

1

IT'S A SMALL WORLD AFTER ALL

OBJECTIVES:

- Recognize different text types used online.
- Talk about exchange programs.
- Research social networks used by teenagers.
- Understand and use interjections.
- Listen to and understand audio messages.
- Talk about habits and routines.
- Describe what is happening at the time of speaking.
- Reflect on and write about a comment on a social network.





Read the questions and discuss.

- 1** Are you a part of any social networks? If so, which one(s)? Why?
- 2** What do you use social networks for?
- 3** How important is it to be in any kind of social network nowadays?
- 4** How could your life be different if you weren't a part of a social network?

#MAKERS

DIGITAL



Marie Devois @MarieDevois Mar 19

Beautiful city and friendly people. It's sunny most of the time. I'm really enjoying my stay in LA. #studyinLA #exchangeprogram

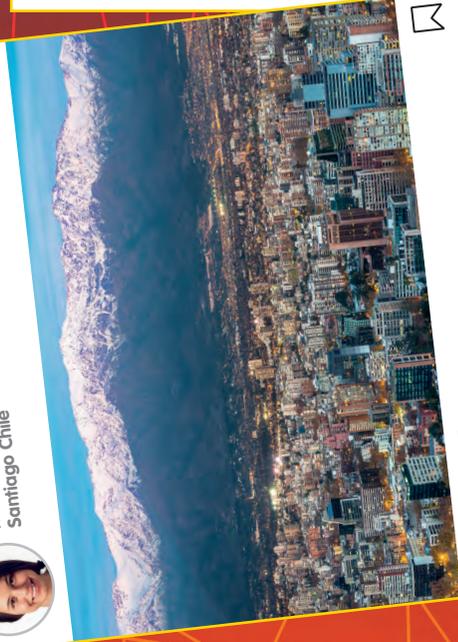


Hiro Izuki @Hiroizuki 4m

@MarieDevois You tell me! I'm having the time of my life! This program is awesome and now I have a lotta friends from all over the world.



mirandagarcia Santiago Chile



Liked by mariedevois, hiroizuki and 25 others

mirandagarcia Back home. Beautiful, huh? What do u say, @mariedevois and @hiroizuki? 😊 But I miss LA! 🥰 #backhome #Santiago #hometown



Nina Petrosky shared Study LA's post

Ready for my exchange program! Can't wait to go to LA! Yay! #studyinLA

Study in LA - Exchange Program in Los Angeles, California

Ready for a totally new experience? Living and learning about culture, language and also visiting exciting spots!



Like

Comment

Share



Anna Smith shared a photo

Do you remember this day, Hiro Izuki? Our visit to the Observatory? #exchangeprogram #missingLA



Like

Comment

Share

1 Read the posts on the previous page and answer.

- 1 What are the teenagers using to communicate with each other?
- 2 Where is the exchange program located?

2 Who was in LA at the time of the posts? Check all the correct options.

				
a	b	c	d	e

Anna Smith

Hiro Izuki

Marie Devois

Miranda Garcia

Nina Petrosky

3 Write the names of the teenagers according to the posts.

- 1 Who's having lots of fun? _____
- 2 Who visited the Observatory? _____
- 3 Who misses LA? _____
- 4 Who's ready for the exchange program? _____
- 5 Who talks about the weather? _____

