

Contents

Unit	Grammar	Vocabulary	Everyday English
1 The Rodriguez family! Page 4	Present simple, present continuous, <i>going to</i> for plans and predictions, <i>will</i> for predictions, <i>have to</i> , <i>don't have to</i> and <i>can't</i>	Landmarks, personal items, luggage, furniture, appliances, urban features	Reacting to news
2 Travel back in time! Page 16	Past simple, prepositions of movement, <i>there was/were</i> , past continuous, past simple vs past continuous	Transportation, natural and man-made features, parts of a car, classroom activities	Buying a ticket, giving directions
3 Sharing experiences Page 28	Main verb forms, present perfect for experiences and ongoing states, <i>how long</i> , <i>for</i> and <i>since</i> , <i>never</i> and <i>ever</i> , present perfect vs past simple	People at different ages, jobs and places of work, collocations for experiences, sports	Apologies and promises
4 Facts and figures Page 40	<i>To be</i> in compound verb forms, defining relative pronouns and clauses, present passive, past passive, passive with <i>by</i>	Arts and crafts activities, jewelry and accessories, process verbs, materials	Giving polite opinions
5 American way of life Page 52	<i>Can/Could</i> (possibility and ability), <i>how</i> questions, verb + gerund or infinitive, zero conditional, present continuous for arrangements	Americana, adverbs of manner, collocations in education, toys and electronics, animals	Persuading
6 Quantity and quality Page 64	<i>A few</i> , <i>a little</i> , <i>much</i> , <i>many</i> and <i>a lot of</i> , <i>yet</i> and <i>already</i> , copula verbs, <i>like</i> (prep.), <i>too</i> , <i>very</i> and <i>enough</i> , <i>too much/many</i> and <i>not enough</i>	Foods, collocations with <i>do</i> , <i>get</i> , <i>have</i> , <i>make</i> and <i>find</i> , adjectives with sense verbs, opposite adjectives	Showing approval and disapproval
7 Study and pleasure Page 76	<i>Going to</i> for future plans, <i>need to</i> , <i>want to</i> , <i>would like to</i> , <i>might</i> and adverbs of possibility, first conditional	Party foods and drinks, adjective prefixes (<i>dis</i> , <i>un</i> , <i>in</i>), education, kindergarten	Calming people down and offering help
8 Rights and responsibilities Page 88	Modality, <i>have to</i> , <i>don't have to</i> , <i>can't</i> , <i>must</i> , <i>mustn't</i> , <i>had to</i> , <i>didn't have to</i> , <i>could</i> , <i>couldn't</i> , reported statements	Public places, phrasal verbs for routine actions, technology collocations, crime	Giving warnings
9 That's entertainment Page 100	Comparatives and superlatives, modifiers, <i>used to</i> , <i>will vs going to</i> , (<i>not</i>) <i>as...as</i> , present perfect + superlative	Free-time collocations, collocations for playing games, childhood games, indoor sports, modern dance styles	Asking for and giving opinions

Pronunciation	Magazine	21st Century Skills	Project
Intonation of reacting to news, /e/ vs /eɪ/, strong and weak forms of <i>will</i> , exclamations	Write about job qualities, read about household chores, take and write a quiz, listen to and discuss plans, predictions and chores	Predicting the content of a reading text, abbreviations in text messages	Conduct a class survey
-ed in past forms, /u/ vs /ʌ/, ɪ	Read and talk about best trips, read about a famous skateboarder, listen to a product review, write about a favorite possession	Using visual information to help you listen, reading timetables	Design and present a car of the future
Intonation of apologies and promises, sentence stress with the present perfect, /oo/ vs /ɔ/	Listen to an interview with a cheerleader and a Chinese teen, take and write a sports quiz, read and talk about speed-eating	Cooperation and teamwork, self-evaluation	Make a slideshow of your childhood
Polite and rude intonation, word families, /æ/ vs /ʌ/	Write about a piece of art, read about sandwich art and how to take photos, listen to a report on a field trip, discuss photography	Classifying vocabulary, searching the web	Create a photo mosaic
/æ/ vs /ar/, short forms	Read about the Amish, listen to an interview with a rodeo clown, take and write a quiz on the U.S., read about a problem and discuss advice	Using a grammar rule, using an online calendar	Create and present a cultural profile
Intonation of approval and disapproval, /j/ vs /dʒ/, stress and intonation on sentences with copula verbs	Write a recipe, read a survey report, discuss favorite lunches, listen to opinions of movies, read and write a sense poem	Noting key words and concepts while listening, using abbreviations and capital letters in messaging sessions	Write a review of a TV show and post it online
Word stress, elision in adverbs of probability	Discuss homeschooling and presents for friends, listen to an interview with a Londoner, read a dilemma and give advice	Summarizing a text: identifying main ideas, eliminating redundant information and writing in own words	Conduct an online interview and then post it online
Stress to emphasize warnings, elision in <i>must</i> and <i>mustn't</i> , sentence stress in reported speech	Read about cowboys, listen to a report about skydiving, write about the best things about being a teen, discuss secrets	Using online reference materials: dictionary, encyclopedia and thesaurus	Make an interactive school-rules poster
Weak forms, elision in <i>used to</i> , stress and rhythm in (<i>not</i>) <i>as...as</i>	Read about a star, listen to a report on paintball, read about and discuss best parties, write about personal future plans	Discovering patterns in language (inductive approach), instant messaging	Make a video presenting an idea for a pop group