

# Scope and Sequence

## Level 3

Unit 1 It's Time to Get Up!	Unit 2 What Is He Wearing?	Unit 3 She Is Climbing a Tree	Unit 4 This Is My Home
<b>Vocabulario</b>			
<p>Actividades diarias: <i>get up, take a shower, have breakfast, go to school, brush your teeth, do homework, read a book, watch TV, go to sleep</i></p> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>• <i>We're late.</i></li> <li>• <i>We're very late.</i></li> <li>• <i>We're too late!</i></li> <li>• <i>What time is it?</i></li> <li>• <i>It's one o'clock. / It's one thirty.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Prendas de vestir: <i>dress, skirt, pants, shorts, socks, cap, jacket, raincoat, shoes, sneakers, swimsuit, T-shirt, shirt, sweater, vest, blouse, boots, hat</i></li> <li>• Colores: <i>yellow, blue, red, orange, purple, green, brown, black, white, pink</i></li> </ul> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>• <i>Put on your cap!</i></li> <li>• <i>Take off your shoes!</i></li> </ul>	<p>Acciones: <i>jump, sing, cook, sleep, fly, paint, buy, climb, draw, drink, eat, play, read</i></p> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>• <i>I love...</i></li> <li>• <i>I like...</i></li> <li>• <i>I don't like...</i></li> </ul>	<p>Partes de la casa: <i>yard, bedroom, kitchen, stairs, living room, bathroom, dining room</i></p> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>• <i>Look!</i></li> <li>• <i>Yummy!</i></li> <li>• <i>Nice!</i></li> </ul>
<b>Gramática</b>			
<ul style="list-style-type: none"> <li>• Presente simple, pregunta informativa: <i>What time do you watch TV? I watch TV at two thirty.</i></li> <li>• Forma imperativa: <i>Get up. Don't get up.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Adjetivos posesivos <i>his, her</i>: <i>His pants are blue.</i></li> <li>• Genitivo: <i>Derek's pants are green.</i></li> <li>• Presente continuo, oraciones afirmativas (tercera persona singular): <i>She is wearing a red skirt.</i></li> <li>• Presente continuo, pregunta informativa: <i>What is he / she wearing?</i></li> </ul>	<p>Presente continuo, oraciones afirmativas (primera persona singular, tercera persona singular y plural): <i>I'm reading a book. She's painting. They're cooking.</i></p>	<ul style="list-style-type: none"> <li>• Adjetivos posesivos <i>their, our</i>: <i>This is our car. This is our bedroom.</i></li> <li>• Presente continuo, oraciones afirmativas y negativas (tercera persona singular y plural): <i>My dad isn't riding his bike, he's reading a book. They aren't studying, they're having fun.</i></li> </ul>
<b>Pronunciación y énfasis</b>			
/i:z/	/s/ (inicial)	/h/ (inicial)	/θ/
<b>Aprendizaje social y emocional</b>			
Valor: puntualidad	Valor: generosidad	Autoestima: autenticidad	Autoestima: libertad
<b>Proyecto + recortable</b>			
Matemáticas: la hora alrededor del mundo	Sociales: bailes del mundo	Ciencias: seres vivos y no vivos	Ciencias: hábitat

Unit 5 In My City!	Unit 6 Is He Swimming?	Unit 7 Are You Eating Pizza?	Unit 8 My Birthday is in May	Unit 9 My Birthday Party!
<b>Vocabulario</b>				
<ul style="list-style-type: none"> <li>Lugares de la ciudad: <i>amusement park, bakery, bookstore, drugstore, market, restaurant, shoe store, supermarket, toy store</i></li> <li>Sensaciones: <i>cold, hot, hungry, scared, sleepy, thirsty</i></li> </ul> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li><i>Where are you?</i></li> </ul>	<ul style="list-style-type: none"> <li>Miembros de la familia: <i>grandpa, grandma, aunt, uncle, cousin</i></li> <li>Acciones: <i>sleep, read, cook, ride a bike, paint, work out, watch TV, dance, eat, write, swim, sing</i></li> <li>Adjetivos para descripción física: <i>long / short, big / small, red, gray, brown, black</i></li> </ul> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li><i>Guess what it is! It's a toy car!</i></li> </ul>	<p>Acciones: <i>call, dance, do, listen, play, visit</i></p> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li><i>I'm wearing a sweater because...</i></li> </ul>	<ul style="list-style-type: none"> <li>Meses del año</li> <li>Festivos y celebraciones: <i>Mother's Day, Father's Day, Valentine's Day, Independence Day, Easter, Christmas, Halloween</i></li> </ul> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li><i>How beautiful!</i></li> <li><i>Cool!</i></li> </ul>	<ul style="list-style-type: none"> <li>Objetos en una fiesta: <i>balloons, cake, candles, party hats, presents</i></li> <li>Números: 20 a 100</li> <li>Números ordinales</li> </ul> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li><i>For my next birthday, I'd like to have / eat / drink / play...</i></li> </ul>
<b>Gramática</b>				
<p>Preposiciones de lugar: <i>behind, between, in front of, next to</i></p>	<ul style="list-style-type: none"> <li>Verbo <i>to have</i> para descripciones físicas (singular): <i>He has black eyes. She has long, brown hair and green eyes.</i></li> <li>Presente continuo, preguntas de sí y no e informativas: <i>Is he swimming? No, he isn't. He's jumping rope. What's she doing? She's working out.</i></li> </ul>	<p>Presente continuo, preguntas de sí y no e informativas (segunda y tercera persona, singular y plural): <i>Are you playing? Yes, I am. Are they dancing? No, they aren't. What are you doing? I'm reading. What are they doing? They're visiting their grandparents.</i></p>	<ul style="list-style-type: none"> <li>Verbo <i>to be</i> en presente (singular), preguntas informativas: <i>When is her birthday? It's in June. How old is Thomas? He's 11.</i></li> <li>Preposición de tiempo <i>in</i>: <i>My birthday is in March.</i></li> </ul>	<ul style="list-style-type: none"> <li>Demostrativos <i>this, that, these, those</i>: <i>This / That party hat is blue. These / Those candles are red.</i></li> <li>Preposición de tiempo <i>on</i>: <i>When is your birthday? It's on June 22nd.</i></li> </ul>
<b>Pronunciación y énfasis</b>				
/u/	/w/ - /g/	/Δ/	/r/	/dʒ/
<b>Aprendizaje social y emocional</b>				
Emoción: entusiasmo	Emoción: enojo	Valor: paciencia	Autoestima: mis habilidades	Emoción: tristeza
<b>Proyecto + recortable</b>				
Sociales: celebraciones alrededor del mundo	Arte: tira cómica	Sociales: mi comunidad	Arte: dibujo con cuadrícula	Matemáticas: presupuesto para una fiesta