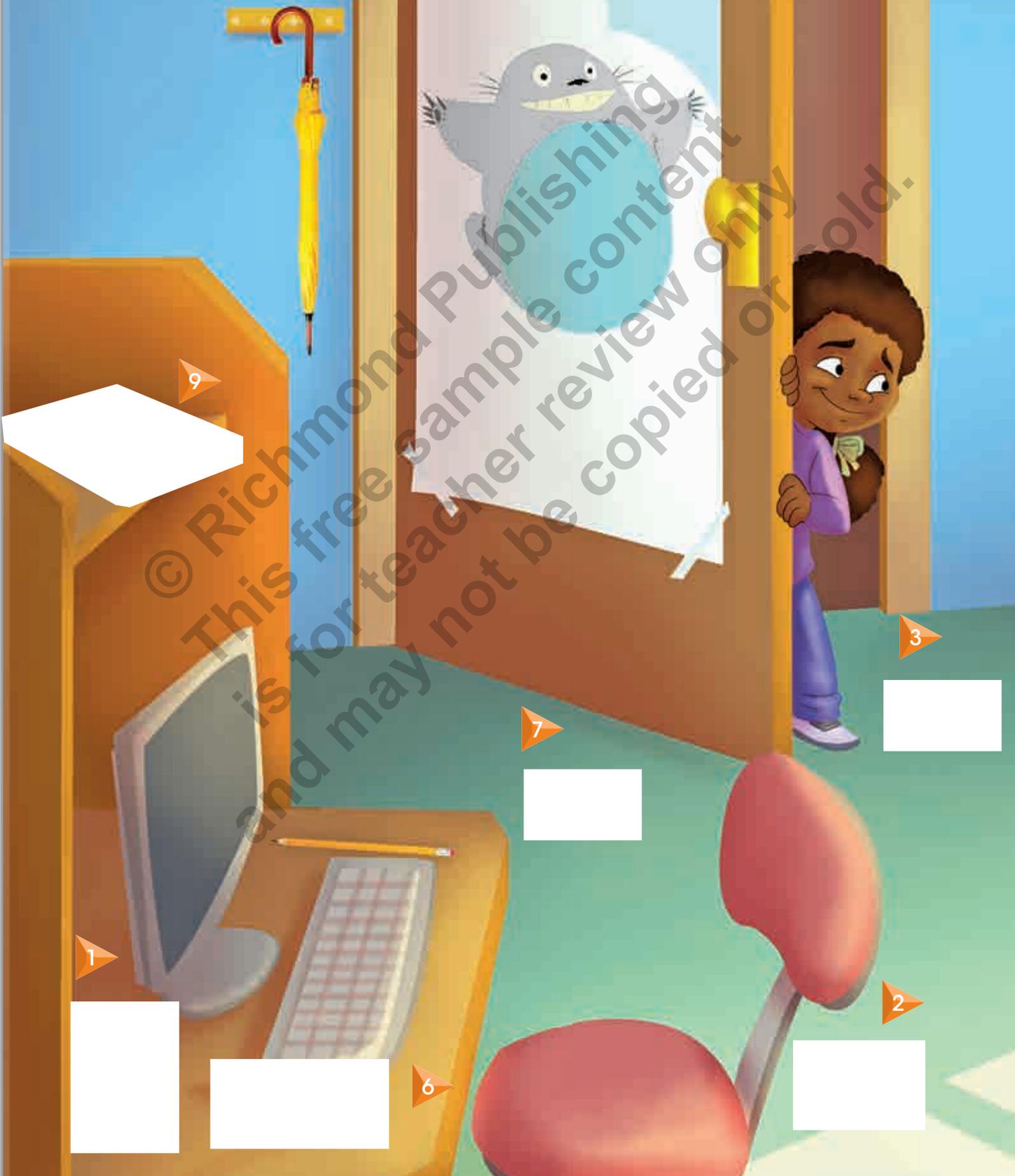


# Hello, COOL-1!



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8

5

4

10

1 Follow the lines and trace the phrases.

1. a glue stick    6. a ruler

2. a pen    7. a sharpener

3. a crayon    8. an eraser

4. an eraser    9. a whiteboard

5. a desk chair    10. a schoolbag

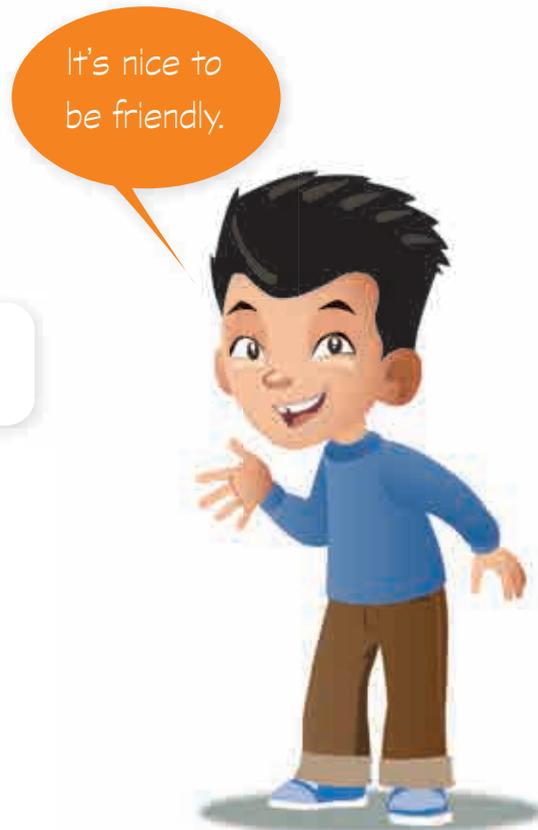
▶ Listen and repeat the phrases. <sup>1</sup>

**COOL** Language

2 Listen and follow along. <sup>2</sup>