4 Underline the correct sentence in each pair.

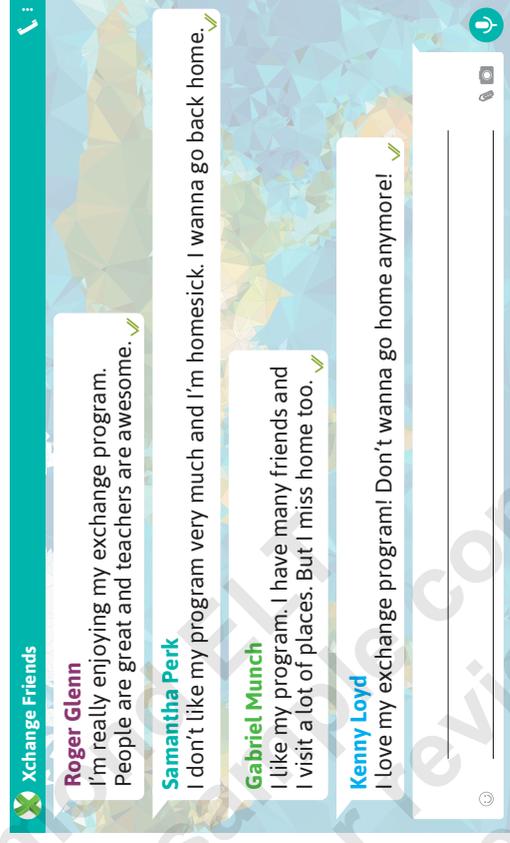
- 1 Miranda is back home. / Miranda lives in LA.
- 2 Hiro thinks the program is awesome. / Hiro thinks the city of LA is beautiful.
- 3 Nina doesn't want to go to LA. / Nina can't wait to go to LA.
- 4 Marie is having the time of her life. / Marie is enjoying her stay in LA.

5 Read the posts again and answer the questions.

- 1 Which post would be more similar to one you could write?
- 2 Which student would you like to be friends with? Why?



6 How do you think you would feel in an exchange program? Imagine you are part of a group on a messaging app and leave a comment.



Xchange Friends

Roger Glenn
I'm really enjoying my exchange program. People are great and teachers are awesome. ✓

Samantha Perk
I don't like my program very much and I'm homesick. I wanna go back home. ✓

Gabriel Munch
I like my program. I have many friends and I visit a lot of places. But I miss home too. ✓

Kenny Loyd
I love my exchange program! Don't wanna go home anymore! ✓



7 Write a question about teenagers using social networks in different countries. Then look for the answer.



LANGUAGE 1

1 Match the words and expressions in bold to their synonyms or meanings.

- 1 The teachers in my school are **awesome**.
- 2 I want to visit different **spots** on my vacation.
- 3 My sister is having **an entirely** new experience in her dance classes.
- 4 **I can't wait** to go to LA.
- 5 Sue is my **BFF**. We're always together.
- 6 **Tell me about it!** This is the best movie ever.
- 7 Let's meet at my **place** at 7 p.m.

- a a totally
- b amazing
- c best friend forever
- d I'm very excited
- e house
- f places
- g You tell me!

2 Read the text message and underline the examples of colloquial language.

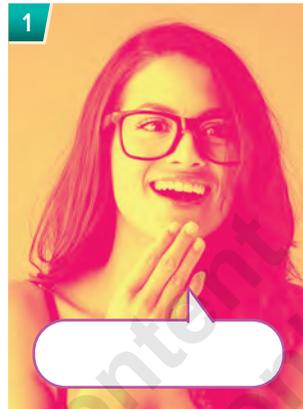


3 Rewrite the text message in activity 2 using the words and expressions below.

isn't a lot of our friends pictures you (2x)

4 Write the interjections in the correct images. Then listen and check your answers.

Gee! Hey! Huh? Ouch! Yay! Yikes!



5 Write an interjection for each message.

- a We have lots of homework for next week.

- b _____ I just hit my toe on the door.
- c The fam is going to have a party! _____
- d _____ Can you come to my place?
- e _____ I don't understand...
- f _____ My keys are not in my bag.

LISTENING AND SPEAKING

1 Read the text replies on an instant messaging app. Then listen to the three audio messages and order the replies.

a **Billy** Sorry, but today I can't. Tomorrow OK?

b **Mia** Of course I can! 😊 Call you later!

c **Jack** Sounds awesome! See ya at the mall at 5.

2 Listen again and answer the questions.

- 1 What's the name of the band that Jack mentions?

- 2 Where does Jack want to go?

- 3 Why is Billy asking for help?

- 4 What's the problem with Billy's laptop?

- 5 How many backstage passes does Mia have?

- 6 Why is Mia inviting Julie to the concert?

