

Scope and Sequence Language Log 1

Unit	Vocabulary	Grammar	Reading
p. 8  Who am I? Animated Video	People and Numbers p. 10 <i>adult, boy, child... one, two, three...</i> Adjectives p. 18 <i>big, funny, loud...</i>	Be: Talking about You and Me p. 11 <i>Are you a child? Yes, I'm a child. I'm not an adult. Am I a teacher? Yes, you're a teacher. You're not a student. Are we students? Yes, we're students. We're not teachers.</i> Be: Talking about Others p. 19 <i>Is she tall? Yes, she's tall. She's not short. Is he six? Yes, he's six. He's not five. Is it small? Yes, it's small. It's not big. Are they quiet? Yes, they're quiet. They're not loud.</i>	Fiction pp. 12–13 “Mouse’s First Day” Skill Identifying Characters Nonfiction pp. 20–21 “All Students Welcome” SDG 5 Gender Equality Skill Using Pictures
p. 26  What are my favorite things? Animated Video	Things at School and Colors p. 28 <i>backpack, chair, crayons... blue, green, orange...</i> Toys p. 36 <i>action figure, ball, bike...</i>	Possessive Adjectives p. 29 <i>I'm Sam. It's my ball. You're Pat. It's your book. He's Ron. It's his chair. She's Ann. It's her backpack.</i> Articles: a, an <i>a book, an airplane</i> Plurals: More Than One Thing p. 37 <i>a block → six blocks a class → three classes a party → two parties</i>	Fiction pp. 30–31 “Fred’s Favorite” Skill Identifying the Main Idea Nonfiction pp. 38–39 “Old Toys, New Fun” SDG 12 Responsible Consumption and Production Skill Reading for Details
p. 44  Where is my home? Animated Video	Places and Prepositions p. 46 <i>apartments, house, playground... across from, next to, to the left of...</i> Rooms, Furniture and Prepositions p. 54 <i>bedroom, dining room, kitchen... bed, door, table... behind, in, on...</i>	There is / There are p. 47 <i>There's a restaurant. There are two apartment buildings. There isn't a store. There aren't any farms.</i> Is there... / Are there...? p. 55 <i>Is there a table? Yes, there is. / No, there isn't. Are there any beds? Yes, there are. / No, there aren't.</i>	Fiction pp. 48–49 “My Home” Skill Reading for Specific Information Nonfiction pp. 56–57 “Unusual Homes” SDG 11 Sustainable Cities and Communities Skill Using Headings to Find Information
p. 62  Who is in my family? Animated Video	Family p. 64 <i>aunt, brother, cousin...</i> Parts of the Face and Colors p. 72 <i>ears, eyes, hair... black, blond, brown...</i>	Have: Talking about Families p. 65 <i>I have a sister. You don't have any sisters. They have a lot of cousins. We don't have any cousins. He has a brother. She doesn't have a brother.</i> Possessive 's <i>This is Sam's cat.</i> Have: Asking about Families and Appearance p. 73 <i>Do you have a sister? Yes, I do. / No, I don't. Does she have brown eyes? Yes, she does. / No, she doesn't.</i>	Fiction pp. 66–67 “Grandfather’s Carrot” Skill Finding the Problem and Solution Nonfiction pp. 74–75 “Arun’s Family” SDG 10 Reduced Inequalities Skill Determining Meaning from Context

Listening	Speaking	Exam Practice	Writing	SEL
Introduction p. 14 Skill Listening for Names and Information	Functional Language p. 15 Skill Introducing Yourself	Exam Skill p. 16 Reading Instructions	A Class ID p. 17 Skill Using Capital Letters	Social-Emotional Learning Skill p. 24 Recognizing Emotions
Descriptive narrative p. 22 Skill Listening for the Main Idea	Oracy p. 23 Skill Being Polite in Class Oracy Video			
Descriptive narrative p. 32 Skill Listening for Specific Information	Functional Language p. 33 Skill Asking and Answering about Spelling	Exam Skill p. 34 Listening and Coloring	A Description of a Thing p. 35 Skill Using Adjectives to Describe Things	Social-Emotional Learning Skill p. 42 Managing Anger
Dialogue p. 40 Skill Listening for Missing Information	Oracy p. 41 Skill Taking Turns Oracy Video			
Dialogue p. 50 Skill Listening for Locations	Functional Language p. 51 Skill Talking about Things Near and Far: <i>this, that, these, those</i>	Exam Skill p. 52 Looking and Choosing Prepositions	A Description of a Place p. 53 Skill Using Complete Sentences	Social-Emotional Learning Skill p. 60 Personal Values
Descriptive narrative p. 58 Skill Listening for Details	Oracy p. 59 Skill Active Listening Oracy Video			
Descriptive narrative p. 68 Skill Listening for Details about Families	Functional Language p. 69 Skill Describing a Family	Exam Skill p. 70 Listening and Choosing the Picture	A Description of My Family p. 71 Skill Using Commas for Words in a List	Social-Emotional Learning Skill p. 78 Being Patient
Dialogue p. 76 Skill Listening for Clues about the Situation	Oracy p. 77 Skill Maintaining a Conversation Oracy Video			

