking and answering questions about professions, interests and skills 	
Competencies	<ul style="list-style-type: none"> • Professions: Persons, objects and operations 	<ul style="list-style-type: none"> • Mediating a Text: Relaying specific information in writing 	<ul style="list-style-type: none"> • Professions: Persons • Mediating a Text: Relaying specific information in speech; Expressing a personal response 	

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> • Guessing the meaning of new words through context • Breakdown of a wiki article 	<ul style="list-style-type: none"> • Writing a document containing many facts 	<ul style="list-style-type: none"> • Food industry • An infographic to promote healthy lifestyles 	<ul style="list-style-type: none"> • Improving your résumé
<p>Practice:</p> <ul style="list-style-type: none"> • Reading for gist and specific information • Reading directions and correctly processing the information • Giving accurate and clear directions 	<p>Practice:</p> <ul style="list-style-type: none"> • Gathering pertinent information from e-mails • Recognizing and using standard phrases in longer written messages • Composing an e-mail containing standard phrases of greeting/welcome, recommendations and directions 		
<ul style="list-style-type: none"> • Mediating a Text: Processing text in speech; Relaying specific information in speech 	<ul style="list-style-type: none"> • Online Interaction: Online conversation and discussion • Mediating a Text: Relaying specific information in writing 	<ul style="list-style-type: none"> • Professions: Locations, persons, objects and operations • Mediating Concepts: Facilitating collaborative interaction with peers 	<ul style="list-style-type: none"> • Professions: Texts

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> • Identifying the gist of a text • Giving descriptions in present continuous 	<ul style="list-style-type: none"> • Writing an online post about a typical day 	<ul style="list-style-type: none"> • Optometry • A new club at school 	<ul style="list-style-type: none"> • Personality tests
<p>Practice:</p> <ul style="list-style-type: none"> • Expressing opinions about interests and aptitudes • Identifying parts of a text • Reading for specific information 	<p>Practice:</p> <ul style="list-style-type: none"> • Evaluating and describing based on visuals • Composing a detailed written description based on a visual 		
<ul style="list-style-type: none"> • Professions: Texts • Mediating a Text: Processing text in speech; Expressing a personal response 	<ul style="list-style-type: none"> • Online Interaction: Online conversation and discussion • Mediating a Text: Relaying specific information in writing 	<ul style="list-style-type: none"> • Professions: Locations, persons, objects and operations • Mediating Concepts: Facilitating collaborative interaction with peers 	<ul style="list-style-type: none"> • Professions: Objects and texts • Mediating a Text: Processing text in speech