3 Check the correct answer.

- 1 The expression "made my day" in "Thanks for sharing the news, **made my day**." is another way to say...
 - a My day is better now because of this news.
 - b This news is the only thing I can think about.
 - c My day is making me crazy!
- 2 The question "How does that sound?" is another way to say...
 - a Can you hear me?
 - b What do you think?
 - c I hope you like it.
- 3 The question "How's it going?" cannot be substituted by...
 - a How are you?
 - b What's up?
 - c Where are you going?

Buzzwords

"I'm worried about not getting those tickets on time, **pal**."
 "Thanks in advance, **buddy**!"
 What do the words "pal" and "buddy" mean? Look it up!

Pronunciation

4 Listen to extracts from the audio messages. Practice the sentences.

- 1 They have a lotta fans.
- 2 Just gimme a call, OK?
- 3 Do you wanna go with me?

5 Match the full forms below to the sentences with abbreviations in activity 4.

- a give me
- b want to
- c a lot of

6 Why do people abbreviate some words when they are talking? Can you think of examples of abbreviations in your own language?

7 Read the message and write a reply. Use your imagination.



Hey there! CNO is playing in town this weekend! Do you like them? I really need the tickets, can you help me buy them online? And, of course, do you wanna go with me? Let me know! We can meet tonight, how does that sound? Thanks, my friend!

8 Record your reply message and share it with the whole class.

Before Reading

1 Look at the text below and answer: where can you find this kind of text?

mirandagarcia Santiago Chile

Liked by mariedevois, hiroizuki and 25 others

mirandagarcia Back home. Beautiful, huh? What do u say, @mariedevois and @hiroizuki? 😊 But I miss LA! 🍕 #backhome #Santiago #hometown

carlitogarcia Welcome back, sis. Great to have u here. U in for tonight's 🍕👩? Homemade!

mariedevois Great pic, Mir. Hey, I'm in for homemade pizza too! 🍕

benbenruiz any food made by @carlitogarcia = 😊

hiroizuki It makes me feel a bit homesick.

mariedevois Why, @hiroizuki?

hiroizuki Because it reminds me of Mount Fuji...

mirandagarcia Maybe my next program will be in Japan, @hiroizuki! 😊

hiroizuki Check out this page, @mirandagarcia: www.studyinjapan.net.

mirandagarcia Cool! And then we can all have pizza together again, @mariedevois and @hiroizuki. Just like the old days in LA! 🍕👩

mariedevois Luv u, @mirandagarcia. My bestie! 🍕

2 What characteristics of the text helped you decide on your answer to activity 1? Check all the correct items.

- a It has abbreviations.
- b It uses the symbol @ many times.
- c It has a lot of lines.
- d It has long sentences.
- e It has short sentences.
- f It's similar to oral speech.
- g It shows people's point of view.

3 According to your answers to activities 1 and 2, what kind of text is this?

- a A blog.
- b Comments to a post.
- c A wiki.
- d An online forum.

While Reading

4 Read the post and the comments. Then answer the questions.

- 1 What cities are mentioned in the text?

- 2 Who is Miranda's brother?

- 3 What is Miranda's family having for dinner?

- 4 How is Hiro feeling?

- 5 What does Marie think of Miranda's picture?

5 Read the text again and write T (true) or F (false) for each sentence.

- a Hiro misses his home.
- b Miranda thinks her city is ugly.
- c Hiro suggests Miranda should study in Japan.
- d Marie doesn't want to have pizza.
- e Carlito is happy because Miranda is back home.

6 Match the emojis used in the text to the messages they are expressing.

1 	a <input type="checkbox"/> I feel sad.
2 	b <input type="checkbox"/> I'm kidding!
3 	c <input type="checkbox"/> It's disgusting!
4 	d <input type="checkbox"/> Let's eat!
5 	e <input type="checkbox"/> That's a good idea.

7 What kind of comments are the following? Write K (kind), R (rude) or N (neutral).

- a any food made by @carlitogarcia = 
- b Luv u, @mirandagarcia. My bestie!
- c Check out this page, @mirandagarcia.
- d Great pic, Mir.
- e Welcome back, sis. Great to have u here.