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p. 80  What do I do for fun? Animated Video	Games and Activities p. 82 board game, dancing, dominoes... Sports p. 90 baseball, basketball, gymnastics...	Like and Love: Talking about Preferences p. 83 <i>I love sports. He loves games. You like soccer. She likes kickball. They don't like dancing. She doesn't like painting. Do you like chess? Yes, we do. / No, we don't.</i> Imperatives p. 91 <i>Jump high. Don't run in the classroom.</i> Object Pronouns <i>Throw the ball. → Throw it. I don't like board games. → I don't like them.</i>	Fiction pp. 84–85 “A New Game” Skill Identifying the Narrator Nonfiction pp. 92–93 “Field Day Fun!” SDG 3 Good Health and Well-Being Skill Getting Information from Text and Pictures
p. 98  What do I do every day? Animated Video	Daily Routines and Times of Day p. 100 <i>brush my teeth, do chores, get dressed... afternoon, evening, morning...</i> Meals p. 108 <i>breakfast, dinner, lunch... apple, burger, chips...</i>	Present Simple for Routines p. 101 <i>I wake up early in the morning. You play soccer in the afternoon. We brush our teeth every day. They don't go to school at night.</i> Present Simple: Questions p. 109 <i>Do you eat ice cream for dinner? Yes, I do. / No, I don't. Do they do homework in the afternoon? Yes, they do. / No, they don't.</i>	Fiction pp. 102–103 “Circus School” Skill Inferring Feelings Nonfiction pp. 110–111 “Talia's Farm Routine” SDG 2 Zero Hunger Skill Sequencing Events
p. 116  Where do I go around town? Animated Video	Places around Town and Days of the Week p. 118 <i>bus stop, library, mall... Monday, Tuesday, Wednesday...</i> Transportation and Adverbs p. 126 <i>airplane, bus, car... fast, high, loudly...</i>	Present Simple p. 119 <i>She walks to school. He doesn't walk. He rides his bike. That bus is slow. It stops at every street.</i> Present Simple: Questions p. 127 <i>Does she drive a car to work? Yes, she does. / No, she doesn't. Who is she? What is it? When do you eat dinner? Where do they live? Why do you like cars? How does he go to school?</i>	Fiction pp. 120–121 “Help for the Park” Skill Identifying Features of a Script Nonfiction pp. 128–129 “A Very Important Journey” SDG 4 Quality Education Skill Connecting Experiences
p. 134  What can animals do? Animated Video	Animals and Body Parts p. 136 <i>monkey, owl, penguin... fin, flipper, leg...</i> Sense and Action Verbs p. 144 <i>feel, hear, see... climb, fly, jump...</i>	Can / Can't for Abilities p. 137 <i>I can't fly. We can run fast. A snake can't walk. Tigers can climb.</i> Questions with Can p. 145 <i>Can you fly? Yes, I can. / No, I can't. What can you do? I can run and jump!</i>	Fiction pp. 138–139 “Smart Crow” Skill Making Predictions Nonfiction pp. 146–147 “An Amazing Animal” SDG 15 Life on Land Skill Finding Examples and Evidence
p. 152  What things change every year? Animated Video	Weather p. 154 <i>cloudy, cold, hot...</i> Clothing p. 162 <i>boots, coat, hat...</i>	Present Continuous p. 155 <i>I'm sledding. I'm not climbing a tree. It's snowing. It's not raining. They're making a snowman. They're not running.</i> Present Continuous: Questions p. 163 <i>What are you doing? What's happening? Where's he going? Are they going on vacation?</i>	Fiction pp. 156–157 “Rainstorm” Skill Connecting Words with Sounds Nonfiction pp. 164–165 “World Cleanup Day” SDG 13 Climate Action Skill Identifying a Persuasive Text

Listening	Speaking	Exam Practice	Writing	SEL
Dialogue p. 86 Skill Listening for Reasons	Functional Language p. 87 Skill Talking about Preferences and Giving Reasons	Exam Skill p. 88 Listening to Directions	A Paragraph p. 89 Skill Zero Article: Talking about Things in General	Social-Emotional Learning Skill p. 96 Understanding Consequences
Instructional narrative p. 94 Skill Listening to Instructions	Oracy p. 95 Skill Giving Positive Feedback Oracy Video			
Descriptive narrative p. 104 Skill Listening for Times	Functional Language p. 105 Skill Telling the Time	Exam Skill p. 106 Reading and Choosing the Answer	A Schedule p. 107 Skill Sequencing in Time Order	Social-Emotional Learning Skill p. 114 Being Kind to Others
Dialogue p. 112 Skill Listening for Mealtimes Routines	Oracy p. 113 Skill Asking for Things Politely Oracy Video			
Podcast p. 122 Skill Listening for Events	Functional Language p. 123 Skill Giving Reasons	Exam Skill p. 124 Sentence Clues	An Invitation p. 125 Skill End Punctuation: ? and !	Social-Emotional Learning Skill p. 132 Helping Others
Dialogue p. 130 Skill Listening for Transportation Information	Oracy p. 131 Skill Body Language Oracy Video			
Factual narrative p. 140 Skill Listening for Supporting Information	Functional Language p. 141 Skill Asking Permission	Exam Skill p. 142 Unscrambling the Word	A Fact File p. 143 Skill Connecting Ideas: <i>and, but</i>	Social-Emotional Learning Skill p. 150 Working with Others
Comparative narrative p. 148 Skill Listening for Comparisons	Oracy p. 149 Skill Speaking Slowly and Clearly Oracy Video			
Weather report p. 158 Skill Listening for Weather Information	Functional Language p. 159 Skill Making Suggestions	Exam Skill p. 160 Answering <i>True</i> or <i>False</i>	A Postcard p. 161 Skill Describing Your Vacation	Social-Emotional Learning Skill p. 168 Identifying Conflict
Announcement p. 166 Skill Listening for Dates	Oracy p. 167 Skill Public Speaking Oracy Video			