

# Contents

| Unit  | Grammar   | Vocabulary   | Everyday English   |
|---|---|--|--|
| <b>1</b> Do we speak the same language?<br>Page 4 | Frequency expressions, <i>would vs. used to, be used to, too/enough/too much/too many</i> + infinitive, articles (definite, indefinite, zero) | Schools, school people, periods and achievements, languages vocabulary, character adjectives, media and publishing                       | Starting and ending a conversation   |
| <b>2</b> A lesson from history<br>Page 16         | Narrative tenses (past simple, continuous and perfect), future in the past, <i>before/while/after</i> + -ing, past perfect continuous         | Bathroom collocations, accommodations, outdoor activities, crime (verbs, people, nouns), linking words (conjunctions)                    | Expressing sympathy and lack of sympathy: <i>How</i> + adjective, <i>What</i> + noun |
| <b>3</b> Technology and design<br>Page 28         | <i>Can, be able to, could, was/were able to, managed to</i> , future obligation, necessity and ability, future perfect, future continuous     | Project design (professions and collocations), shapes (nouns and adjectives), websites, future terms in context                          | Asking for, giving and refusing permission   |
| <b>4</b> The arts<br>Page 40                      | Reported speech, reported time expressions, reporting events that are still true, indirect questions, reporting verb patterns                 | Instruments, musicians, music, movies (jobs, genres, production), painting (styles, materials, subjects), building professions and tools | Giving advice  |
| <b>5</b> Do the math<br>Page 52                   | Zero, first, second, third and mixed conditionals, conditional phrases ( <i>provided that, as long as, unless</i> )                           | Money verbs, clothes, math symbols, star qualities (adjectives and nouns), money collocations  | Shopping (useful phrases for customers and sales assistants)                         |
| <b>6</b> Literature<br>Page 64                    | Defining and nondefining relative clauses in subjects and objects, relative pronouns and when to omit them, cleft sentences                   | Book genres, parts of a book, publishing jobs, adjectives of appearance, character adjectives (synonyms and antonyms)                    | Fillers and discourse markers  |
| <b>7</b> Civics and geography<br>Page 76          | Present and past speculation and deduction, regrets and criticism ( <i>wish</i> + past perfect, <i>should have</i> , third conditional)       | Natural disasters, weather (nouns and adjectives), elections (verbs, nouns, people), maps and natural features                           | Speculating and coming to conclusions  |
| <b>8</b> The sciences<br>Page 88                  | Passive voice (present, past, modals), use of passive, present perfect and present continuous passive, <i>be vs. get</i> , causative forms    | Science word families and collocations, urban animals, baby animals, flowers, trees, herbs and spices, energy and waste                  | Stating preference, enthusiasm and indifference                                      |
| <b>9</b> Health and fitness<br>Page 100           | Comparatives and superlatives, modifiers, <i>as... as</i> , present tense review, past tense review, future tense review                      | Sports (verbs, venues, equipment, competitors), anatomy, health and fitness (activities, actions, equipment), physical exam              | Being vague (phrases to modify adjectives and quantities and to replace nouns)       |

| Pronunciation  | Magazine  | 21st Century Skills   | Portfolio   |
|--|---|---|---|
| Polite and impolite intonation; <i>to, two</i> and <i>too</i>  | Read and talk about the abilities of apes, read an e-mail from a teen with a problem and respond with advice        | How to learn a language: ways to improve language learning skills           | Make a vocabulary notebook and learn ways to record vocabulary                |
| Weak forms in future in the past, sentence stress with the past perfect continuous                           | Read and talk about favorite vacations, write about a vacation: <i>I will never forget the vacation I had</i>       | Improve your memory   | Make a presentation of a historical figure                                    |
| Sentence stress with affirmative and negative modal verbs, weak forms with the future perfect and continuous | Read and talk about jeans and fashion, write an essay: <i>The clothes you wear say a lot about your personality</i> | Using technology to help you learn English                                  | Make an interactive poster about your favorite gadget                         |
| Stress and intonation with indirect questions, linking and elision with –ed                                  | Read and talk about a movie review, discuss movies, write a movie review  | Planning and writing an essay   | Make a presentation of a famous statue  |
| Sentence stress with content words, word stress  | Read and talk about gender inequality in math and sciences, write advice about a part-time job                      | Strategies for solving math word problems                                   | Balancing a budget: work in teams to choose the best items for a camping trip |
| Rhythm and intonation with nondefining relative clauses, word stress with adjectives                         | Read and talk about a review of a favorite literary character, write about a favorite literary character            | Ethical use of the Internet: fair use of information for homework and study | Write a biographical poem   |
| Sentence stress with regrets   | Read and talk about child rights and bullying, write about your town  | Using diagrams to present information                                       | Treasure hunt: make a map of school and instructions to get to some treasure  |
| Sentence stress with causative structures  | Read and talk about trash in towns and cities, write about a local pollution problem                                | Dealing with stress   | Create a mind map and text about an endangered species                        |
| Intonation and stress with comparatives and superlatives, intonation with wh- questions                      | Read and talk about bungee jumping and other extreme sports, write about meals in your country                      | Learn about the teenage brain   | Create an online scrapbook with mementos of the year                          |