▶ Role-play the dialogue.



**3 Listen and point to the objects.** 



**COOL Grammar**

*Verb to be*

- What is it?  
It's a ruler.

► Choose three objects and role-play the dialogue.



**4 Match the questions with the answers.**

1. What is it?



It's an umbrella.

2. What is it?



It's a pencil.

3. What is it?



It's a book.

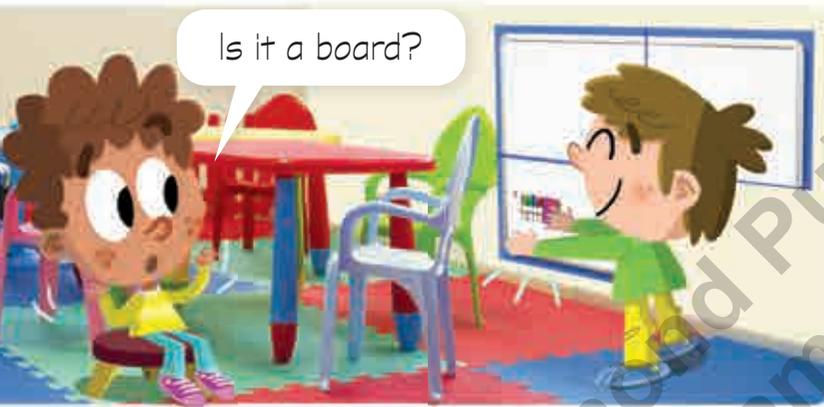
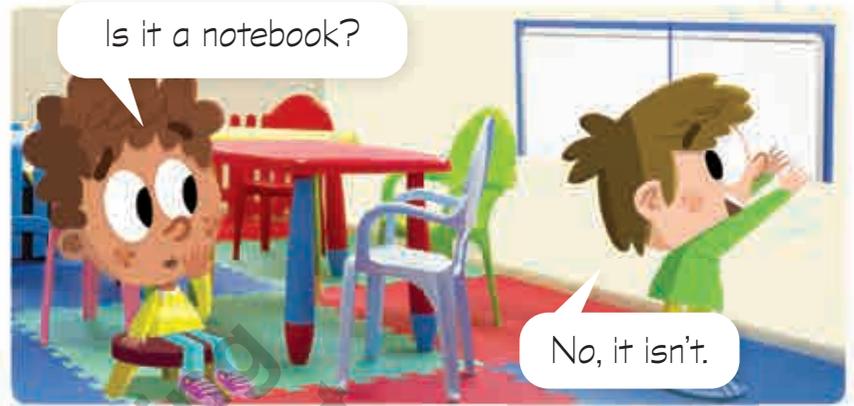
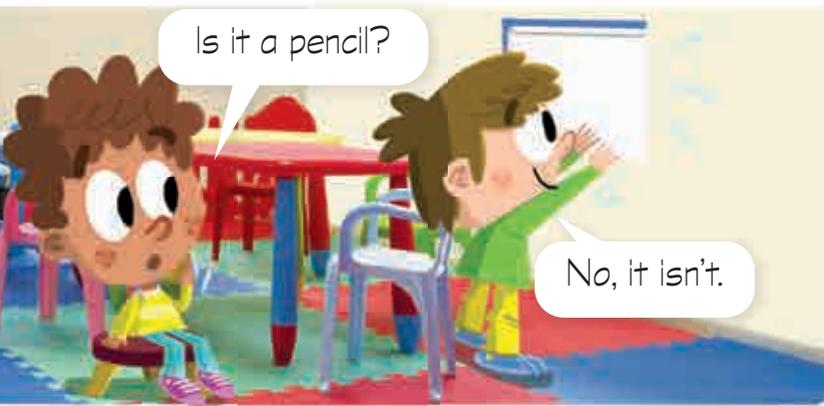
4. What is it?



