



Unit 5 Does She Play the Violin?	Unit 6 She Does Karate!	Unit 7 There's a Cookie in the Jar	Unit 8 Raise Your Hand	Unit 9 Could You Do Me a Favor?
<b>Vocabulario</b>				
Instrumentos musicales: <i>drums, piano, guitar, saxophone, sitar, recorder, violin, trumpet, synthesizer</i>  <b>Expresiones</b> <ul style="list-style-type: none"> <li>• Are you afraid of...?</li> <li>• You bet!</li> <li>• Can't you tell?</li> </ul>	Pasatiempos: <i>do karate, cook, take photos, go swimming, skate, play video games</i>  <b>Expresiones</b> <ul style="list-style-type: none"> <li>• What do you do on the weekend?</li> <li>• I hang out with my friends at the mall.</li> <li>• That's great!</li> <li>• On weekends, three out of ten people play soccer...</li> </ul>	<ul style="list-style-type: none"> <li>• Comida: <i>chips, cookies, cherries, chocolate bars, hot dogs, lollipops, peaches, strawberries, tomatoes</i></li> <li>• Adjetivos relacionados con la comida: <i>crunchy, healthy, juicy, salty, sweet</i></li> <li>• Plurales: <i>chip - chips; cherry - cherries; tomato - tomatoes; peach - peaches</i></li> </ul> <b>Expresiones</b> <ul style="list-style-type: none"> <li>• I like <i>crunchy</i> berries. They're <i>juicy</i>!</li> </ul>	<ul style="list-style-type: none"> <li>• Partes del cuerpo: <i>nose, shoulder(s), head, neck, finger(s), knee(s), toe(s), eye(s), ear(s), mouth, leg(s)</i></li> <li>• Acciones: <i>touch, move, sit down, reach for, stand up, jump, clap, read, stand (on one leg), hop, head</i></li> </ul> <b>Expresiones</b> <ul style="list-style-type: none"> <li>• Let's do exercise!</li> </ul>	Acciones: <i>turn on/off, repeat, pick up, spell, repeat, give, pass</i>  <b>Expresiones</b> <ul style="list-style-type: none"> <li>• Could you...?</li> <li>• Would you...?</li> </ul> <i>There you go!</i>
<b>Gramática</b>				
Oraciones afirmativas y preguntas de sí y no en presente simple (tercera persona, singular): <i>Anna plays the violin. Does Carla play the recorder? Yes, she does. / No, she doesn't.</i>	Preguntas de sí y no en presente simple (primera, segunda y tercera persona, singular y plural): <i>Do you play soccer? Yes, I do. / No, I don't. Does he cook? Yes, he does. / No, he doesn't. Do they take photos? Yes, they do. / No, they don't.</i>	Oraciones afirmativas con <i>there is</i> y <i>there are</i> : <i>There's a cookie on the plate. There are four peaches in the basket.</i>	<ul style="list-style-type: none"> <li>• Forma imperativa: <i>Touch your right ear with your left hand. Stand on one leg and hop. Jump up with arms open wide.</i></li> <li>• How many...? (tercera persona, singular): <i>How many legs does it have? It has...</i></li> </ul>	Modal <i>could</i> para peticiones: <i>Could you turn on the computer, please?</i>
<b>Pronunciación y énfasis</b>				
/s/ (inicial)	/u:/ - /ou/	/tʃ/ - /j/	Descubrir el sonido diferente en una lista de palabras	/kʊd/ - /wʊd/
<b>Aprendizaje social y emocional</b>				
Emoción: felicidad	Autoestima: libertad	Emoción: tristeza	Emoción: orgullo	Valor: solidaridad
<b>Proyecto + recortables</b>				
Arte: tipos de instrumentos musicales	Matemáticas: encuestas y gráficos	Matemáticas: multiplicación	Ciencias: el sistema respiratorio	Sociales: derechos de niñas, niños y adolescentes

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