

Unit 5 Of Course They Can!	Unit 6 Can They Jump?	Unit 7 I Like Wednesdays	Unit 8 He Doesn't Like Pizza	Unit 9 Let's Do It!
Vocabulario				
<ul style="list-style-type: none"> • Acciones: <i>walk, swim, run, jump, fly, climb, swing, stay underwater</i> • Animales: <i>monkey, donkey, fish, bird, cat, bat, turtle, bear, hare, dog, frog, kangaroo, penguin, toad, crocodile, lion, elephant, goat, squirrel, hippo, macaw, orangutan</i> <p>Expresiones</p> <ul style="list-style-type: none"> • <i>Is it a / an...?</i> 	<p>Acciones: <i>drive, play an instrument, read, ride a bike / a horse, sing, write, swim, climb, jump rope, cook, stand on your hands, dance, fly</i></p> <p>Expresiones</p> <ul style="list-style-type: none"> • <i>Can you...?</i> • <i>I can..., but I can't...</i> 	<ul style="list-style-type: none"> • Días de la semana: <i>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</i> • Asignaturas escolares: <i>art, English, math, music, P.E., science, social studies, technology</i> <p>Expresiones</p> <ul style="list-style-type: none"> • <i>I am / like / love / am / have, too.</i> • <i>Guess what!</i> 	<p>Comida: <i>cheese, eggs, fish, hamburger, ice cream, pizza, hot dog, soft drink, chicken, coffee, onion, apple, milk, soup, hot, tomato</i></p> <p>Expresiones</p> <ul style="list-style-type: none"> • <i>It looks delicious! / yucky!</i> • <i>Put yourself in other people's shoes.</i> 	<ul style="list-style-type: none"> • Objetos personales: <i>guitar, picture, bike, clock, coloring book, doll, jump rope, lunchbox, schoolbag, skateboard, teddy bear</i> <p>• Acciones: <i>color, read, dance, ride, eat, run, paint, sing, play, swim</i></p> <p>Expresiones</p> <ul style="list-style-type: none"> • <i>Let's...</i>
Gramática				
Oraciones afirmativas y negativas con el verbo modal <i>can</i> (habilidad): <i>It can fly, but it can't read. They can swing, but they can't stay underwater.</i>	Preguntas de sí y no con el verbo modal <i>can</i> (habilidad): <i>Can you ride a horse? Can she swim? Can they jump?</i>	Expresar preferencias personales con <i>like</i> , forma afirmativa y negativa: <i>I like art. I don't like Tuesdays.</i>	Expresar preferencias personales y ajenas con <i>love</i> , (<i>don't</i>) <i>like</i> y <i>hate</i> : <i>I love fish. He likes carrots. She doesn't like apples. They hate hamburgers.</i>	Expresar posesión con <i>have</i> en presente simple (primera y tercera persona, singular): <i>I have a skateboard. He has a jump rope. She has a teddy bear.</i>
Pronunciación y énfasis				
Palabras que riman	/e/ - /æ/	too - two	/ʃ/	Oraciones con sonidos similares
Aprendizaje social y emocional				
Emoción: celos	Autoestima: mis habilidades	Autoestima: mis talentos	Valor: compasión	Emoción: nerviosismo
Proyecto + recortable				
Matemáticas: gráficos de barras	Sociales: inclusión	Sociales: unicidad	Ciencias: grupos de alimentos	Arte: cubeeecraft

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