

BLOCK ONE

	I It's Electric!	Vocabulary	Grammar	Listening & Speaking
Student's Book pages 8–25	<ul style="list-style-type: none"> • Home appliances • Ordinal numbers 	<ul style="list-style-type: none"> • The simple past (verb <i>be</i> and regular verbs) 	<ul style="list-style-type: none"> • Identifying times and dates • Explaining why people did something 	
Workbook pages 26–33	<p>Practice:</p> <ul style="list-style-type: none"> • Home appliances • Ordinal numbers • Dates • Light and audio engineering 	<p>Practice:</p> <ul style="list-style-type: none"> • Simple past (regular verbs) • Questions with simple past (regular verbs) • Simple past use and form • Expressing past events 	<p>Practice:</p> <ul style="list-style-type: none"> • Understanding and expressing past events • Connecting names with relationships and specific events by listening for gist and for detail 	
Competencies	<ul style="list-style-type: none"> • Professions: Persons and objects 	<ul style="list-style-type: none"> • Mediating a Text: Relaying specific information in writing 	<ul style="list-style-type: none"> • Mediating a Text: Relaying specific information in speech 	

BLOCK TWO

	2 A Blast from the Past	Vocabulary	Grammar	Listening & Speaking
Student's Book pages 34–51	<ul style="list-style-type: none"> • Sports equipment 	<ul style="list-style-type: none"> • The simple past (irregular verbs) • Comparatives (<i>as...as / less...than</i>) • <i>Used to</i> 	<ul style="list-style-type: none"> • Predicting contents using vocabulary words • Asking questions about historical events 	
Workbook pages 52–59	<p>Practice:</p> <ul style="list-style-type: none"> • Sports equipment • Customs and trade terms • Immigration 	<p>Practice:</p> <ul style="list-style-type: none"> • Simple past (irregular verbs) • Comparatives (<i>as...as / less...than</i>) • <i>Used to</i> 	<p>Practice:</p> <ul style="list-style-type: none"> • Making basic inferences or predictions about text content • Confirming or adjusting predictions by listening for gist • Gathering specific facts by listening for detail • Sharing detailed information in spoken form 	
Competencies	<ul style="list-style-type: none"> • Professions: Locations, persons and objects 	<ul style="list-style-type: none"> • Professions: Locations, persons and objects 	<ul style="list-style-type: none"> • Mediating a Text: Relaying specific information in speech 	

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> Using titles and pictures to predict content 	<ul style="list-style-type: none"> Writing a presentation to solve a problem 	<ul style="list-style-type: none"> Lighting engineering A campaign to raise home safety awareness 	<ul style="list-style-type: none"> Punctuality at work
<p>Practice:</p> <ul style="list-style-type: none"> Asking and answering questions about a specific subject Reading for general and specific information Expressing facts and giving suggestions 	<p>Practice:</p> <ul style="list-style-type: none"> Reading and analyzing a biographical text Evaluating short texts Sharing personal information online Gathering information and putting it into orderly written form Giving feedback 		
<ul style="list-style-type: none"> Mediating a Text: Processing text in speech 	<ul style="list-style-type: none"> Mediating a Text: Explaining data Mediating a Text: Relaying specific information in writing Mediating a text: Note taking 	<ul style="list-style-type: none"> Professions: Locations, persons, objects and operations Mediating Concepts: Facilitating collaborative interaction with peers 	<ul style="list-style-type: none"> Mediating concepts: Making suggestions

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> Completing a table of facts 	<ul style="list-style-type: none"> Writing a comparison between two sports 	<ul style="list-style-type: none"> Customs security A proposal to stop counterfeiting of a small business 	<ul style="list-style-type: none"> A résumé
<p>Practice:</p> <ul style="list-style-type: none"> Predicting based on key words Confirming or adjusting predictions by reading for gist Reading for specific information Explaining data in speech 	<p>Practice:</p> <ul style="list-style-type: none"> Identifying the parts of a text Sequencing the elements of a text in a logical order Relaying relevant information from informational texts 		
<ul style="list-style-type: none"> Professions: Locations, objects and operations Mediating a Text: Processing text in speech; Expressing a personal response 	<ul style="list-style-type: none"> Mediating a Text: Relaying specific information in writing 	<ul style="list-style-type: none"> Professions: Locations, persons, objects and operations Mediating Concepts: Facilitating collaborative interaction with peers 	<ul style="list-style-type: none"> Professions: Objects and texts Mediating a Text: Relaying specific information in writing

