

# SCOPE AND SEQUENCE

Unit	Topic	Vocabulary	Grammar
<b>Welcome</b> p. 6		Alphabet • Numbers 1-100 • Colors • Classroom language • Greetings	
<b>1</b> p. 10	Identity	<ul style="list-style-type: none"> <li>• Countries and nationalities</li> <li>• Months of the year</li> </ul>	<ul style="list-style-type: none"> <li>• Verb to be — simple present (affirmative)</li> </ul>
<b>2</b> p. 22	Family	<ul style="list-style-type: none"> <li>• Family members</li> </ul>	<ul style="list-style-type: none"> <li>• Verb to be — simple present (affirmative, negative, interrogative)</li> <li>• Demonstrative pronouns</li> </ul>
<b>Review 1</b> p. 34 - <b>Review 2</b> p. 35			
<b>3</b> p. 36	School	<ul style="list-style-type: none"> <li>• School facilities</li> <li>• School objects</li> <li>• School subjects</li> </ul>	<ul style="list-style-type: none"> <li>• There + to be</li> <li>• Prepositions of place</li> <li>• articles <i>a/an</i></li> <li>• Plural nouns</li> </ul>
<b>4</b> p. 48	House	<ul style="list-style-type: none"> <li>• Parts of the house</li> <li>• Furniture and personal items in the bedroom</li> </ul>	<ul style="list-style-type: none"> <li>• Possessive adjectives</li> <li>• Genitive case</li> </ul>
<b>Review 3</b> p. 60 - <b>Review 4</b> p. 61			
<b>5</b> p. 62	Friends	<ul style="list-style-type: none"> <li>• Adjectives to describe personality</li> <li>• Activities friends do together</li> </ul>	<ul style="list-style-type: none"> <li>• Present continuous</li> <li>• <i>Let's</i> + verb</li> <li>• Telling the time</li> </ul>
<b>6</b> p. 74	Neighborhood	<ul style="list-style-type: none"> <li>• Places and elements around town</li> <li>• Adjectives to describe neighborhoods</li> </ul>	<ul style="list-style-type: none"> <li>• Imperative</li> </ul>
<b>Review 5</b> p. 86 - <b>Review 6</b> p. 87			
<b>7</b> p. 88	Leisure	<ul style="list-style-type: none"> <li>• Free-time activities</li> <li>• Musical instruments</li> <li>• Periods of the day</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present (1st and 2nd persons; 3rd person plural)</li> <li>• Expressions of frequency</li> <li>• Adverbs of frequency</li> <li>• Question words (<i>how often, what, when</i>)</li> </ul>
<b>8</b> p. 100	Routine	<ul style="list-style-type: none"> <li>• Routine actions</li> <li>• Means of transportation</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present (3rd person singular)</li> <li>• Question words (<i>who, how</i>)</li> <li>• <i>By</i> + means of transportation</li> </ul>
<b>Review 7</b> p. 112 - <b>Review 8</b> p. 113			

**Makerspace** p. 114

**Language Reference** p. 118

**Branch Out** p. 132

**Glossary** p. 134

	Listening	Speaking	Reading	Writing	Pronunciation
	<ul style="list-style-type: none"> <li>Two preteens introducing themselves</li> </ul>	<ul style="list-style-type: none"> <li>Introducing yourself</li> </ul>	<ul style="list-style-type: none"> <li>Social media profile</li> </ul>	<ul style="list-style-type: none"> <li>Social media profile</li> </ul>	<ul style="list-style-type: none"> <li>/m/</li> </ul>
	<ul style="list-style-type: none"> <li>A preteen introducing her family</li> </ul>	<ul style="list-style-type: none"> <li>Presentation of your family</li> </ul>	<ul style="list-style-type: none"> <li>Photo captions</li> </ul>	<ul style="list-style-type: none"> <li>Photo caption</li> </ul>	<ul style="list-style-type: none"> <li>/ð/</li> </ul>
	<ul style="list-style-type: none"> <li>School tour</li> </ul>	<ul style="list-style-type: none"> <li>Podcast presenting your school</li> </ul>	<ul style="list-style-type: none"> <li>School posters</li> </ul>	<ul style="list-style-type: none"> <li>Poster</li> </ul>	<ul style="list-style-type: none"> <li>/θ/</li> </ul>
	<ul style="list-style-type: none"> <li>Bedroom tour</li> </ul>	<ul style="list-style-type: none"> <li>Bedroom tour</li> </ul>	<ul style="list-style-type: none"> <li>Comic strip</li> </ul>	<ul style="list-style-type: none"> <li>Alternate ending for a comic strip</li> </ul>	<ul style="list-style-type: none"> <li>Stress in compound nouns</li> </ul>
	<ul style="list-style-type: none"> <li>A surprise for a friend</li> </ul>	<ul style="list-style-type: none"> <li>Surprise for a friend</li> </ul>	<ul style="list-style-type: none"> <li>Chat</li> </ul>	<ul style="list-style-type: none"> <li>Chat messages</li> </ul>	<ul style="list-style-type: none"> <li>/ŋ/</li> </ul>
	<ul style="list-style-type: none"> <li>Neighborhood descriptions</li> </ul>	<ul style="list-style-type: none"> <li>Presentation about your neighborhood</li> </ul>	<ul style="list-style-type: none"> <li>Street signs</li> </ul>	<ul style="list-style-type: none"> <li>Sign for school</li> </ul>	<ul style="list-style-type: none"> <li>/n/</li> </ul>
	<ul style="list-style-type: none"> <li>Interview about free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>Interview about free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>Blog post</li> </ul>	<ul style="list-style-type: none"> <li>Blog post</li> </ul>	<ul style="list-style-type: none"> <li>/t/ vs. /tʃ/</li> </ul>
	<ul style="list-style-type: none"> <li>Description of a routine</li> </ul>	<ul style="list-style-type: none"> <li>Description of your routine</li> </ul>	<ul style="list-style-type: none"> <li>Weekly schedule</li> </ul>	<ul style="list-style-type: none"> <li>Weekly schedule</li> </ul>	<ul style="list-style-type: none"> <li>-s in 3rd person singular verbs</li> </ul>