

SCOPE AND SEQUENCE

Unit	Topic	Vocabulary	Grammar
Welcome p. 6		Future with <i>will</i> • Future with <i>going to</i> • Present continuous with future aspect • Vocabulary review	
1 p. 10	Performing arts	<ul style="list-style-type: none"> • Music genres • Gradable and ungradable adjectives • Intensifiers 	<ul style="list-style-type: none"> • Linking words (addition, contrast, opposition, conclusion, summary)
2 p. 22	Values	<ul style="list-style-type: none"> • Values • Noun suffixes 	<ul style="list-style-type: none"> • Modals (<i>should, must, have to, can</i>—to talk about rules)
Review 1 p. 34 - Review 2 p. 35			
3 p. 36	Taking a stand	<ul style="list-style-type: none"> • Expressions to give your opinion, to agree and to disagree with someone 	<ul style="list-style-type: none"> • <i>Too, either, neither</i> • Modals (<i>may, might, could</i>—to talk about possibilities)
4 p. 48	Well-being	<ul style="list-style-type: none"> • Word formation (nouns and verbs) • Activities related to well-being 	<ul style="list-style-type: none"> • Linking words (condition) • Zero conditional • First conditional
Review 3 p. 60 - Review 4 p. 61			
5 p. 62	Visual arts	<ul style="list-style-type: none"> • Collocations (adjectives + preposition) 	<ul style="list-style-type: none"> • Second conditional
6 p. 74	Consumerism	<ul style="list-style-type: none"> • Appliances and gadgets • Chores 	<ul style="list-style-type: none"> • Present perfect • <i>Yet, already, for, since</i>
Review 5 p. 86 - Review 6 p. 87			
7 p. 88	Conflict resolution	<ul style="list-style-type: none"> • Verbs to describe how to handle conflicts 	<ul style="list-style-type: none"> • Present perfect vs. simple past • Tag questions
8 p. 100	Creativity	<ul style="list-style-type: none"> • <i>Make vs. do</i> • Collocations with the word <i>creativity</i> 	<ul style="list-style-type: none"> • Review
Review 7 p. 112 - Review 8 p. 113			

	Listening	Speaking	Reading	Writing	Pronunciation
	<ul style="list-style-type: none"> Talent show commentary 	<ul style="list-style-type: none"> Talent show commentary 	<ul style="list-style-type: none"> Letter to the editor 	<ul style="list-style-type: none"> Letter to the editor 	<ul style="list-style-type: none"> Weak and strong forms of <i>and</i> and <i>but</i>
	<ul style="list-style-type: none"> Discussion 	<ul style="list-style-type: none"> Discussion 	<ul style="list-style-type: none"> Instructional texts 	<ul style="list-style-type: none"> Instructional text 	<ul style="list-style-type: none"> /r/
	<ul style="list-style-type: none"> Speech 	<ul style="list-style-type: none"> Speech 	<ul style="list-style-type: none"> Journalistic argumentative text 	<ul style="list-style-type: none"> Argumentative text 	<ul style="list-style-type: none"> Heteronyms
	<ul style="list-style-type: none"> Debate 	<ul style="list-style-type: none"> Debate 	<ul style="list-style-type: none"> Infographic 	<ul style="list-style-type: none"> Short infographic 	<ul style="list-style-type: none"> Catenation
	<ul style="list-style-type: none"> Audioguide 	<ul style="list-style-type: none"> Audioguide 	<ul style="list-style-type: none"> Online forum 	<ul style="list-style-type: none"> Online forum 	<ul style="list-style-type: none"> /ʌ/ vs. /ʊ/
	<ul style="list-style-type: none"> Podcast 	<ul style="list-style-type: none"> Presentation 	<ul style="list-style-type: none"> Ad 	<ul style="list-style-type: none"> Ad 	<ul style="list-style-type: none"> Syllable division
	<ul style="list-style-type: none"> Discussion with a mediator 	<ul style="list-style-type: none"> Discussion with a mediator 	<ul style="list-style-type: none"> Photo-essay 	<ul style="list-style-type: none"> Photo-essay 	<ul style="list-style-type: none"> Intonation in tag questions
	<ul style="list-style-type: none"> Opinion 	<ul style="list-style-type: none"> Opinion 	<ul style="list-style-type: none"> Meme 	<ul style="list-style-type: none"> Meme 	<ul style="list-style-type: none"> Commonly mispronounced words