3 Whetting Your Appetite	Vocabulary	Grammar	Listening & Speaking
Student's Book pages 60–77	<ul style="list-style-type: none"> • Foods and drinks • Food containers and measures • Food and countries 	<ul style="list-style-type: none"> • Countables / uncountables • Past continuous 	<ul style="list-style-type: none"> • Matching pictures to words • Giving suggestions about what to eat
Workbook pages 78–85	Practice: <ul style="list-style-type: none"> • Food and countries • Food containers and measures 	Practice: <ul style="list-style-type: none"> • Countables / uncountables • A / an / Ø • Some / any • Past continuous 	Practice: <ul style="list-style-type: none"> • Predicting a topic based in a lexical set • Comprehending details related to locations and objects • Asking questions and justifying opinions
Competencies	<ul style="list-style-type: none"> • Professions: Locations, persons, objects and operations 	<ul style="list-style-type: none"> • Mediating Communication: Acting as intermediary in formal situations 	<ul style="list-style-type: none"> • Mediating a Text: Processing text in speech; Relaying specific information in speech • Mediating Concepts: Managing interaction

4 Shopping Spree	Vocabulary	Grammar	Listening & Speaking
Student's Book pages 86–103	<ul style="list-style-type: none"> • Object pronouns 	<ul style="list-style-type: none"> • Present perfect 	<ul style="list-style-type: none"> • Identifying speakers in a conversation • Talking about shopping habits
Workbook pages 104–111	Practice: <ul style="list-style-type: none"> • Object pronouns • Prepositions of place • Stores, shops and other places of business 	Practice: <ul style="list-style-type: none"> • Present perfect and simple past in statements • Past participles • For and since 	Practice: <ul style="list-style-type: none"> • Making basic inferences or predictions about text content • Listening for gist • Gathering specific facts by listening for detail • Asking and answering questions about work tasks and job requirements posted in an advertisement
Competencies	<ul style="list-style-type: none"> • Professions: Persons, objects and operations 	<ul style="list-style-type: none"> • Professions: Locations 	<ul style="list-style-type: none"> • Mediating a Text: Relaying specific information in speech; Relaying specific information in writing

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> • Skimming to find a main idea 	<ul style="list-style-type: none"> • Writing argument organization 	<ul style="list-style-type: none"> • Economics • A video to promote home-cooked food 	<ul style="list-style-type: none"> • Healthy eating at work
<p>Practice:</p> <ul style="list-style-type: none"> • Reading for gist and specific information • Conveying detailed information and arguments • Summarizing and relaying information in a text 	<p>Practice:</p> <ul style="list-style-type: none"> • Gathering pertinent information from e-mails • Recognizing and using standard phrases in texts • Composing a text containing standard phrases for setting a context and giving a description of a situation 		
<ul style="list-style-type: none"> • Mediating a Text: Processing text in speech; Relaying specific information in speech 	<ul style="list-style-type: none"> • Mediating a Text: Explaining data in writing • Mediating a Text: Relaying specific information in writing 	<ul style="list-style-type: none"> • Professions: Locations, persons, objects and operations • Mediating Concepts: Facilitating collaborative interaction with peers 	<ul style="list-style-type: none"> • Professions: Texts

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> • Identifying key statistics 	<ul style="list-style-type: none"> • Writing a product profile 	<ul style="list-style-type: none"> • Accounting • An advertisement 	<ul style="list-style-type: none"> • First-time job seeker mistakes
<p>Practice:</p> <ul style="list-style-type: none"> • Expressing opinions about products • Identifying parts of a text • Reading for specific information • Recognizing characteristics of products in advertisements by exploiting visual information and descriptions 	<p>Practice:</p> <ul style="list-style-type: none"> • Evaluating and describing a service or product based on reviews • Composing a detailed written description based on a post • Writing reviews 		
<ul style="list-style-type: none"> • Professions: Texts • Mediating a Text: Processing text in speech; Expressing a personal response 	<ul style="list-style-type: none"> • Online Interaction: Online conversation and discussion • Mediating a Text: Relaying specific information in writing 	<ul style="list-style-type: none"> • Professions: Locations, persons, objects and operations • Mediating Concepts: Facilitating collaborative interaction with peers 	<ul style="list-style-type: none"> • Professions: Objects and texts • Mediating a Text: Processing text in speech