8  Work in pairs and discuss.

- 1 How do you feel when somebody leaves you a kind comment?
- 2 Do you reply to people when they leave a kind comment for you? How?
- 3 Why is it not OK to leave rude comments for people on social networks?
- 4 Do you reply to people when they leave a rude comment for you? How?

After Reading

9 Which of the places mentioned in the text would you like to visit? Why?



10 In your opinion, what's the best way to keep in touch with people from different cities or countries?

LANGUAGE 2

- 1 Analyze the posts and then circle the correct options.



Hiro Izuki @HiroIzuki 4m

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mirandagarcia
Santiago Chile



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mirandagarcia Back home. Beautiful, huh? What do u say, @mariedevois and @hiroizuki? 😊 But I miss LA! 🇺🇸 #backhome #Santiago #hometown



hiroizuki It makes me feel a bit homesick.



mariedevois Why, @hiroizuki?



hiroizuki Because it reminds me of Mount Fuji...

- The posts are about the **present** / **future**.
- The action in the sentence "I'm having the time of my life!" is happening **every day** / **now**.
- The sentence "This program is awesome (...)" indicates **a permanent situation** / **something happening at the time of speaking**.

Simple Present X Present Continuous

The simple present is used to talk about **permanent situations and regular habits or routines**.

This program **is** awesome and now I **have** a lotta friends from all over the world.

She **gets up** at 6:00 a.m. every day.

The present continuous is used to talk about **an action that is happening at the time of speaking**.

I'm really **enjoying** my stay in LA.

I'm **having** the time of my life!

- 2 Work with a classmate and write about the people in the images. Follow the example.



Claire / at school every day
Claire is playing baseball. She plays baseball at school every day.



George / twice a week



Marcus and Joe / on the weekend



Toby / every afternoon



Liv and Julia / every Saturday



Gloria / almost every day

3 Write the verbs in the correct tense to complete the sentences.

- 1 Jimmy _____ (write) on his blog right now.
- 2 My friend _____ (like) to play online games.
- 3 Paula always _____ (send) e-mails to her parents in Barcelona.
- 4 Rakesh _____ (talk) to his sister on a video call. Do not interrupt him!
- 5 Zola and Zanya _____ (go) to Turkey every year to visit their family.

4 Listen to an interview and write complete sentences with the prompts.

- 1 work / every weekend
John works every weekend. _____
- 2 choose / songs / for tonight

- 3 eat / a banana

- 4 sometimes eat / while / work

- 5 have guitar lessons / three times a week

Snack Learning

Stative verbs are **not** usually used in the **continuous form**. These verbs often express **thinking, opinions, senses, feelings** or **emotions**.

5 Complete the sentences with the stative verbs from the box.

believe like remember see
smell understand

- a Denny can't remember the name of his new teacher.
- b I _____ to go to the movies with my friends.
- c The house _____ of fish. I think someone is cooking.
- d I don't _____ what he says. I think it's German.
- e Josh _____ his grades will be good this term.
- f What does that sign say? I can't _____ it very well.

And/But – Why/Because

And and **but** are used to **add** or **contrast** ideas or information.
The people are great **and** teachers are awesome.
I visit a lot of places, **but** I miss home.

Why and **because** are used to **ask/answer** about reasons and give explanations.
Why do you get homesick?
Because it reminds me of Mount Fuji.

6 Why can't these people go online right now? Write answers using *because*.



7 Write *and* or *but* to complete the sentences about online actions.

- 1 Greg sends his friends e-mails _____ letters. I can't believe he still goes to the post office!
- 2 Alicia likes to play online, _____ she doesn't like to type on the computer.
- 3 The teacher gives us online homework every day _____ she never forgets to correct it.
- 4 Karen likes to comment on her friends' posts, _____ she doesn't like when her friends leave her comments.
- 5 My parents don't like video calls, _____ they use them a lot to talk to my brother in Italy.

