

GRAMMAR

VOCABULARY

READING & LISTENING

PRONUNCIATION

1 WELCOME!

page 4

- Present simple to be I, you
- Present simple to be he she it

- Hello & goodbye
- Countries & nationalities
- Numbers

R & L

- Introductions
- Talking about phone numbers & ages

- Word stress
- Intonation

page 10 **FUNCTIONAL LANGUAGE:** SPELLING page 11 **SPEAKING TASK:** GIVING CONTACT DETAILS

2 AT WORK

page 12

- Present simple to be we they
- Possessive adjectives
- This, that, these those

- Jobs
- Common objects (work & study)

R My English class

L Descriptions of offices

- Plural nouns
- Intonation
- Intonation: And you?

page 18 **FUNCTIONAL LANGUAGE:** HOW ARE YOU? page 19 **WRITING TASK:** A FORM

page 20 **REVIEW A,** UNITS 1 & 2

3 AT HOME

page 22

- Present simple: I, you we they
- Position of adjectives

- Common objects (at home)
- Family members
- Adjectives

R Description of houses

L Interview about family

- People talking about their flats

- / / & / /
- Intonation: What's it like?

page 28 **FUNCTIONAL LANGUAGE:** DESCRIBING PEOPLE AND THINGS page 29 **SPEAKING TASK:** TALKING ABOUT FAMILY

4 THE GOOD THINGS IN LIFE?

page 30

- Present simple: he she it
- Object pronouns

- Food & drink
- Free-time activities
- Shops & places to eat

R Blog post about a special day

L Free-time activities

- Profile of Michel Roux

- / / & / t /
- Intonation: saying please

page 36 **FUNCTIONAL LANGUAGE:** TALKING ABOUT PRICES page 37 **WRITING TASK:** A POST FOR A WEBSITE

page 38 **REVIEW B,** UNITS 3 & 4

5 A DAY IN MY LIFE

page 40

- Wh-questions
- Frequency adverbs

- Everyday activities
- Days of the week
- at/in/on
- Everyday travel
- Activities (staying in)

R The perfect evening in

L People talking about their daily routines

- Interview with a busker

- schwa / /
- Intonation: time questions

page 46 **FUNCTIONAL LANGUAGE:** TALKING ABOUT THE TIME page 47 **SPEAKING TASK:** A PERFECT DAY

page 48 **BRING IT TOGETHER A,** UNITS 1–5

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READING & LISTENING

PRONUNCIATION

6 PLACES TO GO

page 50

- There is/There are+ some/any
- Prepositions of place

- Places in town
- Rooms & furniture

- **R** Holiday reviews
- **R** & **L** A house swap holiday

- /ð/ & /θ/
- Intonation: stress

page 56 **FUNCTIONAL LANGUAGE:** ASKING FOR DIRECTIONS    page 57 **WRITING TASK:** A DESCRIPTION OF A PLACE

page 58 **REVIEW C,** UNITS 5 & 6

7 COMMUNICATION

page 60

- Present continuous
- Present continuous & present simple

- Communication
- Frequency expressions
- Weather & seasons

- **R** Instant messages
- Email from a friend
- **L** News reports

- /ŋ/
- Intonation: 'Hello?' 'Hi, Kelly.'

page 66 **FUNCTIONAL LANGUAGE:** MAKING PHONE CALLS    page 67 **SPEAKING TASK:** A ONE-MINUTE INTERVIEW

8 A BIG DAY

page 68

- Past simple: to be
- Past simple: regular verbs

- Dates
- Life events

- **R** An Olympic city
- **L** Description of a place in the past
- Profile of Jonathan Ive

- Past simple / d/
- Intonation

page 74 **FUNCTIONAL LANGUAGE:** TALKING ABOUT NEWS    page 75 **WRITING TASK:** AN EMAIL ABOUT AN EVENT

page 76 **REVIEW D,** UNITS 7 & 8

9 A WORK OF ART

page 78

- Past simple: irregular verbs
- Past time expressions

- Colours
- Feelings
- Parts of the body

- **R** Article about The Scream
- The WEEE man
- **L** Conversation about The Eden Project

- Present & past simple verbs
- Intonation: sounding interested

page 84 **FUNCTIONAL LANGUAGE:** SAYING HOW YOU FEEL    page 85 **SPEAKING TASK:** A DESCRIPTION OF AN IMAGE

10 GOING OUT

page 86

- Present continuous for future
- Can/Can't

- Activities (going out)
- Likes & dislikes
- Future time expressions
- Clothes

- **R** Online forum about Melbourne
- **L** Talking about a college reunion

- /k n/ & /kæn/
- Intonation: Let's

page 92 **FUNCTIONAL LANGUAGE:** DECIDING WHAT TO DO    page 93 **WRITING TASK:** AN EMAIL GIVING INFORMATION

page 94 **REVIEW E,** UNITS 9 & 10

page 96 **BRING IT TOGETHER B,** UNITS 6–10

page 98 **GRAMMAR REFERENCE**

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