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Welcome Unit Page 4		Classroom objects, easy English, colors	Activity instructions
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2 Different places Page 18	<i>There is/are</i> , spelling of plural nouns, prepositions of place, present simple of <i>to have</i>	Rooms, furniture and appliances, places in a town, clothes, places at school	Asking about places
3 We love it! Page 30	Present simple for likes, <i>like/love/hate</i> + <i>-ing</i> , irregular plural nouns, object pronouns, spelling of <i>-ing</i> form	School subjects, days of the week, adjectives to describe school subjects and pets, free-time activities, entertainment	Talking about your school day
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5 Routines, routines! Page 54	Prepositions in time expressions, <i>when</i> vs. <i>what time</i> , present simple for routines, adverbs of frequency, <i>how often?</i>	Telling the time, routine activities, chores, sports	Making and responding to suggestions
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8 That's history! Page 90	Past simple, spelling of regular past forms, sequencers	Household items, years, space travel, dates and ordinal numbers	Making excuses
9 Healthy and happy Page 102	<i>Going to</i> for future plans, <i>should</i> for advice, imperatives, superlative form of adjectives	Parts of the body, summer camp activities, <i>play/do/go</i> with activities, natural features	Asking about health problems

Pronunciation	Magazine	21st Century Skills	Project
Countries, contractions with <i>to be</i>	Read and write about celebrities, listen to and then role-play an interview with a star	Cognates in technology, <i>to be</i> in online chats	Write a profile and make an interactive poster about a famous person
Unvoiced <i>th</i> sound, singular and plural questions	Read and write about an ideal bedroom, listen to a fashion report, discuss differences between two pictures	Visualizing words, using an online dictionary	Design and present an ideal town
Yes/no questions and wh-questions	Listen to an interview and survey results, read and write about hobbies, discuss likes and dislikes	Listening for the main idea, using emoticons in e-mails	Write about and then make a presentation of a collection
Word stress on numbers, weak forms and sentence stress, voiced <i>th</i>	Read about famous stores, listen to teens talking about their allowance, write about favorite and least favorite foods and drinks	Using a spell checker, scanning for information on the Internet	Create a restaurant menu and make a video or an audio recording of a dialogue
Intonation of suggestions, features of connected speech, <i>sh</i> vs. <i>ch</i> , <i>-s</i> on third person singular verbs in the present simple	Take a quiz, read and write about a perfect day, listen to a model talking about staying in shape	Skimming for information on the Internet, searching online	Write a blog
Stress on instruments, sentence stress, <i>can</i> and <i>can't</i>	Read about animal abilities, listen to an interview with a musician, write about a relative, speculate about images	Guessing meaning from context, writing captions for online photo collections	Write and give a presentation about the multiple intelligences of famous people
Positive and negative intonation on adjectives, weak forms of <i>was/were</i> , counting syllables	Read about a festival and famous child stars, listen to a review of a rock band, write about your best friend	Using background knowledge, abbreviations in online chats	Film a movie review and make a movie review TV show
Word stress, saying dates	Listen to descriptions of a vacation experience and a famous journey, take a quiz, write about a vacation	Scanning for information on the Internet, making timelines	Create a digital photo story about a grandparent
Rhyme in poems, weak form of <i>going to</i> , contrastive stress, sentence stress in superlative sentences	Read about a famous tree, discuss healthy and unhealthy foods, listen to a text about a wonder of the world, write advice	Asking for language help, technology abbreviations	Design an interactive poster to promote helping the environment