1

ABOUT ME

OBJECTIVES

- Introduce oneself.
- Talk about countries and nationalities.
- Identify the months of the year.
- Identify the characteristics of a social media profile and understand its purpose.
- Use the verb to be to describe a state or a characteristic.
- Write a social media profile.
- Investigate the English words students use in their everyday lives.
- Reflect about how and why English is used in local businesses in different countries.
- Give opinions about having friends who are too similar to oneself.

Read the questions and discuss.

1 What can you see in the image?

2 How old are you?

3 Do you like being your age?

4 What's it like being your age?

#MAKERS

DIGITAL

2 Sharon

3 Jamila

4 Steve

5 Diana

1 Martin

1 Look at the images. How old do you think the preteens are?

2 Check the topics you think the preteens will mention when talking about themselves.

|	Your Predictions	Topics Mentioned
a body changes		
b chores		
c family		
d food		
e friends		
f internet		
g pets		
h place of origin		
i school		
j teachers		

3 **3** Listen to the preteens talking about themselves. Then check the topics they mention in the chart in activity 2.

4 **4** Who said it? Listen again and write the name of the person next to each sentence.

1 I have to take care of my brother and feed my dog. _____

2 It's my birthday today. _____

3 I'm not a child anymore, but I'm still not a teenager. _____

4 My parents let me go out with my friends by myself. _____

5 I'm biracial and I spend a lot of time with my friends. _____

React!

5 Write a comment about the audio.

X gamer I'm biracial too. I have a Japanese-Peruvian dad and a French-Canadian mom.

2 weeks ago   1 Great!   Reply

Pablo Sanches Being 11 is awesome… Good times!

3 months ago   Great!   Reply

Abby Brown So real and honest… These kids are the best! :)

6 months ago   Great!   Reply

_____

POST

I Wonder

6 Write a question about students from other countries that are your age. Then look for the answer.

_____

_____

❤ 99 Great!   💬 99 Interact

LANGUAGE 1

1 Read the sentences and answer the questions.

> I am **American**.

> My mom's from **Haiti** and my father is from **Nigeria**.

1 Which words refer to countries?

_____

2 Which words refer to nationalities?

_____

2 Complete the chart with the corresponding countries or nationalities. Use the dictionary to help you.

	Country	Nationality
1	Australia	Australian
2		Brazilian
3	England	
4	Germany	
5		Haitian
6	India	
7	Japan	
8		Nigerian
9	Scotland	
10	The United States	

Snack Learning

Capital Letters
Haiti
American

3 🎧 5 🎧 Listen to Amelia talking about her classmates and complete the sentences with their nationalities.

> I'm Amelia. I'm American and I study at an international school in the United States. My classmates are from all over the world.

1 Yoko is _____.

2 Luca is _____.

3 Lilly is _____.

4 Stanley is _____.

5 Ginny is _____.

6 Chidi is _____.

4 Write the country of origin of each cultural element.

1 Sushi is from _____.

2 Koalas are from _____.

3 Schnitzel is from _____.

4 The New York Yankees are from _____.

5 Harry Potter is from _____.

5 Complete the sentences with information about you.

1 My name's _____ and I'm from _____.

2 My favorite singer is _____. He's/She's _____.

3 My favorite food is _____. It's from _____.

4 My favorite athlete is _____. He's/She's from _____.

LISTENING AND SPEAKING

1 🎧 **6** **Listen to a boy and a girl introducing themselves. Then complete the forms.**

1

NAME	Primrose
NICKNAME	Prim
AGE	_____ years old
NATIONALITY	

2

NAME	Samuel
NICKNAME	
AGE	_____ years old
NATIONALITY	

2 🎧 **7** **Listen again and write P (Primrose) or S (Samuel).**

1 ☐ My favorite color is yellow.

2 ☐ I love soccer.

3 ☐ I have two dogs: Rocky and Bella.

4 ☐ My favorite kind of food is Japanese.

5 ☐ I have three sisters.

6 ☐ I love gymnastics.

Buzzwords

*"I love gymnastics. It's, **like**, so much fun!"*

What does "like" mean in this context? Look it up!

Pronunciation

3 **Are there words ending in *m* in your language? If so, how is the *m* pronounced?**

4 🎧 **8** **Listen to Primrose and Samuel again and notice how they pronounce the words in bold. Is it similar to how words ending in *m* are pronounced in your language?**

I'm Prim and **I'm from** the United States.