It's an elephant.

► Trace the sentences.

**1 Listen and follow along.** 



► Choose a picture and role-play the dialogue with a friend.



**COOL Grammar**

*Verb to be*

- Is it an apple?  
No, it isn't.
- Is it a notebook?  
Yes, it is.

**2 Answer the questions.**



1. Is it a ruler?

Yes, it is.



2. Is it a pen?

\_\_\_\_\_



3. Is it a notebook?

\_\_\_\_\_

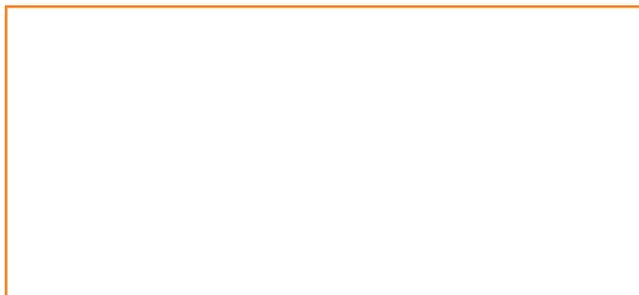


4. Is it a sharpener?

\_\_\_\_\_

### 3 Read the dialogues and draw the objects.

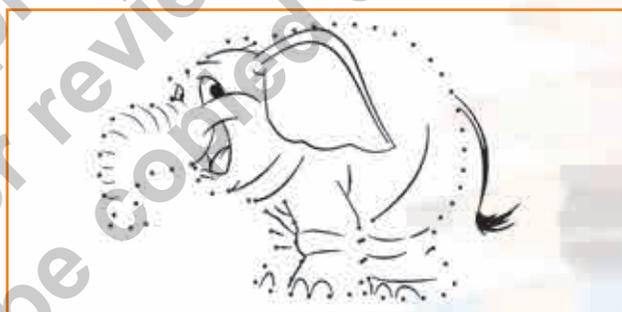
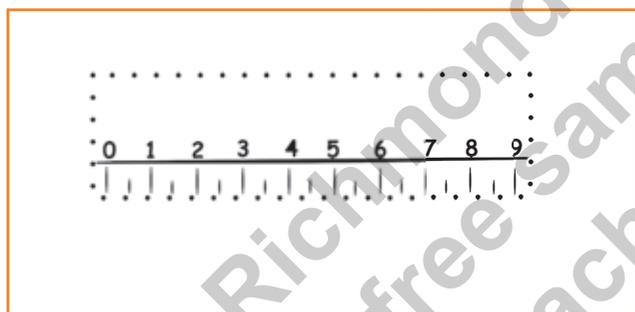
1. A: Is it a pen?  
B: No, it isn't.  
A: Is it a sharpener?  
B: Yes, it is.