WRITING

A Comment on a Social Network Post

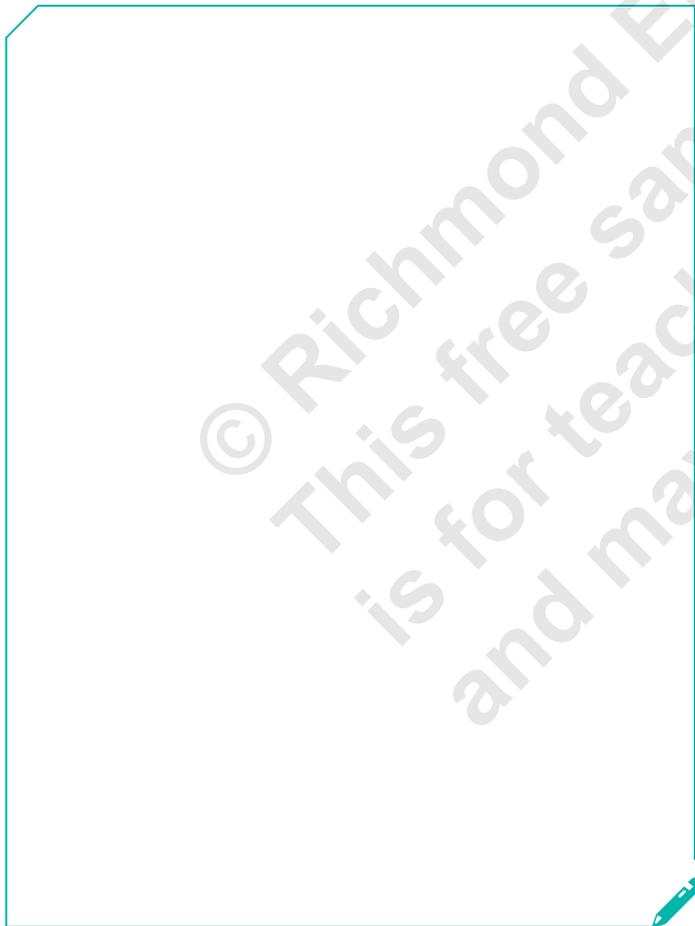
Before Writing

1 Plan your comment.

- 1 Imagine you are Miranda's friend, reading her post from page 16. What can you say to her, now that she's back home?
- 2 Remember to write a neutral or a kind comment.

Drafting

2 Write a draft of your comment.



3 Share your comment with a classmate and ask for his/her opinion. Make changes, if necessary.

Final Writing

4 Write the final version of your comment. Share it with some classmates and choose the most original reply.

INVESTIGATE

agreeing (with) disagreeing (with)
complimenting criticizing

I usually write more comments _____ than
comments _____ people/things.

Collect Data

- ▶ Pay attention to the comments you make on social networks for the following week.
- ▶ Categorize each comment you make into the following types: agreement, disagreement, compliment, criticism.

Analyze the Data

- ▶ How many comments are there for agreement? And disagreement?
- ▶ How many compliments are there? What are they for?
- ▶ How many comments are there for criticism?

Draw a Conclusion

I usually write more comments _____ than
comments _____ people/things.

1 Reflect on your conclusions and discuss.

- 1 How do you evaluate the results of your investigation: are they good, bad or neutral?
- 2 Do your conclusions reflect the way you express yourself in "real life", that is, away from social networks?
- 3 Is there a polite way to criticize something/ someone? Give some examples.
- 4 Do you think you have to express your opinion every time it is contrary to someone's else opinion? Why?
- 5 If somebody compliments you, do you usually reply to him/her? Why?

2 Discuss the following statement: Social media is not a safe place.

LOCAL AND GLOBAL

1 Look at the images and the names things have in different places.



- Which word do you think is easier to call the things in the images?
- How do you say these things in your language?

2 Research and take notes.

- Look for different words with the same meaning in different regions in your country.
- Make a list of five words, including their varieties.

3 Why is it important to know these variations in your language and in the language you are learning? How can you improve your regional vocabulary?

IMAGINE

Imagine your life without social media.



1  Research into the concept. Bring your research to be discussed in class.

2 Read the text on the RLP. Then discuss the following questions with a classmate.

- Which of the things mentioned in the text can you include in your routine?
- Which social media would you be willing to give up right now? Why?
- How would your life be different if you didn't have social media?