I'm Sam and **I'm** on the soccer **team**.

5 🎧 **9** **Listen again and practice the sentences from activity 4.**

6 **Plan a short video to introduce yourself.**

Hi, everyone! I'm _____, but my friends call me _____. I'm _____ years old and I'm from _____. This is my first video on this channel. Here are three facts about me.
◈ **Fact number 1:** my favorite _____ is _____.
◈ **Fact number 2:** I have _____.
◈ **Fact number 3:** I love _____.
Thank you so much for watching! Bye!

7 **Record your video and share it with the class.**

READING

Before Reading

1 **Look at the text and underline the correct options.**

1 We can find this text **in a book** / **on the internet**.

2 This text is a **social media profile** / **blog**.

HOME   **PROFILE**   FRIENDS   INBOX

Personal Information

Name	Emily
Last Name	Harris
Username	emharris5
Birthday	February 5, 2005
Nationality	Canadian
E-mail	emily.harris@okol.ca

About Me

I'm from Montreal, but I live in Calgary. I love sports. My favorite sports are soccer and tennis. I love my smartphone too. I take lots of selfies and text my friends all the time. I have a cat, her name is Lola. She's very cute.

View pictures
Send a message
Add friend

2 **Look at the text and check the correct answers.**

1 People complete this text to…

a [ ] give information about themselves.

b [ ] buy a product.

2 This text…

a [ ] contains titles and fields.

b [ ] presents people's personal information.

c [ ] is a fictional text.

d [ ] usually contains a picture.

3 The author of this text is…

a [ ] Lola.

b [ ] Emily.

c [ ] a professional writer.

4 This text can be found…

a [ ] in academic books.

b [ ] on sticky notes.

c [ ] on social media.

While Reading

3 Read Emily's profile and write **T** (true) or **F** (false). Then correct the false statements.

1 ☐ Emily is Scottish.

_____

2 ☐ Her username is emharris5.

_____

3 ☐ Her birthday is in January.

_____

4 ☐ She loves sports.

_____

4 Read the text again and answer the questions.

1 What is Emily's last name? _____

2 How old is she? _____

3 Which city is she from? _____

4 What is her e-mail? _____

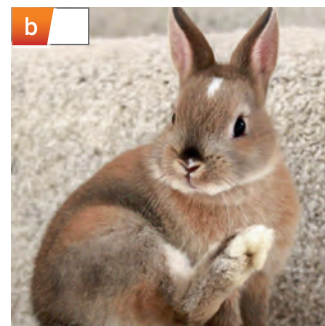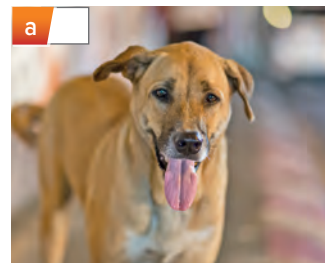**5** Check the correct answers.

1 What are Emily's favorite sports?

a ☐

b ☐

c ☐

2 What does Emily use her smartphone for?

a ☐

b ☐

c ☐

3 What pet does Emily have?

a ☐

b ☐

c ☐

After Reading

6 Would you be friends with Emily? Why?

LANGUAGE 2

1 What is Emily saying? Complete the sentences. Then underline the verbs.

> I am _____.
> My favorite sports are _____ and _____.
> _____ is my cat.
> My _____ is in February.

2 Read the sentences in activity 1 and check the correct options.

The verb to be comes after...

a ☐ a personal pronoun.

b ☐ an adjective.

c ☐ a singular noun.

d ☐ a plural noun.

Verb to Be

I	**am**	11 years old.
You	**are**	my friend.
He	**is**	a student.
She	**is**	happy.
It	**is**	a cat.
We	**are**	students.
You	**are**	Brazilian.
They	**are**	from the U.S.

The verb to be is used to **describe a state or a characteristic**.