2. A: Is it a glue stick?  
B: No, it isn't.  
A: Is it a lunch box?  
B: Yes, it is.



### 4 Trace the objects and complete the dialogues.



1. A: Is it a pen?

B: No, \_\_\_\_\_.

A: Is it \_\_\_\_\_?

B: \_\_\_\_\_.

2. A: \_\_\_\_\_ a cat?

B: No, \_\_\_\_\_.

A: Is it \_\_\_\_\_?

B: \_\_\_\_\_.

### 5 Make a Back to School Card.

#### You need

- construction paper

#### Instructions

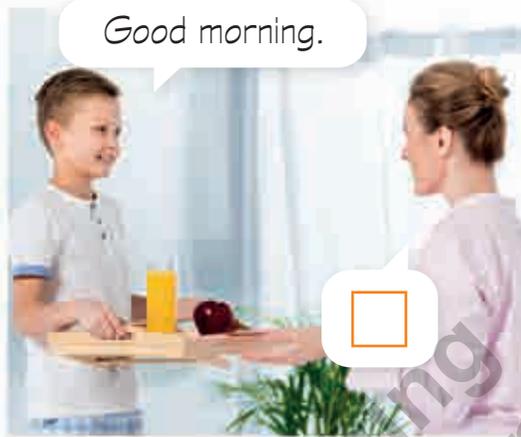
1. Draw eight school objects in a classroom.
2. Fold the paper.
3. Draw your school.



**1 Listen and number the speech bubbles.**  5



1. Hi!



2. Good morning.



3. I'm fine, thanks.

**2 Read and match the children with the phrases.**



Salut.



Ciao.



Ni hao.



Hola.



### 3 Answer the questions.

1. What's your name? \_\_\_\_\_

2. What's your teacher's name? \_\_\_\_\_

### 4 Listen and follow the story.



### ► Read and match the sentences with the pictures.

My name's Benji.

My name's COOL-1.

My name's Laura.



1 Ask and answer questions about the objects.



Student A: What's this?

Student B: It's a schoolbag.

2 Listen and circle the answers. 

1



Yes, it is.

No, it isn't.

3



Yes, it is.

No, it isn't.

2



Yes, it is.

No, it isn't.

4



Yes, it is.

No, it isn't.

▶ Listen and check your answers. 

### 3 Listen and complete the song. 🎵

Fred Benji Jessica Anna

#### The Name Game

Benji is my name,  
And COOL-I is my pet.  
\_\_\_\_\_ is my friend.  
Now, tell me your name.  
What's your name?  
What's your name?  
Is it \_\_\_\_\_, John, or  
\_\_\_\_\_?

What's your name?  
What's your name?  
It's so cool to play this game!



#### ▶ Sing "The Name Game." 🎵

#### 4 Play The Drawing Game.

1 ▶ Draw a school object.

2 ▶ Listen to your friend and draw.

Is it a sharpener?  
\_\_\_\_\_

Is it a glue stick?  
\_\_\_\_\_

#### ▶ Answer the questions.

1 Play Let's Go to School!



**2 Complete the questions and answers.**



1. What \_\_\_\_\_ it?  
\_\_\_\_\_ a robot.



2. \_\_\_\_\_ is \_\_\_\_\_?  
It's \_\_\_\_\_.



3. \_\_\_\_\_  
\_\_\_\_\_

**3 Unscramble and answer the questions.**

1. it / a / sharpener / ? / Is



\_\_\_\_\_

\_\_\_\_\_

2. schoolbag / ? / a / Is / it



\_\_\_\_\_

\_\_\_\_\_

**4 Read the sentences and color the corresponding circles.**

I can name ten school objects.



I can greet others.



I can ask and answer questions with *What is it?*



Be a cool learner. Ask someone to dictate vocabulary words for you to draw the pictures.

**COOL**  
Tip!



Good job!  
You've finished  
Unit 1.