

# Scope and Sequence

## Level 6

Unit 1 We Picked Berries	Unit 2 The Kids Went to a Party	Unit 3 She Was Born in London	Unit 4 The Thief Ran Away	Unit 5 Where Did They Go?
<b>Vocabulario</b>				
<ul style="list-style-type: none"> <li>• Verbos regulares en pasado</li> <li>• Experiencias acampando: <i>collage, marshmallows, leaves, desserts, campfire, hot dogs, berries, counselor, grill, roast, follow, collect, pick, hike, make, play, talk, dance</i></li> </ul> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>• <i>Where were you on your last vacation? How was it?</i></li> <li>• <i>I was... It was cool! / fun! / boring!</i></li> </ul>	<p>Verbos irregulares en pasado: <i>bring - brought, come - came, drink - drank, eat - ate, go - went, make - made, take - took, wear - wore</i></p> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>• <i>I'm going to throw a party.</i></li> <li>• <i>You're invited to my party.</i></li> <li>• <i>Don't miss it!</i></li> </ul>	<p>Verbos relacionados con biografías: <i>be born, get sick, live, study, travel, work</i></p> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>• <i>Once upon a time...</i></li> <li>• <i>Guess! Who is it?</i></li> </ul>	<p>Detectives y ladrones: <i>thief, hacker, suspect, steal, break into, run away, interrogate, lie, leave footprints</i></p> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>• <i>Did you see anything?</i></li> </ul>	<p>Viajes: <i>come back, buy (something), meet (someone), take photos, visit (a place or someone), stay in a hotel, travel with (someone), try local food, camp</i></p> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>• <i>Did you have a good time?</i></li> <li>• <i>I fell in love with that place!</i></li> </ul>
<b>Gramática</b>				
<p>Pasado simple con verbos regulares, oraciones afirmativas y negativas: <i>I started my leaf collection. It didn't rain at my camp.</i></p>	<p>Pasado simple con verbos irregulares, oraciones afirmativas y negativas: <i>She took many pictures at the party. They didn't go to the movies.</i></p>	<p>Pasado simple con verbos regulares e irregulares, oraciones afirmativas y negativas: <i>She wasn't born in 1936. She was born in 1934. He didn't receive the Nobel Peace Prize. He received the Nobel Prize in Physics.</i></p>	<p>Preguntas de sí y no en pasado simple: <i>Did she leave the window open? Yes, she did. / No, she didn't.</i></p>	<p>Preguntas informativas en pasado simple: <i>Where did you go? What did you buy? When did you come back? How did you get there? Who did you travel with?</i></p>
<b>Pronunciación y énfasis</b>				
Letras mudas	/d/ - /t/ - /l/ (finales, I)	/d/ - /t/ - /l/ (finales, II)	/θ/ - /ð/	Entonación ascendente y descendente
<b>Aprendizaje social y emocional</b>				
Autoestima: gratitud	Emoción: ansiedad	Autoestima: persistencia	Valor: paciencia	Valor: responsabilidad (turismo)
<b>Proyecto + recortable</b>				
Arte: punto de fuga (dibujo)	Sociales: formas de gobierno	Arte: partes de una narración	Arte: personajes de ficción	Sociales: civilizaciones antiguas

Unit 6 I Would Like Some Milk!	Unit 7 There Isn't Any Oxygen!	Unit 8 The Wallet Is His	Unit 9 In My Free Time
<b>Vocabulario</b>			
<ul style="list-style-type: none"> <li>Recipientes: <i>a glass of, a carton of, a bag of, a cup of, a can of, a loaf of, a bar of, a bottle of, a bowl of</i></li> <li>Sustantivos contables y no contables: <i>bananas, apples, cucumbers, onions, tomatoes, carrots, eggplants, peaches, eggs, coconuts, pears, potatoes, milk, soup, flour, sugar, butter, chocolate, bread, water, juice, coffee, rice</i></li> </ul> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>Can I help you?</li> <li>I would like...</li> <li>Anything else?</li> <li>How much is it?</li> <li>Here you are.</li> <li>You're welcome.</li> </ul>	<p>El espacio: <i>asteroid, astronaut, constellation, gravity, oxygen, planet, rings, satellite, spaceship, moon, tray, washcloth, sleeping bag, tank</i></p> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>Let's keep on going!</li> <li>Get ready for...</li> <li>That's better!</li> </ul>	<p>Objetos personales: <i>speaker, earphones, wallet, money, watch, cell phone, laptop, smart TV, video game console</i></p> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>Fasten your seatbelt.</li> <li>By the way...</li> <li>That's not funny.</li> <li>This cell phone belongs to me. It's mine.</li> </ul>	<p>Lugares en la ciudad: <i>concert hall, museum, movie theater, bowling alley, café, mall</i></p> <p><b>Expresiones</b></p> <ul style="list-style-type: none"> <li>What do you want to...?</li> <li>Where do you want to...?</li> <li>Would you like to...?</li> <li>Yes, I'd like to. / Sure, I'd love to. / Yes, let's do that. / Of course! / Sorry, I can't. / No, thanks. / Ouch, I can't.</li> <li>Call me later.</li> </ul>
<b>Gramática</b>			
<ul style="list-style-type: none"> <li>Cuantificadores: <i>some, a lot of</i></li> <li>Oraciones afirmativas con <i>there is / there are + some / a lot</i>: <i>There is some milk. There are a lot of oranges.</i></li> <li>Preguntas informativas (cantidades) con <i>how much y how many</i>: <i>How much sugar is there? There is a lot of sugar. How many eggs are there? There are some eggs.</i></li> </ul>	<p>Oraciones negativas y preguntas con <i>there is / there are + any y sustantivos contables y no contables</i>: <i>There isn't any gravity. There aren't any beds. Is there any carbon dioxide in Mars? Are there any rings around Earth?</i></p>	<p>Adjetivos posesivos y pronombres posesivos: <i>I (my - mine), you (your - yours), he (his - his), she (her - hers), we (our - ours), they (their - theirs). This laptop is mine. The money isn't yours. Can I use your bluetooth speaker? That's not his cell phone. It's hers.</i></p>	<ul style="list-style-type: none"> <li><i>Would</i> para hacer invitaciones: <i>Would you like to go to a concert at the hall?</i></li> <li><i>Have to</i> para expresar obligaciones: <i>Ouch, I can't. I have to cook dinner tonight.</i></li> <li><i>Want to</i> para expresar deseos e intenciones: <i>We want to watch the new movie. She wants to celebrate her birthday at the bowling alley.</i></li> </ul>
<b>Pronunciación y énfasis</b>			
/j/ - /dʒ/	Silabas tónicas	/s/ - /z/	Palabras compuestas
<b>Aprendizaje social y emocional</b>			
Autoestima: belleza interior	Valor: libertad	Emoción: alegría	Valor: honestidad
<b>Proyecto + recortable</b>			
Matemáticas: fracciones	Ciencias: gravedad	Matemáticas: encuestas y gráficos de torta	Ciencias: reciclar, reusar, reducir y reparar