

Scope and Sequence

Level 2

Unit 1 Welcome Back to School!	Unit 2 We're Happy!	Unit 3 We're All Different!	Unit 4 Where's My Pet?
Vocabulario			
<ul style="list-style-type: none"> • El alfabeto • Números: 11 a 20 Expresiones <ul style="list-style-type: none"> • <i>Hi! Great to see you!</i> • <i>You too!</i> • <i>What's your name?</i> • <i>How do you spell your name?</i> • <i>How old are you?</i> 	Emociones: <i>angry, happy, sad, scared, surprised, tired</i> Expresiones <ul style="list-style-type: none"> • <i>How do you feel today?</i> • <i>I feel... today.</i> • <i>What scares you? I'm scared of...</i> 	Adjetivos: <i>big, small, old, new, fat, thin, tall, short</i> Expresiones <ul style="list-style-type: none"> • <i>How about you?</i> 	Mascotas: <i>cat, dog, hamster, rabbit</i> Expresiones <ul style="list-style-type: none"> • <i>I think this is...</i> • <i>Look!</i> • <i>Don't worry.</i>
Gramática			
Adjetivos posesivos <i>his, her</i> : <i>Her name is Sophie. His name is Martin. What's her / his name?</i>	Oraciones afirmativas y negativas con el verbo <i>to be</i> + adjetivo: <i>He's happy. She's angry. We aren't sad. They aren't surprised.</i>	Preguntas de sí y no con el verbo <i>to be</i> + adjetivo: <i>Is she thin? Are the trees tall?</i>	<ul style="list-style-type: none"> • Verbo <i>to be</i> en presente, pregunta informativa: <i>Where's my...?</i> • Preposiciones de lugar <i>in, on, under</i> • Adjetivos posesivos <i>my, his, her, our, their</i> • Demostrativos <i>this, these</i>, formas afirmativa y negativa, y preguntas de sí y no: <i>This is / isn't my dog. These are / aren't my cats. Is this...? Are these...?</i>
Pronunciación y énfasis			
Entonación	/æ/ - /i:/ - /aɪ/	/st/ - /sk/ (iniciales)	Énfasis en las frases (adjetivo y sustantivo)
Aprendizaje social y emocional			
Valor: amistad	Emoción: miedo	Autoestima: aceptarse	Valor: agradecimiento
Proyecto + recortable			
Matemáticas: adición y sustracción	Arte: autorretrato	Ciencias: crecimiento	Ciencias: ciclos de vida

Unit 5 Of Course They Can!	Unit 6 Can They Jump?	Unit 7 I Like Wednesdays	Unit 8 He Doesn't Like Pizza	Unit 9 Let's Do It!
Vocabulario				
<ul style="list-style-type: none"> • Acciones: <i>walk, swim, run, jump, fly, climb, swing, stay underwater</i> • Animales: <i>monkey, donkey, fish, bird, cat, bat, turtle, bear, hare, dog, frog, kangaroo, penguin, toad, crocodile, lion, elephant, goat, squirrel, hippo, macaw, orangutan</i> <p>Expresiones</p> <ul style="list-style-type: none"> • <i>Is it a / an...?</i> 	<p>Acciones: <i>drive, play an instrument, read, ride a bike / a horse, sing, write, swim, climb, jump rope, cook, stand on your hands, dance, fly</i></p> <p>Expresiones</p> <ul style="list-style-type: none"> • <i>Can you...?</i> • <i>I can..., but I can't...</i> 	<ul style="list-style-type: none"> • Días de la semana: <i>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</i> • Asignaturas escolares: <i>art, English, math, music, P.E., science, social studies, technology</i> <p>Expresiones</p> <ul style="list-style-type: none"> • <i>I am / like / love / can / have... too.</i> • <i>Guess what!</i> 	<p>Comida: <i>cheese, eggs, fish, hamburger, ice cream, pizza, hot dog, soft drink, chicken, coffee, onion, apple, milk, soup, carrot, tomato</i></p> <p>Expresiones</p> <ul style="list-style-type: none"> • <i>It looks delicious! / yucky!</i> • <i>Put yourself in other people's shoes.</i> 	<ul style="list-style-type: none"> • Objetos personales: <i>action figure, bike, cap, clock, coloring book, doll, jump rope, lunchbox, schoolbag, skateboard, teddy bear</i> • Acciones: <i>color, read, dance, ride, eat, run, paint, sing, play, swim</i> <p>Expresiones</p> <ul style="list-style-type: none"> • <i>Let's...</i>
Gramática				
Oraciones afirmativas y negativas con el verbo modal <i>can</i> (habilidad): <i>It can fly, but it can't run. They can swing, but they can't stay underwater.</i>	Preguntas de sí y no con el verbo modal <i>can</i> (habilidad): <i>Can you ride a horse? Can she swim? Can they jump?</i>	Expresar preferencias personales con <i>like</i> , formas afirmativa y negativa: <i>I like art. I don't like Tuesdays.</i>	Expresar preferencias personales y ajenas con <i>love</i> , (<i>don't</i>) <i>like</i> y <i>hate</i> : <i>I love fish. He likes carrots. She doesn't like apples. They hate hamburgers.</i>	Expresar posesión con <i>have</i> en presente simple (primera y tercera persona, singular): <i>I have a skateboard. He has a jump rope. She has a teddy bear.</i>
Pronunciación y énfasis				
Palabras que riman	/e/ - /æ/	too - two	/ʃ/	Oraciones con sonidos similares
Aprendizaje social y emocional				
Emoción: celos	Autoestima: mis habilidades	Autoestima: mis talentos	Valor: compasión	Emoción: nerviosismo
Proyecto + recortable				
Matemáticas: gráficos de barras	Sociales: inclusión	Sociales: unicidad	Ciencias: grupos de alimentos	Arte: cubeecraft