Snack Learning

Months of the Year

January	May	September
February	June	October
March	July	November
April	August	December

3 Check the correct option to complete the sentences.

1 Spencer _____ 12 years old.

a ☐ am   b ☐ is   c ☐ are

2 You and your friend _____ very beautiful!

a ☐ am   b ☐ is   c ☐ are

3 I _____ from Nigeria.

a ☐ am   b ☐ is   c ☐ are

4 I have a dog. His name _____ Thor.

a ☐ am   b ☐ is   c ☐ are

5 Fred and George _____ twin brothers.

a ☐ am   b ☐ is   c ☐ are

6 Carol and I _____ best friends.

a ☐ am   b ☐ is   c ☐ are

7 Lisbon _____ a beautiful city.

a ☐ am   b ☐ is   c ☐ are

8 I _____ Harry's sister.

a ☐ am   b ☐ is   c ☐ are

9 My brother and my sister _____ happy today.

a ☐ am   b ☐ is   c ☐ are

10 This is Lucas and I _____ Kathy.

a ☐ am   b ☐ is   c ☐ are

4 Write the correct month of the year.

1 New Year's Day is in _____.

2 Mother's Day is in _____.

3 Summer vacation begins in _____.

4 My birthday is in _____.

5 My best friend's birthday is in _____.

Snack Learning

Contractions

I am = I'm
You are = You're
He is = He's
She is = She's
It is = It's
We are = We're
You are = You're
They are = They're

5 Complete the dialogue between the students with the contracted form of the verb to be.

Carol: Hi! You (1) _____ the new student, right?

Dylan: Right. My name (2) _____ Dylan. I (3) _____ Australian.

Laura: Hey, Dylan! We (4) _____ Laura and Carol.

Dylan: Hey there! But who (5) _____ who?

Laura: I (6) _____ Laura. And she (7) _____ Carol, of course!

Carol: Come and meet some of our friends.

Dylan: Sure!

Laura: Dylan, these are Gabe and his sister Emma. They (8) _____ English.

Dylan: Hi, everyone!

Gabe: Welcome to our school!

Emma: Hurry up! We (9) _____ late for class.

6 Read the text and complete it with *am*, *is* or *are*.

Hello! I (1) _____ James. I (2) _____ English. I (3) _____ 14 years old and my birthday (4) _____ in October. My e-mail (5) _____ james13@pezzmail.com. My favorite colors (6) _____ blue and green. My favorite sport (7) _____ basketball.

These (8) _____ my sisters. Ava and Mia (9) _____ twins. They (10) _____ 6 years old and their birthday (11) _____ in July. Their favorite color (12) _____ red.

This (13) _____ Oliver. He (14) _____ 13 years old and he (15) _____ American. Oliver and I (16) _____ best friends. We love video games. Our favorite games (17) _____ Super Mario Bros. and Minecraft.

7 Talk about yourself. Mention the topics below.

▶ name
▶ nationality
▶ age
▶ your birthday
▶ your e-mail
▶ your favorite color(s) and game(s)

WRITING

My Social Media Profile

Before Writing

1 **Plan your profile.**

▶ What information do you want to include in your profile?

▶ Do you prefer to use a picture of yourself or an avatar? Why?

Drafting

2 **Write your personal information and a draft of the About Me section.**

Personal Information

About Me

3 **Share your social media profile with a classmate and ask for his/her opinion. Make adjustments, if necessary.**

Final Writing

4 **Write the final version of your profile and share it in small groups.**

INVESTIGATE

few   some   a lot of

I use _____ words in English in my everyday life.

Collect Data

▶ For three days, make a list of the words in English you use.

▶ Divide the words in your list into two categories: words you use when talking and words you use when writing.

Words Used When Talking	Words Used When Writing

▶ Make sure you list the words you use in conversations, texts to friends, posts online, entries in your diary etc.

Analyze the Data

▶ How many words in English are there in your list?

▶ Do you use more words in English when talking or when writing?

▶ Which words in your list do you use more frequently?

▶ In which context(s) do you use English more frequently?

Draw a Conclusion

I use _____ words in English in my everyday life.

1 **Reflect on your conclusion and discuss the questions in pairs.**

1 Are you surprised by the result of your investigation? Why?

2 What do you think about the number of words in English you use?

2 **Write down some of the ideas from the discussion.**

LOCAL AND GLOBAL

1 Look at the images and discuss the questions with a classmate.

    a Which language is present in all the images?

    b Which of these words and expressions can you see in your country?

2 Reflect and take notes.

    1 Which other words in English do you see or hear frequently?

    2 In which other situations are you exposed to English in your daily life?

3 In which situations does speaking English help people access the information they need? What can you do to improve your access to information in English?

IMAGINE

Imagine that all your friends are very similar to you.

1 Read the article on the RLP. Then discuss the questions with a classmate.

    1 According to the article, what kind of people make best friends? Why?

    2 In your opinion, is the information in the article surprising? Why?